



**Shoolini
University**

**STRUCTURED FEEDBACK
ANALYSIS REPORT**

ACADEMIC YEAR-2023-2024

Since 2015, Shoolini University has utilized its LMS eUniv to facilitate a comprehensive feedback mechanism after each academic session. This approach's primary aim is to gain valuable insights into the institution's teaching methods, reflecting its ongoing commitment to academic advancement.

The university ensures the incorporation of pertinent, proficient, and contemporary curricula across its diverse range of programs, which various educators instruct. Central to the process of teaching and learning are the roles played by instructors and the curriculum. Given this, feedback stands as a pivotal element in the effective orchestration of the Teaching-Learning Process. Thus, diverse input from stakeholders is amassed, analysed, and subsequently employed. By leveraging this input, the university establishes a foundation for the enhancement of its educational environment.

The data is collected from different stakeholders as mentioned in the table mentioned below-

STAKEHOLDERS-

Sr No.	Stakeholder
1.	Students
2.	Alumni
3.	Employer
4.	Parent
5.	Staff

Student feedback for the teaching-learning process

August to December 2023

The assessment of the teaching and learning process occurs through the employment of an online educational platform referred to as LMS eUniv. This platform serves as the repository for online educational materials. The acquisition of feedback transpires at the culmination of each academic term, specifically in December and July. This feedback is solicited through a course exit feedback form, which is made available for every enrolled course.

The assessment criteria are meticulously defined and adhered to in the evaluation process. Consequently, an aggregate rating for each faculty member is computed based on the feedback received. The evaluation encompasses a comprehensive set of criteria, thereby providing a well- rounded perspective on the performance of both individual courses and overall educational provision.

1	≥ 4.5	Exceptional
2	4.0-4.49	Very Good
3	3.5-3.99	Fair
4	3.0-3.49	Needs Improvement
5	≤ 2.99	Unacceptable

The faculty scoring average rating between 3-4 is counselled by the committee at the school level, while faculty scoring average rating less than 3 are counselled by the committee at the university level.

Criteria for the Teaching-learning Process are as mentioned below-

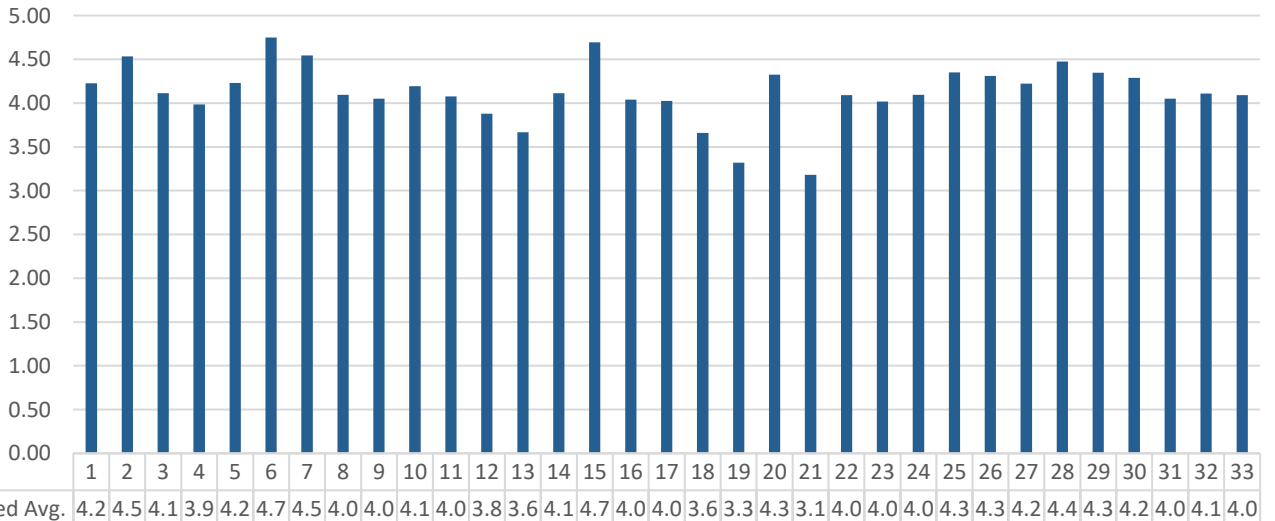
<i>1. Regular and punctual in taking classes.</i>
<i>2. Has good subject matter knowledge/ command over the subject.</i>
<i>3. The subject or the topic is presented systematically, clearly & according to the lecture schedule.</i>
<i>4. The syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics</i>
<i>5. The depth of the course content is adequate to have significant learning outcomes</i>
<i>6. Use of PPTs/ audio-visual aids/ examples/ diagrams and other innovative online pedagogical tools</i>
<i>7. Easily/ comfortably manages/ handles (any misconduct/misbehaviour) the students in class.</i>
<i>8. Language/ Words/ Gestures/ Sound is loud and clear & easily understood.</i>
<i>9. Course supplement on eUniv is regularly updated with sufficient content (Lecture Schedule, PPT, PDF, notes, Video Lectures)</i>
<i>10. Takes tests, assignments, etc. regularly on eUniv.</i>
<i>11. Online lectures taken are engaging, interesting, yet full of knowledge</i>
<i>12. Doubts and questions are clarified effectively during online lectures or later</i>
<i>13. Should he/she teach this course to the next set of students?</i>
<i>14. What? is your overall rating for the teacher concerning this course?</i>

Faculty of Management Sciences
Consolidated Feedback Summary

Sr. No.	Faculty Code	Weighted+ Avg.
1	SU1	4.23
2	SU2	4.53
3	SU3	4.11
4	SU4	3.98
5	SU5	4.23
6	SU6	4.75
7	SU7	4.54
8	SU8	4.09
9	SU9	4.05
10	SU10	4.19
11	SU11	4.08
12	SU12	3.88
13	SU13	3.67
14	SU14	4.11
15	SU15	4.70
16	SU16	4.04
17	SU17	4.02
18	SU18	3.66
19	SU19	3.32
20	SU20	4.32
21	SU21	3.18
22	SU22	4.09
23	SU23	4.02

24	SU24	4.09
25	SU25	4.35
26	SU26	4.31
27	SU27	4.22
28	SU28	4.48
29	SU29	4.35
30	SU30	4.29
31	SU31	4.05
32	SU32	4.11
33	SU33	4.09

Consolidated Feedback Summary



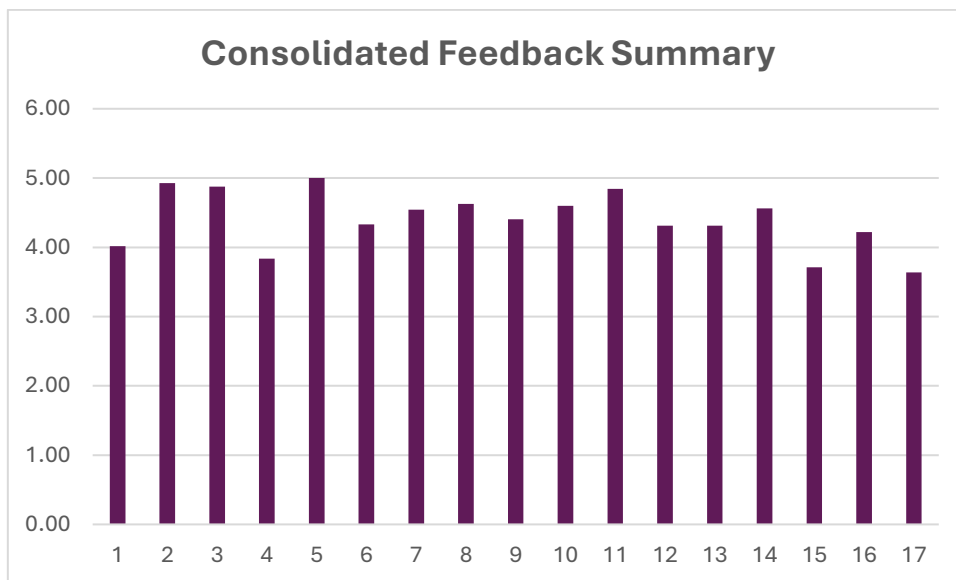
In the analysis of the weighted averages, 21.21% of the faculty members have scores above 4.50, indicating exceptional performance. The majority, 60.61%, fall within the range of 4.00 to 4.50, reflecting strong and consistent performance. However, 18.18% of the faculty have scores below 4.00, suggesting a need for improvement and additional support. Overall, while most of the faculty are performing well, a smaller group may benefit from targeted development to enhance their teaching effectiveness and overall contributions.

School of Core Engineering (Aug-Dec, 2023)

Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1	SU1	4.02
2	SU2	4.93
3	SU3	4.88
4	SU4	3.84
5	SU5	5.00
6	SU6	4.33

7	SU7	4.54
8	SU8	4.63
9	SU9	4.40
10	SU10	4.60
11	SU11	4.84
12	SU12	4.31
13	SU13	4.31
14	SU14	4.56
15	SU15	3.71
16	SU16	4.22
17	SU17	3.64



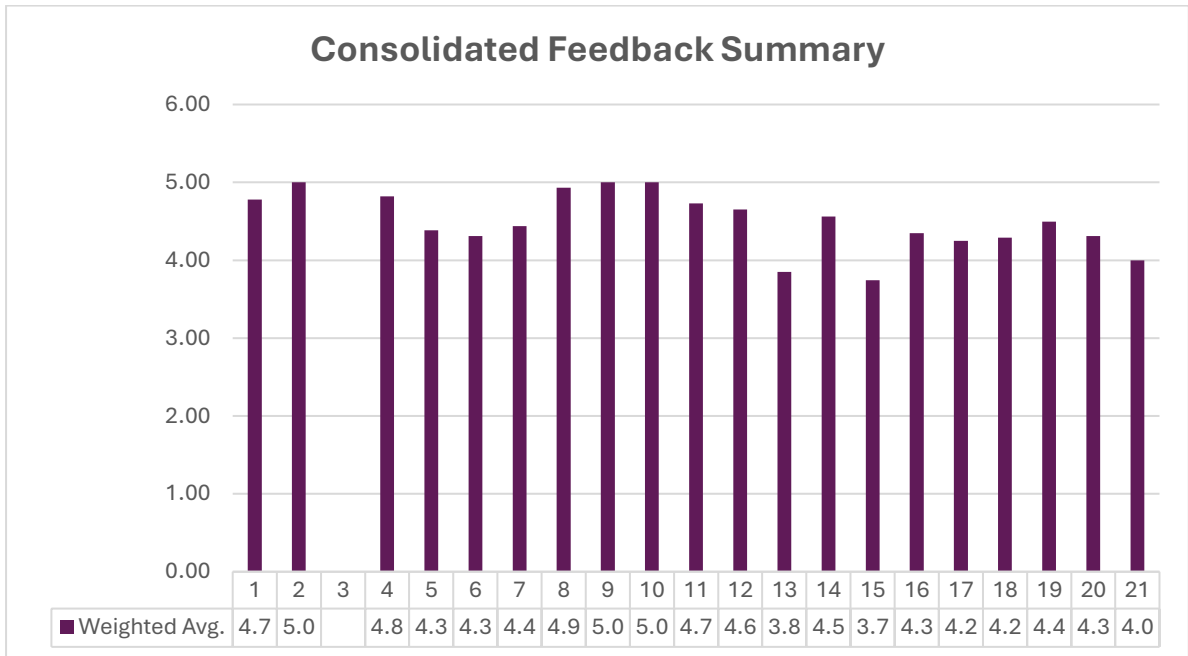
In the analysis of weighted averages, 29.41% of the faculty members have scores above 4.70, indicating outstanding performance. A majority, 47.06%, fall within the range of 4.00 to 4.70, reflecting good and consistent teaching standards. However, 23.53% of the faculty have scores below 4.00, signalling the need for improvement and additional support. Overall, while most faculty members are performing well, a notable portion could benefit from targeted development to enhance their performance and effectiveness.

Swaminathan School of Agriculture (Aug.-Dec. 2023)

Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1	SU1	4.78
2	SU2	5.00
3	SU3	
4	SU4	4.82
5	SU5	4.38
6	SU6	4.31
7	SU7	4.44
8	SU8	4.93
9	SU9	5.00
10	SU10	5.00
11	SU11	4.73
12	SU12	4.65
13	SU13	3.85

14	SU14	4.56
15	SU15	3.74
16	SU16	4.35
17	SU17	4.25
18	SU18	4.29
19	SU19	4.49
20	SU20	4.31
21	SU21	4.00

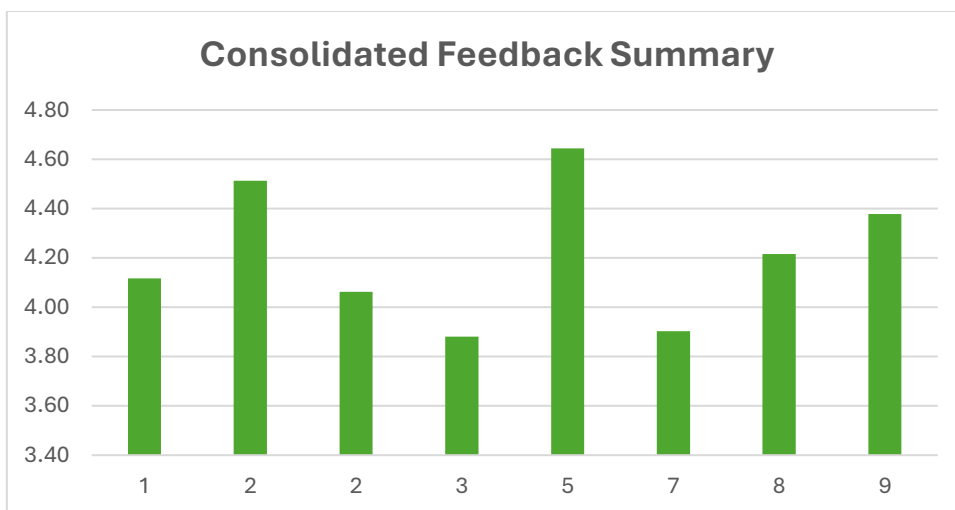


In the analysis of the weighted averages, 23.81% of the faculty members have scores of 5.00, demonstrating exceptional performance. An additional 57.14% of the faculty fall within the range of 4.00 to 4.99, reflecting strong and consistent performance across most of the group. However, 9.52% of the faculty have scores below 4.00, suggesting a need for improvement and further support. One faculty member has no recorded score, indicating missing data. Overall, the majority of the faculty are performing well, with a small segment that could benefit from targeted development to improve their effectiveness.

