

STRUCTURED FEEDBACK

ACTION TAKEN REPORT

2022-23

**Shoolini University of
Biotechnology and Management Sciences**



Shoolini University

STRUCTURED FEEDBACK ACTION TAKEN REPORT

Academic Year 2022-2023

Since 2015, Shoolini University has utilized its LMS eUniv to facilitate a comprehensive feedback mechanism after each academic session. The primary aim of this approach is to gain valuable insights into the institution's teaching methods, reflecting its ongoing commitment to academic advancement.

The university ensures the incorporation of pertinent, proficient, and contemporary curricula for its diverse range of programs, which are instructed by various educators. Central to the teaching and learning process are the roles played by instructors and the curriculum. Given this, feedback stands as a pivotal element in the effective orchestration of the Teaching-Learning Process. Thus, diverse input from stakeholders is amassed, analyzed, and subsequently employed. By leveraging this input, the university establishes a foundation for enhancing its educational environment.

The data is collected from different stakeholders as mentioned in the table below-

STAKEHOLDERS-

Sr No.	Stakeholder
1.	Students
2.	Alumni
3.	Employer
4.	Staff

Student feedback for the teaching-learning process

The assessment of the teaching and learning process occurs through the employment of an online educational platform referred to as LMS eUniv. This platform serves as the repository for online educational materials. Feedback acquisition transpires at the culmination of each academic term, specifically in December and July. This feedback is solicited through a course exit feedback form, which is made available for every enrolled course.

The assessment criteria are meticulously defined and adhered to in the evaluation process. Consequently, an aggregate rating for each faculty member is computed based on the feedback received. The evaluation encompasses a comprehensive set of criteria, providing a well-rounded perspective on the performance of individual courses and overall educational provision.

1	≥4.5	Exceptional
2	4.0-4.49	Very Good
3	3.5-3.99	Fair
4	3.0-3.49	Needs Improvement
5	≤2.99	Unacceptable

The faculty scoring an average rating between 3-4 is counseled by the committee at the school level, while faculty scoring average rating less than 3 are counseled by the committee at the university level.

Criteria for the Teaching-learning Process are as mentioned below-

1. Regular and punctual in taking classes.
2. Has good subject matter knowledge/ command over the subject.
3. The subject or the topic is presented systematically, and clearly & according to the lecture schedule.
4. The syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics
5. The depth of the course content is adequate to have significant learning outcomes
6. Use of PPTs/ audio-visual aids/ examples/ diagrams and other innovative online pedagogical tools
7. Easily/ comfortably manages/ handles (any misconduct/misbehaviour) the students in class.
8. Language/ Words/ Gestures/ Sound is loud, clear & and easily understood.
9. Course supplement on eUniv is regularly updated with sufficient content (Lecture Schedule, PPT, PDF, notes, Video Lectures)
10. Takes tests, assignments, etc. regularly on eUniv.
11. Online lectures taken are engaging, and interesting, yet full of knowledge
12. Doubts and questions are clarified effectively during online lectures or later
13. Should he/she teach this course to the next set of students?
14. What? is your overall rating for the teacher concerning this course?

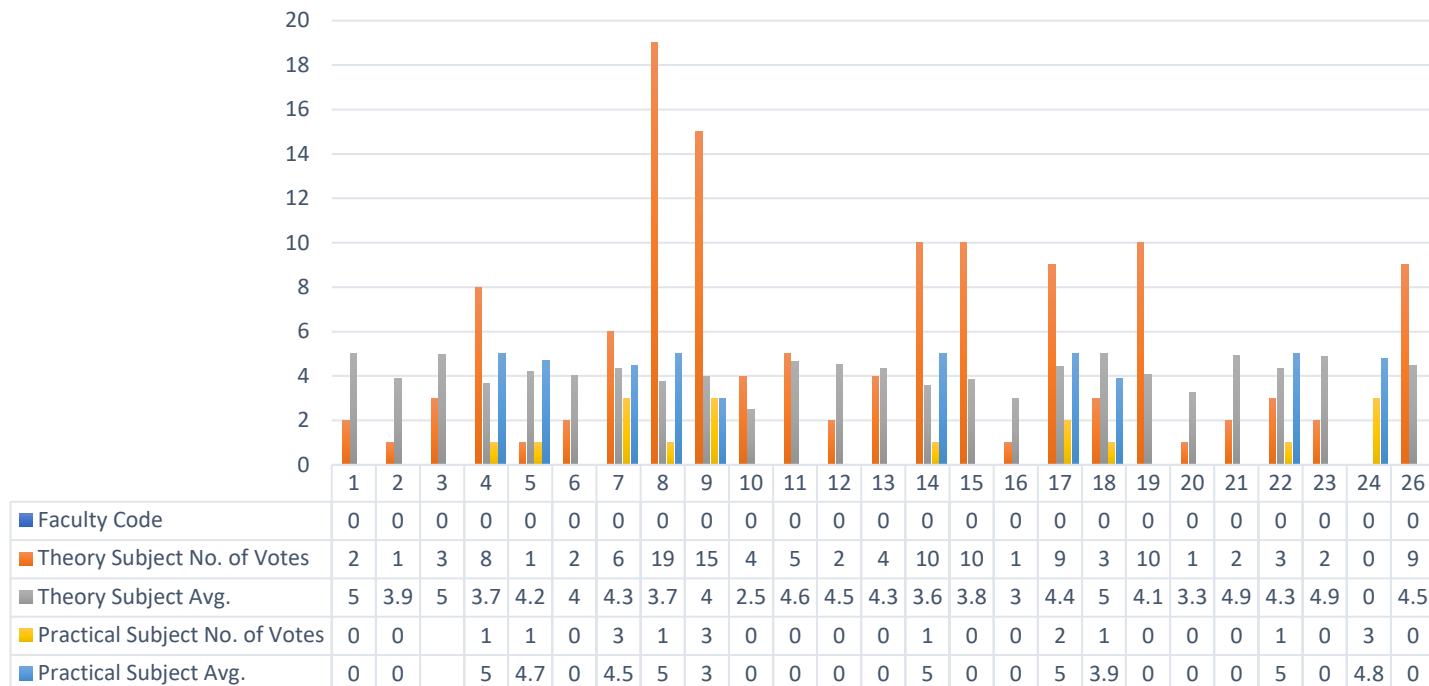
FACULTY OF AGRICULTURE-

Swaminathan School of Agriculture-

Consolidated Data August-December 2022-2023:

Sr. No.	Faculty Code	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	2	5	-	-
2	SU2	1	3.88	-	-
3	SU3	3	4.96		
4	SU4	8	3.68	1	5
5	SU5	1	4.19	1	4.7
6	SU6	2	4.03	-	-
7	SU7	6	4.33	3	4.47
8	SU8	19	3.74	1	5
9	SU9	15	3.96	3	2.97
10	SU10	4	2.5	-	-
11	SU11	5	4.64	-	-
12	SU12	2	4.5	-	-
13	SU13	4	4.33	-	-
14	SU14	10	3.56	1	5
15	SU15	10	3.84	-	-
16	SU16	1	3	-	-
17	SU17	9	4.44	2	5
18	SU18	3	5	1	3.9
19	SU19	10	4.08	-	-
20	SU20	1	3.25	-	-
21	SU21	2	4.94	-	-
22	SU22	3	4.33	1	5
23	SU23	2	4.88	-	-
24	SU24	-	-	3	4.8
26	SU25	9	4.46	-	-

FEEDBACK AUGUST TO DECEMBER



■ Faculty Code ■ Theory Subject No. of Votes ■ Theory Subject Avg. ■ Practical Subject No. of Votes ■ Practical Subject Avg.

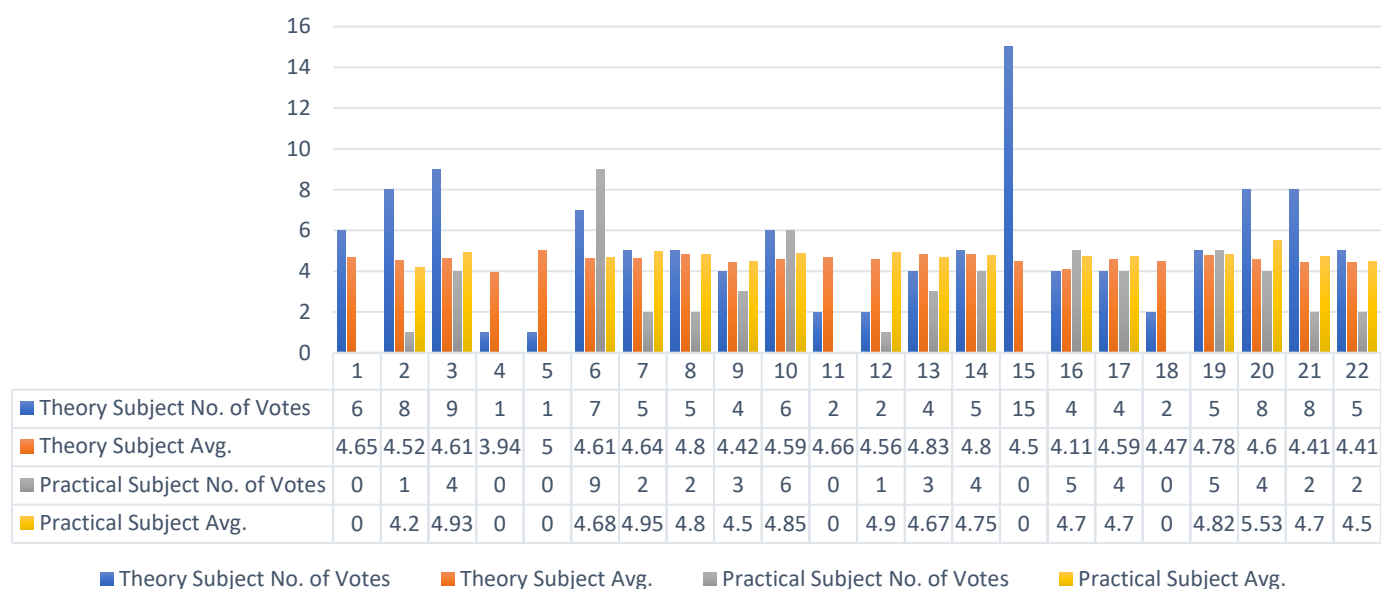
AUGUST-DECEMBER

The faculty members were evaluated based on the average ratings for their Theory Subjects and practical subjects. On average, the faculty received a relatively high rating of 4.14 for Theory Subjects and 4.35 for practical subjects, indicating a generally positive perception of their teaching abilities. However, faculty getting lower average scores were informed by the concerned HOS.

Consolidated Data January-July 2022-2023:

Sr. No.	Faculty Code	Theory Subject		Practical	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	6	4.65	-	-
2	SU2	8	4.52	1	4.20
3	SU3	9	4.61	4	4.93
4	SU4	1	3.94	-	-
5	SU5	1	5.00	-	-
6	SU6	7	4.61	9	4.68
7	SU7	5	4.64	2	4.95
8	SU8	5	4.80	2	4.80
9	SU9	4	4.42	3	4.50
10	SU10	6	4.59	6	4.85
11	SU11	2	4.66	-	-
12	SU12	2	4.56	1	4.90
13	SU13	4	4.83	3	4.67
14	SU14	5	4.80	4	4.75
15	SU15	15	4.50	-	-
16	SU16	4	4.11	5	4.70
17	SU17	4	4.59	4	4.70
18	SU18	2	4.47	-	-
19	SU19	5	4.78	5	4.82
20	SU20	8	4.60	4	5.53
21	SU21	8	4.41	2	4.70
22	SU22	5	4.41	2	4.50

FEEDBACK JANUARY TO JULY



JANUARY-JULY

Figure-1.1-Graph Showing Student Feedback Teaching-Learning Process

The overall feedback for Theory Subjects, with an average rating ranging from 4.11 to 4.83. Practical sessions also receive favorable feedback, with average ratings ranging from 4.20 to 5.53. Students appreciate effective teaching, as evidenced by high average ratings. The feedback was shared with the concerned HOS.

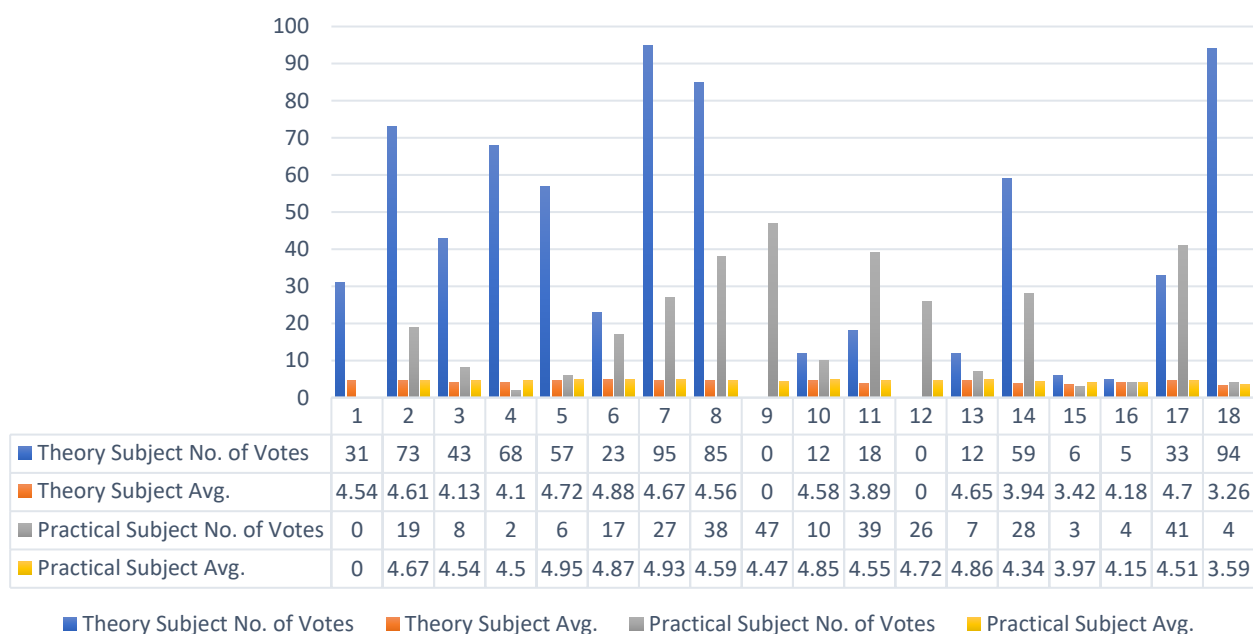
Faculty of Applied Sciences-

SCHOOL OF BIOTECHNOLOGY-

Consolidated Data August-December 2022-2023:

Sr. No.	Faculty Code	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	31	4.54	-	-
2	SU2	73	4.61	19	4.67
3	SU3	43	4.13	8	4.54
4	SU4	68	4.10	2	4.50
5	SU5	57	4.72	6	4.95
6	SU6	23	4.88	17	4.87
7	SU7	95	4.67	27	4.93
8	SU8	85	4.56	38	4.59
9	SU9	-	-	47	4.47
10	SU10	12	4.58	10	4.85
11	SU11	18	3.89	39	4.55
12	SU12	-	-	26	4.72
13	SU13	12	4.65	7	4.86
14	SU14	59	3.94	28	4.34
15	SU15	6	3.42	3	3.97
16	SU16	5	4.18	4	4.15
17	SU17	33	4.70	41	4.51
18	SU18	94	3.26	4	3.59

FEEDBACK AUGUST-DECEMBER

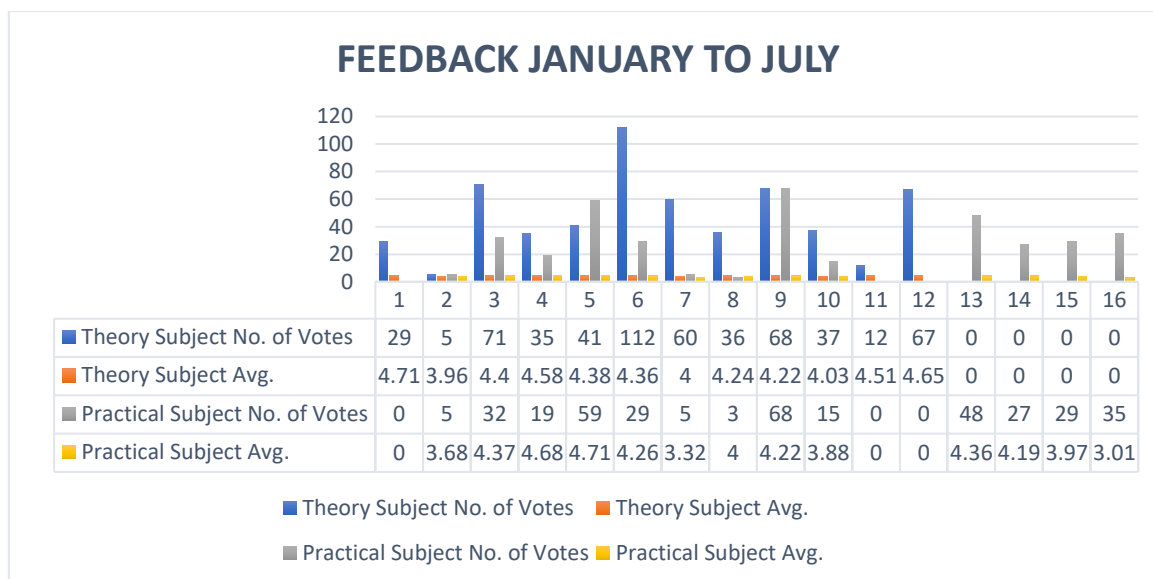


AUGUST-DECEMBER

Based on the average ratings for both Theory Subjects and practical subjects, faculty members displayed varying levels of teaching effectiveness. The average rating for Theory subjects for all faculty members was 4.29, reflecting generally strong teaching quality. Practical subjects received an average rating of 4.57. However, faculty members getting lower average scores were informed by the concerned HOS.

Consolidated Data January-July 2022-2023:

Sr. No	Faculty members Code	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	29	4.71	-	-
2	SU2	5	3.96	5	3.68
3	SU3	71	4.40	32	4.37
4	SU4	35	4.58	19	4.68
5	SU5	41	4.38	59	4.71
6	SU6	112	4.36	29	4.26
7	SU7	60	4.00	5	3.32
8	SU8	36	4.24	3	4.00
9	SU9	68	4.22	68	4.22
10	SU10	37	4.03	15	3.88
11	SU11	12	4.51	-	-
12	SU12	67	4.65	-	-
13	SU13	-	-	48	4.36
14	SU14	-	-	27	4.19
15	SU15	-	-	29	3.97
16	SU16	-	-	35	3.01



JANUARY-JULY

Figure-2.1-Graph Showing Student Feedback Teaching-Learning Process

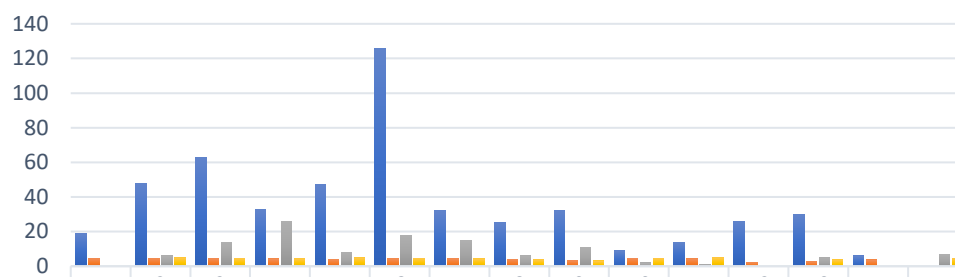
The feedback summary for the given data reveals varying levels of satisfaction among faculty members based on Theory subjects and practical subjects. On average, faculty members received a high average rating for Theory Subject, with an overall average of approximately 4.29. However, for practical subjects, the satisfaction levels were slightly lower, with an average rating of around 4.01. The above feedback was shared with the HOS.

School of Bioengineering & Food Technology

Consolidated Data August-December 2022-2023:

Sr. No.	Faculty members Code	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	19	4.58	-	-
2	SU2	48	4.62	6	4.88
3	SU3	63	4.60	14	4.65
4	SU4	33	4.27	26	4.43
5	SU5	47	4.04	8	4.86
6	SU6	126	4.49	18	4.71
7	SU7	32	4.56	15	4.37
8	SU8	25	4.11	6	3.85
9	SU9	32	3.37	11	3.04
10	SU10	9	4.74	2	4.65
11	SU11	14	4.33	1	5.00
12	SU12	26	2.27	-	-
13	SU13	30	2.84	5	3.74
14	SU14	6	3.61	-	-
15	SU15	-	-	7	4.67

FEEDBACK AUGUST-DECEMBER



Theory Subject No. of Votes	19	48	63	33	47	126	32	25	32	9	14	26	30	6	0
Theory Subject Avg.	4.58	4.62	4.6	4.27	4.04	4.49	4.56	4.11	3.37	4.74	4.33	2.27	2.84	3.61	0
Practical Subject No. of Votes	0	6	14	26	8	18	15	6	11	2	1	0	5	0	7
Practical Subject Avg.	0	4.88	4.65	4.43	4.86	4.71	4.37	3.85	3.04	4.65	5	0	3.74	0	4.67

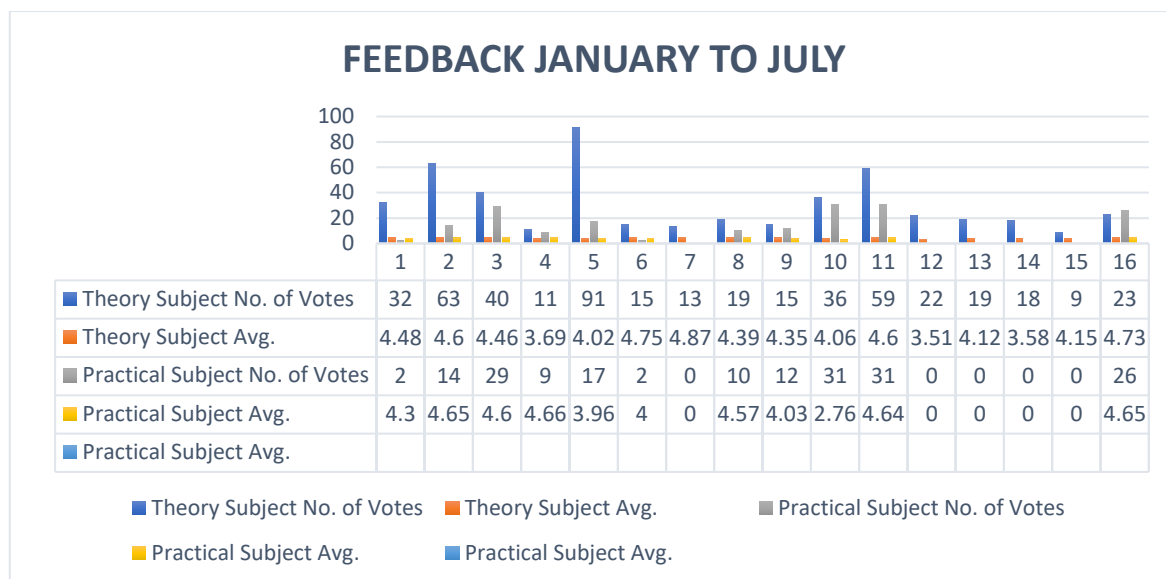
■ Theory Subject No. of Votes ■ Theory Subject Avg. ■ Practical Subject No. of Votes ■ Practical Subject Avg.