School of Yogic Sciences (Aug.-Dec. 2023)

Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1	SU1	4.12
2	SU2	4.51
3	SU3	4.06
4	SU4	3.88
5	SU5	4.64
6	SU6	3.90
7	SU7	4.22
8	SU8	4.38

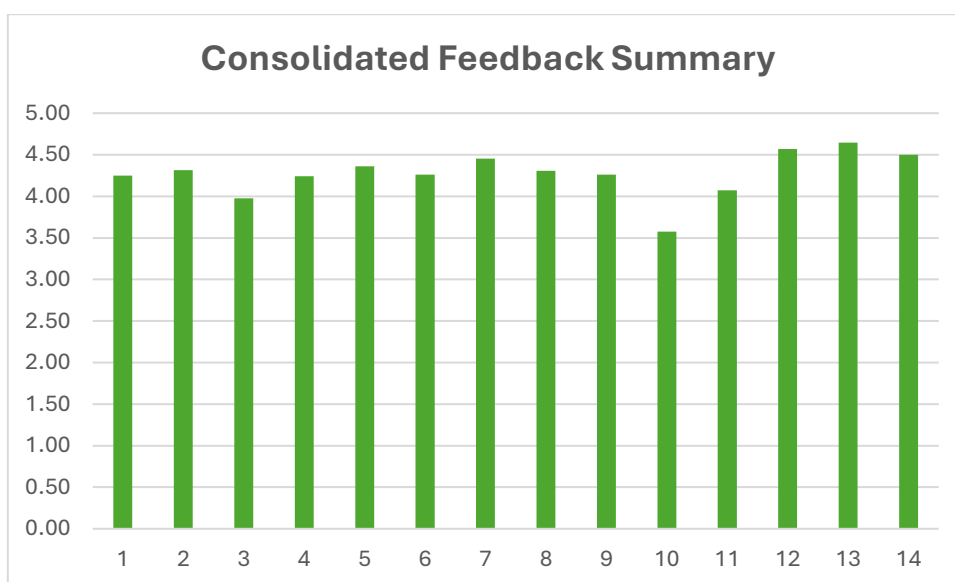


In the analysis of the weighted averages, 37.5% of the faculty members have scores between 4.50 and 4.64, indicating strong performance. Additionally, 50% of the faculty have scores ranging from 4.00 to 4.49, reflecting good and consistent teaching effectiveness. However, 12.5% of the faculty have scores below 4.00, suggesting a need for improvement and additional support. Overall, the majority of the faculty are performing well, with a small percentage requiring development to enhance their teaching performance and outcomes.

School of Law (Aug.-Dec. 2023)
Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1	SU1	4.25
2	SU2	4.31
3	SU3	3.97
4	SU4	4.24
5	SU5	4.36
6	SU6	4.26
7	SU7	4.45

8	SU8	4.31
9	SU9	4.26
10	SU10	3.58
11	SU11	4.07
12	SU12	4.57
13	SU13	4.65
14	SU14	4.50

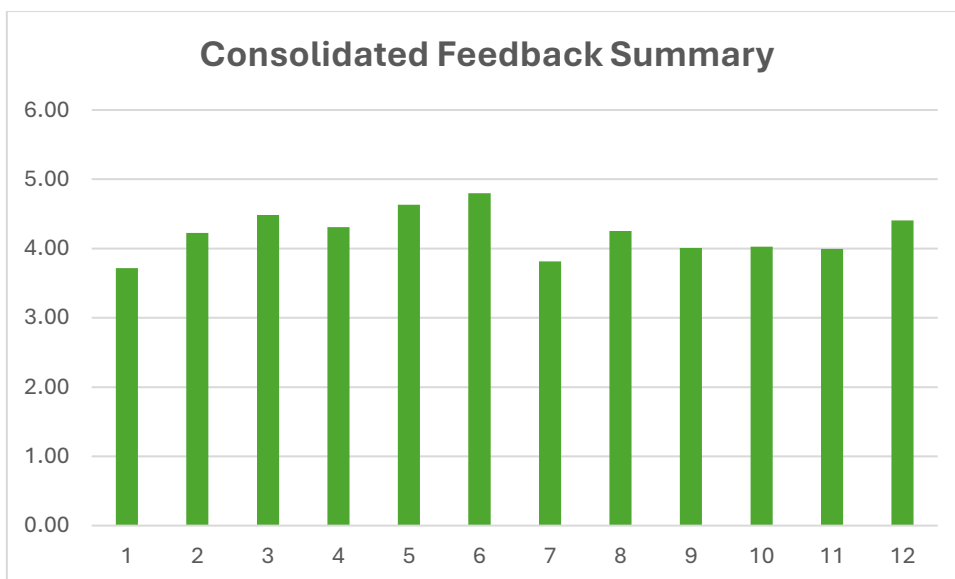


In the analysis of the weighted averages, 28.57% of the faculty members have scores above 4.50, indicating strong and exceptional performance. A majority, 57.14%, fall within the range of 4.00 to 4.49, reflecting good and consistent teaching effectiveness. However, 14.29% of the faculty have scores below 4.00, suggesting a need for improvement and further support. Overall, most of the faculty are performing well, with a smaller group requiring development to enhance their teaching outcomes and effectiveness.

Chitrakoot School of Liberal Arts (Aug.-Dec. 2023)

Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1	SU1	3.72
2	SU2	4.23
3	SU3	4.48
4	SU4	4.31
5	SU5	4.63
6	SU6	4.80
7	SU7	3.81
8	SU8	4.25
9	SU9	4.01
10	SU10	4.03
11	SU11	4.00
12	SU12	4.41

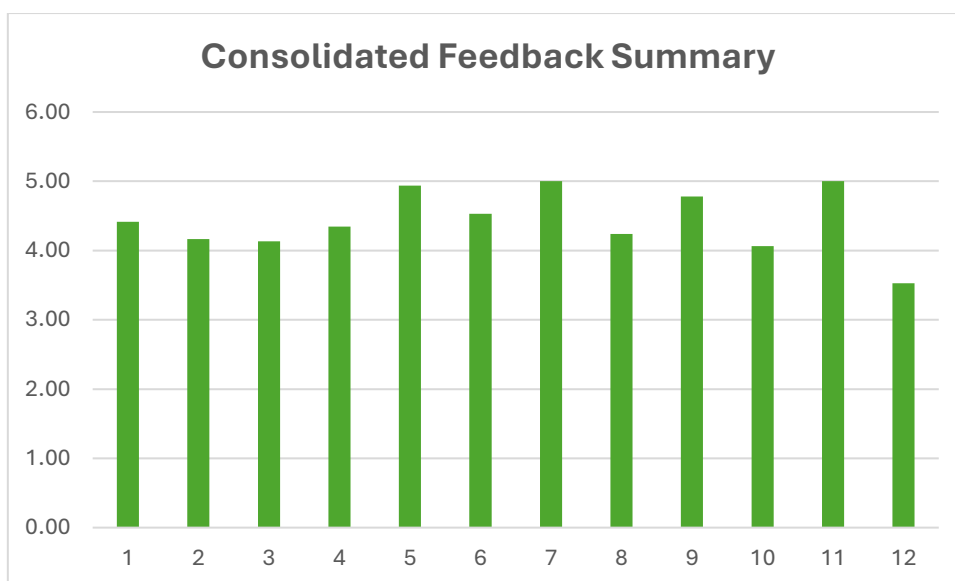


In the analysis of the weighted averages, 16.67% of the faculty members have scores above 4.60, indicating excellent performance. The majority, 66.67%, have scores between 4.00 and 4.59, reflecting solid and consistent teaching effectiveness. However, 16.67% of the faculty have scores below 4.00, suggesting there is room for improvement and support. Overall, most of the faculty are performing at a good level, with a small portion excelling and a similar portion needing further development.

Advanced School of Chemical Sciences (Aug.-Dec. 2023)

Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1	SU1	4.42
2	SU2	4.16
3	SU3	4.13
4	SU4	4.34
5	SU5	4.94
6	SU6	4.53
7	SU7	5.00
8	SU8	4.24
9	SU9	4.78
10	SU10	4.06
11	SU11	5.00
12	SU12	3.53



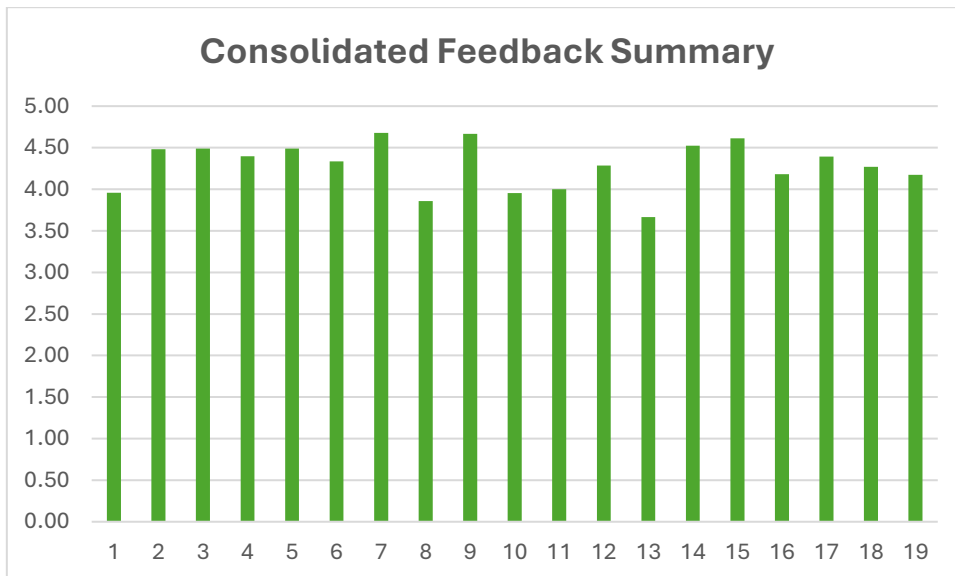
In the analysis of the weighted averages, 16.67% of the faculty achieved a perfect score of 5.00, reflecting outstanding performance. Approximately 33.33% of the faculty have averages between 4.50 and 4.99, demonstrating strong teaching abilities. Another 41.67% of the faculty fall within the range of 4.00 to 4.49, indicating consistent and satisfactory performance. However, 8.33% of the faculty have a score below 4.00, suggesting an opportunity for growth and improvement. Overall, the data reflects a well-performing group with some exceptional high achievers, while a small portion may benefit from further support.

School of Bioengineering & Food Technology (Aug-Dec, 2023)

Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1	SU1	3.96
2	SU2	4.48
3	SU3	4.49
4	SU4	4.40
5	SU5	4.49
6	SU6	4.34

7	SU7	4.68
8	SU8	3.86
9	SU9	4.67
10	SU10	3.95
11	SU11	4.00
12	SU12	4.28
13	SU13	3.67
14	SU14	4.52
15	SU15	4.61
16	SU16	4.18
17	SU17	4.39
18	SU18	4.27
19	SU19	4.17

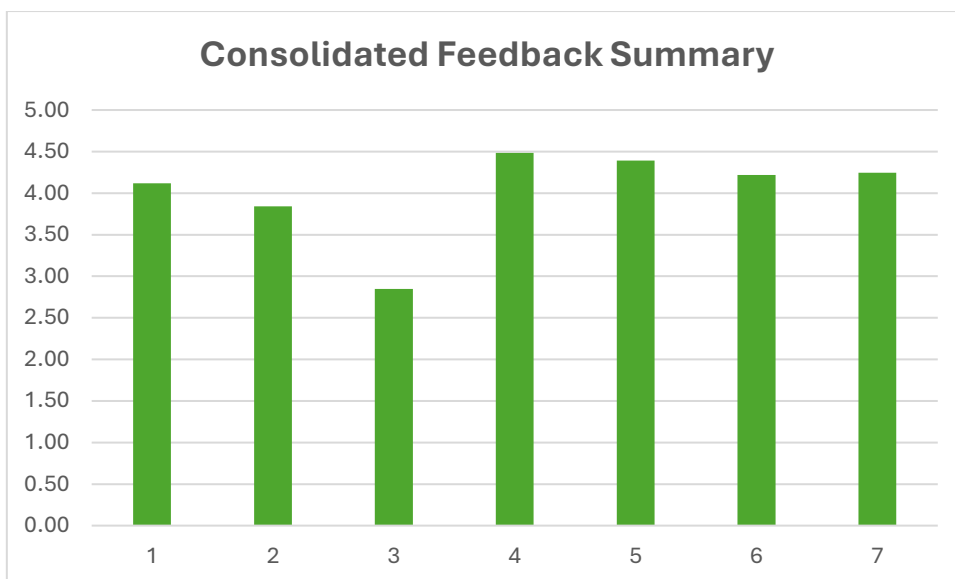


In this analysis, 21.05% of the faculty have a weighted average between 4.50 and 4.68, representing excellent performance. A larger portion, 52.63%, have averages ranging from 4.00 to 4.49, indicating solid and consistent teaching performance. Another 15.79% have scores between 3.86 and 3.99, which shows satisfactory performance but with room for improvement. Finally, 10.53% of the faculty have scores below 3.86, indicating a need for further support and development. Overall, the majority of the faculty are performing well, with a few outliers on both the higher and lower ends.