AUGUST-DECEMBER

In assessing the performance of various faculty members based on student feedback, it is evident that there is considerable variability in the averages for both Theory Subjects and practical subjects. For the Theory Subject, the average rating ranges from a high of 4.74 to a low of 2.27. This indicates a significant disparity in teaching effectiveness as perceived by students. On the other hand, for practical subjects, the average rating is 5 to 3.04, displaying a slightly narrower range. However, faculty members getting lower average scores were informed by the concerned HOS.

Consolidated Data January-July 2022-2023:

Sr. No.	Faculty members Name	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	32	4.48	2	4.30
2	SU2	63	4.60	14	4.65
3	SU3	40	4.46	29	4.60
4	SU4	11	3.69	9	4.66
5	SU5	91	4.02	17	3.96
6	SU6	15	4.75	2	4.00
7	SU7	13	4.87	-	-
8	SU8	19	4.39	10	4.57
9	SU9	15	4.35	12	4.03
10	SU10	36	4.06	31	2.76
11	SU11	59	4.60	31	4.64
12	SU12	22	3.51	-	-
13	SU13	19	4.12	-	-
14	SU14	18	3.58	-	-
15	SU15	9	4.15	-	-
16	SU16	23	4.73	26	4.65



JANUARY-JULY

Figure-2.2-Graph Showing Student Feedback Teaching-Learning Process

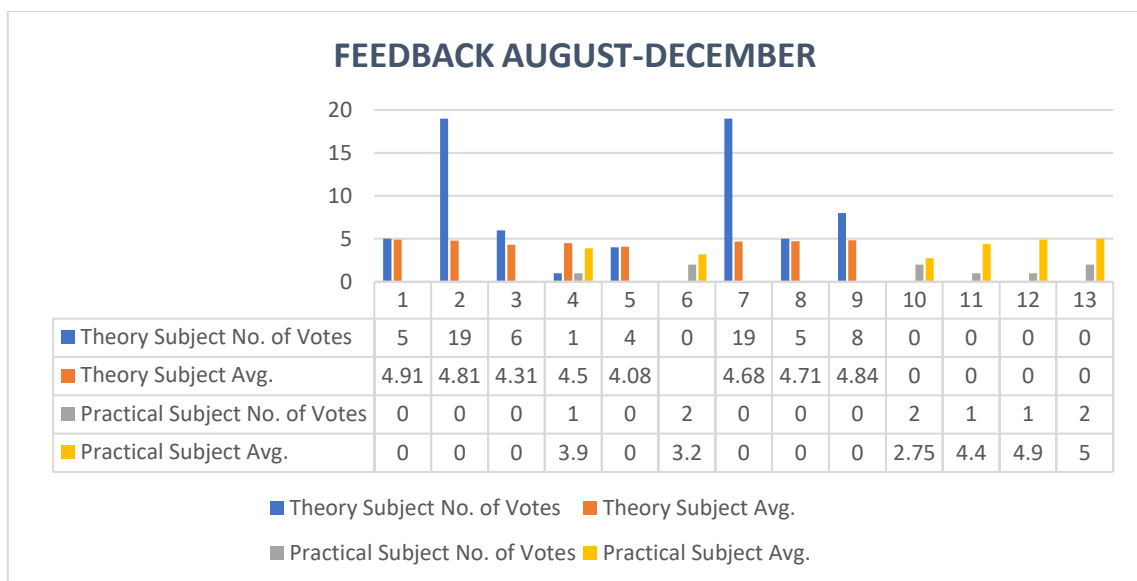
Overall, the Theory Subject sessions received positive feedback with average ratings ranging from 3.51 to 4.75. Practical sessions also received favourable ratings with an average ranging from 2.76 to 4.66. The feedback was shared with the concerned HOS.

FACULTY MEMBERS OF BASIC SCIENCES-

School of Advanced Chemical Sciences-

Consolidated Data August-December 2022-2023:

Sr. No.	Faculty members Code	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	5	4.91	-	-
2	SU2	19	4.81	-	-
3	SU3	6	4.31	-	-
4	SU4	1	4.50	1	3.90
5	SU5	4	4.08	-	-
6	SU6	-		2	3.20
7	SU7	19	4.68	-	-
8	SU8	5	4.71	-	-
9	SU9	8	4.84	-	-
10	SU10	-	-	2	2.75
11	SU11	-	-	1	4.40
12	SU12	-	-	1	4.90
13	SU13	-	-	2	5.00

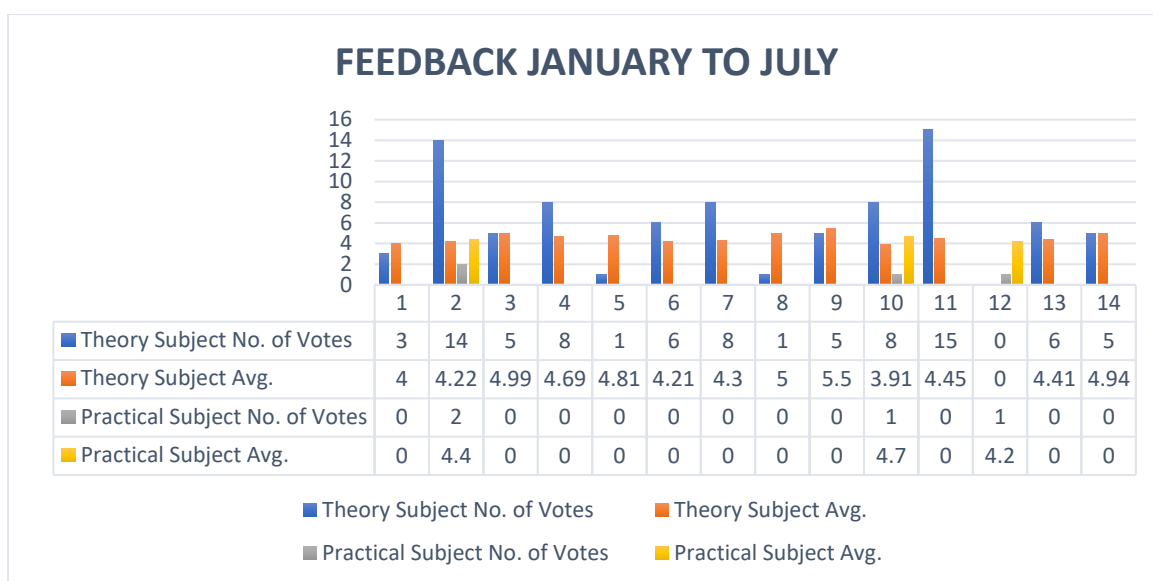


AUGUST-DECEMBER

In this evaluation of faculty members' performance, it's evident that the average ratings for Theory Subjects and practical subjects vary. For Theory Subject, the average ratings range from 2.27 to 4.74, indicating differing levels of teaching effectiveness. Similarly, in practical subjects, the averages span from 3.04 to 4.88, showcasing variations in instructional quality. These discrepancies highlight the diversity in teaching approaches and student satisfaction among the faculty members. However, faculty members getting lower average scores were informed by the concerned HOS.

Consolidated Data January-July 2022-2023:

Sr. No.	Faculty members Name	Theory Subject		Practical	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	3	4.00	-	-
2	SU2	14	4.22	2	4.40
3	SU3	5	4.99	-	-
4	SU4	8	4.69	-	-
5	SU5	1	4.81	-	-
6	SU6	6	4.21	-	-
7	SU7	8	4.30	--	-
8	SU8	1	5.00	-	-
9	SU9	5	5.50	-	-
10	SU10	8	3.91	1	4.7
11	SU11	15	4.45	-	-
12	SU12	-	-	1	4.20
13	SU13	6	4.41	-	-
14	SU14	5	4.94	-	-



JANUARY-JULY

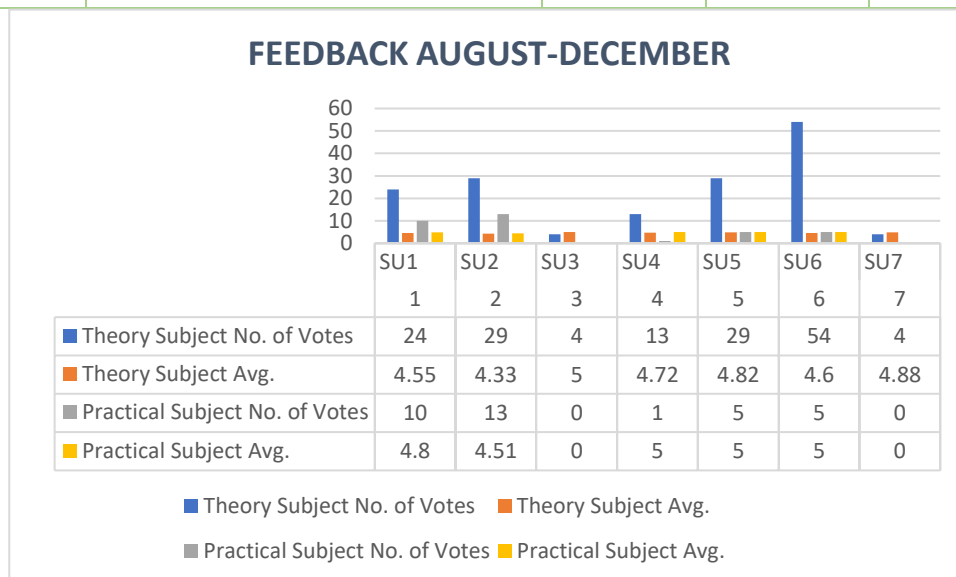
Figure-3.1-Graph showing Student Feedback Teaching-Learning Process

Overall, students have provided positive ratings for Theory Subject, ranging from 3.91 to 5.50. Practical sessions also received favorable feedback, with an average ranging from 4.20 to 4.70. The Head of School (HOS) has been informed about the feedback, emphasizing the need for ongoing improvement to enrich the educational experience for the students.

School of Biological and Environmental Sciences

Consolidated Data August-December 2022-2023:

Sr. No.	Faculty members Name	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	24	4.55	10	4.80
2	SU2	29	4.33	13	4.51
3	SU3	4	5.00	-	-
4	SU4	13	4.72	1	5.00
5	SU5	29	4.82	5	5.00
6	SU6	54	4.60	5	5.00
7	SU7	4	4.88	-	-

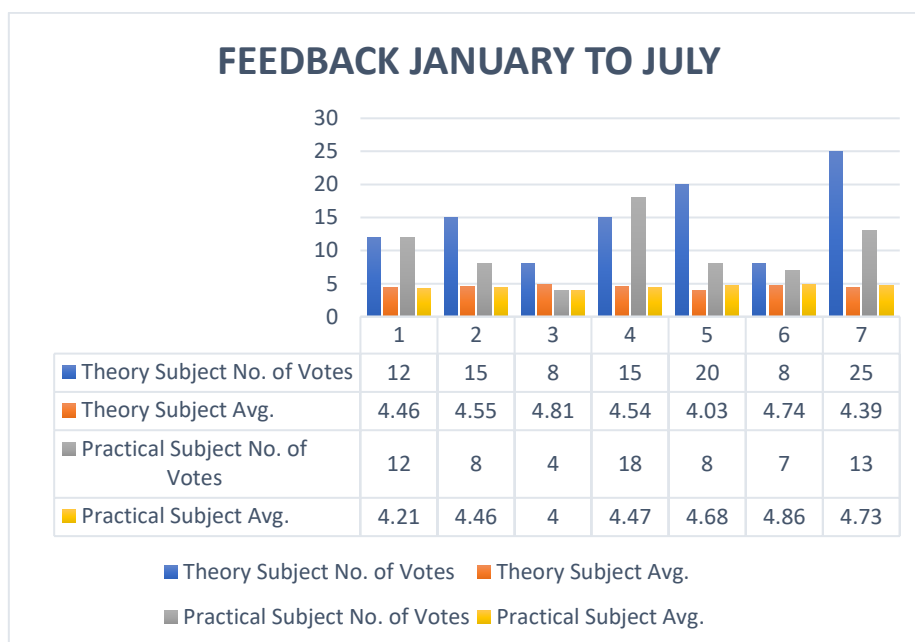


AUGUST-DECEMBER

In the assessment of faculty member's performance based on student feedback, there is a range of average ratings for both Theory subjects and practical Subjects. , for the theory Subject, the average ratings vary from 4.33 to 5.00. This suggests that there is generally high satisfaction with their teaching in Theory Subject classes, In practical subjects, the averages are even more impressive, ranging from 4.51 to a perfect 5.00. The Concerned HOS was informed about the feedback.

Consolidated Data January-July 2022-2023:

Sr. No.	Faculty members Code	Theory Subject		Practical	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	12	4.46	12	4.21
2	SU2	15	4.55	8	4.46
3	SU3	8	4.81	4	4.00
4	SU4	15	4.54	18	4.47
5	SU5	20	4.03	8	4.68
6	SU6	8	4.74	7	4.86
7	SU7	25	4.39	13	4.73

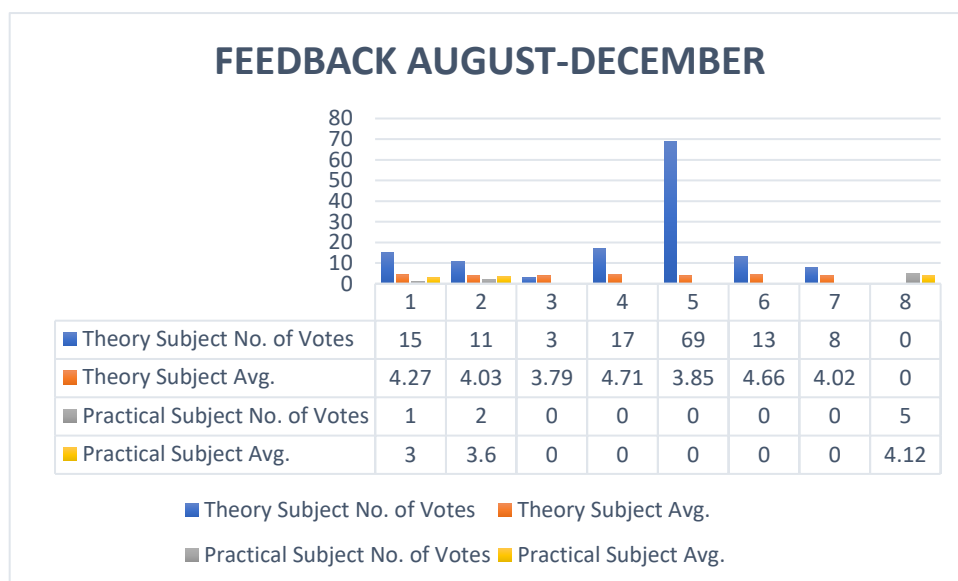
**JANUARY-JULY****Figure-3.2-Graph Showing Student Feedback Teaching-Learning Process**

Overall, the feedback for Theory Subject sessions is positive, with average ratings ranging from 4.03 to 4.81. Practical sessions also received favorable ratings, with averages ranging from 4.00 to 4.86. The Head of School (HOS) has been informed about the feedback, emphasizing the need for continuous improvement and maintaining the positive subject of teaching and learning.

School of Physics and Material Sciences

Consolidated Data August-December 2022-2023:

Sr. No.	Faculty members Code	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	15	4.27	1	3
2	SU2	11	4.03	2	3.6
3	SU3	3	3.79	-	-
4	SU4	17	4.71	-	-
5	SU5	69	3.85	-	-
6	SU6	13	4.66	-	-
7	SU7	8	4.02	-	-
8	SU8	-	-	5	4.12



AUGUST-

DECEMBER

The faculty members' performance, as evaluated through student feedback, displays variations in average ratings for both Theory Subjects and practical subjects. For Theory Subject, the average ratings range from 3.79 to 4.71, illustrating differences in teaching effectiveness. In the realm of practical subjects, the averages span from

3.6 to 4.12. However, faculty members getting lower average scores were informed by the concerned HOS.

Consolidated Data January-July 2022-2023:

Sr. No.	Faculty members Code	Theory Subject		Practical	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	6	4.18	-	-
2	SU2	10	4.22	-	-
3	SU3	8	4.25	-	-
4	SU4	65	4.22	-	-
5	SU5	4	3.27	3	4.03
6	SU6	3	3.31	-	-
7	SU7	3	3.31	-	-
8	SU8	3	4.83	-	-

JANUARY-JULY

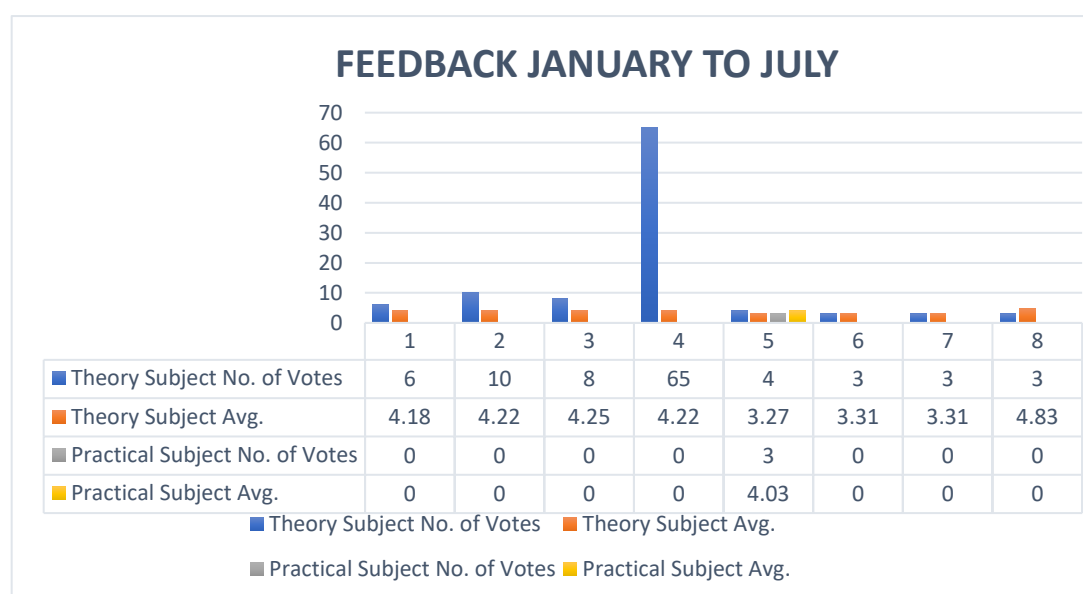


Figure-3.3-Graph Showing Student Feedback Teaching-Learning Process

The average ratings for Theory Subject sessions range from 3.27 to 4.83, indicating varying levels of satisfaction. Practical sessions received feedback from a few faculties with average ratings from 4.03 to 4.22. The Head of School (HOS) has been

informed about the feedback, highlighting the areas that require attention and improvement to ensure a better learning environment.

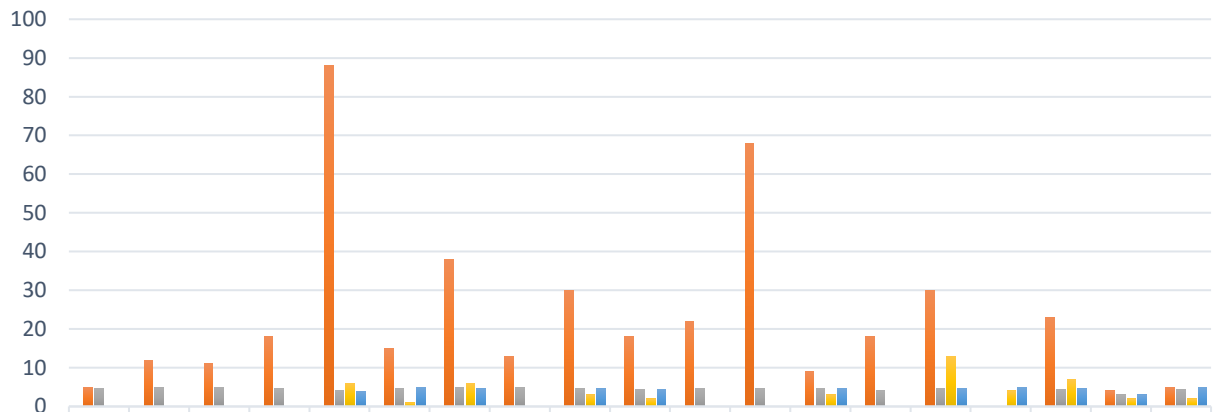
FACULTY MEMBERS OF ENGINEERING

School of Mechanical, Civil, Electronics & Electrical Engineering-

Consolidated Data August-December 2022-2023:

Sr. No.	Faculty members Code	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	5	4.71	-	-
2	SU2	12	4.91	-	-
3	SU3	11	5.00	-	-
4	SU4	18	4.56	-	-
5	SU5	88	4.14	6	3.92
6	SU6	15	4.64	1	5.00
7	SU7	38	4.91	6	4.63
8	SU8	13	4.92	-	-
10	SU9	30	4.54	3	4.57
11	SU10	18	4.49	2	4.50
12	SU11	22	4.77	-	-
13	SU12	68	4.66	-	-
14	SU13	9	4.76	3	4.73
15	SU14	18	4.05	-	-
16	SU15	30	4.77	13	4.73
17	SU16	-	-	4	5.00
18	SU17	23	4.39	7	4.61
19	SU18	4	3.00	2	3.00
20	SU19	5	4.30	2	5.00

FEEDBACK AUGUST-DECEMBER



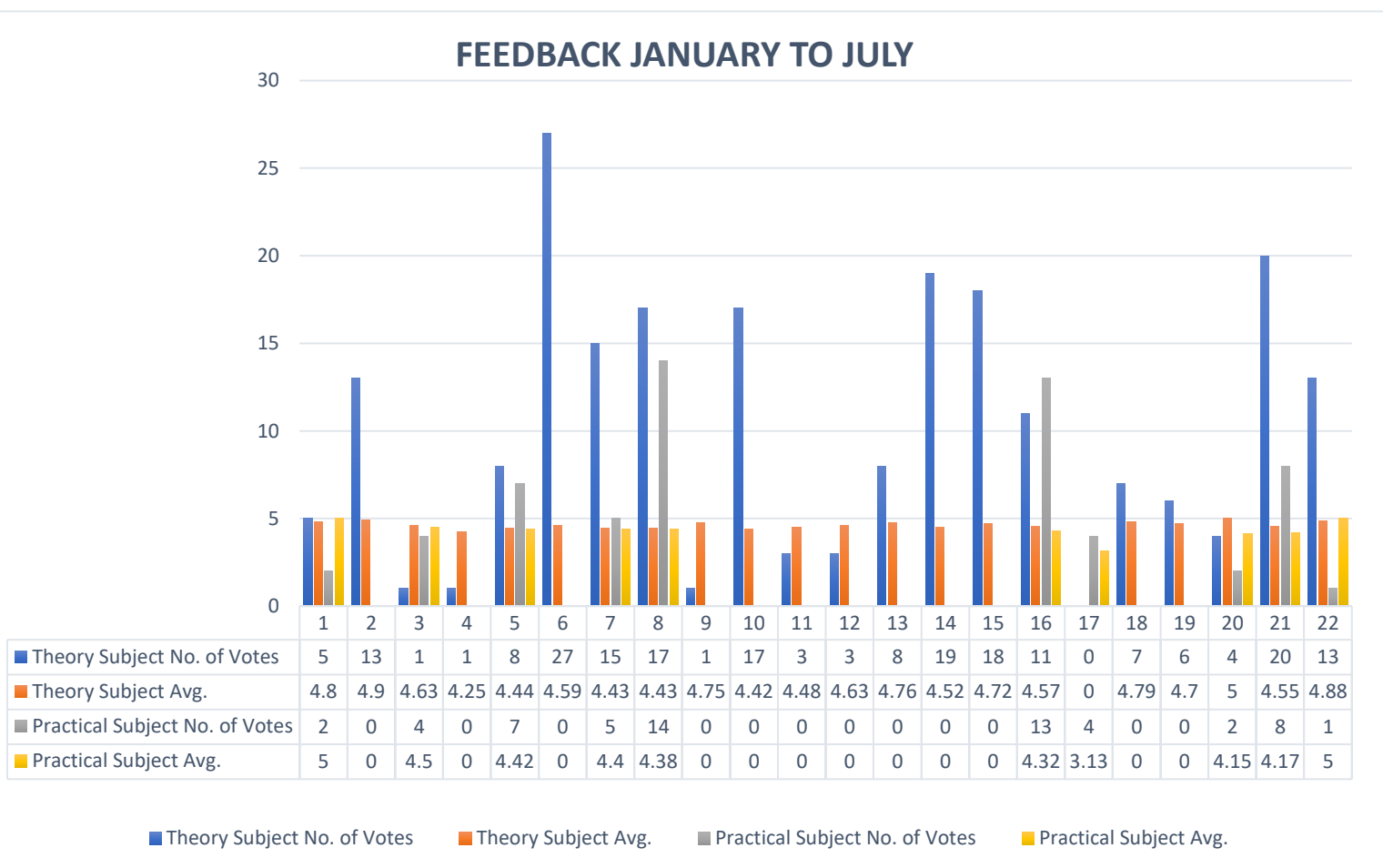
Faculty Code	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Theory Subject No. of Votes	5	12	11	18	88	15	38	13	30	18	22	68	9	18	30	0	23	4	5
Theory Subject Avg.	4.71	4.91	5	4.56	4.14	4.64	4.91	4.92	4.54	4.49	4.77	4.66	4.76	4.05	4.77	0	4.39	3	4.3
Practical Subject No. of Votes	0	0	0	0	6	1	6	0	3	2	0	0	3	0	13	4	7	2	2
Practical Subject Avg.	0	0	0	0	3.92	5	4.63	0	4.57	4.5	0	0	4.73	0	4.73	5	4.61	3	5

Faculty Code Theory Subject No. of Votes Theory Subject Avg. Practical Subject No. of Votes Practical Subject Avg.

On average, faculty members received ratings ranging from 3.00 to 5.00 in Theory Subject, with an overall average of approximately 4.54. In the practical subjects, the average ratings ranged from 3.00 to 5.00, with an overall average of around 4.36. However, faculty members getting lower average scores were informed by the concerned HOS.

Consolidated Data January-July 2022-2023:

Sr. No.	Faculty members Code	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	5	4.80	2	5.00
2	SU2	13	4.90	-	-
3	SU3	1	4.63	4	4.50
4	SU4	1	4.25	-	--
5	SU5	8	4.44	7	4.42
6	SU6	27	4.59	-	-
7	SU7	15	4.43	5	4.40
8	SU8	17	4.43	14	4.38
9	SU9	1	4.75	-	-
10	SU10	17	4.42	-	--
11	SU11	3	4.48	-	-
12	SU12	3	4.63	-	-
13	SU13	8	4.76	-	-
14	SU14	19	4.52	-	-
15	SU15	18	4.72	-	-
16	SU16	11	4.57	13	4.32
17	SU17	-	-	4	3.13
18	SU18	7	4.79	-	-
19	SU19	6	4.70	-	-
20	SU20	4	5.00	2	4.15
21	SU21	20	4.55	8	4.17
22	SU22	13	4.88	1	5.00



JANUARY-JULY

Figure-4.1-Graph Showing Student Feedback Teaching-Learning Process

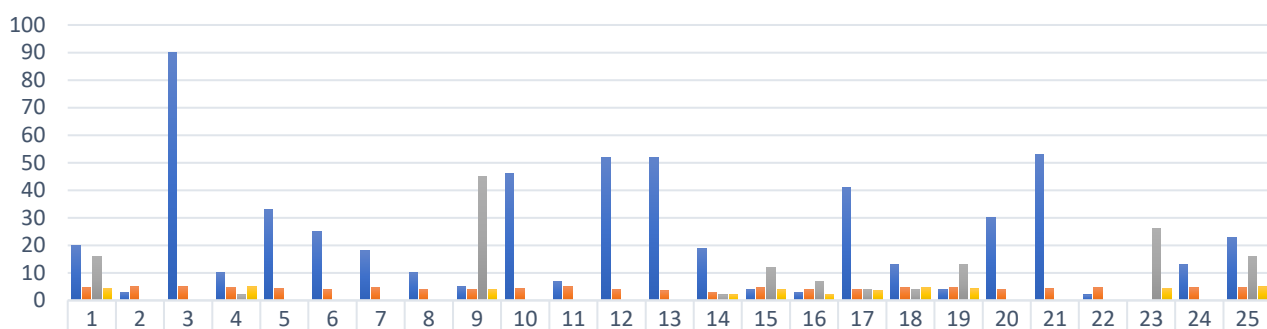
The average ratings for theory subjects range from 4.25 to 4.90, demonstrating a high level of satisfaction. Practical subjects also received positive ratings, ranging from 3.13 to 5.00, highlighting effective teaching and engagement. The Head of School (HOS) has been informed about the feedback, emphasizing the need to maintain high-quality education for both theory and practical subjects.

Yoganand School of AI, Computer & Data Sciences-

Consolidated Data August-December 2022-2023:

Sr. No.	Faculty members Name	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	20	4.65	16	4.50
2	SU2	3	4.92	-	-
3	SU3	90	4.90	-	-
4	SU4	10	4.86	2	4.95
5	SU5	33	4.41	-	-
6	SU6	25	3.90	-	-
7	SU7	18	4.79	-	-
8	SU8	10	4.12	-	-
9	SU9	5	4.04	45	3.94
10	SU10	46	4.35	-	-
11	SU11	7	4.92	-	-
12	SU12	52	4.12	-	-
13	SU13	52	3.50	-	-
14	SU14	19	3.04	2	2.15
15	SU15	4	4.66	12	3.86
16	SU16	3	3.90	7	2.31
17	SU17	41	4.11	4	3.67
18	SU18	13	4.58	4	4.73
19	SU19	4	4.72	13	4.15
20	SU20	30	4.04	-	-
21	SU21	53	4.19	-	-
22	SU22	2	4.66	-	-
23	SU23	-	-	26	4.50
24	SU24	13	4.54	-	-
25	SU25	23	4.66	16	4.90

FEEDBACK AUGUST-DECEMBER



■ Theory Subject No. of Votes	20	3	90	10	33	25	18	10	5	46	7	52	52	19	4	3	41	13	4	30	53	2	0	13	23
■ Theory Subject Avg.	4.7	4.9	4.9	4.9	4.4	3.9	4.8	4.1	4	4.4	4.9	4.1	3.5	3	4.7	3.9	4.1	4.6	4.7	4	4.2	4.7	0	4.5	4.7
■ Practical Subject No. of Votes	16	0	0	2	0	0	0	0	45	0	0	0	0	2	12	7	4	4	13	0	0	0	26	0	16
■ Practical Subject Avg.	4.5	0	0	5	0	0	0	0	3.9	0	0	0	0	2.2	3.9	2.3	3.7	4.7	4.2	0	0	0	4.5	0	4.9

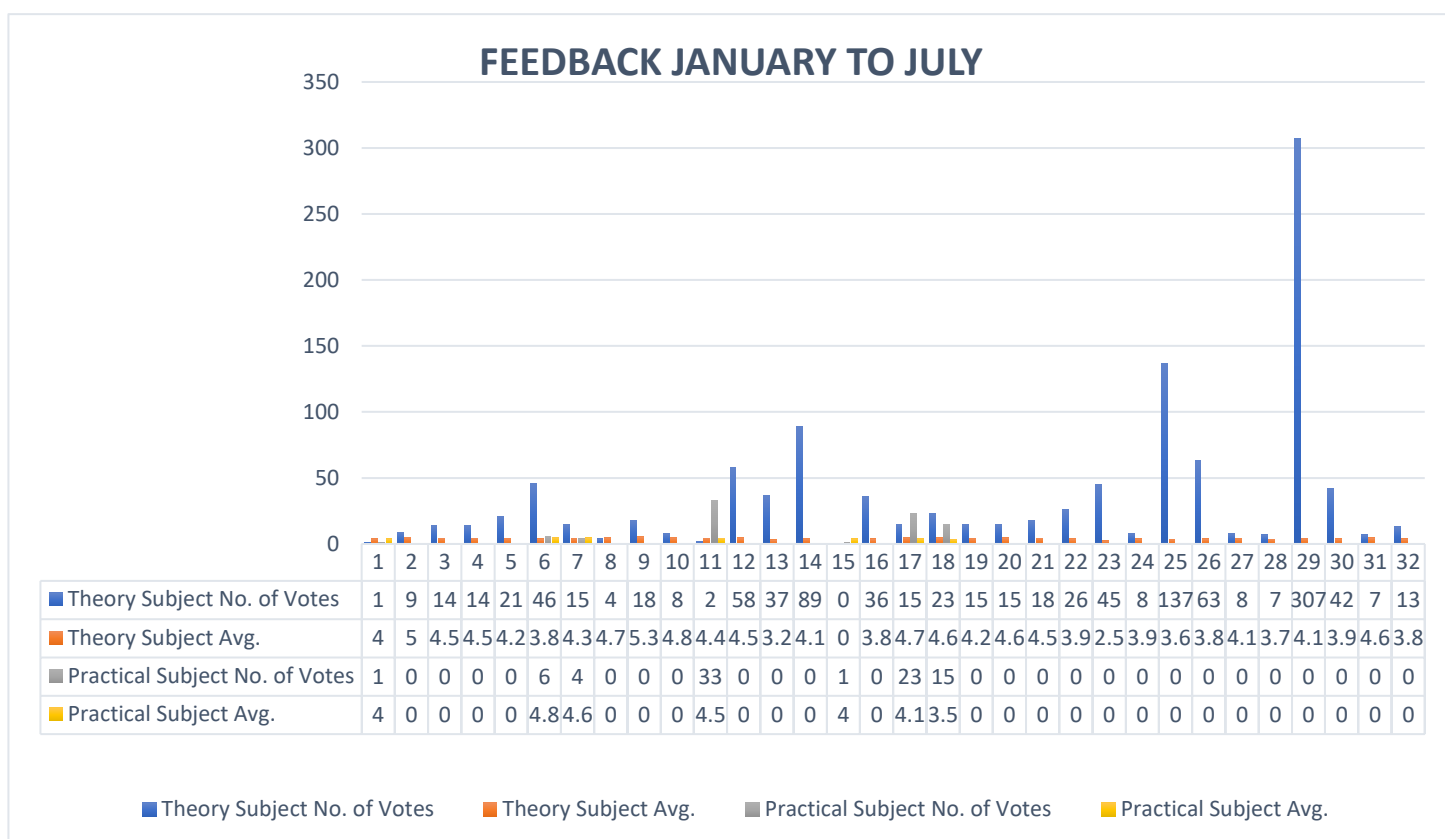
■ Theory Subject No. of Votes ■ Theory Subject Avg. ■ Practical Subject No. of Votes ■ Practical Subject Avg.

AUGUST-DECEMBER

In Theory Subject, the average ratings range from 3.04 to 4.92, with an overall average of approximately 4.37. In practical subjects, the average ratings range from 2.15 to 4.95, with an overall average of around 3.91. However, faculty members getting lower average scores were informed by the concerned HOS.

Consolidated Data January-July 2022-2023:

Sr. No.	Faculty members Code	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	1	4.00	1	4.00
2	SU2	9	5.00	-	-
3	SU3	14	4.46	-	-
4	SU4	14	4.45	-	-
5	SU5	21	4.21	-	-
6	SU6	46	3.84	6	4.78
7	SU7	15	4.26	4	4.55
8	SU8		4.70	-	-
9	SU9	18	5.31	-	-
10	SU10	8	4.77	-	-
11	SU11	2	4.41	33	4.52
12	SU12	58	4.53	-	-
13	SU13	37	3.17	-	-
14	SU14	89	4.07	-	-
15	SU15	-	-	1	4.00
16	SU16	36	3.80	-	-
17	SU17	15	4.74	23	4.05
18	SU18	23	4.56	15	3.51
19	SU19	15	4.23	-	-
20	SU20	15	4.56	-	-
21	SU21	18	4.52	-	-
22	SU22	26	3.94	-	-
23	SU23	45	2.51	-	-
24	SU24	8	3.89	-	-
25	SU25	137	3.57	-	-
26	SU26	63	3.83	-	-
27	SU27	8	4.13	-	-
28	SU28	7	3.73	-	-
29	SU29	307	4.13	-	-
30	SU30	42	3.86	-	-
31	SU31	7	4.57	-	-
32	SU32	13	3.84	-	-



JANUARY-JULY

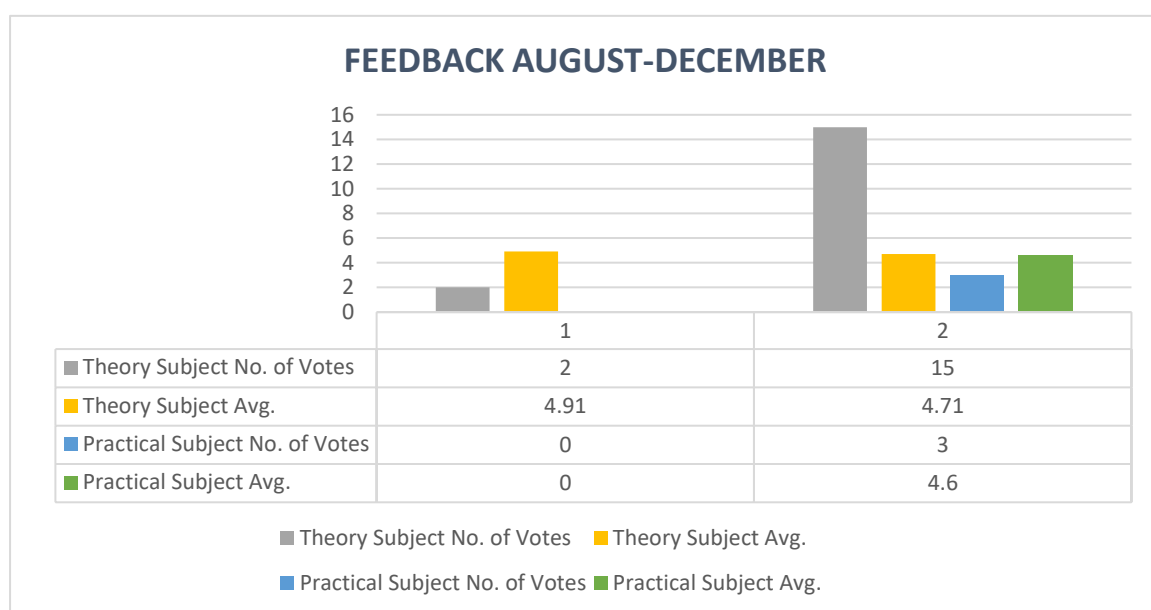
Figure-4.2-Graph Showing Student Feedback Teaching-Learning Process

Theory Subject session ratings vary from 2.51 to 5.31, reflecting a range of satisfaction levels. Practical session feedback is limited, but ratings range from 3.51 to 4.78, indicating a generally positive trend. The Head of School (HOS) has been informed about the feedback, highlighting the need for subject evaluation and enhancement of teaching strategies.

School of Design

Consolidated Data August-December 2022-2023:

Sr. No.	Faculty members Code	Theory		Practical	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	2	4.91	-	-
2	SU2	15	4.71	3	4.60

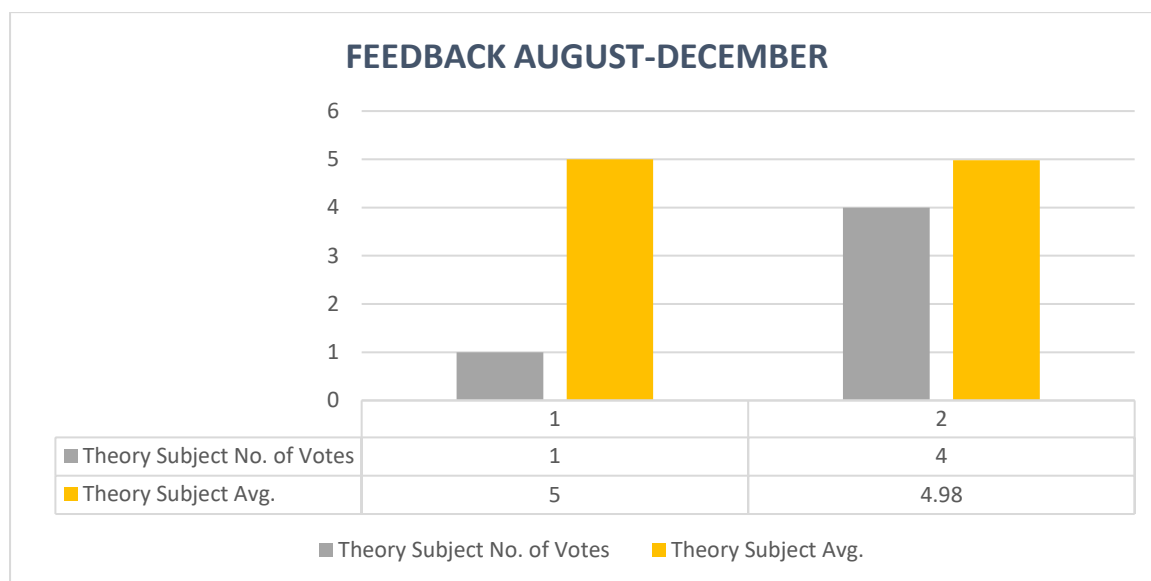


AUGUST-DECEMBER

The average ratings for theory sessions range from 4.71 to 4.91, indicating a high level of satisfaction. Practical sessions also received positive ratings, with averages ranging from 4.60 to 4.91. The Head of School (HOS) has been informed about the positive feedback, underlining the importance of maintaining and further enhancing the quality of teaching and learning for an enriched academic experience.

Consolidated Data January-July 2022-2023:

Sr. No.	Faculty members Code	Theory Subject	
		No. of Votes	Avg.
1	SU1	1	5.00
2	SU2	4	4.98



JANUARY-JULY

Figure-4.3-Graph Showing Student Feedback Teaching-Learning Process

The average ratings for these subjects range from 4.98 to a perfect 5.00, illustrating outstanding teaching quality and engagement. The Head of School (HOS) has been informed about the exceptionally positive feedback.