Centre of Psychology (Aug-Dec, 2023)

Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1	SU1	4.12
2	SU2	3.84
3	SU3	2.85
4	SU4	4.48
5	SU5	4.39
6	SU6	4.22
7	SU7	4.25



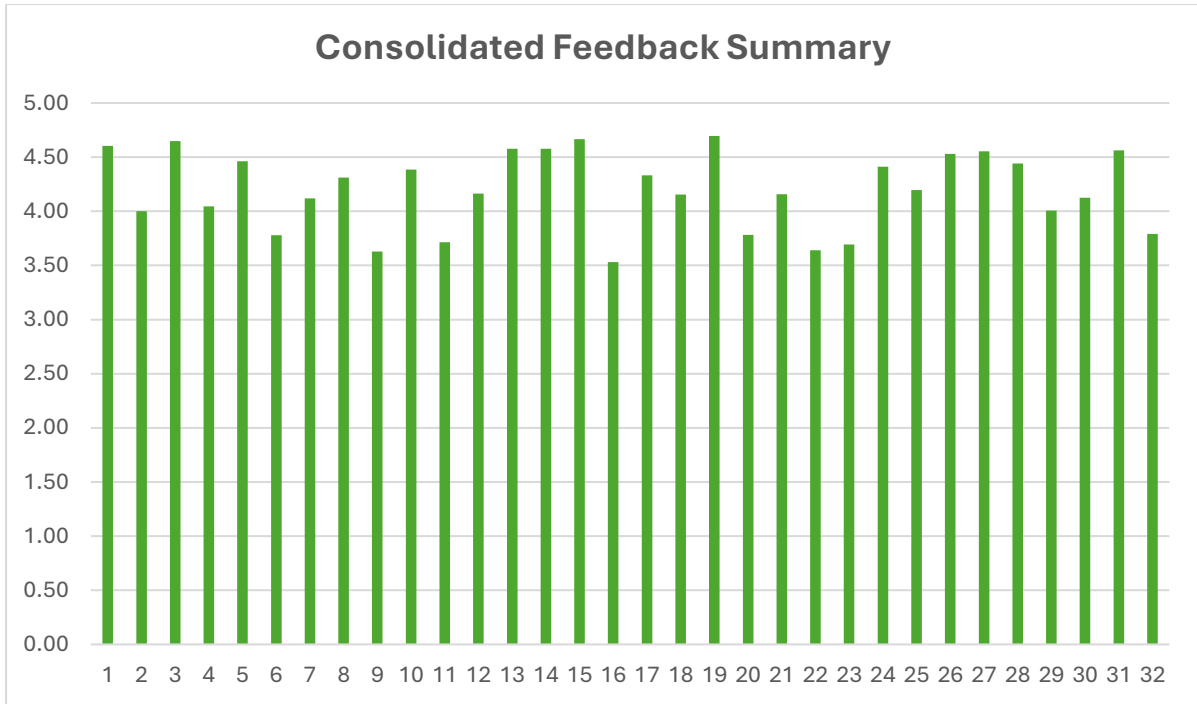
In this analysis, 28.57% of the faculty have a weighted average between 4.40 and 4.48, indicating strong performance. Another 42.86% fall in the range of 4.00 to 4.25, showing consistent and satisfactory teaching performance. However, 14.29% of the faculty have a weighted average below 4.00, signaling a need for improvement. One faculty member, representing 14.29%, has a score of 2.85, which highlights significant areas for development. Overall, the majority of the faculty are performing well, with a few in need of targeted support.

Yogananda School of AI, Computer & Data Science (Aug-Dec,2023)

Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1	SU1	4.60
2	SU2	4.00
3	SU3	4.65
4	SU4	4.05
5	SU5	4.46
6	SU6	3.78
7	SU7	4.12

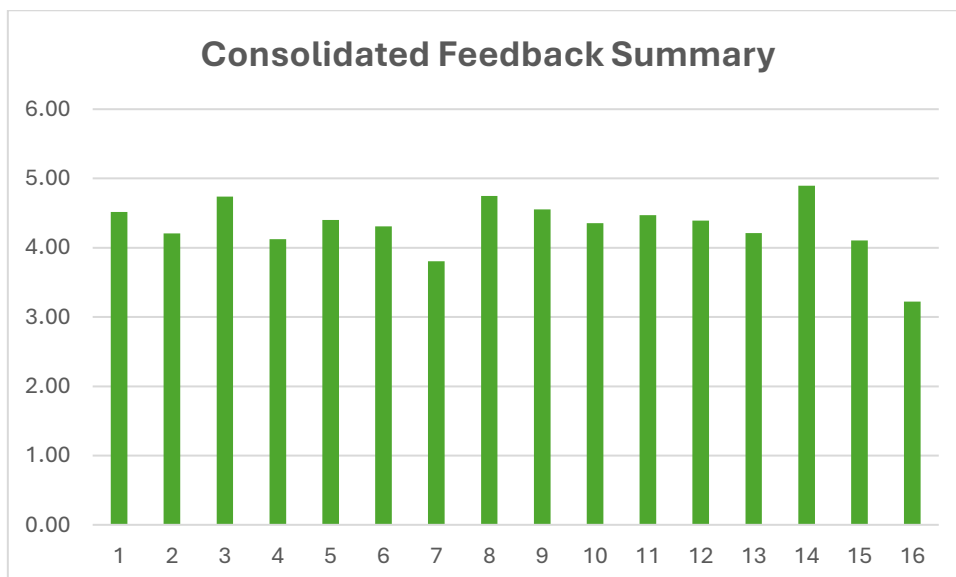
8	SU8	4.31
9	SU9	3.63
10	SU10	4.39
11	SU11	3.71
12	SU12	4.16
13	SU13	4.58
14	SU14	4.58
15	SU15	4.67
16	SU16	3.53
17	SU17	4.33
18	SU18	4.16
19	SU19	4.70
20	SU20	3.78
21	SU21	4.16
22	SU22	3.64
23	SU23	3.69
24	SU24	4.41
25	SU25	4.20
26	SU26	4.53
27	SU27	4.55
28	SU28	4.44
29	SU29	4.01
30	SU30	4.13
31	SU31	4.56
32	SU32	3.79



In this evaluation, 31.25% of faculty members have a weighted average above 4.50, reflecting strong performance and effective teaching methods. Another 34.38% fall within the range of 4.00 to 4.49, indicating consistent and satisfactory performance. However, 34.38% of the faculty members have a weighted average below 4.00, highlighting areas needing improvement. Among these, one faculty member has a score as low as 3.53, pointing to significant concerns that may require focused support or intervention. Overall, while many faculty members are performing well, there is a notable portion that could benefit from additional resources and development to enhance their teaching effectiveness.

Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1	SU1	4.52
2	SU2	4.21
3	SU3	4.74
4	SU4	4.12
5	SU5	4.40
6	SU6	4.31
7	SU7	3.81
8	SU8	4.75
9	SU9	4.56
10	SU10	4.35
11	SU11	4.47
12	SU12	4.39
13	SU13	4.21
14	SU14	4.90
15	SU15	4.11
16	SU16	3.22



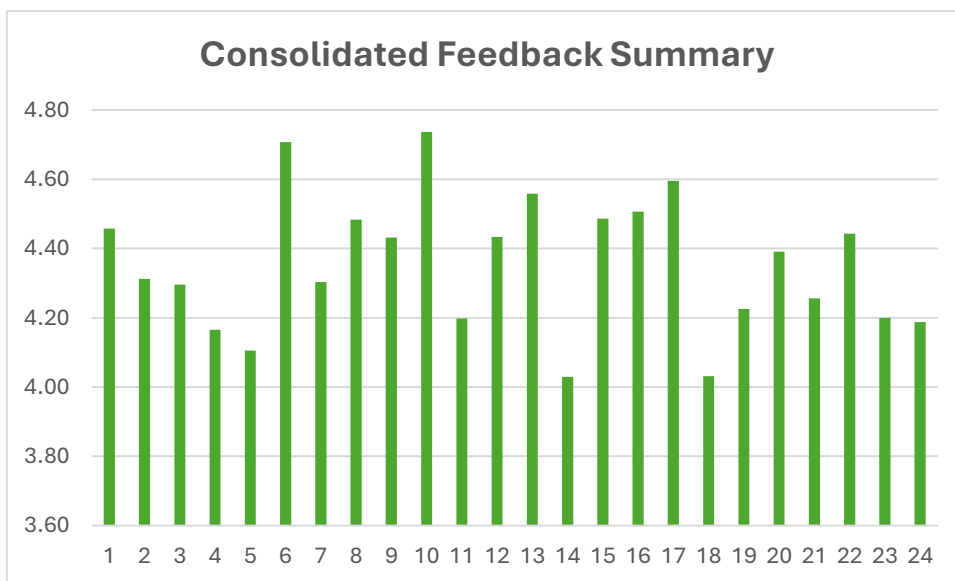
The assessment of faculty performance based on the weighted averages reveals a range of effectiveness. The highest weighted average is 4.90, indicating exceptional performance, while the lowest is 3.22, suggesting significant room for improvement. Approximately 81.25% of the faculty scored above 4.0, which is generally considered a strong performance, reflecting a solid grasp of their respective subjects and effective teaching methods. Specifically, six faculty members achieved averages between 4.5 and 4.9, showcasing their effectiveness. Conversely, two faculty members have averages below 4.0, highlighting areas where additional support or professional development might be beneficial to enhance their teaching effectiveness. Overall, the data suggests that while most faculty members are performing well, targeted interventions could be beneficial for those with lower scores.

School of Pharmaceutical Sciences (Aug-Dec, 2023)

Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1.	SU1	4.46
2.	SU2	4.31
3.	SU3	4.30
4.	SU4	4.17
5.	SU5	4.11

6.	SU6	4.71
7.	SU7	4.30
8.	SU8	4.48
9.	SU9	4.43
10.	SU10	4.74
11.	SU11	4.20
12.	SU12	4.43
13.	SU13	4.56
14.	SU14	4.03
15.	SU15	4.49
16.	SU16	4.51
17.	SU17	4.60
18.	SU18	4.03
19.	SU19	4.23
20.	SU20	4.39
21.	SU21	4.26
22.	SU22	4.44
23.	SU23	4.20
24.	SU24	4.19

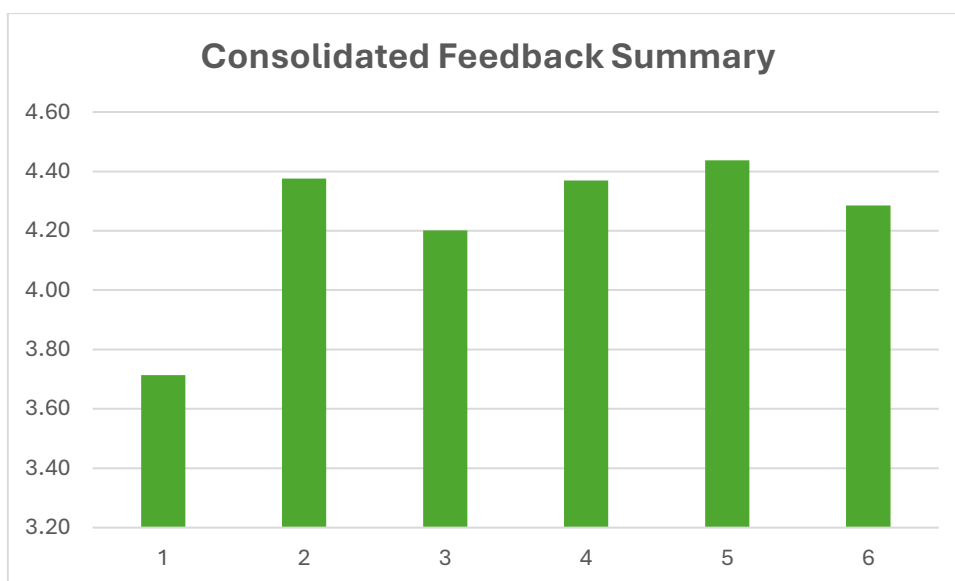


The analysis of faculty performance, reflected in the weighted averages, indicates a generally strong overall effectiveness in teaching. Out of the 24 faculty members, 16 have achieved averages above 4.30, signifying a high level of competency and effectiveness, which accounts for approximately 66.67% of the faculty. The highest score of 4.74 demonstrates exceptional performance, while the lowest average of 4.03 suggests that there are areas for improvement for a few faculty members. In total, around 54.17% of faculty members scored between 4.40 and 4.56, indicating a notable proficiency level. Overall, while most faculty members exhibit strong teaching capabilities, targeted professional development could be advantageous for those at the lower end of the spectrum to enhance their effectiveness.

School of Physics & Material Sciences (Aug.-Dec. 2023)

Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1	SU1	3.71
2	SU2	4.38
3	SU3	4.20
4	SU4	4.37
5	SU5	4.44
6	SU6	4.28



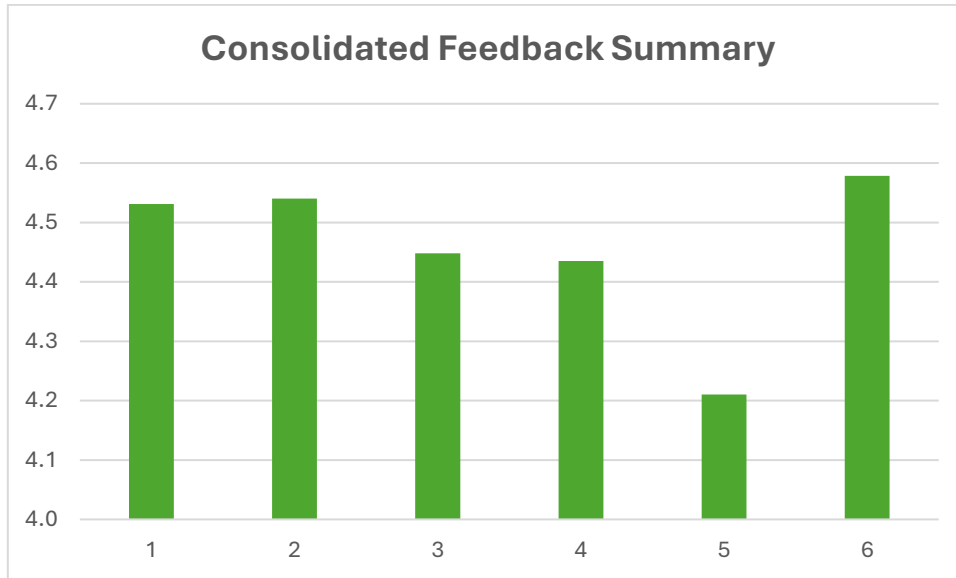
The evaluation of faculty performance, as indicated by the weighted averages, shows a promising overall competency in teaching. Out of the six faculty members assessed, three have achieved averages above 4.30, which represents 50% of the group, indicating a strong proficiency in their teaching methods. The highest average recorded is 4.44, reflecting outstanding performance, while the lowest average of 3.71 suggests room for improvement. In summary, the majority of faculty members exhibit effective teaching capabilities, though targeted support and development could benefit the individual with the lower score to enhance their performance further.

School of Journalism & Mass Communication (Aug.-Dec. 2023)

Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1	SU1	4.5
2	SU2	4.5
3	SU3	4.4
4	SU4	4.4

5	SU5	4.21
6	SU6	4.6

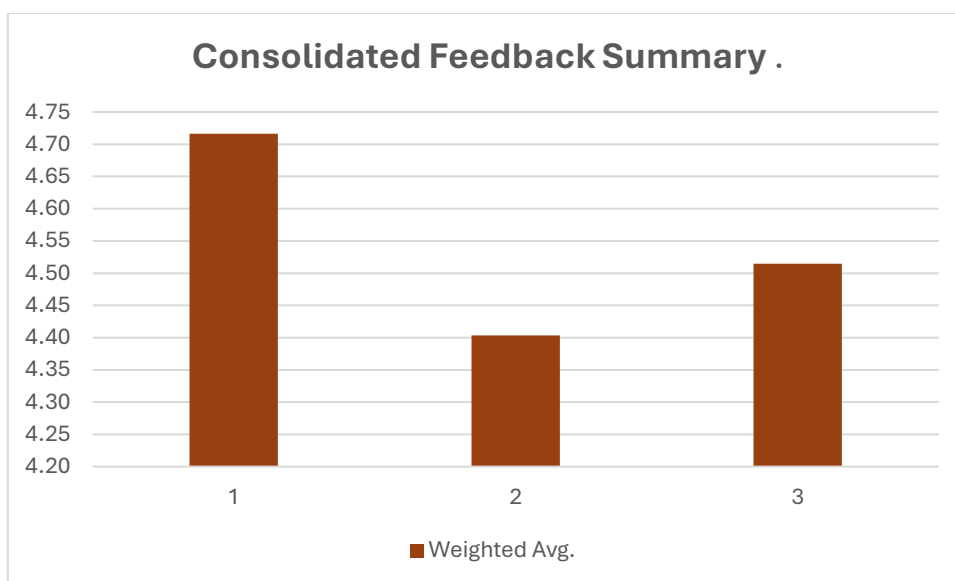


The assessment of faculty performance reveals a commendable level of teaching effectiveness across the group. With weighted averages ranging from 4.21 to 4.6, five out of six faculty members have achieved averages above 4.4, representing approximately 83% of the group. This indicates a strong proficiency in their instructional capabilities. The highest average of 4.6 reflects exceptional performance, while the lowest score of 4.21 still indicates a solid level of competency. Overall, the results suggest that the majority of faculty members are effectively engaging students and delivering quality education, although there is potential for further enhancement for the faculty member with the lowest score.

School of Hospitality & Hotel Management (Aug.-Dec. 2023)

Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1	SU1	4.72
2	SU2	4.40
3	SU3	4.51



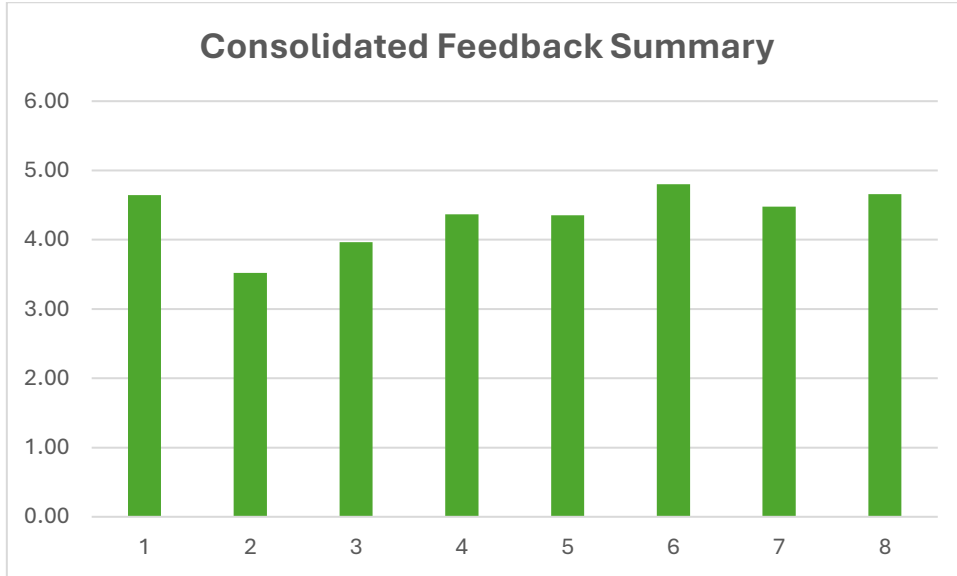
The weighted averages for the faculty members indicate a generally high level of performance in their teaching roles. The scores range from 4.40 to 4.72, with the lowest average being 4.40, which signifies a strong competency in instructional delivery. The faculty member with the highest average of 4.72 represents approximately 19% above the lowest score, showcasing exceptional effectiveness. Overall, all faculty members have demonstrated their capability to engage students and maintain a high standard of education, with 100% of them achieving averages above 4.4, indicating a consistent quality of teaching within this group.

School of Biological & Environmental Science (Aug.-Dec. 2023)

Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1	SU1	4.64
2	SU2	3.52
3	SU3	3.96
4	SU4	4.37
5	SU5	4.35

6	SU6	4.80
7	SU7	4.48
8	SU8	4.66



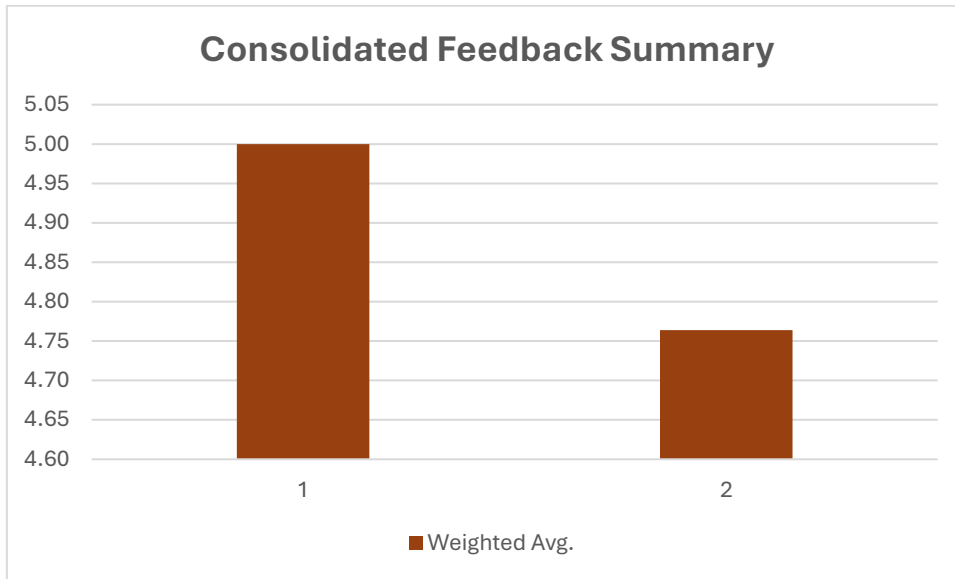
The weighted averages for the faculty members reflect a varied level of teaching effectiveness, with scores ranging from 3.52 to 4.80. The highest average of 4.80 suggests exceptional performance, while the lowest score of 3.52 indicates room for improvement. Approximately 50% of the faculty members have averages above 4.4, demonstrating a commendable standard of teaching within the group. The averages indicate that the majority are performing well, contributing positively to the learning environment. However, the variance also highlights the need for targeted support and professional development for those at the lower end of the scale to enhance overall instructional quality.

School of Design (Aug-Dec, 2023)

Consolidated Feedback Summary

Sr. No.	Faculty Name	Weighted Avg.
1	SU1	5.00

2	SU2	4.76
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The weighted averages for the two faculty members show a strong performance overall, with one faculty member achieving a perfect score of 5.00. This score indicates exceptional teaching effectiveness and a high level of student satisfaction. The second faculty member has a weighted average of 4.76, which also reflects a commendable level of performance, suggesting that they are effectively engaging and educating their students.

Together, these averages indicate that both faculty members are contributing positively to the academic environment, with a combined average of 4.88, showcasing a high standard of educational quality.



**Shoolini
University**

STRUCTURED FEEDBACK

ANALYSIS REPORT

JANUARY-JULY

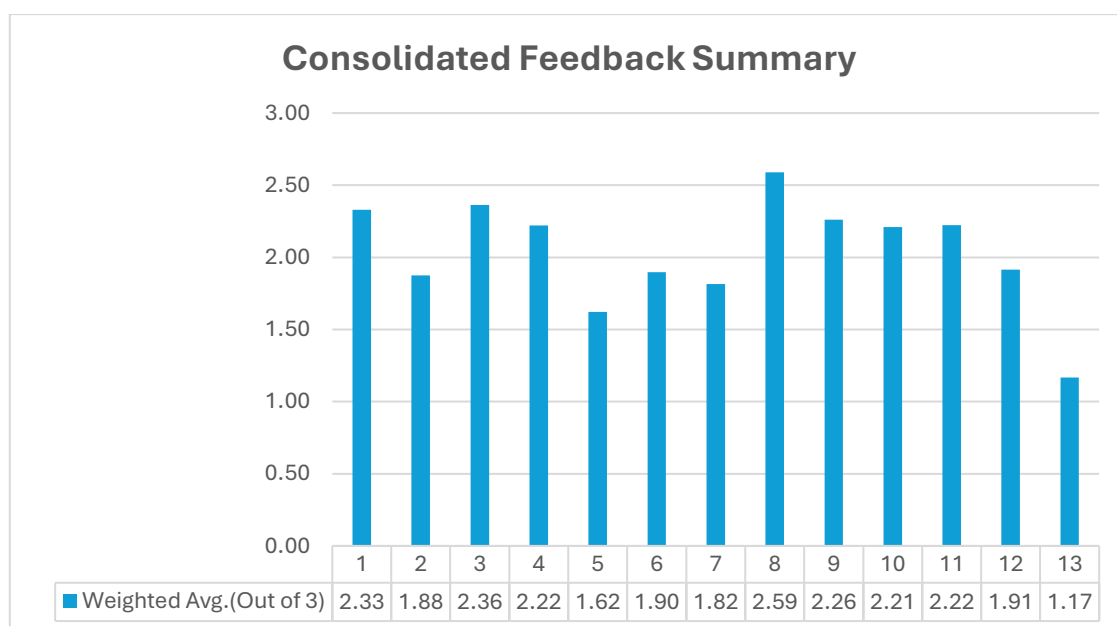
ACADEMIC YEAR-2023-2024

School of Biotechnology (Jan-June 2024)

Consolidated Feedback Summary

Theory

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1	SU1	2
2	SU2	2
3	SU3	2
4	SU4	2
5	SU5	2
6	SU6	2
7	SU7	2
8	SU8	3
9	SU9	2
10	SU10	2
11	SU11	2
12	SU12	2
13	SU13	1

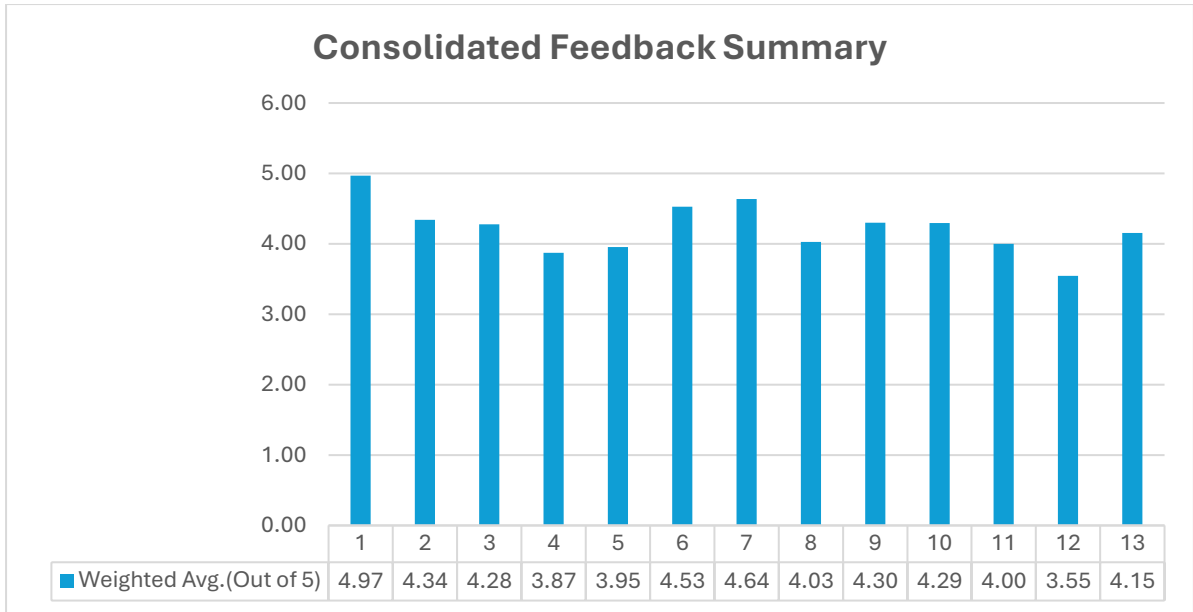


School of Biotechnology (Jan-June 2024)

Consolidated Feedback Summary

Practical

Sr. No.	Faculty Code	Weighted Avg.(Out of 5)
1	SU1	4.97
2	SU2	4.34
3	SU3	4.28
4	SU4	3.87
5	SU5	3.95
6	SU6	4.53
7	SU7	4.64
8	SU8	4.03
9	SU9	4.30
10	SU10	4.29
11	SU11	4.00
12	SU12	3.55
13	SU13	4.15



Theory: About 46.2% of the faculty scored above 2.0, reflecting a satisfactory performance in theoretical teaching, with the highest score being 2.59. The remaining 53.8% scored below 2.0, indicating some areas for improvement in theoretical teaching, with the lowest score being 1.17.