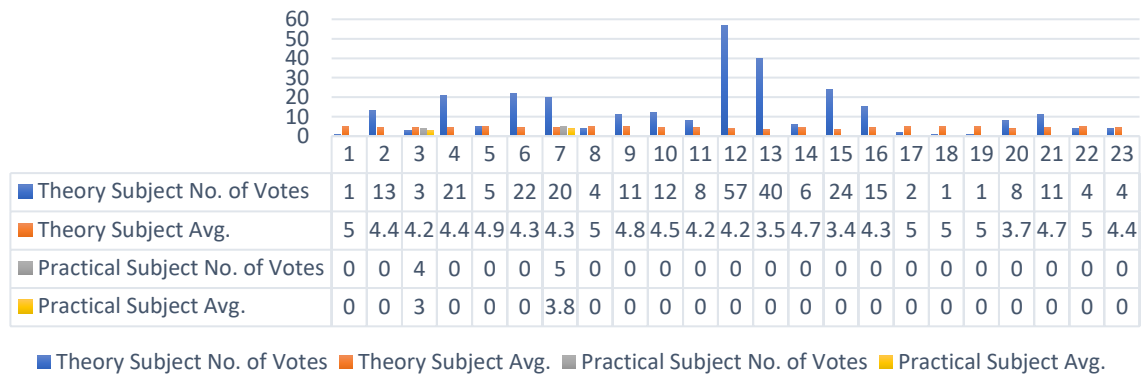
FACULTY MEMBERS OF FMS & CHITRKOOT SCHOOL, YOGA, HM, LAW-

Chitrakoot School of Liberal Arts-

Consolidated Data August-December 2022-2023:

Sr. No.	Faculty members Name	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	1	5.00	-	-
2	SU2	13	4.40	-	-
3	SU3	3	4.21	4	3.00
4	SU4	21	4.38	-	-
5	SU5	5	4.93	-	-
6	SU6	22	4.27	-	-
7	SU7	20	4.26	5	3.78
8	SU8	4	5.00	-	-
9	SU9	11	4.75	-	-
10	SU10	12	4.48	-	-
11	SU11	8	4.20	-	-
12	SU12	57	4.18	-	-
13	SU13	40	3.49	-	-
14	SU14	6	4.67	-	-
15	SU15	24	3.40	-	-
16	SU16	15	4.28	-	-
17	SU17	2	5.00	-	-
18	SU18	1	5.00	-	-
19	SU19	1	5.00	-	-
20	SU20	8	3.69	-	-
21	SU21	11	4.65	-	-
22	SU22	4	5.00	-	-
23	SU23	4	4.38	-	-

FEEDBACK AUGUST-DECEMBER



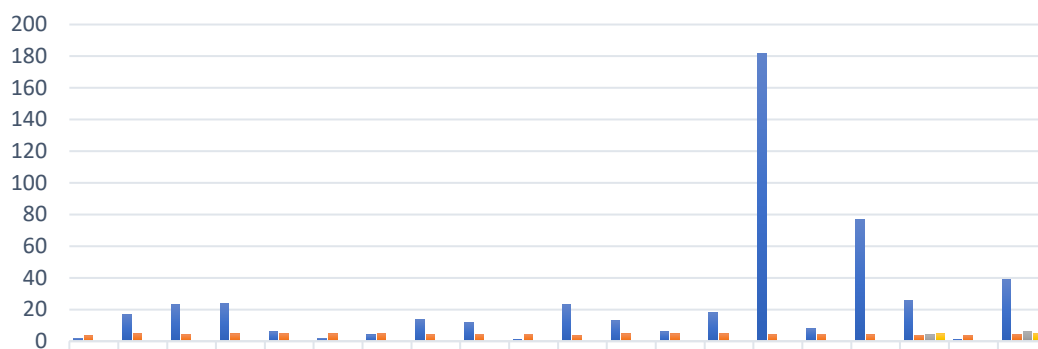
AUGUST-DECEMBER

In Theory Subject, the average ratings vary from 3.4 to 5, with an overall average of approximately 4.34. In practical subjects, the average ratings range from 3 to 3.78, with an overall average of around 3.67. However, faculty members getting lower average scores were informed by the concerned HOS.

Consolidated Data January-July 2022-2023:

Sr. No.	Faculty members Code	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	2	3.53	-	-
2	SU2	17	4.76	-	-
3	SU3	23	4.19	-	-
4	SU4	24	4.57	-	-
5	SU5	6	4.86	-	-
6	SU6	2	4.69	-	-
7	SU7	4	4.95	-	-
8	SU8	14	4.18	-	-
9	SU9	12	4.49	-	-
10	SU10	1	4.50	-	-
11	SU11	23	3.63	-	-
12	SU12	13	4.56	-	-
13	SU13	6	4.64	-	-
14	SU14	18	4.75	-	-
15	SU15	182	4.23	-	-
16	SU16	8	4.51	-	-
17	SU17	77	4.05	-	-
18	SU18	26	3.89	4	4.60
19	SU19	1	3.75	-	-
20	SU20	39	4.40	6	4.92

FEEDBACK JANUARY TO JULY



■ Theory Subject No. of Votes	2	17	23	24	6	2	4	14	12	1	23	13	6	18	182	8	77	26	1	39
■ Theory Subject Avg.	3.53	4.76	4.19	4.57	4.86	4.69	4.95	4.18	4.49	4.5	3.63	4.56	4.64	4.75	4.23	4.51	4.05	3.89	3.75	4.4
■ Practical Subject No. of Votes	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	6
■ Practical Subject Avg.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.6	0	4.92

■ Theory Subject No. of Votes ■ Theory Subject Avg. ■ Practical Subject No. of Votes ■ Practical Subject Avg.

JANUARY-JULY

Figure-5.1-Graph Showing Student Feedback Teaching-Learning Process.

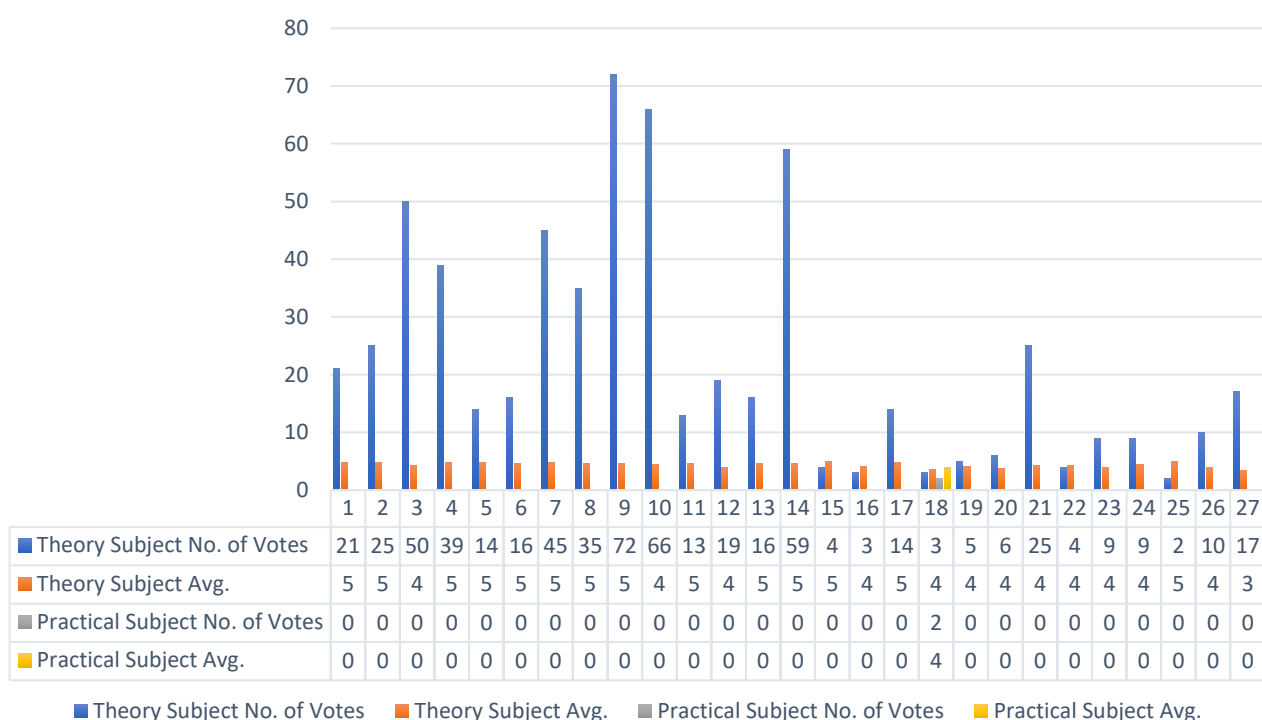
The average ratings for Theory Subject sessions range from 3.53 to 4.76, indicating varying levels of satisfaction. Practical sessions received limited feedback, but ratings range from 4.60 to 4.92, suggesting positive feedback for those faculties. The HOS has been informed about the feedback, emphasizing the need to focus on improving Theory Subject sessions and maintaining the positive subject of practical sessions.

School of Management Sciences-

Consolidated Data August-December 2022-2023:

Sr. No.	Faculty members Name	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	21	4.82	-	-
2	SU2	25	4.78	-	-
3	SU3	50	4.33	-	-
4	SU4	39	4.71	-	-
5	SU5	14	4.73	-	-
6	SU6	16	4.58	-	-
7	SU7	45	4.81	-	-
8	SU8	35	4.59	-	-
9	SU9	72	4.60	-	-
10	SU10	66	4.36	-	-
11	SU11	13	4.58	-	-
12	SU12	19	3.91	-	-
13	SU13	16	4.63	-	-
14	SU14	59	4.63	-	-
15	SU15	4	4.97	-	-
16	SU16	3	4.06	-	-
17	SU17	14	4.86	-	-
18	SU18	3	3.58	2	3.95
19	SU19	5	4.13	-	-
20	SU20	6	3.73	-	-
21	SU21	25	4.33	-	-
22	SU22	4	4.22	-	-
23	SU23	9	3.88	-	-
24	SU24	9	4.46	-	-
25	SU25	2	5.00	-	-
26	SU26	10	3.91	-	-
27	SU27	17	3.35	-	-

FEEDBACK AUGUST-DECEMBER

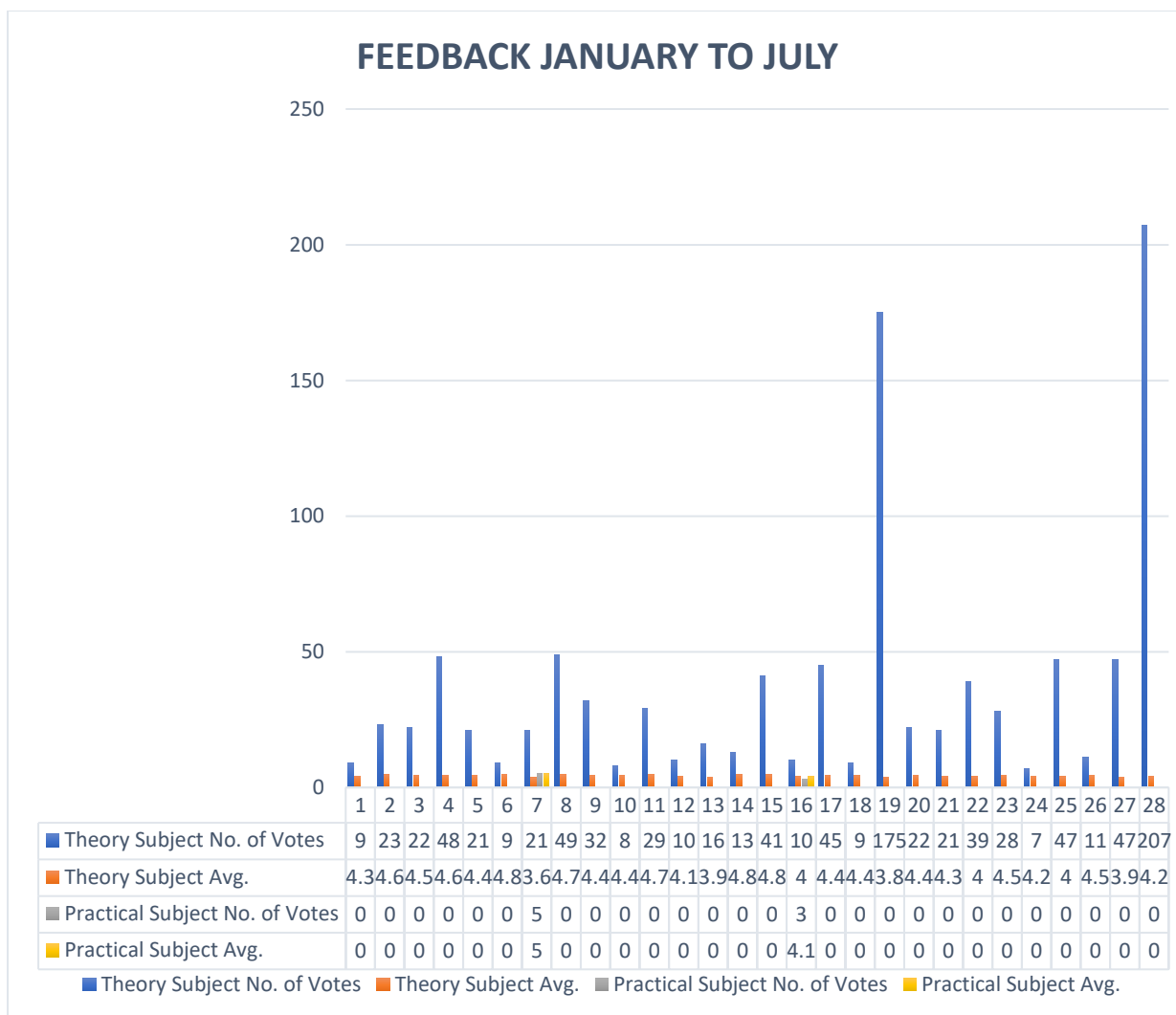


AUGUST-DECEMBER

In Theory Subject, the average ratings range from 3.35 to 5.00, with an overall average of approximately 4.53. This indicates a generally high level of satisfaction among students for various subjects. It's worth noting that feedback has been shared with the respective Heads of Departments (HOS) to potentially address any concerns or areas for improvement.

Consolidated Data January-July 2022-2023:

Sr. No.	Faculty members Name	Theory Subject		Practical	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	9	4.25	-	-
2	SU2	23	4.64	-	-
3	SU3	22	4.46	-	-
4	SU4	48	4.57	-	-
5	SU5	21	4.41	-	-
6	SU6	9	4.81	-	-
7	SU7	21	3.62	5	5.00
8	SU8	49	4.67	-	-
9	SU9	32	4.39	-	-
10	SU10	8	4.37	-	-
11	SU11	29	4.71	-	-
12	SU12	10	4.14	-	-
13	SU13	16	3.86	-	-
14	SU14	13	4.80	-	-
15	SU15	41	4.80	-	-
16	SU16	10	3.98	3	4.10
17	SU17	45	4.43	-	-
18	SU18	9	4.41	-	-
19	SU19	175	3.82	-	-
20	SU20	22	4.41	-	-
21	SU21	21	4.26	-	-
22	SU22	39	4.03	-	-
23	SU23	28	4.50	-	-
24	SU24	7	4.19	-	-
25	SU25	47	4.01	-	-
26	SU26	11	4.48	-	-
27	SU27	47	3.93	-	-
28	SU28	207	4.20	--	-



JANUARY-JULY

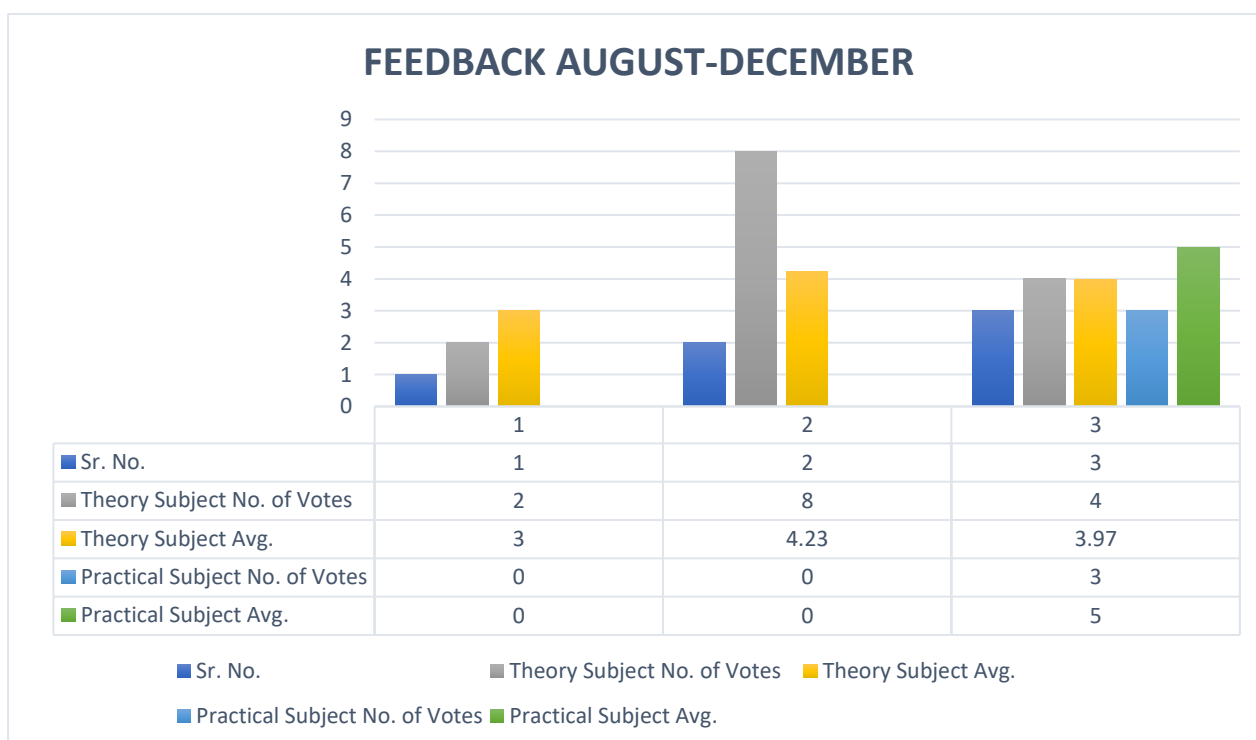
Figure 5.2-Graph Showing Student Feedback Teaching-Learning Process.

Theory Subject sessions received average ratings ranging from 3.62 to 4.81, reflecting varying levels of satisfaction. Practical sessions, where feedback was available, received positive ratings, with an average ranging from 4.10 to 5.00. The Head of School (HOS) has been informed about the feedback, emphasizing the need to focus on enhancing Theory Subject sessions and continuing to maintain the positive view of practical experience.

School of Hospitality and Hotel Administration-

Consolidated Data August-December 2022-2023:

Sr. No.	Faculty members Name	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	2	3.00	-	-
2	SU2	8	4.23	-	-
3	SU3	4	3.97	3	5



AUGUST-DECEMBER

In Theory Subject, the average ratings range from 3.00 to 4.23, with an overall average of approximately 3.73. In practical subjects, the available data shows an average rating of 5.00 for one faculty members member and an overall average of approximately 4.32, indicating a higher level of satisfaction in this domain. Note that feedback has been communicated to the respective Heads of Departments (HOS).

Consolidated Data January-July 2022-2023:

Sr. No.	Faculty members Name	Theory		Practical	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	2	4.53	1	5.00
2	SU2	15	3.90	2	4.00

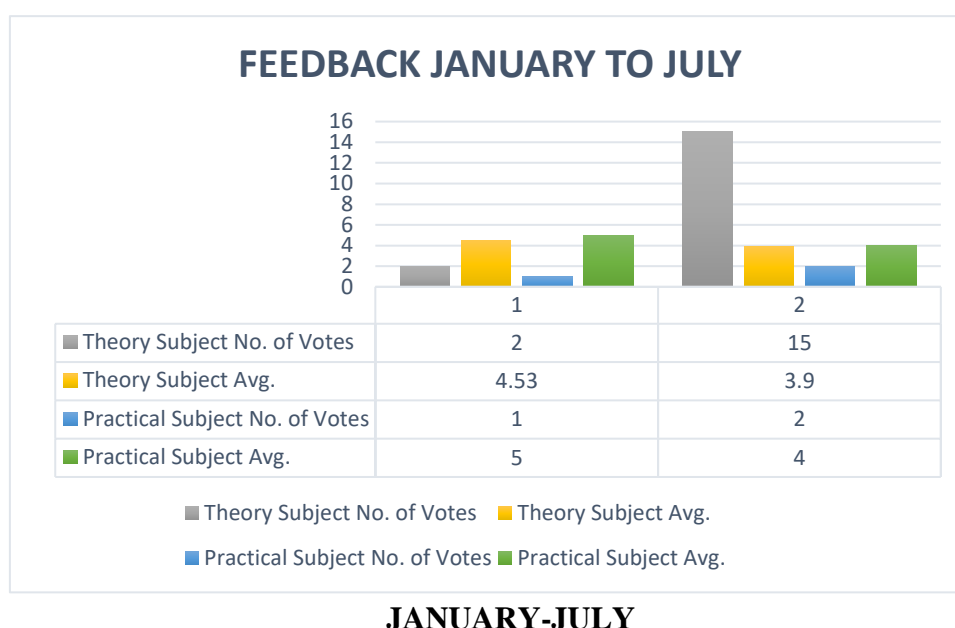


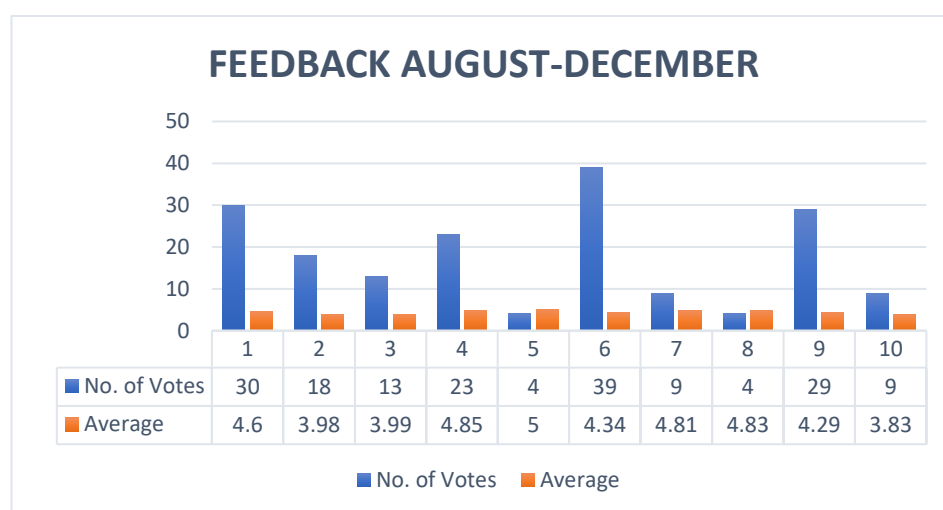
FIGURE 5.3- Graph Showing Student's Feedback on The Teaching-Learning Process

For theory, average ratings ranged from 3.90 to 4.53, indicating a moderate level of satisfaction. Practical sessions received positive feedback, with average ratings ranging from 4.00 to 5.00. The Head of School (HOS) has been informed about the feedback, underscoring the importance of addressing areas for improvement in theory sessions and maintaining the positive subject of practical sessions to enhance the learning experience.

School of Law

Consolidated Data August-December 2022-2023:

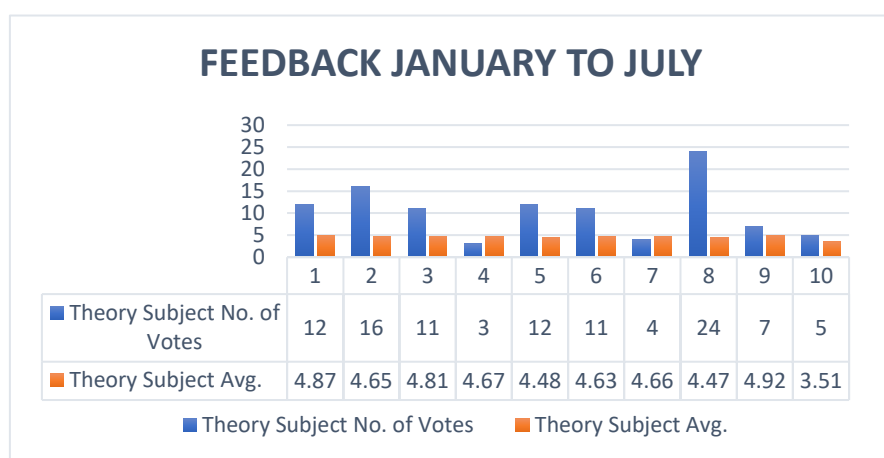
Sr. No.	Faculty members Name	No. of Votes	Average
1	SU4	30	4.60
2	SU5	18	3.98
3	SU6	13	3.99
4	SU7	23	4.85
5	SU8	4	5.00
6	SU9	39	4.34
7	SU10	9	4.81
8	SU11	4	4.83
9	SU12	29	4.29
10	SU13	9	3.83



Among the faculty members, the number of votes varies, ranging from 4 to 39. The average ratings also show some variation, ranging from 3.83 to a perfect score of 5.00. These ratings indicate different levels of satisfaction among students for their respective instructors with the additional note that feedback has been communicated to the respective Heads of Departments (HOS).

Consolidated Data January-July 2022-2023:

Sr. No.	Faculty members Code	Theory Subject	
		No. of Votes	Avg.
1	SU1	12	4.87
2	SU2	16	4.65
3	SU3	11	4.81
4	SU4	3	4.67
5	SU5	12	4.48
6	SU6	11	4.63
7	SU7	4	4.66
8	SU8	24	4.47
9	SU9	7	4.92
10	SU10	5	3.51

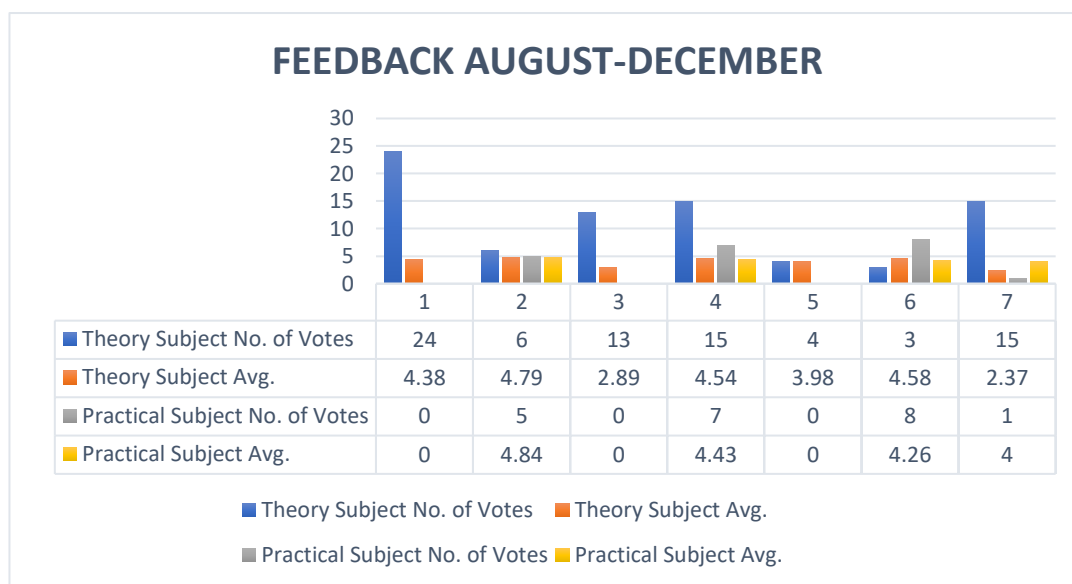
**JANUARY-JULY****Figure-5.4-Graph Showing Student Feedback Teaching-Learning Process**

The average ratings for theory sessions range from 3.51 to 4.92. The Head of School (HOS) has been informed about the positive feedback, recognizing the exceptional teaching abilities of the faculty members and their contributions to the overall academic experience, and promoting a strong and engaging learning environment.

School of Yogic Science-

Consolidated Data August-December 2022-2023:

Sr. No.	Faculty members Code	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	24	4.38	-	-
2	SU2	6	4.79	5	4.84
3	SU3	13	2.89	-	-
4	SU4	15	4.54	7	4.43
5	SU5	4	3.98	-	-
6	SU6	3	4.58	8	4.26
7	SU7	15	2.37	1	4.00

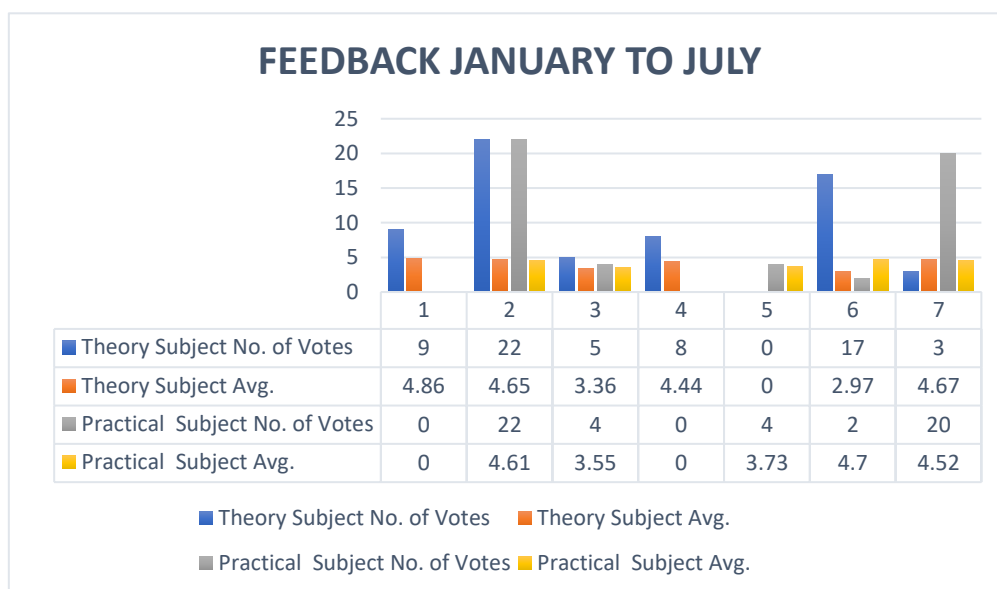


AUGUST-DECEMBER

In Theory Subject, the average ratings vary widely, ranging from 2.37 to 4.79, with an overall average of approximately 3.63. These ratings indicate a significant variance in the quality of instruction, in practical subjects, the average ratings range from 4.00 to 4.84, with the additional note that feedback has been shared with the respective Heads of Departments (HOS).

Consolidated Data January-July 2022-2023:

Sr. No.	Faculty members Name	Theory		Practical	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	9	4.86	-	-
2	SU2	22	4.65	22	4.61
3	SU3	5	3.36	4	3.55
4	SU4	8	4.44	-	-
5	SU5	-	-	4	3.73
6	SU6	17	2.97	2	4.70
7	SU7	3	4.67	20	4.52

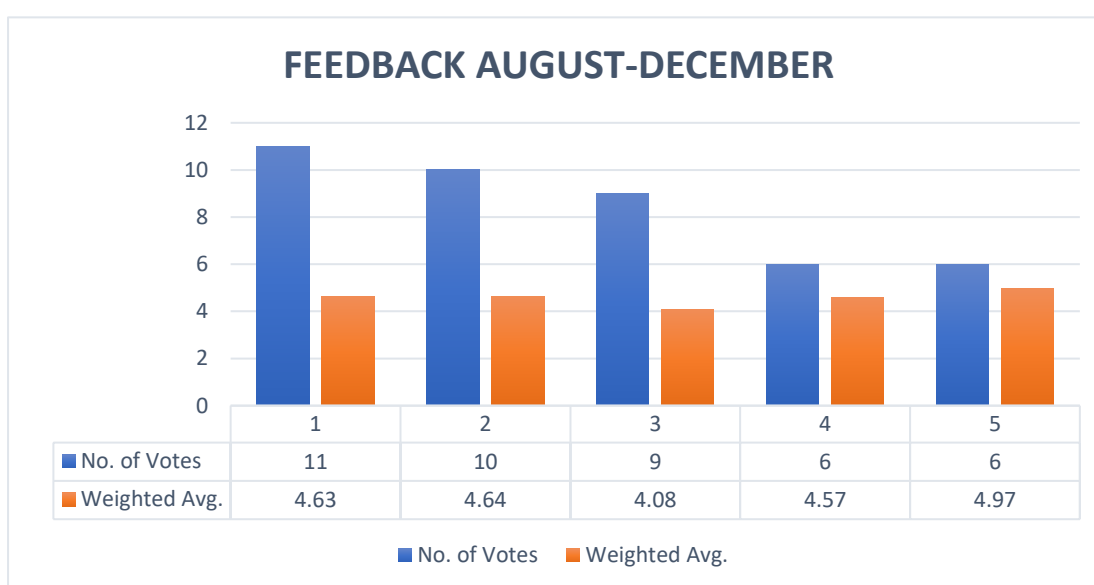
**JANUARY-JULY****Figure-5.5-Graph Showing Student Feedback Teaching-Learning Process**

In theory sessions, average ratings range from 2.97 to 4.86, indicating a varied level of satisfaction. Practical sessions received average ratings ranging from 3.55 to 4.70. The Head of School (HOS) has been informed about the feedback, emphasizing the need for enhancing theory sessions and maintaining the positive subject of practical sessions to ensure a more consistent and improved educational experience for the students.

School of Journalism & Mass Communication

Consolidated Data August-December 2022-2023:

Sr. No.	Faculty members Name	No. of Votes	Weighted Avg.
1	SU1	11	4.63
2	SU2	10	4.64
3	SU3	9	4.08
4	SU4	6	4.57
5	SU5	6	4.97

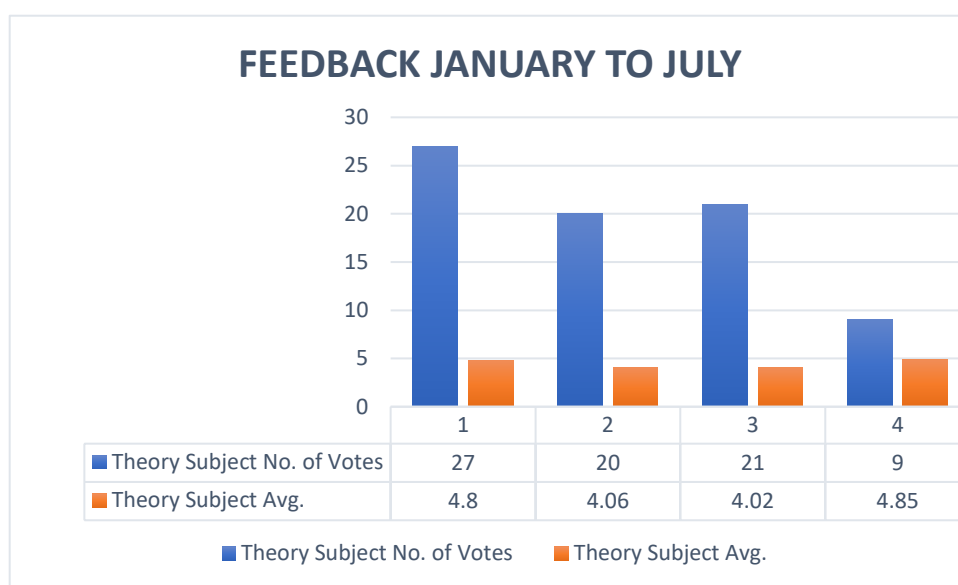


AUGUST-DECEMBER

Among the faculty members, the number of votes varies from 6 to 11, indicating different levels of student participation in the feedback process. The weighted average ratings range from 4.08 to 4.97, with an overall average of approximately 4.58. Note that feedback has been communicated to the respective Heads of Departments (HOS).

Consolidated Data January-July 2022-2023:

Sr. No.	Faculty members Code	Theory Subject	
		No. of Votes	Avg.
1	SU1	27	4.80
2	SU2	20	4.06
3	SU3	21	4.02
4	SU4	9	4.85

**JANUARY-JULY****Figure-5.6-Graph Showing Student Feedback Teaching-Learning Process**

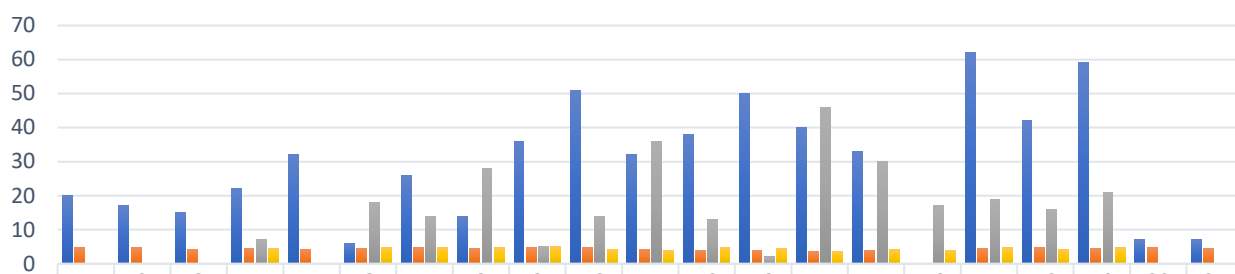
The average ratings range from 4.02 to 4.85, indicating a generally high level of satisfaction with the subjects. The Head of School (HOS) has been informed about the feedback, emphasizing the importance of maintaining the quality of these subjects and recognizing the positive impact they have on the overall academic environment, promoting continued success and engagement among the students.

FACULTY MEMBERS OF PHARMACEUTICAL SCIENCES

Consolidated Data August-December 2022-2023:

Sr. No.	Faculty members Name	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	20	4.65	-	-
2	SU2	17	4.85	-	-
3	SU3	15	4.33	-	-
4	SU4	22	4.57	7	4.56
5	SU5	32	4.26	-	-
6	SU6	6	4.54	18	4.74
7	SU7	26	4.70	14	4.76
8	SU8	14	4.50	28	4.73
9	SU9	36	4.67	5	4.94
10	SU10	51	4.70	14	4.34
11	SU11	32	4.28	36	3.83
12	SU12	38	3.89	13	4.93
13	SU13	50	3.96	2	4.50
14	SU14	40	3.53	46	3.61
15	SU15	33	3.98	30	4.12
16	SU16	-	-	17	3.97
17	SU17	62	4.54	19	4.73
18	SU18	42	4.68	16	4.24
19	SU19	59	4.63	21	4.70
20	SU20	7	4.71	-	-
21	SU21	7	4.38	-	--

FEEDBACK AUGUST-DECEMBER



■ Theory Subject No. of Votes	■ Theory Subject Avg.	■ Practical Subject No. of Votes	■ Practical Subject Avg.
20	4.65	0	0
17	4.85	0	0
15	4.33	0	0
22	4.57	7	4.56
32	4.26	0	0
6	4.54	18	4.74
26	4.7	14	4.76
14	4.5	28	4.73
36	4.67	5	4.94
51	4.7	14	4.34
32	4.28	36	3.83
38	3.89	13	4.93
50	3.96	2	4.5
40	3.53	46	3.61
33	3.98	30	4.12
0	0	17	3.97
62	4.54	19	4.73
42	4.68	16	4.24
59	4.63	21	4.7
7	4.71	0	0
7	4.38	0	0

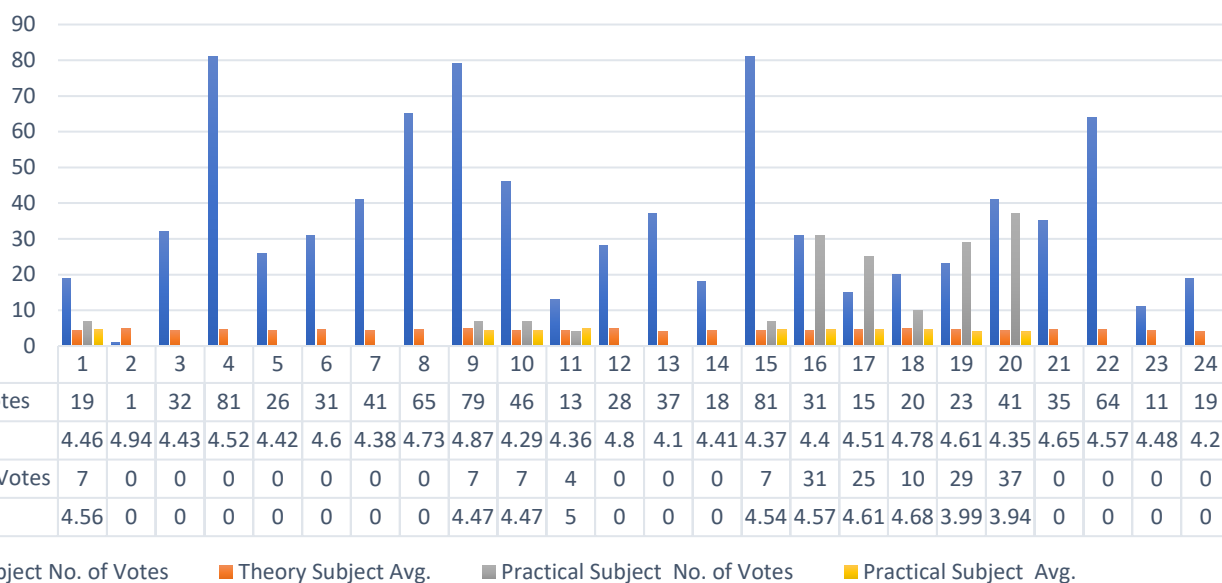
AUGUST-DECEMBER

In Theory Subject, the average ratings range from 3.53 to 4.85, with an overall average of approximately 4.37. In practical subjects, the average ratings vary from 3.61 to 4.94, with an overall average of around 4.42. Feedback was shared with the HOS for continuous improvement and to ensure the quality of education provided to students.

Consolidated Data January-July 2022-2023:

Sr. No.	Faculty members Name	Theory Subject		Practical Subject	
		No. of Votes	Avg.	No. of Votes	Avg.
1	SU1	19	4.46	7	4.56
2	SU2	1	4.94	-	-
3	SU3	32	4.43	-	-
4	SU4	81	4.52	-	-
5	SU5	26	4.42	-	-
6	SU6	31	4.60	-	-
7	SU7	41	4.38	-	-
8	SU8	65	4.73	-	-
9	SU9	79	4.87	7	4.47
10	SU10	46	4.29	7	4.47
11	SU11	13	4.36	4	5.00
12	SU12	28	4.80	-	-
13	SU13	37	4.10	-	-
14	SU14	18	4.41	-	-
15	SU15	81	4.37	7	4.54
16	SU16	31	4.40	31	4.57
17	SU17	15	4.51	25	4.61
18	SU18	20	4.78	10	4.68
19	SU19	23	4.61	29	3.99
20	SU20	41	4.35	37	3.94
21	SU21	35	4.65	-	-
22	SU22	64	4.57	-	-
23	SU23	11	4.48	-	-
24	SU24	19	4.20	-	-

FEEDBACK JANUARY TO JULY



JANUARY-JULY

Figure-6.1-Graph Showing Student Feedback Teaching-Learning Process

The average ratings for theory subjects range from 4.10 to 4.94, reflecting a generally high level of satisfaction. Practical subjects also received positive ratings, ranging from 3.94 to 5.00, emphasizing effective teaching and engagement. The Head of School (HOS) has been informed about the feedback, underscoring the importance of maintaining high-quality education for both theory and practical subjects and recognizing the positive impact they have on the overall academic experience.