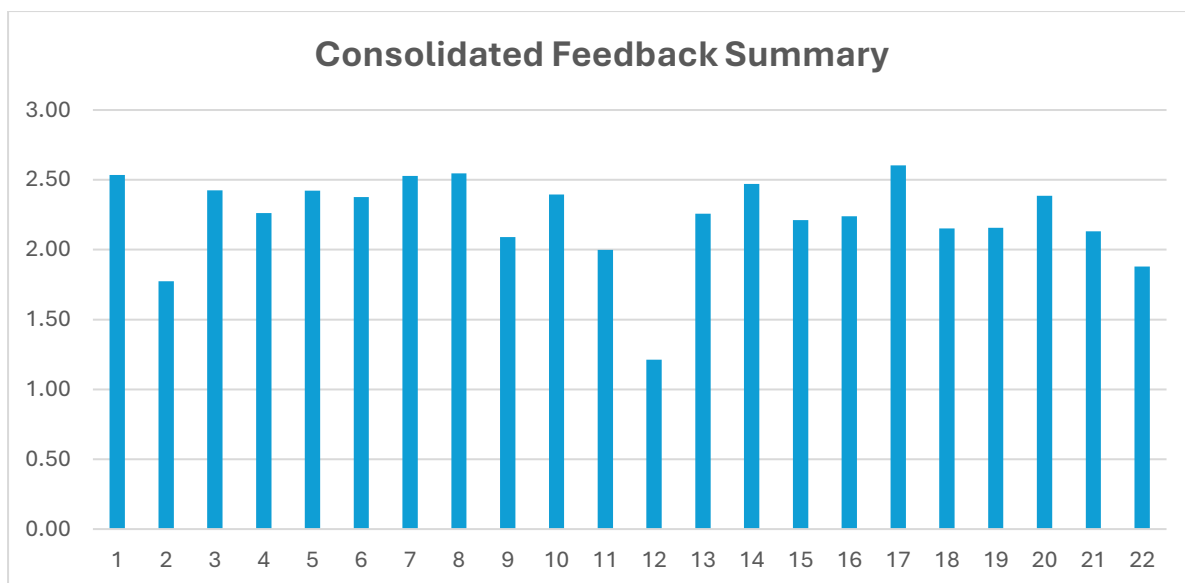
Practical: On the practical side, 61.5% of the faculty scored above 4.0, showing strong performance in practical instruction. The highest score was 4.97, very close to the maximum, and 38.5% of the faculty scored between 3.5 and 4.0, indicating that most faculty are performing well in practical aspects.

School of Pharmaceutical Sciences (Jan-June, 2024)

Consolidated Feedback Summary

Theory

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1	SU1	3
2	SU2	2
3	SU3	2
4	SU4	2
5	SU5	2
6	SU6	2
7	SU7	3
8	SU8	3
9	SU9	2
10	SU10	2
11	SU11	2
12	SU12	1
13	SU13	2
14	SU14	3
15	SU15	2
16	SU16	2
17	SU17	2
18	SU18	2
19	SU19	2
20	SU20	3
21	SU21	3
22	SU22	2

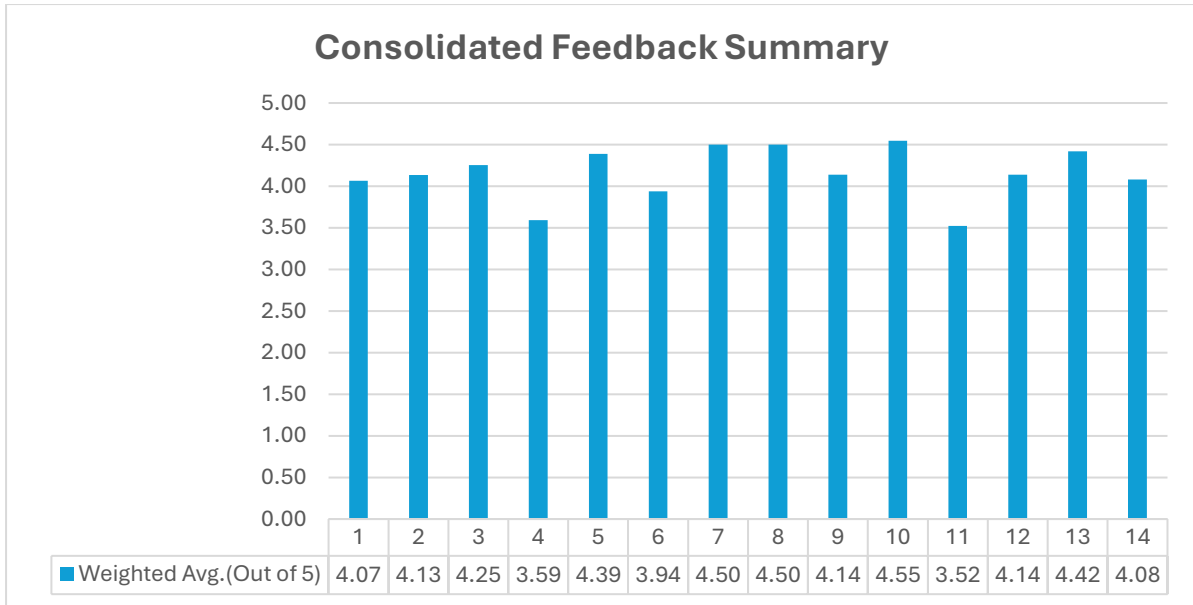


School of Pharmaceutical Sciences (Jan-June, 2024)

Consolidated Feedback Summary

Practical

Sr. No.	Faculty Code	Weighted Avg.(Out of 5)
1	SU1	4.07
2	SU2	4.13
3	SU3	4.25
4	SU4	3.59
5	SU5	4.39
6	SU6	3.94
7	SU7	4.50
8	SU8	4.50
9	SU9	4.14
10	SU10	4.55
11	SU11	3.52
12	SU12	4.14
13	SU13	4.42
23	SU14	4.08



***Theory:** Approximately 72.7% of faculty scored above 2.0, indicating satisfactory performance in theoretical teaching, with scores ranging from 2.09 to 2.60. About 27.3% of faculty scored below 2.0, highlighting areas for improvement in theory-based instruction.*

***Practical:** A majority, or 85.7%, of faculty scored above 4.0, reflecting strong practical teaching capabilities, with scores ranging between 4.07 and 4.55. The remaining 14.3% scored between 3.5 and 4.0, indicating generally positive performance with slight variation across faculty members.*

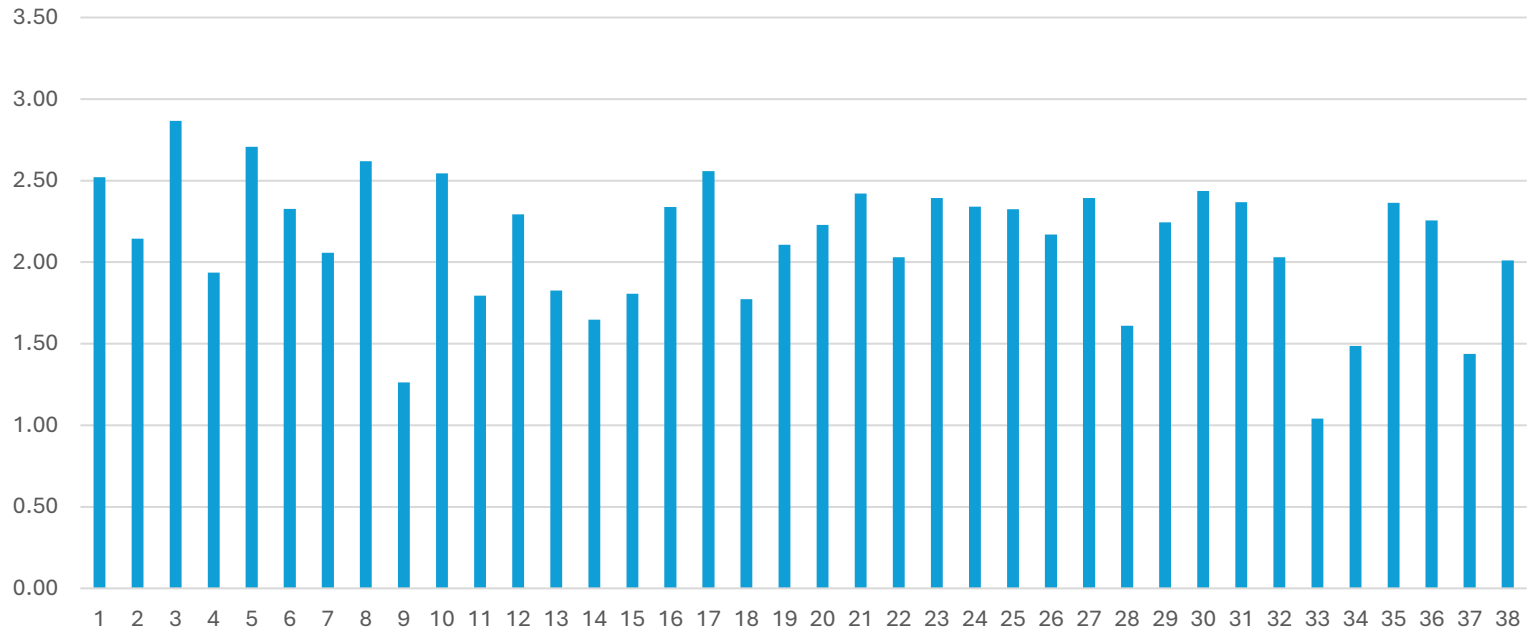
Yogananda School of AI, Computer & Data Science (Jan-June,2024)
Consolidated Feedback Summary

Theory

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1	SU1	3
2	SU2	2
3	SU3	3
4	SU4	2
5	SU5	3
6	SU6	2
7	SU7	2
8	SU8	3
9	SU9	1
10	SU10	3
11	SU11	2
12	SU12	2
13	SU13	2
14	SU14	2
15	SU15	2
16	SU16	2
17	SU17	3
18	SU18	2
19	SU19	2
20	SU20	2
21	SU21	2
22	SU22	2
23	SU23	2
24	SU24	2
25	SU25	2
26	SU26	2

27	SU27	2
28	SU28	2
29	SU29	2
30	SU30	2
31	SU31	2
32	SU32	2
33	SU33	1
34	SU34	1
35	SU35	2
36	SU36	2
37	SU37	1
38	SU38	2

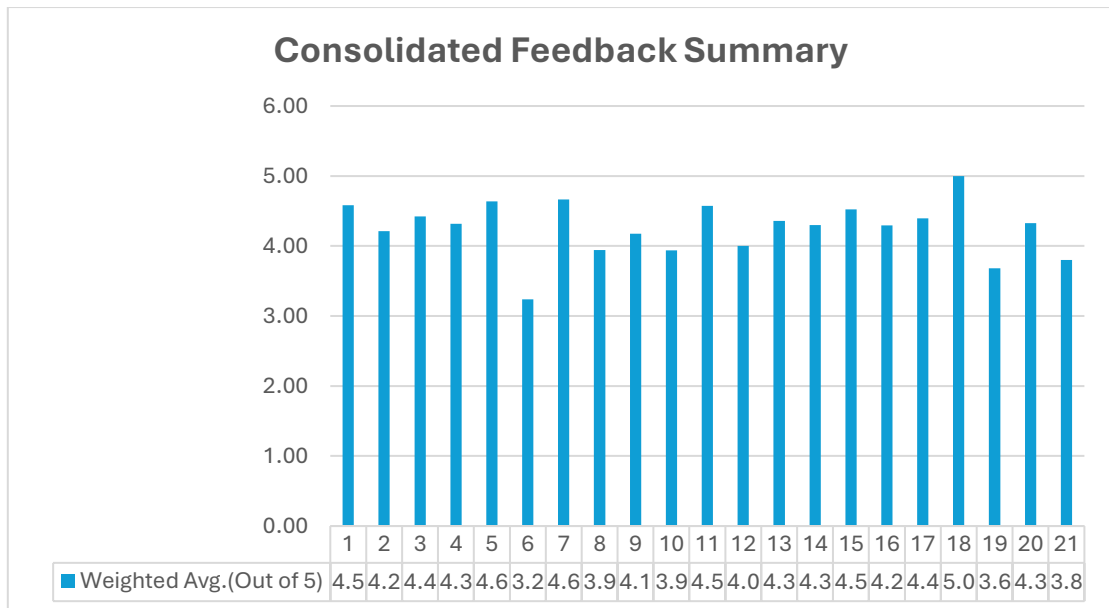
Consolidated Feedback Summary



Yogananda School of AI, Computer & Data Science (Jan-June,2024)
Consolidated Feedback Summary

Practical

Sr. No.	Faculty Code	Weighted Avg.(Out of 5)
1	SU1	2.52
2	SU2	2.14
3	SU3	2.87
4	SU4	1.94
5	SU5	2.71
6	SU6	2.33
7	SU7	2.06
8	SU8	2.62
9	SU9	1.26
10	SU10	2.54
11	SU11	1.80
12	SU12	2.29
13	SU13	1.83
14	SU14	1.65
15	SU15	1.81
16	SU16	2.34
17	SU17	2.56
18	SU18	1.77
19	SU19	2.11
20	SU20	2.23
21	SU21	2.42



*Theory: In the analysis of faculty performance based on theory and practical evaluations, a clear trend emerges. For theory, where the scale is out of 3, a majority of the faculty have scored between **1.0** and **2.9**, with approximately **74%** scoring **2.0** or higher, indicating a relatively strong theoretical foundation. However, about **26%** scored below **2.0**, suggesting areas that may need development.*