Analysis Of Student Feedback on The Teaching-Learning Process Faculty Members-Wise-

Structured Feedback received from Students and a Review of the Teaching-learning process were analyzed and it was observed that most of the faculty members got a score above 4, which means most of the students were satisfied. Based on the recommendation of regulatory bodies and Feedback from Teachers and Students, nearly 20% to 80% of the syllabi of various courses will be updated to make our students industry-ready.

FEEDBACK FROM MANTHAN 2022-2023-

The evaluation of university infrastructure is facilitated by the utilization of an online educational platform known as LMS eUniv. This platform serves as a comprehensive repository for a diverse range of online educational materials. The assessment process takes place after each academic term, typically occurring in December and July. During these periods, students are requested to provide their valuable feedback through a structured course exit feedback form.

The feedback collected is structured around five fundamental subjects:

1. Teaching Learning Environment: This pertains to the quality of teaching methods, classroom interaction, and the overall ambience for effective learning.
2. Student Support and Administration: This dimension addresses the responsiveness of the administrative and support staff, including their assistance in addressing student queries and concerns.
3. Curricular and Co-Curricular: This point focuses on the relevance and comprehensiveness of the academic curriculum, as well as the availability and effectiveness of co-curricular activities.
4. Online Teaching / IT Infrastructure: In the digital age, the efficacy of online teaching methods and the reliability of the IT infrastructure play a critical role in the learning experience.
5. Evaluation and Examination System: This aspect covers the fairness, transparency, and appropriateness of the evaluation and examination processes.

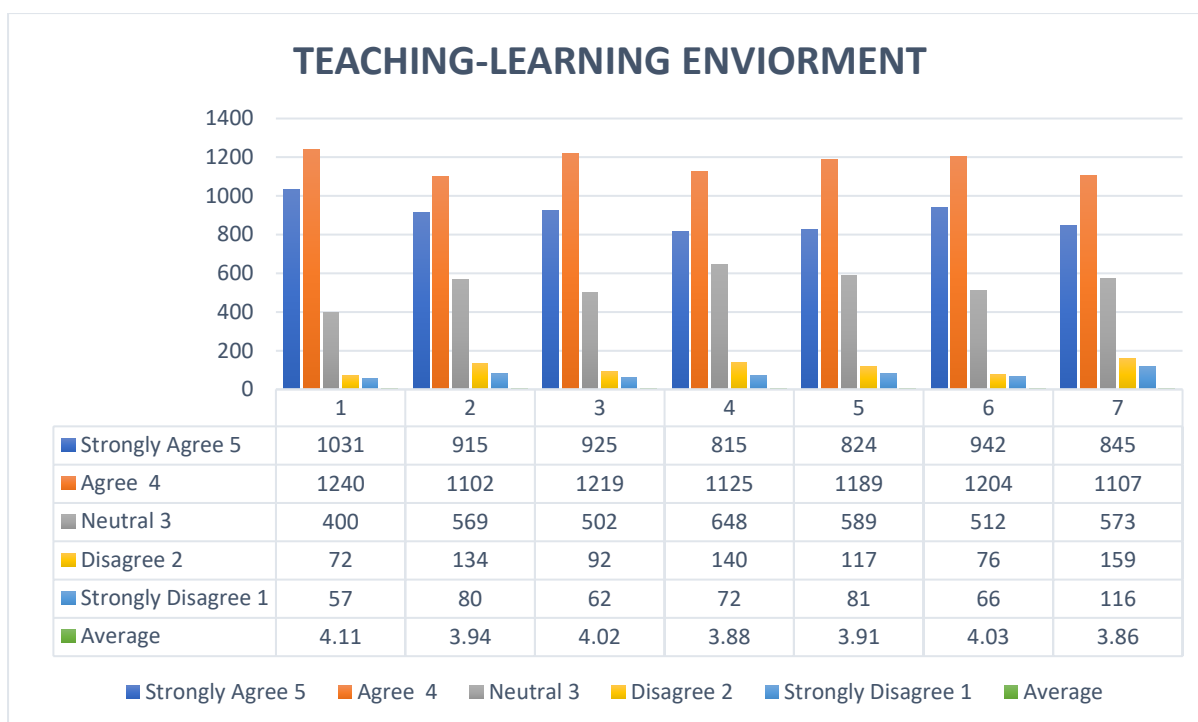
The gathered feedback enables continuous improvement by highlighting areas of strength and areas needing enhancement. By incorporating student perspectives, the University can refine its infrastructure and policies, fostering an enriched educational experience for all stakeholders involved. Through the iterative feedback mechanism, LMS eUniv aids in sculpting an educational environment that aligns with the evolving needs of modern learners.

Teaching Learning Environment-

CRITERIA-

Teachers are regular and punctual in taking their classes.	
Teachers are masters in their subjects.	
Teachers are well prepared and organized in the class.	
Lectures delivered by teachers are engaging and interesting.	
Teachers adjust the pace of the class to the student's level of understanding.	
Teachers effectively encourage students to ask questions and give answers.	
Diverse Teaching-learning like group discussion, class discussion, and use of audio-visual aids, games, case studies, etc. are adopted to achieve intended learning outcomes.	

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Average	SATISFIED	UNSATISFIED
						%	%
5	4	3	2	1			
1031	1240	400	72	57	4.11	81%	5%
915	1102	569	134	80	3.94	72%	8%
925	1219	502	92	62	4.02	77%	6%
815	1125	648	140	72	3.88	69%	8%
824	1189	589	117	81	3.91	72%	7%
942	1204	512	76	66	4.03	77%	5%
845	1107	573	159	116	3.86	70%	10%



The average ratings range from 3.86 to 4.11, indicating a generally positive perception of the service. The majority of respondents fall into the Satisfied category, with percentages ranging from 69% to 81%. Conversely, Unsatisfied percentages range from 5% to 10%. Overall, the data reflects a mostly favorable sentiment, with a slight variation in satisfaction levels among different respondents. Continuous efforts to address areas of dissatisfaction can further enhance overall satisfaction levels.

Student Support and Administration-

CRITERIA-

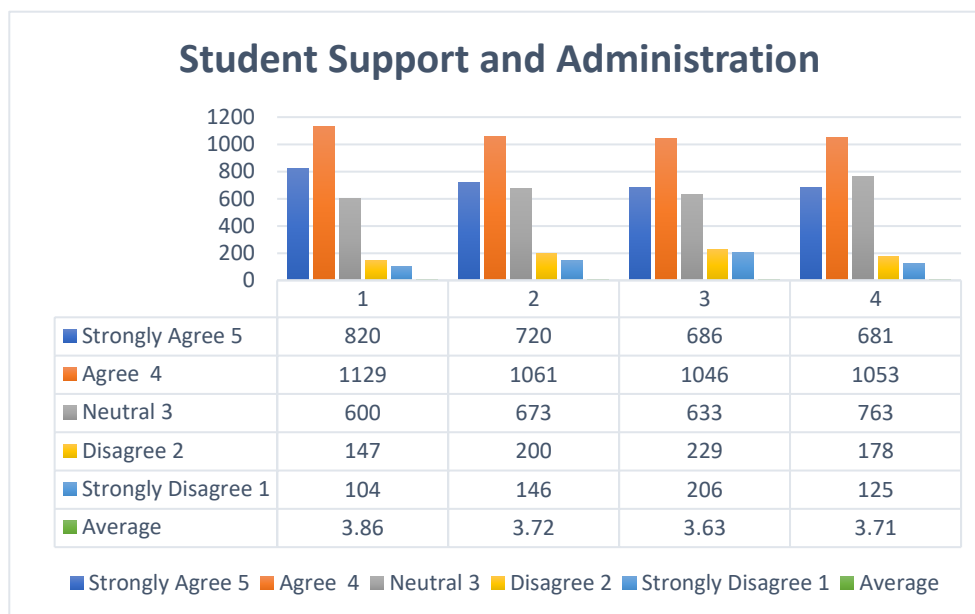
University staff/ faculty members treat students with dignity.

Administrative processes (registration and other official tasks) are convenient and fast.

All the important announcements and notifications concerning students are communicated well in advance.

Different counseling and grievance cells available for students are working efficiently.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Average	SATISFIED	UNSATISFIED
						%	%
5	4	3	2	1			
820	1129	600	147	104	3.86	70%	9%
720	1061	673	200	146	3.72	64%	12%
686	1046	633	229	206	3.63	62%	16%
681	1053	763	178	125	3.71	62%	11%



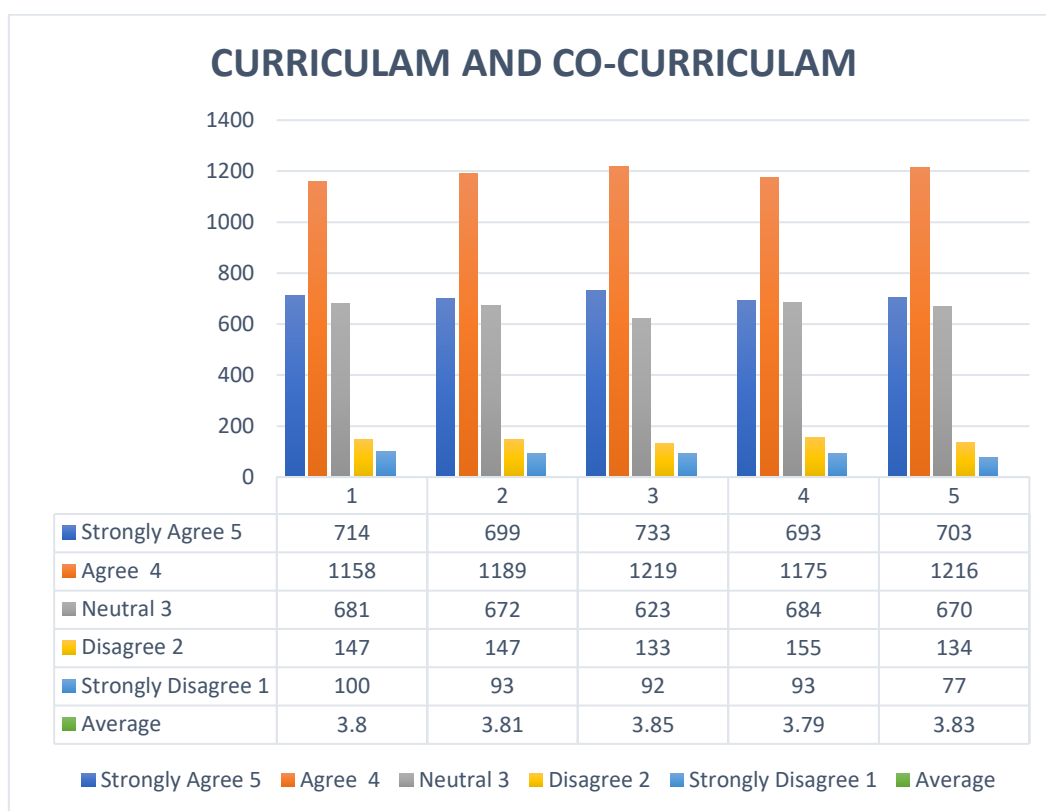
The average ratings range from 3.63 to 3.86, indicating a generally moderate to positive perception of the service. However, satisfaction levels vary, with the Satisfied percentages ranging from 62% to 70%, while Unsatisfied percentages range from 9% to 16%. While the majority falls within the Satisfied category, there is room for improvement to address areas of dissatisfaction. Continuous efforts to enhance the service can lead to increased overall satisfaction among respondents.

Curricular and Co-Curricular

CRITERIA-

The courses taught are up-to-date and not outdated.
Courses taught are adding to academic as well as overall development.
Co-curriculum programs (Sprint, workshops, guest lectures, Guru series, etc.) are conducted often which add extra knowledge and skills.
Personality development programs/ courses are beneficial and effective.
The curriculum is effective in enhancing constructive learning

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Average	SATISFIED %	UNSATISFIED %
5	4	3	2	1			
714	1158	681	147	100	3.8	67%	9%
699	1189	672	147	93	3.81	67%	9%
733	1219	623	133	92	3.85	70%	8%
693	1175	684	155	93	3.79	67%	9%
703	1216	670	134	77	3.83	69%	8%



Graph showing student Feedback on Curricular and Co-Curricular in the university

The majority either agree or strongly agree with Curricular and Co-Curricular, comprising 67% to 70% of responses, reflecting satisfaction with the educational experience. Dissatisfaction is minimal, with only 8% to 9% expressing being

dissatisfied. The average satisfaction ratings range from 3.79 to 3.85, affirming a generally content student body.

Infrastructure including Online Teaching / IT

CRITERIA-

My Shoolini's, new features like the timetable, navigating to the online class from it, datasheet display, exam dashboard, and DMC download, are helpful in terms of one roof solution for you.

eUniv (Learning Management System) is robust and very helpful in our academics.

Overall, I am satisfied with the online platforms provided by the University

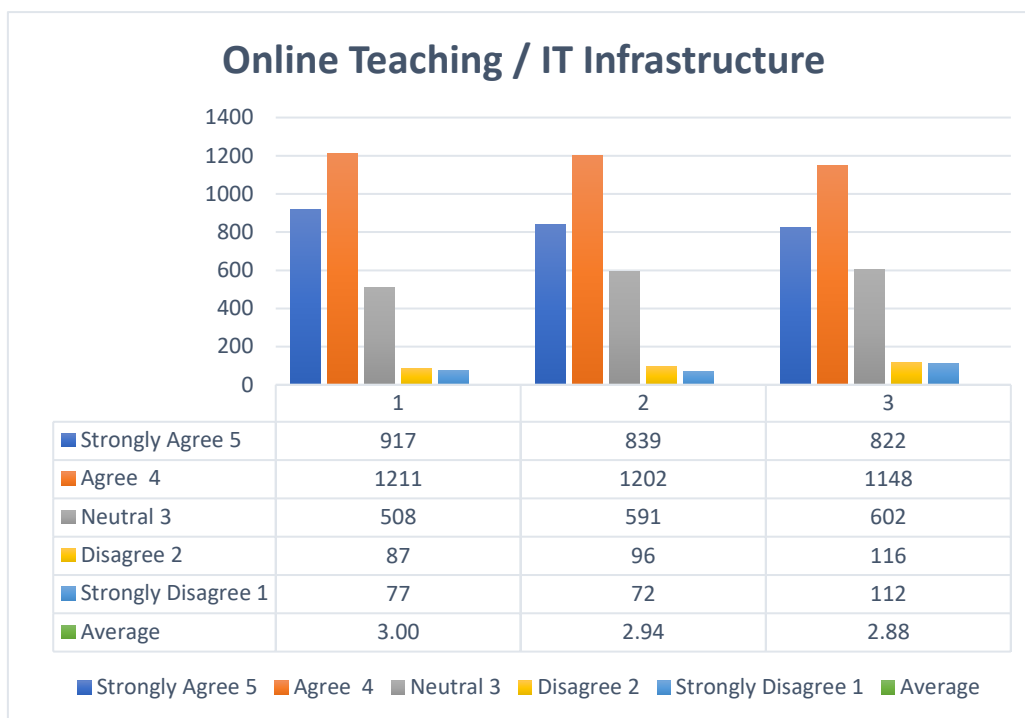
How satisfied are you with the range and strength of the Wi-Fi signal in different areas of your premises, ensuring a stable connection throughout.

How would you rate the overall reliability and speed of the internet connection in your location.

How would you rate the overall condition and upkeep of the university infrastructure, including buildings, classrooms, and common areas.

How would you rate the cleanliness and hygiene standards observed in various parts of the university, including restrooms and dining facilities.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Average	SATISFIED	UNSATISFIED
						%	%
5	4	3	2	1			
917	1211	508	87	77	3.00	76%	6%
839	1202	591	96	72	2.94	73%	6%
822	1148	602	116	112	2.88	70%	8%



Graph showing student Feedback on Online Teaching/IT infrastructure

The average ratings in this dataset range from 2.88 to 3.00, indicating a generally moderate to lower level of satisfaction with the service. The majority of respondents fall within the Satisfied category, with satisfaction percentages ranging from 70% to 76%. On the other hand, Unsatisfied percentages range from 6% to 8%. Continuous efforts to address concerns can lead to more positive feedback in the future.

Evaluation and Examination System

CRITERIA-

Internal evaluation is fair and transparent.

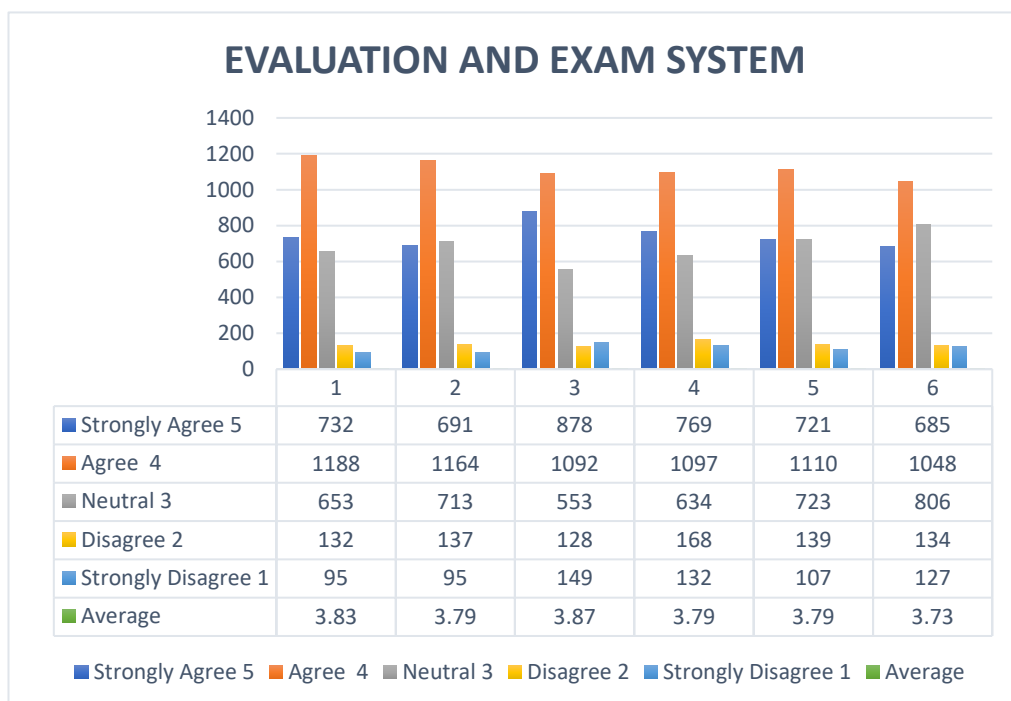
The overall evaluation system is satisfactory.

Easy to fill revaluation and clear any other queries.

Examinations are conducted smoothly.

The reappear examination process is streamlined in terms of timely information and smooth conduct.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Average	SATISFIED	UNSATISFIED
						%	%
5	4	3	2	1			
732	1188	653	132	95	3.83	69%	8%
691	1164	713	137	95	3.79	66%	8%
878	1092	553	128	149	3.87	70%	10%
769	1097	634	168	132	3.79	67%	11%
721	1110	723	139	107	3.79	65%	9%
685	1048	806	134	127	3.73	62%	9%



Graph showing students on Evaluation and Examination system.

The average ratings in this dataset range from 3.73 to 3.87, indicating a generally positive perception of the service. While satisfaction percentages vary, they range from 62% to 70% in the Satisfied category, and Unsatisfied percentages range from 8% to 11%. Overall, the data suggests a reasonably favorable sentiment among respondents, with a majority falling within the Satisfied category. However, there is room for improvement to further enhance satisfaction levels and address areas of concern, ensuring a more positive experience for all.