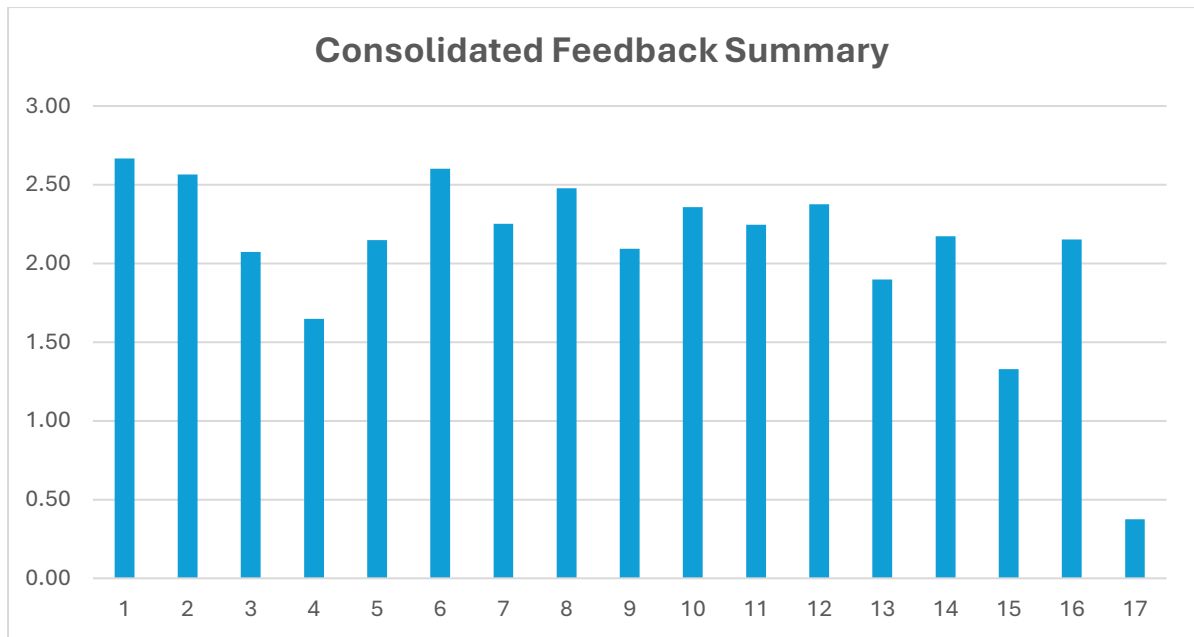
*Practical: On the practical side, with evaluations out of 5, scores show a similar trend, with most faculty falling in the **2.0 to 3.0** range. Here, about **68%** scored above **2.0**, reflecting solid practical knowledge and application. Nevertheless, around **32%** of the scores are below **2.0**, indicating a potential focus area for skill enhancement in hands-on practical instruction.*

School of Core Engineering (Jan-June, 2024)

Consolidated Feedback Summary

Theory

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1	SU1	3
2	SU2	3
3	SU3	2
4	SU4	2
5	SU5	2
6	SU6	3
7	SU7	2
8	SU8	2
9	SU9	2
10	SU10	2
11	SU11	2
12	SU12	2
13	SU13	2
14	SU14	2
15	SU15	1
16	SU16	2
17	SU17	0

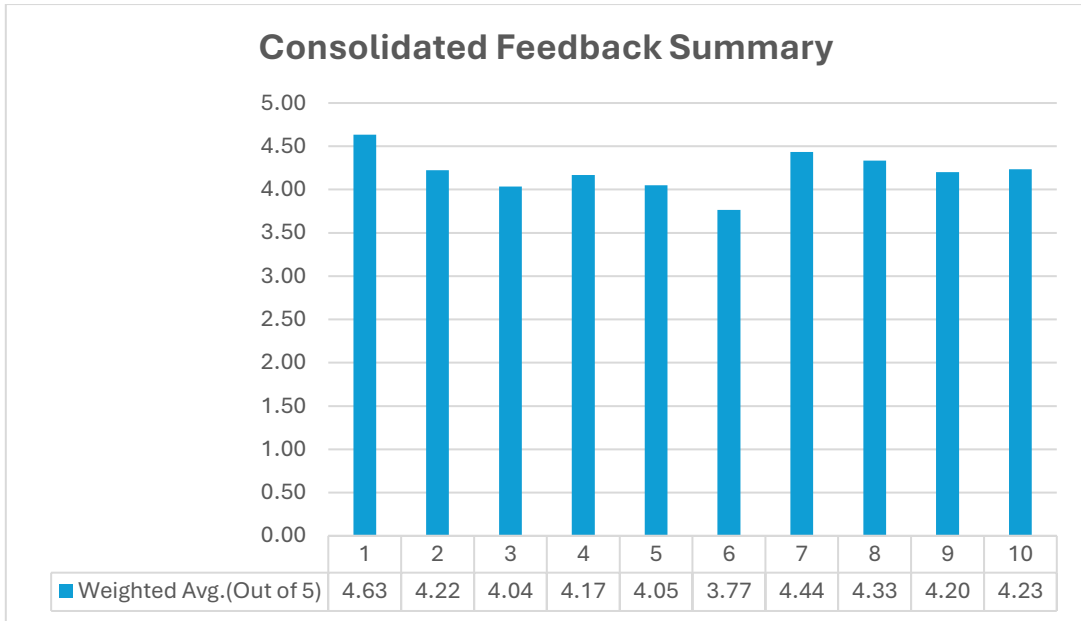


School of Core Engineering (Jan-June, 2024)

Consolidated Feedback Summary

Practical

Sr. No.	Faculty Code	Weighted Avg.(Out of 5)
1	SU1	4.63
2	SU2	4.22
3	SU3	4.04
4	SU4	4.17
5	SU5	4.05
6	SU6	3.77
7	SU7	4.44
8	SU8	4.33
9	SU9	4.20
10	SU10	4.23



*Theory: The scores are out of 3, approximately **69%** of faculty members have scored **2.0** or above, indicating satisfactory or better theoretical performance. Meanwhile, about **31%** have scored below **2.0**, suggesting room for improvement in theoretical instruction.*

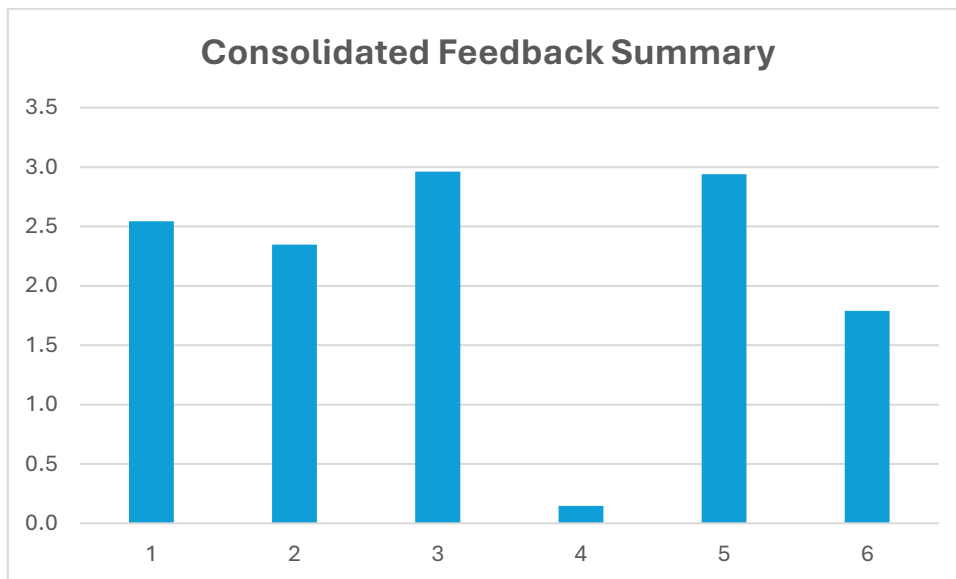
*Practical: Evaluations, with scores out of 5, around **90%** of faculty members achieved **4.0** or higher, demonstrating strong practical skills and hands-on teaching effectiveness. The remaining **10%** scored below **4.0**, which may suggest opportunities for growth in delivering practical knowledge. Overall, faculty performance in practical assessments is stronger than in theoretical evaluations.*

School of Core Engineering (Jan-June, 2024)

Consolidated Feedback Summary

Theory

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1	SU1	3
2	SU2	2
3	SU3	3
4	SU4	0
5	SU5	3
6	SU6	2

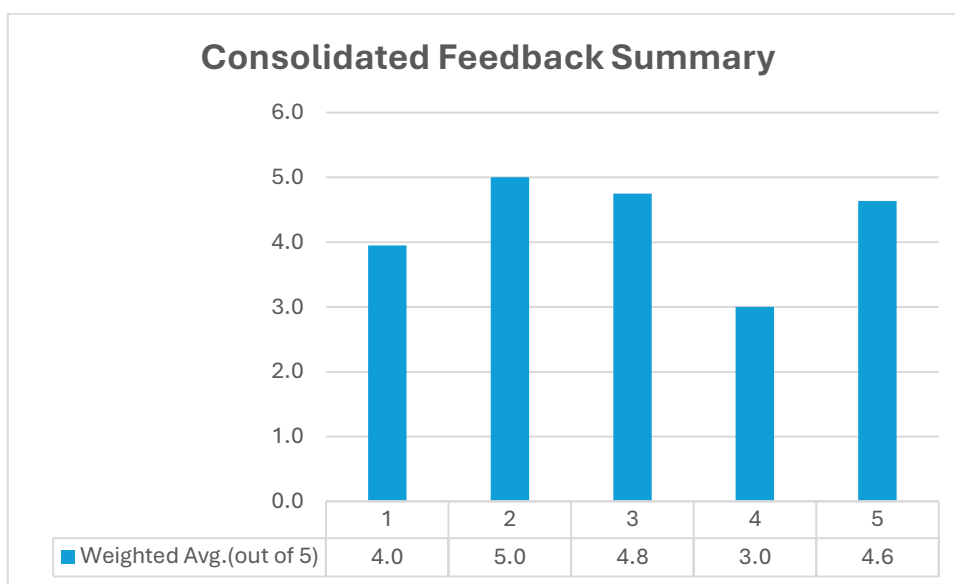


School of Core Engineering (Jan-June, 2024)

Consolidated Feedback Summary

Practical

Sr. No.	Faculty Code	Weighted Avg.(Out of 5)
1	SU1	4.0
2	SU2	5.0
3	SU3	4.8
4	SU4	3.0
5	SU5	4.6



For theory, approximately 83% of the faculty achieved a score of 2.0 or higher, reflecting satisfactory or strong performance in theoretical understanding. However, around 17% scored significantly lower, indicating a substantial gap in theoretical delivery or content mastery.

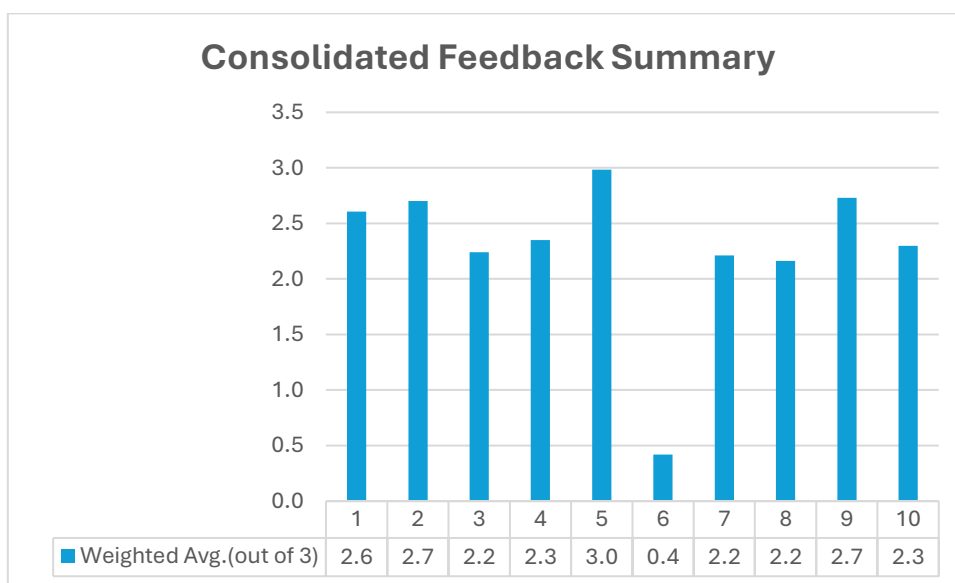
In practical evaluations, the performance is stronger, with 80% of faculty scoring 4.0 or above, indicating a high level of practical competence. The remaining 20% scored lower, suggesting a moderate need for improvement in practical instruction. Overall, practical assessments show a higher degree of proficiency compared to theoretical evaluations.

School of Core Engineering (Jan-June, 2024)

Consolidated Feedback Summary

Theory

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1	SU1	3
2	SU2	3
3	SU3	2
4	SU4	2
5	SU5	3
6	SU6	0
7	SU7	2
8	SU8	2
9	SU9	3
10	SU10	2

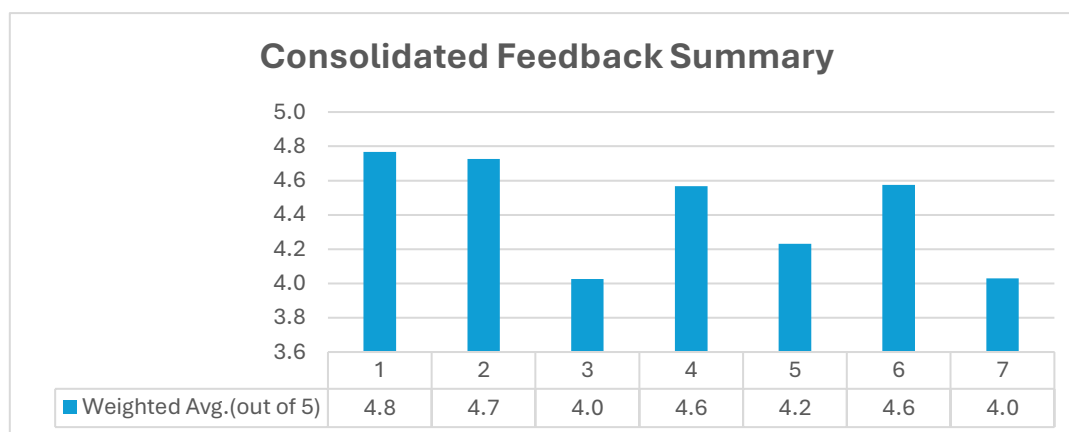


School of Core Engineering (Jan-June, 2024)

Consolidated Feedback Summary

Practical

Sr. No.	Faculty Code	Weighted Avg.(Out of 5)
1	SU1	4.8
2	SU2	4.7
3	SU3	4.0
4	SU4	4.6
5	SU5	4.2
6	SU6	4.6
7	SU7	4.0



In theoretical assessments, around 70% of the faculty scored below 3.0, indicating significant room for improvement in their theoretical knowledge and delivery. Notably, one faculty member scored exceptionally low, reflecting a critical need for targeted support and development.