MOOCs

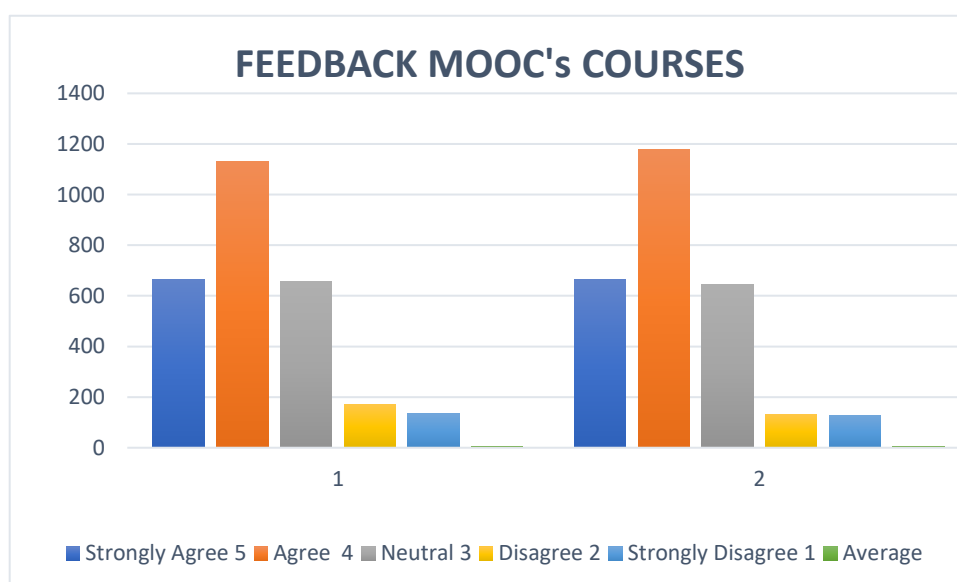
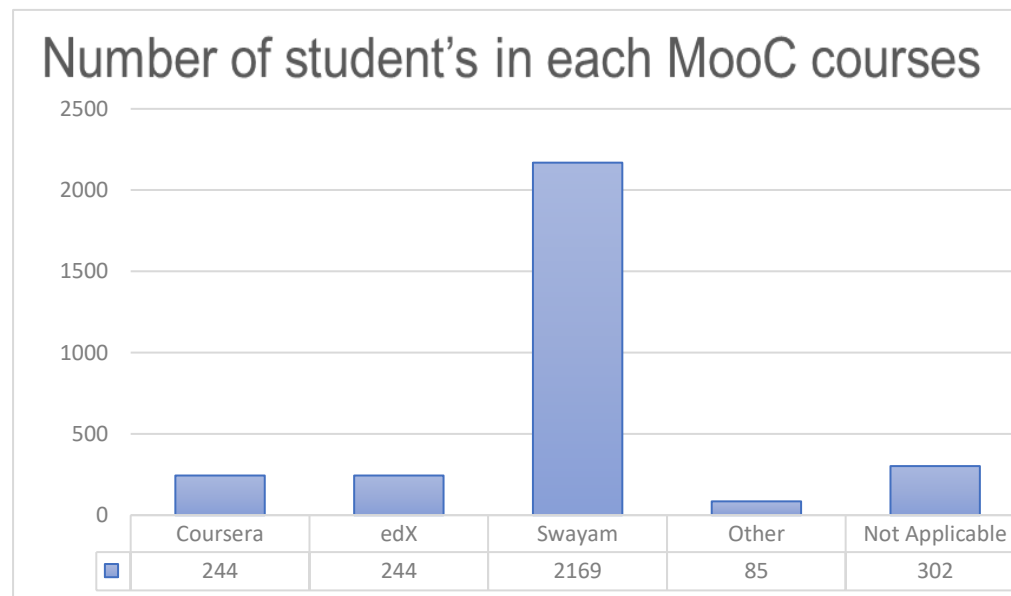
CRITERIA-

Did you take any MOOC (Massive Online Open Courses) offered by the University?
a) Coursera
b) edX
c) Swayam
d) Other
e) Not Applicable
The course content was understandable, relatable, and applicable to the real world.
The platform was user-friendly, and understandable, and enriched my online learning experience.

MOOCs		
Coursera	244	
edX	244	
Swayam	2169	
Other	85	
Not Applicable	302	

The data represents 'MOOCs' offered by the university and completed by the students.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Average	SATISFIED	UNSATISFIED
						%	%
5	4	3	2	1			
666	1132	657	172	134	3.68	64%	11%
663	1178	646	133	128	3.7	66%	9%

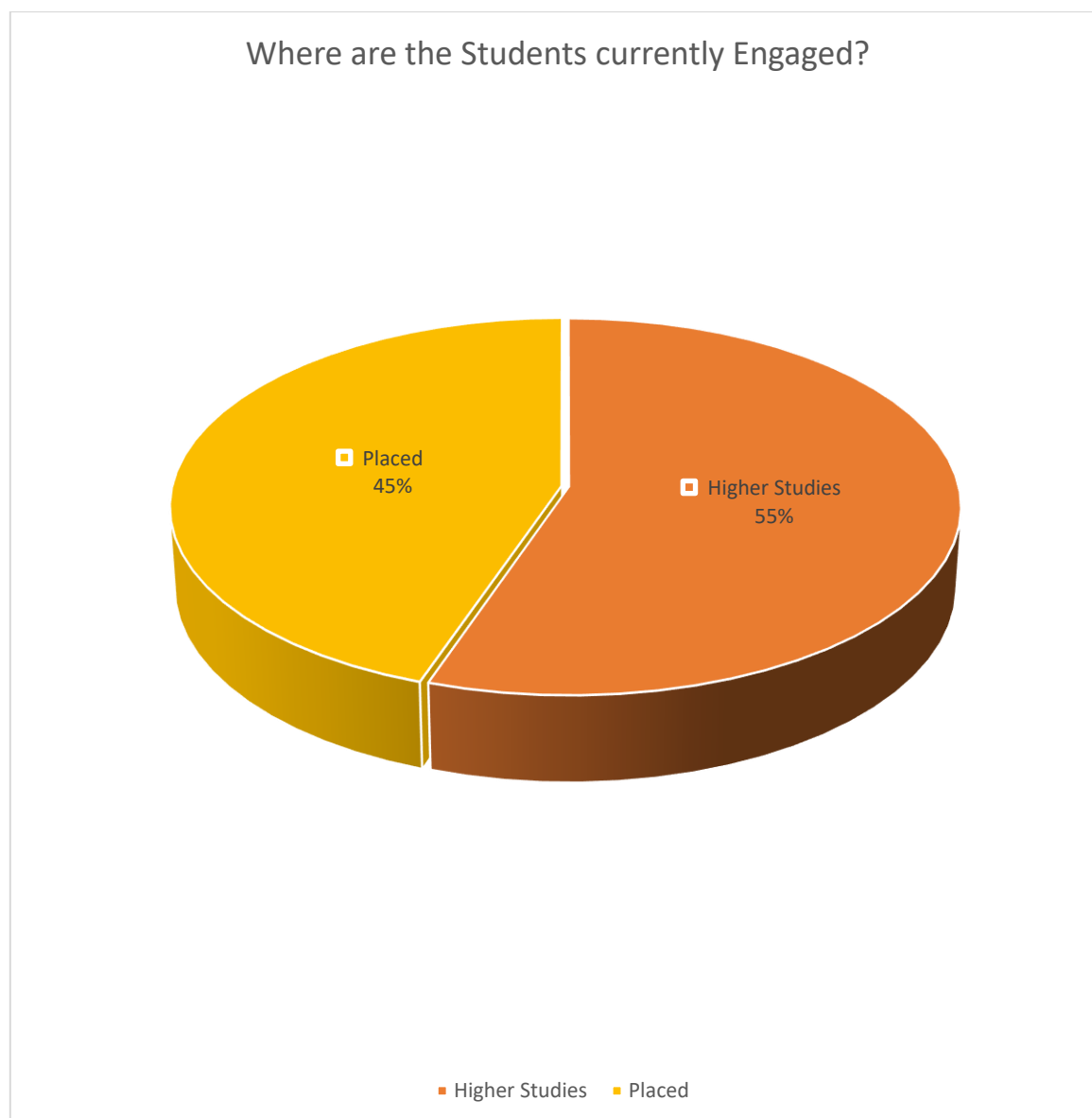


Students satisfied with the courses.

Alumni Feedback Data Analysis

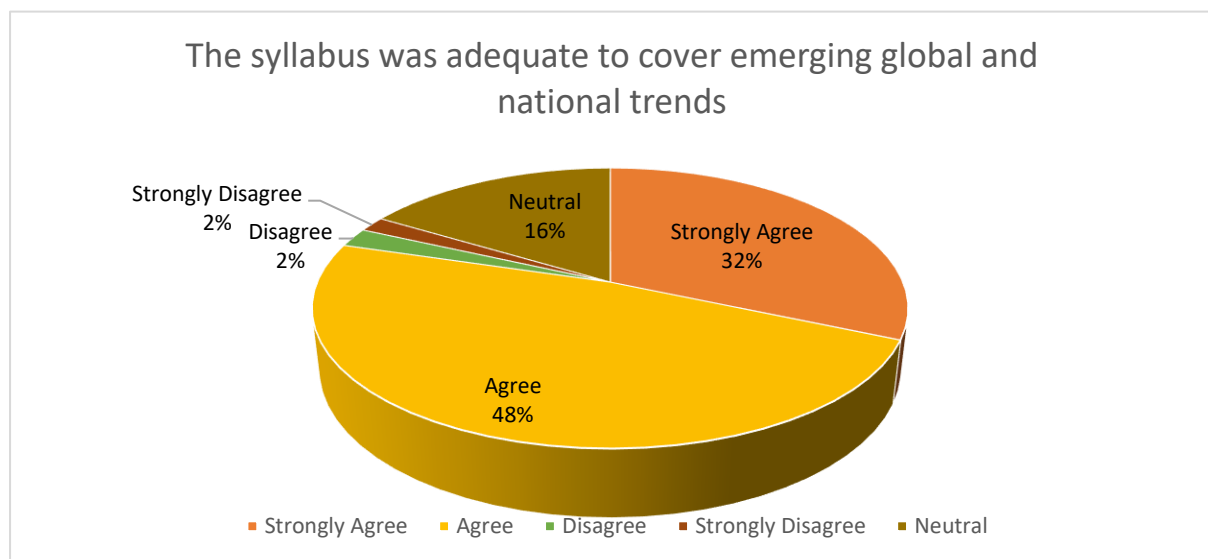
Where are the students currently Engaged?

Where are you currently Engaged?	Number of students	Percentage
Higher Studies	781	55%
Placed	632	45%



1. The syllabus was adequate to cover emerging global and national trends-

The syllabus was adequate to cover emerging global and national trends	Number of Students	percentage
Strongly Agree	445	31%
Agree	680	48%
Disagree	31	2%
Strongly Disagree	25	2%
Neutral	232	16%

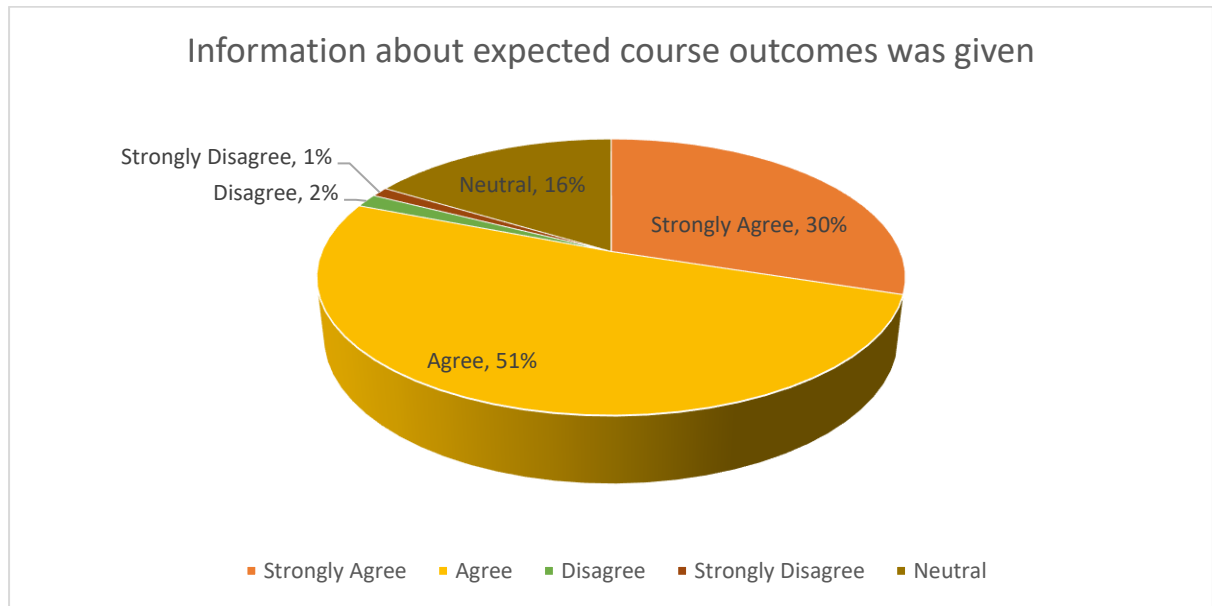


Graph 1- Percentage of Students who considered the curriculum syllabus adequate to cover emerging global and national trends.

The majority of students either "Agree" (48%) or "Strongly Agree" (31%) that the syllabus adequately covers emerging global and national trends, indicating strong overall satisfaction (79%). However, a small percentage "Disagrees" (2%) or "Strongly Disagrees" (2%), while 16% remain "Neutral," suggesting room for improvement.

2. Information about Expected Course outcomes was given-

Information about expected course outcomes was given	Number of Students	Percentage
Strongly Agree	423	30%
Agree	721	51%
Disagree	22	2%
Strongly Disagree	16	1%
Neutral	231	16%

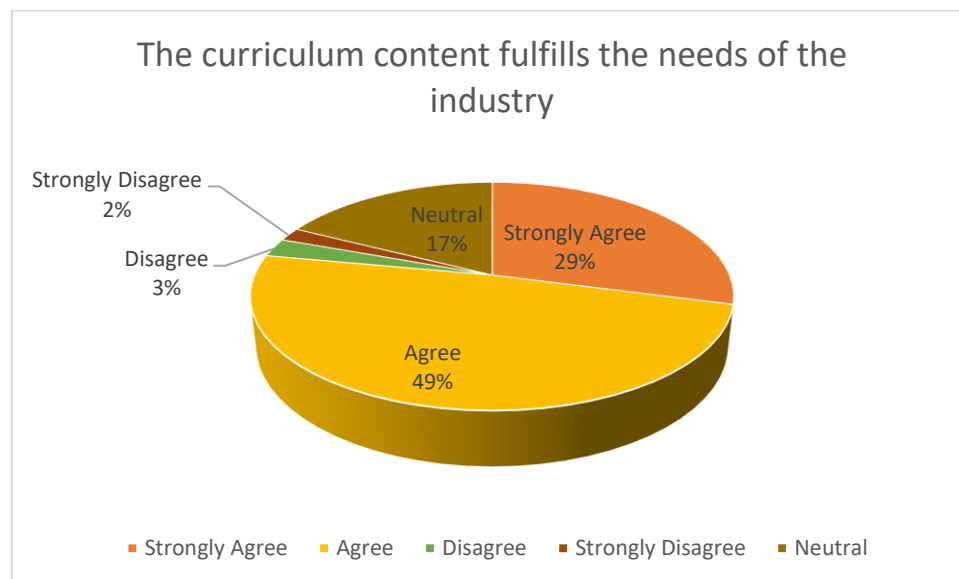


Graph 2- Percentage of Students who considered the information about expected course outcomes was given.

In terms of providing information about expected course outcomes, the majority of students either "Agree" (51%) or "Strongly Agree" (30%), indicating a strong positive perception (81%). A small percentage "Disagrees" (2%) or "Strongly Disagrees" (1%), while 16% remain "Neutral," suggesting the need for further clarification or improvements for a minority of students.

3. The curriculum content fulfills the needs of the industry-

The curriculum content fulfills the needs of the industry	Number of Students	percentage
Strongly Agree	411	29%
Agree	690	49%
Disagree	37	3%
Strongly Disagree	27	2%
Neutral	248	18%

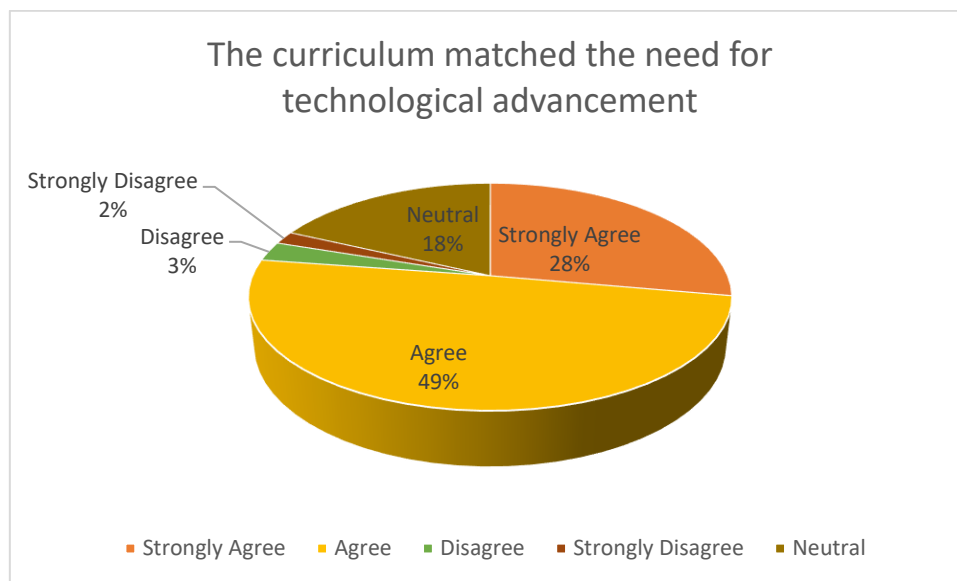


Graph 3 - Percentage of Students who considered curriculum content fulfilled the needs of the industry

In terms of curriculum content compatibility with industry needs, a large majority of students "Agree" (49%) or "Strongly Agree" (29%), showing overall satisfaction (78%). However, just a small fraction of "Disagrees" (3%) or "Strongly Disagrees" (2%), while 18% remain "Neutral," implying an opportunity for progress or a disconnect for a minority of students.

4. The curriculum matched the need for technological advancement-

The curriculum matched the need for technological advancement	Number of Students	Percentage
Strongly Agree	393	28%
Agree	700	50%
Disagree	39	3%
Strongly Disagree	26	2%
Neutral	255	18%

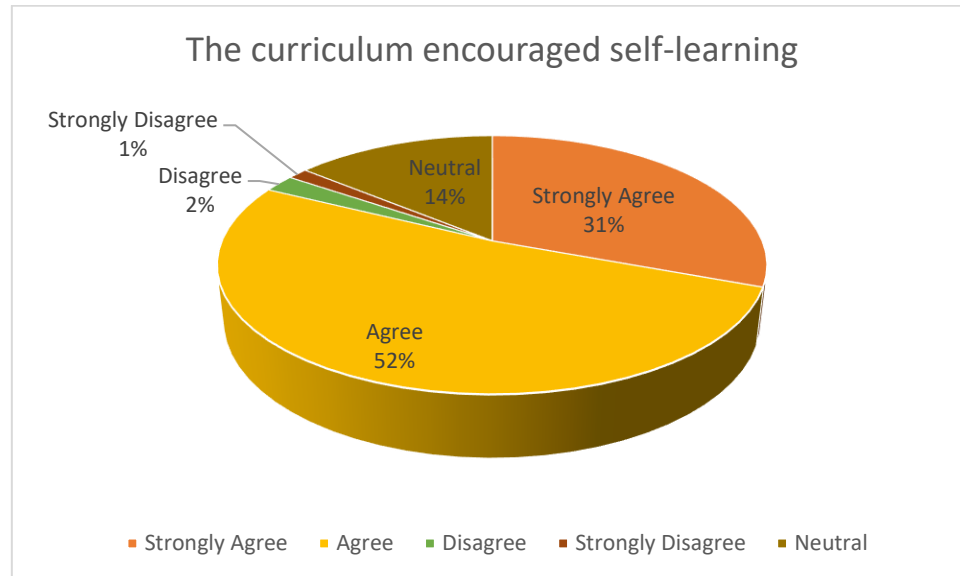


Graph 4 - Percentage of Students who considered the curriculum matched the need for technological advancement.

In terms of the curriculum's conformity with technological advancement needs, most students either "Agree" (50%) or "Strongly Agree" (28%), suggesting a good opinion (78%). Just over one percent "Disagrees" (3%) or "Strongly Disagrees" (2%), while 18% remain "Neutral," indicating a potential need to improve technology-related content for a minority of students.

5. The curriculum encouraged self-learning-

The curriculum encouraged self-learning	Number of Students	percentage
Strongly Agree	433	31%
Agree	730	52%
Disagree	31	2%
Strongly Disagree	20	1%
Neutral	199	14%

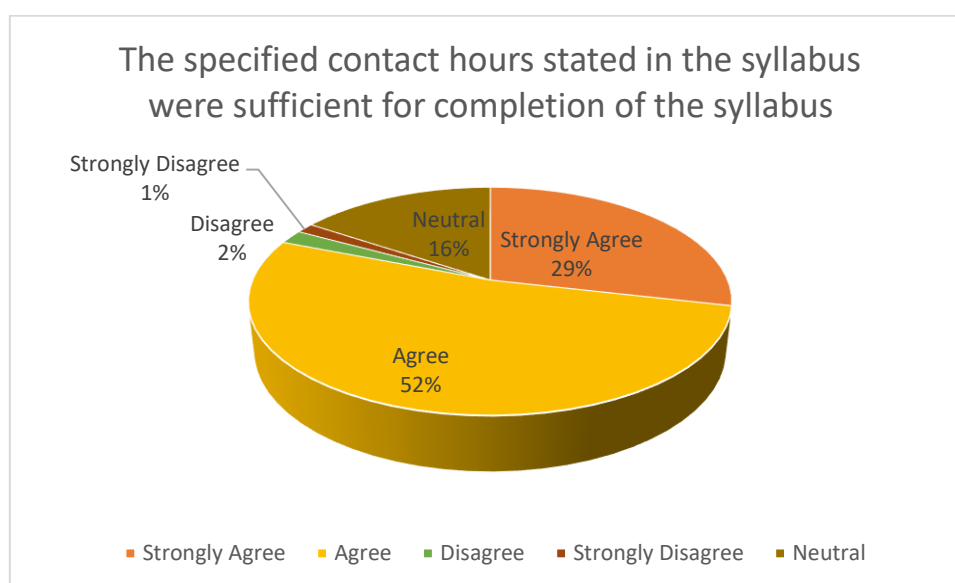


Graph 5 - Percentage of Students who considered the curriculum encouraged self-learning.

Concerning the curriculum's support of self-learning, the majority of students "Agree" (52%) or "Strongly Agree" (31%), suggesting a good opinion (83%). A small number "Disagrees" (2%) or "Strongly Disagrees" (1%), while 14% remain "Neutral," implying that a minority of students may benefit from more self-learning opportunities.