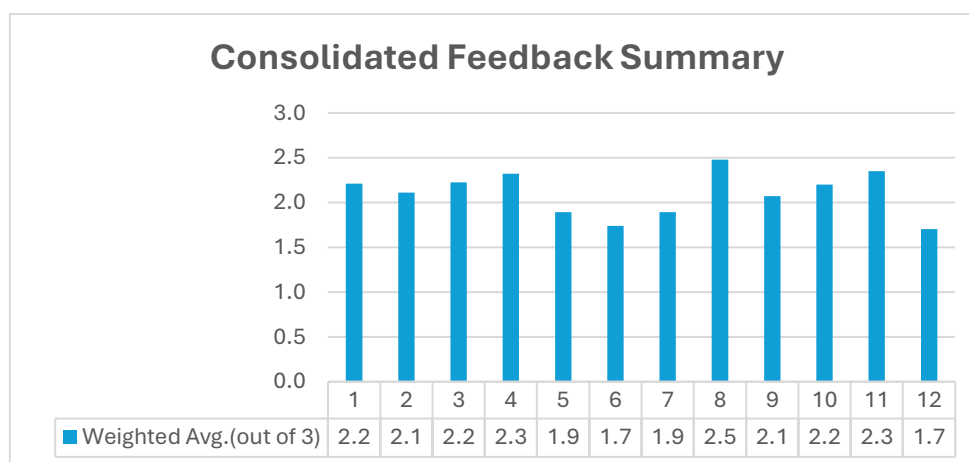
Conversely, the practical evaluations present a more positive outlook, with approximately 85% of the faculty achieving scores of 4.0 or higher. This indicates a strong competence in practical application and understanding of the subject matter. The contrast between the two assessment types suggests that while faculty may excel in practical settings, enhancing theoretical instruction and comprehension is essential for overall improvement in teaching quality.

School of Law (Jan.-June. 2024)

Consolidated Feedback Summary

Theory

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1	SU1	2
2	SU2	2
3	SU3	2
4	SU4	2
5	SU5	2
6	SU6	2
7	SU7	2
8	SU8	3
9	SU9	2
10	SU10	2
11	SU11	2
12	SU12	2



The evaluation of faculty performance in theoretical assessments reveals a concerning trend. Approximately 50% of the faculty members scored below 2.0, indicating significant challenges in their theoretical understanding and teaching effectiveness. Only about 25% of faculty achieved scores between 2.3 and 2.5, suggesting a marginally acceptable level of competence. Additionally, the lowest scores indicate a critical need for intervention and support to enhance the theoretical foundations among faculty members. This analysis highlights the necessity for targeted

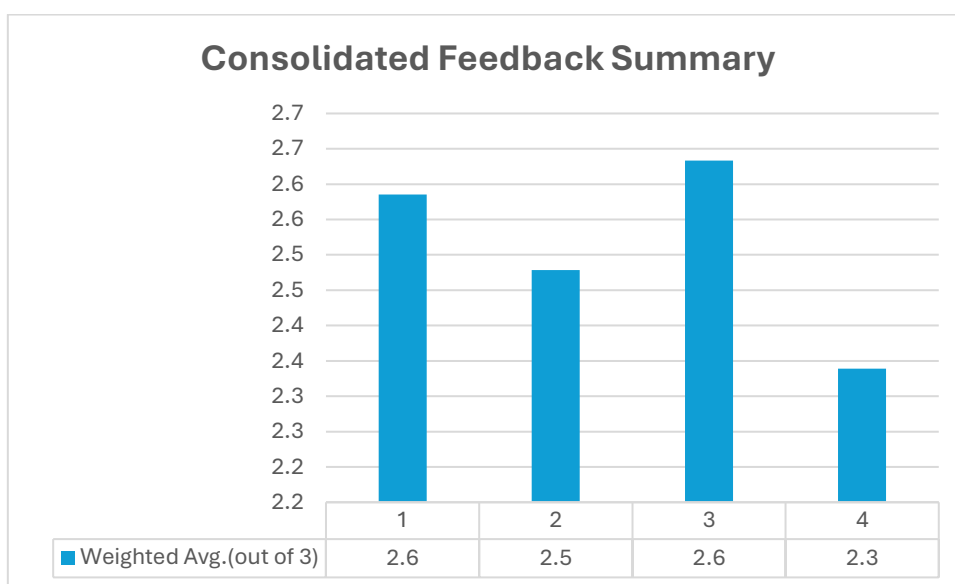
professional development to improve overall teaching quality in theoretical subjects.

School of Journalism & Mass Communication (Jan.-June. 2024)

Consolidated Feedback Summary

Theory

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1	SU1	2.6
2	SU2	2.5
3	SU3	2.6
4	SU4	2.3



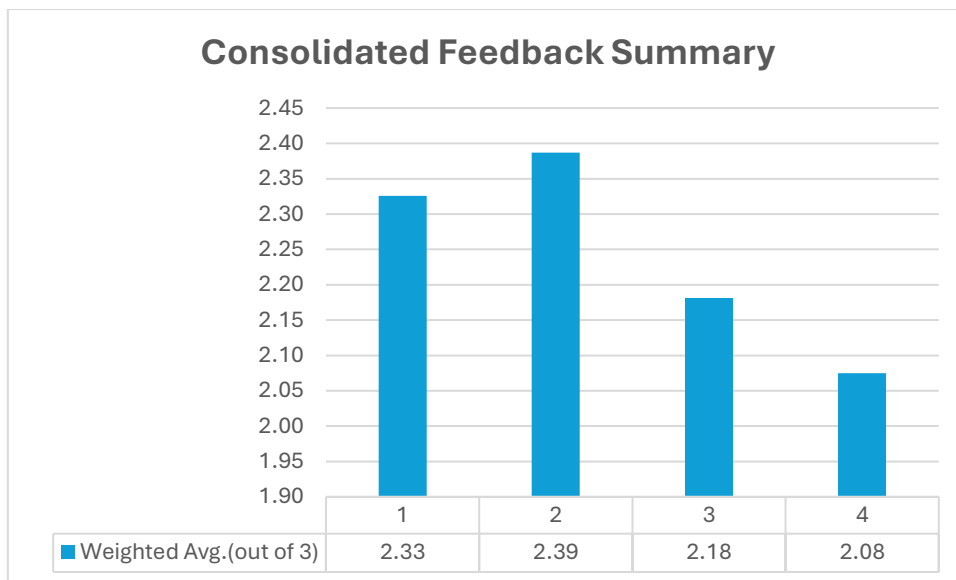
The assessment of faculty performance in theoretical evaluations shows a generally positive trend, with 75% of faculty members achieving scores of 2.5 or higher, indicating a satisfactory understanding of the theoretical concepts. Specifically, 50% of the faculty scored 2.6, reflecting a strong grasp of the subject matter. However, 25% of the faculty received a score of 2.3, suggesting areas for improvement. Overall, the results indicate a solid foundation in theoretical knowledge, but they also highlight the importance of ongoing support and development to maintain and enhance teaching effectiveness.

School of Hospitality & Hotel Management (Jan.-June. 2024)

Consolidated Feedback Summary

Theory

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1	SU1	2
2	SU2	2
3	SU3	2
4	SU4	2



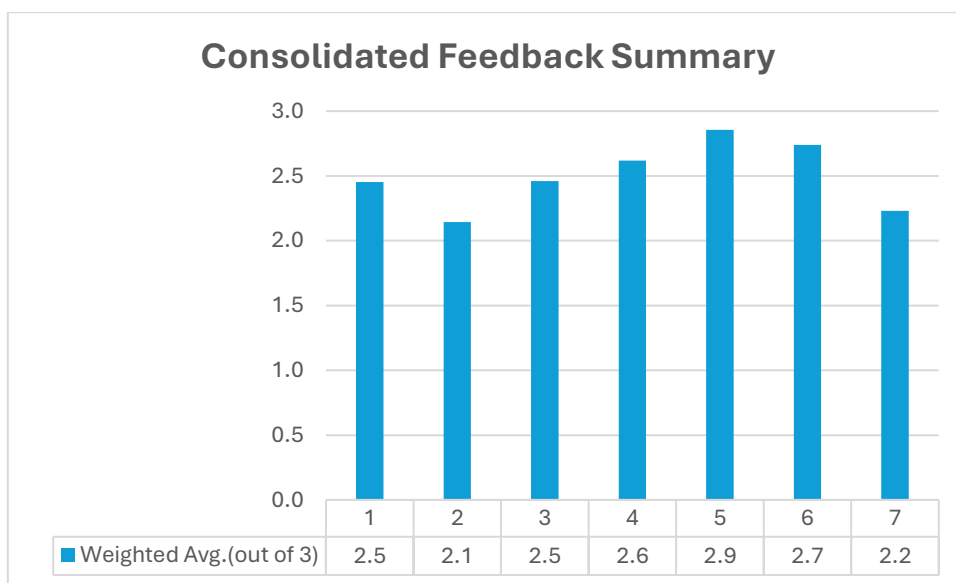
*The evaluation of faculty performance in theoretical assessments indicates that a majority of the faculty members scored below the midpoint, with all four faculty members achieving weighted averages ranging from **2.08** to **2.39**. Specifically, **75%** of the faculty received scores below **2.4**, suggesting that there is a need for improvement in their understanding of the theoretical concepts. The highest score of **2.39** reflects a marginally better grasp of the material, while the lowest score of **2.08** indicates significant challenges in theoretical comprehension. Overall, the results highlight a critical need for targeted interventions and support to enhance faculty performance in theoretical assessments.*

School of Biological & Environmental Science (Jan.-June. 2024)

Consolidated Feedback Summary

Theory

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1	SU1	2.5
2	SU2	2.1
3	SU3	2.5
4	SU4	2.6
5	SU5	2.9
6	SU6	2.7
7	SU7	2.2

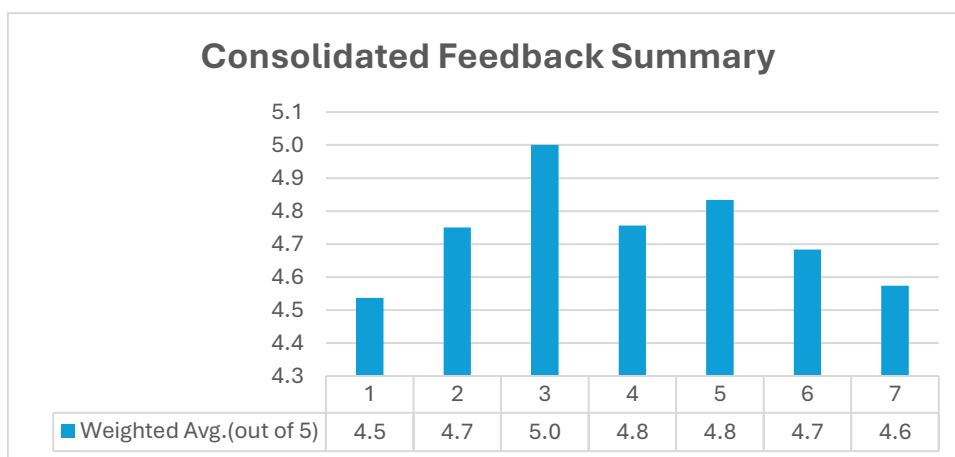


School of Biological & Environmental Science (Jan.-June. 2024)

Consolidated Feedback Summary

Practical

Sr. No.	Faculty Code	Weighted Avg.(Out of 5)
1	SU1	4.5
2	SU2	4.7
3	SU3	5.0
4	SU4	4.8
5	SU5	4.8
6	SU6	4.7
7	SU7	4.6



The analysis of faculty performance in theoretical assessments reveals a varied distribution of scores among the faculty members. The weighted averages for theoretical assessments range from 2.1 to 2.9, with an average score of approximately 2.5. This indicates that while some faculty members are performing adequately, several are struggling to meet expectations in theoretical knowledge, with 28.57% scoring below 2.2, highlighting a potential area for improvement.

In contrast, the practical assessments show significantly higher performance, with weighted averages ranging from 4.5 to 5.0. The overall average in this category is around 4.6, suggesting a strong understanding and application of practical skills among the faculty. Notably, 71.43% of

faculty members scored 4.7 or above, indicating a solid grasp of practical concepts.