6. The specified contact hours stated in the syllabus were sufficient for completion of the syllabus

The specified contact hours stated in the syllabus were sufficient for completion of the syllabus	Number of Students	percentage
Strongly Agree	404	29%
Agree	740	52%
Disagree	28	2%
Strongly Disagree	20	1%
Neutral	221	16%

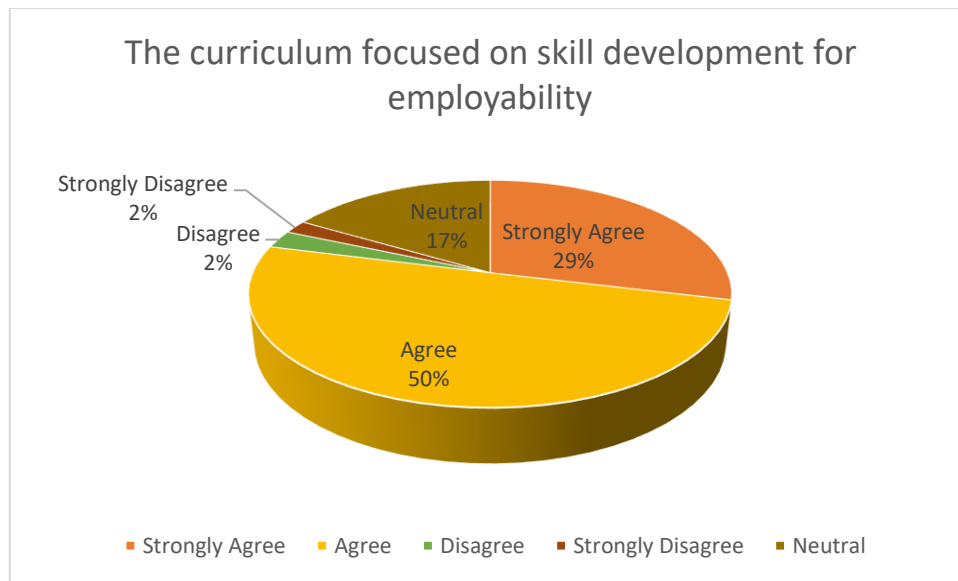


Graph 6 - Percentage of Students who considered the specified contact hours stated in the syllabus were sufficient for completing the syllabus.

A considerable majority of students either "Agree" (52%) or "Strongly Agree" (29%), showing overall satisfaction (81%), with the sufficiency of stated contact hours for syllabus completion. A tiny percentage (2%) "Disagrees" or "Strongly Disagrees," while 16% remain "Neutral," implying that a minority may see the need for additional hours of contact or changes.

7. The curriculum focused on skill development for employability-

The curriculum focused on skill development for employability	Number of Students	Percentage
Strongly Agree	407	29%
Agree	709	50%
Disagree	36	3%
Strongly Disagree	27	2%
Neutral	234	17%

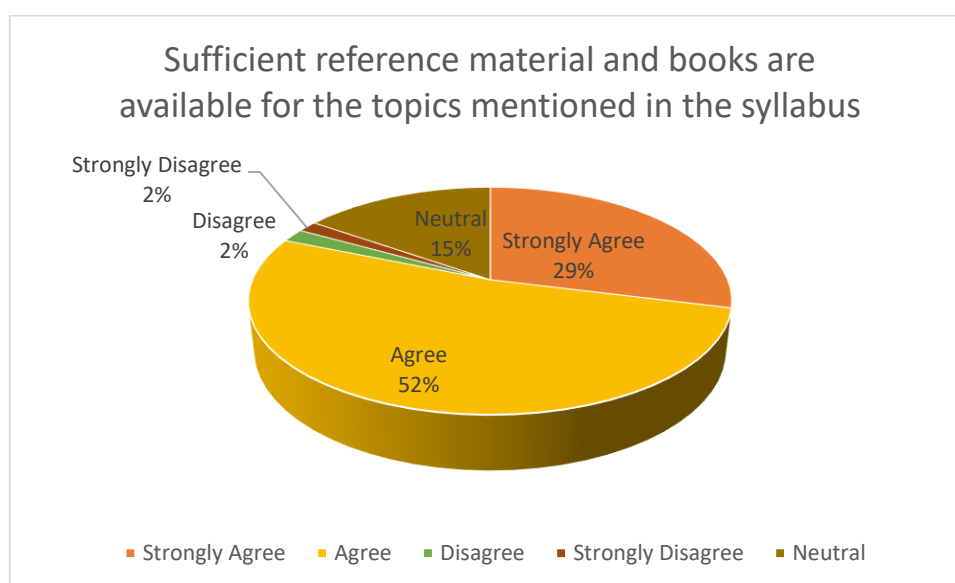


Graph 7 - Percentage of Students who considered the curriculum focused on skill development for employability.

Considering the curriculum's emphasis on skill development for employability, most students "Agree" (50%) or "Strongly Agree" (29%), demonstrating a favorable review (79%). A minor percentage "Disagrees" (3%) or "Strongly Disagrees" (2%), while 17% remain "Neutral," suggesting there is room for advancement.

8. Sufficient reference material and books are available for the topics mentioned in the syllabus-

Sufficient reference material and books are available for the topics mentioned in the syllabus	Number of Students	percentage
Strongly Agree	409	29%
Agree	739	52%
Disagree	27	2%
Strongly Disagree	22	2%
Neutral	216	15%



Graph 8- Percentage of Students who considered Sufficient reference material and books were available for the topics mentioned in the syllabus.

When it comes to the availability of reference material and books for the syllabus topics, a large majority of students either "Agree" (52%) or "Strongly Agree" (29%), indicating satisfaction (81%). A small percentage "Disagrees" (2%) or "Strongly Disagrees" (2%), while 15% remain "Neutral," indicating potential room for improvement to better meet the needs of a minority of students.

Employer's Feedback

In July, the placement cell gathers feedback from employers, aiming to enhance its comprehension of the prevailing industry benchmarks. This proactive approach allows the institution to align its curriculum with the latest demands of the job market, ensuring that students are well-prepared for professional roles.

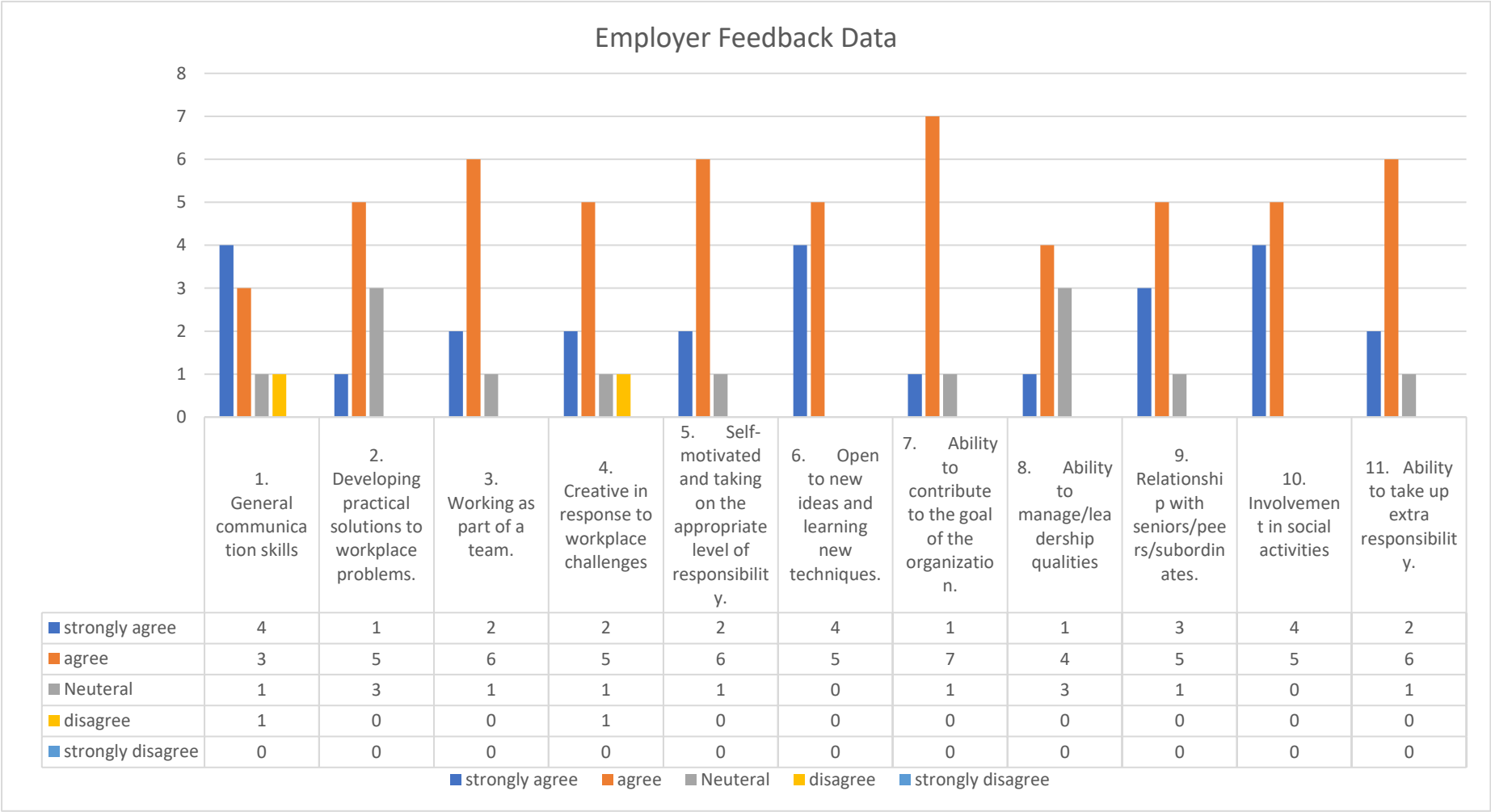
By soliciting input from employers, the placement cell can identify areas for improvement and implement necessary changes to bridge the gap between academia and industry requirements. This cyclical process of feedback collection and curriculum refinement contributes to producing graduates who are equipped with the skills and knowledge vital for success in the ever-evolving job landscape.

Criteria for the feedback are as mentioned below-

Criteria
1. General communication skills
2. Developing practical solutions to workplace problems.
3. Working as part of a team.
4. Creative in response to workplace challenges
5. Self-motivated and taking on the appropriate level of responsibility.
6. Open to new ideas and learning new techniques.
7. Ability to contribute to the goal of the organization.
8. Ability to manage/leadership qualities
9. Relationship with seniors/peers/subordinates.
10. Involvement in social activities
11. Ability to take up extra responsibility.

questions/company	Abaca System	Aditya Birla Capital	Aditya Birla's health insurance	Eazydiner	Eazydiner 2	Hughes Systique	ICICI Bank	Learning Routes	Loreal India
1. General communication skills	neutral	strongly agree	agree	strongly agree	strongly agree	agree	strongly agree	Agree	Disagree
2. Developing practical solutions to workplace problems.	agree	strongly agree	agree	neutral	agree	agree	Agree	neutral	neutral
3. Working as part of a team.	agree	strongly agree	strongly agree	agree	agree	agree	Agree	Agree	neutral
4. Creative in response to workplace challenges	agree	strongly agree	strongly agree	neutral	agree	agree	Agree	Agree	Disagree
5. Self-motivated and taking on the appropriate level of responsibility.	agree	strongly agree	strongly agree	agree	neutral	agree	Agree	Agree	Agree
6. Open to new ideas and learning new techniques.	agree	strongly agree	strongly agree	agree	agree	strongly agree	strongly agree	Agree	Agree
7. Ability to contribute to the goal of the organization.	agree	strongly agree	agree	agree	agree	agree	Agree	neutral	Agree
8. Ability to manage/leadership qualities	agree	strongly agree	agree	neutral	-	agree	Agree	neutral	neutral
9. Relationship with seniors/peers/subordinates.	agree	strongly agree	strongly agree	agree	agree	agree	strongly agree	neutral	agree
10. Involvement in social activities	agree	strongly agree	strongly agree	agree	agree	agree	strongly agree	agree	strongly agree
11. Ability to take up extra responsibility.	agree	strongly agree	strongly agree	agree	neutral	agree	Agree	agree	agree

	1. General communication skills	2. Developing practical solutions to workplace problems.	3. Working as part of a team.	4. Creative in response to workplace challenges	5. Self-motivated and taking on the appropriate level of responsibility.	6. Open to new ideas and learning new techniques.	7. Ability to contribute to the goal of the organization.	8. Ability to manage/leadership qualities	9. Relationship with seniors/peers/subordinates.	10. Involvement in social activities	11. Ability to take up extra responsibility.
Strongly Agree	4	1	2	2	2	4	1	1	3	4	2
Agree	3	5	6	5	6	5	7	4	5	5	6
Neutral	1	3	1	1	1	0	1	3	1	0	1
Disagree	1	0	0	1	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0	0	0	0	0



EMPLOYER'S FEEDBACK ANALYSIS

The employee Feedback emphasizes the curriculum's strong alignment with industry requisites and its consistent updates. The curriculum effectively fosters entrepreneurship, offers industry-relevant courses, and focuses on skill-oriented development. The commitment to regular curriculum reviews showcases the institution's dedication to preparing students for a dynamic professional landscape.

STAFF FEEDBACK

This feedback was provided through a third party as part of an assessment conducted by "A Great Place to Work." The survey took place in the month of June 2023 and is valid until June 2024. The assessment covered four categories:

1. Below Supervisory
2. Supervisory
3. Managerial
4. Senior Managerial

The differentiation in satisfactory levels among these categories is due to the organizational hierarchy. Further details explaining this distinction are provided in the report below.

The certificate of completion is as shown below-



The criteria of survey is as shown below-



Survey Framework

- Credibility
- Respect
- Fairness
- Pride
- Camaraderie

1. Credibility-

Specific Questions under Credibility

Area	Questions	Below Supervisory	Supervisory	Managerial	Senior Managerial
Communication	Management keeps me informed about important issues and changes.	66	76	86	88
	Management makes its expectations clear.	66	79	79	91
	I can ask management any reasonable question and get a straight answer.	53	73	78	91
	Management is approachable, easy to talk with.	62	72	80	95
Competence	Management is competent at running the business.	75	80	89	91
	Management hires people who fit in well here.	62	79	82	86
	Management does a good job of assigning and coordinating people.	59	77	75	85
	Management trusts people to do a good job without watching over their shoulders.	61	75	81	86
	People here are given a lot of responsibility.	76	80	88	76
	Management has a clear view of where the organization is going and how to get there.	69	80	86	91
Integrity	Management delivers on its promises.	51	68	74	84
	Management's actions match its words.	47	70	70	80
	I believe management would lay people off only as a last resort.	63	80	77	88
	Management is honest and ethical in its business practices.	60	77	83	91
	Our executives fully embody the best characteristics of our company.	65	77	82	91

Credibility

Credibility	Area	Below Supervisory	Supervisory	Managerial	Senior Managerial
	Communication	61.8	75.0	80.8	91.3
	Competence	67.0	78.5	83.5	85.8
	Integrity	57.2	74.4	77.2	86.8

**Overall Score –
76**

2. Respect

Specific Questions under Respect

Area	Questions	Below Supervisory	Supervisory	Managerial	Senior Managerial
Support	I am offered training or development to further myself professionally.	60	79	77	84
	I am given the resources and equipment to do my job.	57	78	88	91
	Management shows appreciation for good work and extra effort.	62	71	76	86
	Management recognizes honest mistakes as part of doing business.	56	72	77	88
	We celebrate people who try new and better ways of doing things, regardless of the outcome.	68	78	85	91
Collaboration	Management genuinely seeks and responds to suggestions and ideas.	62	73	73	89
	Management involves people in decisions that affect their jobs or work environment.	54	63	77	81
Caring	This is a physically safe place to work.	82	95	97	98
	This is a psychologically and emotionally healthy place to work.	65	78	87	93
	Our facilities contribute to a good working environment.	70	81	88	93
	People are encouraged to balance their work life and their personal life.	53	69	78	88
	Management shows a sincere interest in me as a person, not just an employee.	55	69	79	86
	We have special and unique benefits here.	50	66	73	81
	I am able to take time off from work when I think it's necessary.	61	80	83	91

Respect

Respect	Area	Below Supervisory	Supervisory	Managerial	Senior Managerial
	Support	60.6	75.6	80.6	88
	Collaboration	58	68	75	85
	Caring	62.3	76.9	83.6	90.0

**Overall Score –
76**

3. Fairness

Specific Questions under Fairness

Area	Questions	Below Supervisory	Supervisory	Managerial	Senior Managerial
Equity	People here are paid fairly for the work they do.	36	52	66	77
	I feel I receive a fair share of the profits made by this organization.	36	57	68	69
	Everyone has an opportunity to get special recognition.	55	74	78	84
	I am treated as a full member here regardless of my position.	60	74	82	91
Impartiality	Promotions go to those who best deserve them.	51	65	70	77
	Managers avoid playing favourites.	44	58	63	74
	People avoid politicking and backstabbing as ways to get things done.	42	54	68	80
Justice	People here are treated fairly regardless of their age.	63	72	78	91
	People here are treated fairly regardless of their race or caste.	70	84	91	95
	People here are treated fairly regardless of their gender.	69	81	90	98
	If I am unfairly treated, I believe I'll be given a fair hearing if I appeal.	58	72	75	86
	People here are treated fairly regardless of their sexual orientation.	68	78	92	91

Fairness

Fairness	Area	Below Supervisory	Supervisory	Managerial	Senior Managerial
	Equity	46.8	64.3	73.5	80.3
	Impartiality	45.7	59.0	67.0	77.0
	Justice	65.6	77.4	85.2	92.2

**Overall Score –
70**

4. Pride

Specific Questions under Pride

Area	Questions	Below Supervisory	Supervisory	Managerial	Senior Managerial
Personal Job	I feel I make a difference here.	64	78	86	95
	My work has special meaning: this is not 'just a job'.	76	82	92	95
Team	When I look at what we accomplish, I feel a sense of pride.	78	82	86	95
	People here are willing to put in extra effort to get the job done.	85	79	85	80
	People here quickly adapt to changes needed for our organization's success.	70	83	87	91
Corporate Image	I want to work here for a long time.	70	76	80	91
	I'm proud to tell others I work here.	74	85	88	93
	People look forward to coming to work here.	71	76	81	88
	I feel good about the ways we contribute to the society.	82	83	91	93
	I would strongly endorse my company to friends and family as a great place to work.	75	79	86	88
	Our customers would rate the service we deliver as "excellent".	64	80	82	93

Pride

Pride	Area	Below Supervisory	Supervisory	Managerial	Senior Managerial
	Personal Job	70	80	89	95
	Team	77.7	81.3	86.0	88.7
	Corporate Image	72.7	79.8	84.7	91.0

**Overall Score –
82**

5. Camaraderie

Specific Questions under Camaraderie

Area	Questions	Below Supervisory	Supervisory	Managerial	Senior Managerial
Intimacy	I can be myself around here.	67	81	90	89
	People celebrate special events around here.	75	90	96	91
	People care about each other here.	60	73	77	93
Hospitality	This is a fun place to work.	63	72	81	93
	When you join the organization, you are made to feel welcome.	74	87	84	95
	When people change jobs or work units, they are made to feel right at home.	64	71	74	71
Community	You can count on people to cooperate.	64	75	80	86

Camaraderie

Camaraderie	Area	Below Supervisory	Supervisory	Managerial	Senior Managerial
	Intimacy	67.3	81.3	87.7	91.0
	Hospitality	67.0	76.7	79.7	86.3
	Community	64	75	80	86

Overall Score – 79

The Analysis of Survey is as below-

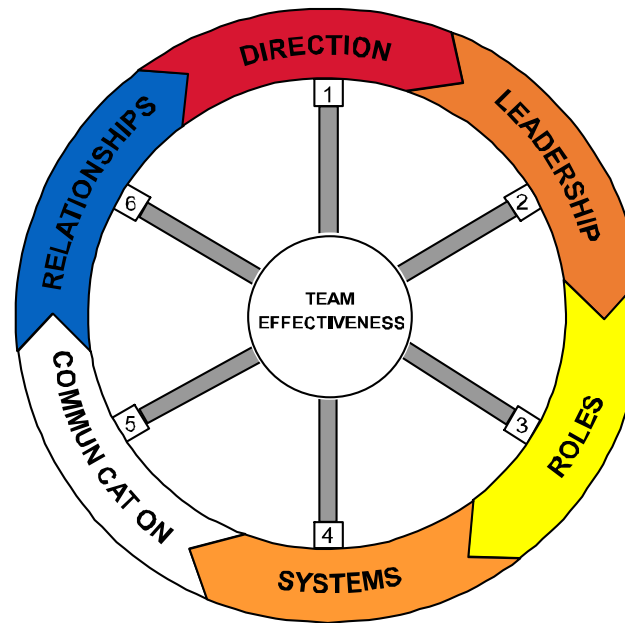
Organisational Health Assessment - OHA

- Focused Group Discussion
(what is working well & what is not working well)
- Develop Culture Action Plan - CAP
- Culture Owner from School
- Display Culture Action Plan at School level
(make them feel like an owner of the action plan)
- Review the progress on a Monthly Basis
(to create fairness/ownership/trust etc.)



The Action Plan based on Survey-

Team Effectiveness Assessment



2 Hours assessment on the above 6 elements with the team to evaluate the current status and design the action plan to achieve the desired state.

Future Action Plan

In the upcoming academic year (2023-2024), the Institutional Quality Assurance Cell (IQAC) plans to gather feedback to understand different aspects of the university experience. Students, faculty, and staff are encouraged to share their thoughts on services and facilities. The focus will be on connectivity, assessing satisfaction with Wi-Fi signals throughout the premises to ensure a stable connection.

- The survey will also look into internet reliability and speed, crucial for academic activities. Evaluating the condition and upkeep of university infrastructure, including buildings and common areas, aims to improve the overall learning environment.**
- Hygiene and cleanliness in restrooms and dining areas will be a priority to maintain a healthy campus. The survey will address the availability and accessibility of resources in the library for a conducive learning atmosphere.**
- Additionally, the assessment will cover sports facilities, checking equipment condition and program variety and quality. Research facilities and laboratories will be closely examined for maintenance and adequacy to support academic and research needs.**
- The mentor-mentee scheme will undergo a review to ensure effective collaborative learning. The survey will also explore the university's support for interdisciplinary research and collaboration across departments or research centers, guiding an action plan for continuous improvement in the upcoming academic year.**