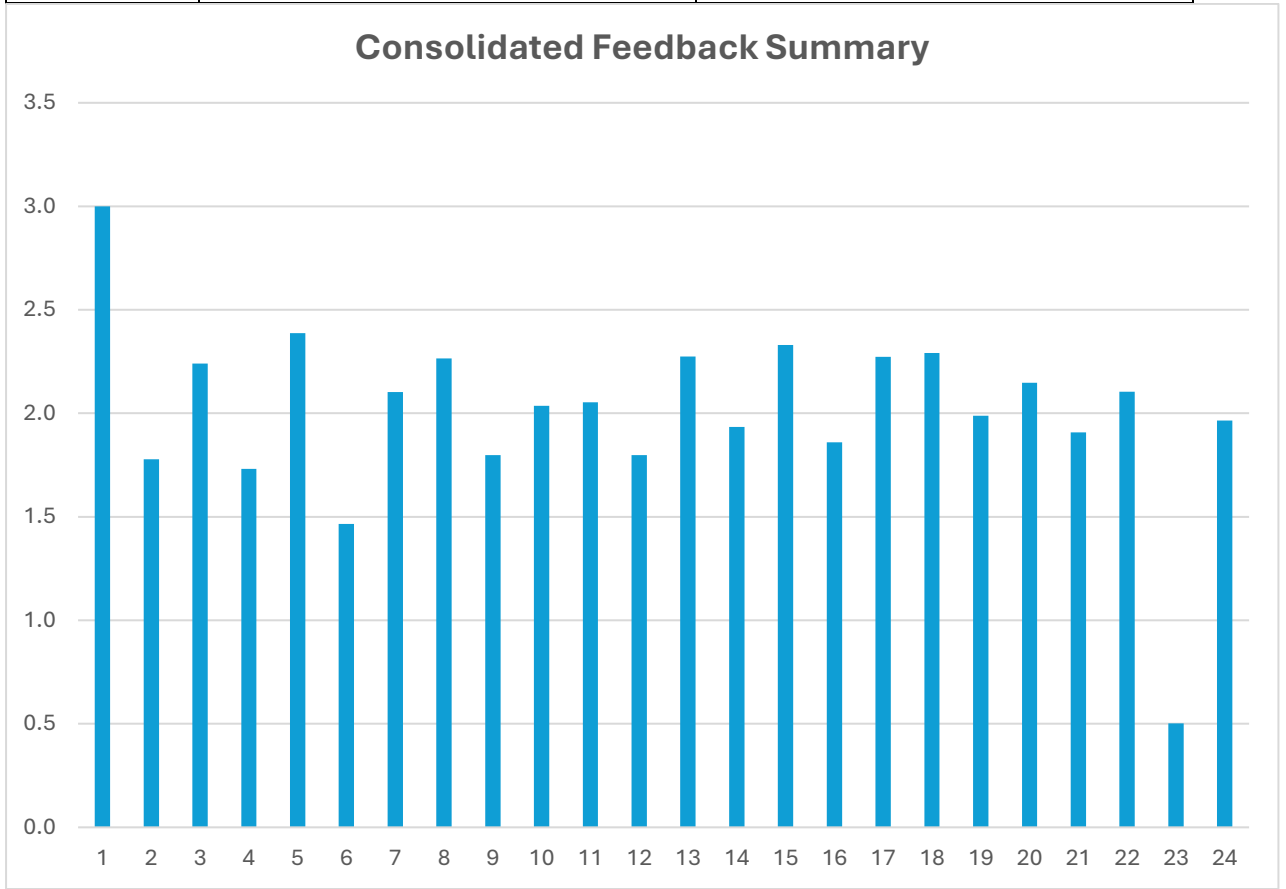
School of Agriculture (Jan.-June. 2024)

Consolidated Feedback Summary

Theory

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1	SU1	3
2	SU2	2
3	SU3	2
4	SU4	2
5	SU5	2
6	SU6	2
7	SU7	2
8	SU8	2
9	SU9	2
10	SU10	2
11	SU11	2
12	SU12	2
13	SU13	2
14	SU14	2
15	SU15	2
16	SU16	2
17	SU17	2
18	SU18	2
19	SU19	2
20	SU20	2
21	SU21	2

22	SU22	2
23	SU23	1
24	SU24	2



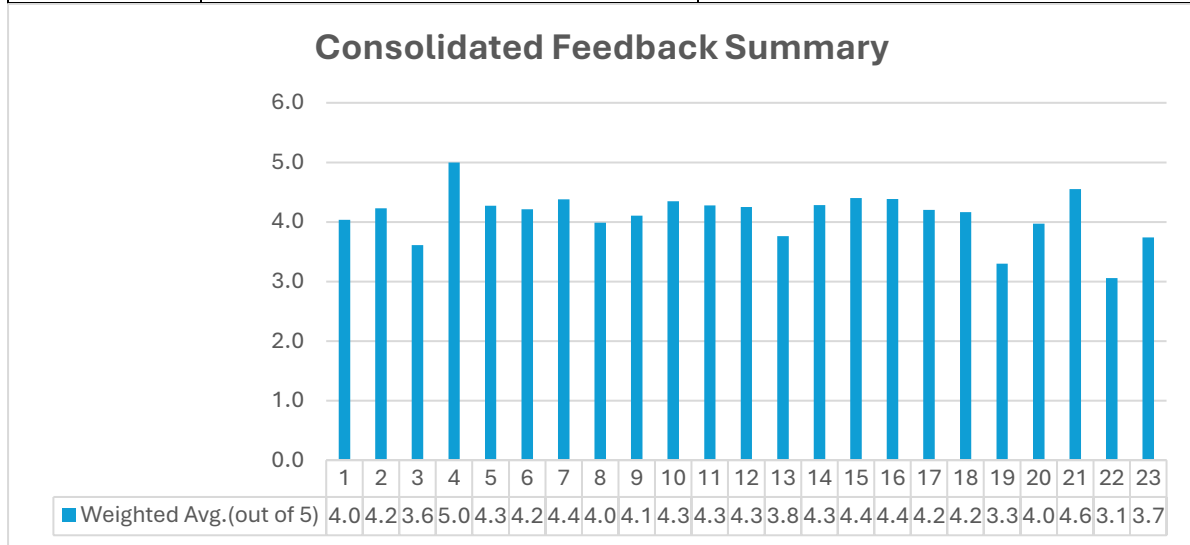
School of Agriculture (Jan.-June. 2024)

Consolidated Feedback Summary

Practical

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1	SU1	4.0
2	SU2	4.2
3	SU3	3.6
4	SU4	5.0
5	SU5	4.3
6	SU6	4.2
7	SU7	4.4
8	SU8	4.0
9	SU9	4.1
10	SU10	4.3
11	SU11	4.3
12	SU12	4.3
13	SU13	3.8
14	SU14	4.3
15	SU15	4.4
16	SU16	4.4
17	SU17	4.2
18	SU18	4.2
19	SU19	3.3
20	SU20	4.0

21	SU21	4.6
22	SU22	3.1
23	SU23	3.7



The analysis of faculty performance reveals a significant disparity between theoretical and practical assessments. In theoretical evaluations, the weighted averages range from 0.5 to 3.0, with an overall average score of approximately 2.1. This indicates that many faculty members are struggling with theoretical concepts, as 54.17% scored below 2.0, suggesting a need for targeted interventions to improve understanding and delivery in this area.

Conversely, practical assessments show a much stronger performance, with weighted averages ranging from 3.1 to 5.0 and an overall average of about 4.2. Notably, 72.73% of faculty members achieved scores of 4.0 or higher, indicating a solid grasp of practical skills and concepts. This contrast highlights the faculty's strength in practical applications while emphasizing the urgent need to enhance their theoretical knowledge. Addressing this gap could lead to a more balanced and effective teaching approach.

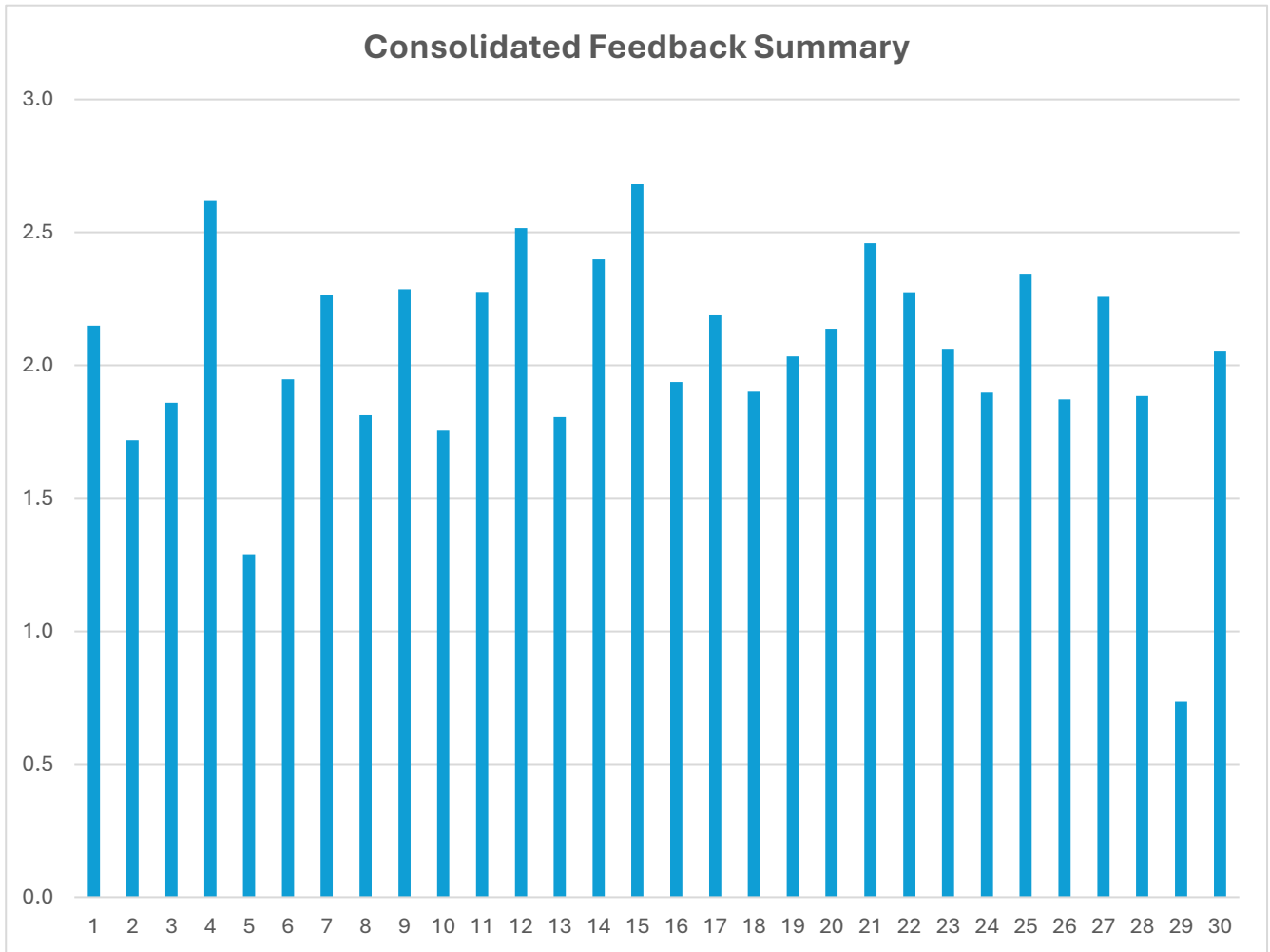
Faculty of Management Sciences (Jan.-June. 2024)

Consolidated Feedback Summary

Theory

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1.	SU1	2
2.	SU2	2
3.	SU3	2
4.	SU4	3
5.	SU5	1
6.	SU6	2
7.	SU7	2
8.	SU8	2
9.	SU9	2
10.	SU10	2
11.	SU11	2
12.	SU12	3
13.	SU13	2
14.	SU14	2
15.	SU15	3
16.	SU16	2
17.	SU17	2
18.	SU18	2
19.	SU19	2
20.	SU20	2
21.	SU21	3
22.	SU22	2
23.	SU23	2
24.	SU24	2
25.	SU25	2
26.	SU26	2
27.	SU27	2
28.	SU28	2
29.	SU29	1

30.	SU30	2
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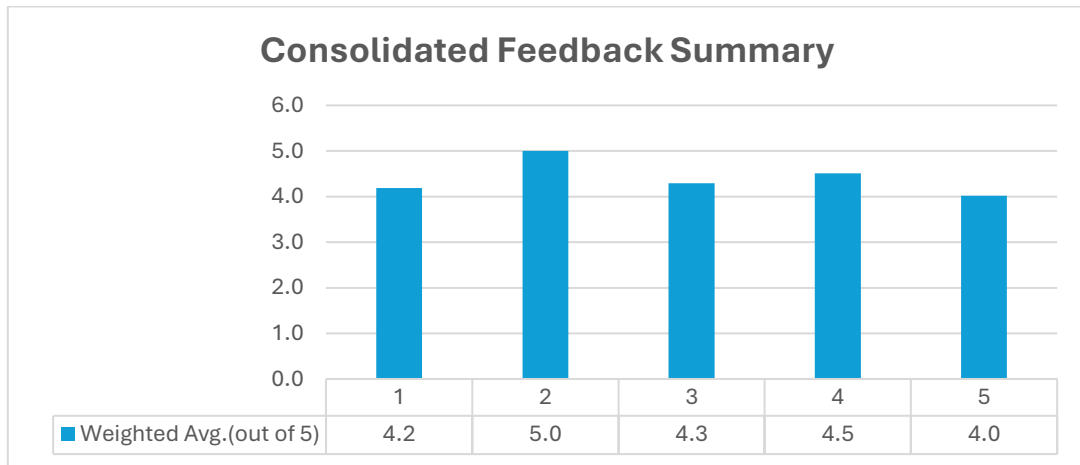
Faculty of Management Sciences (Jan.-June. 2024)

Consolidated Feedback Summary

Practical

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1.	SU1	4.2
2.	SU2	5.0
3.	SU3	4.3
4.	SU4	4.5

5.	SU5	4.0
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The theoretical and practical performance of faculty shows notable differences in overall proficiency. In the theoretical evaluations (out of 3), the weighted averages range from 0.7 to 2.7, with most faculty members scoring between 1.8 and 2.5. Approximately 43% of faculty members scored 2.3 or higher, indicating a moderate level of theoretical understanding, while others need improvement to reach that level.

In the practical assessments (out of 5), the weighted averages range from 4.0 to 5.0, reflecting a stronger performance, with 100% of faculty members scoring above 4.0. This demonstrates a high level of competence in practical teaching, suggesting that most faculty members excel in applying theoretical knowledge in hands-on contexts. The overall trend highlights a stronger grasp of practical skills, with a need to focus on strengthening theoretical comprehension for balanced teaching effectiveness.

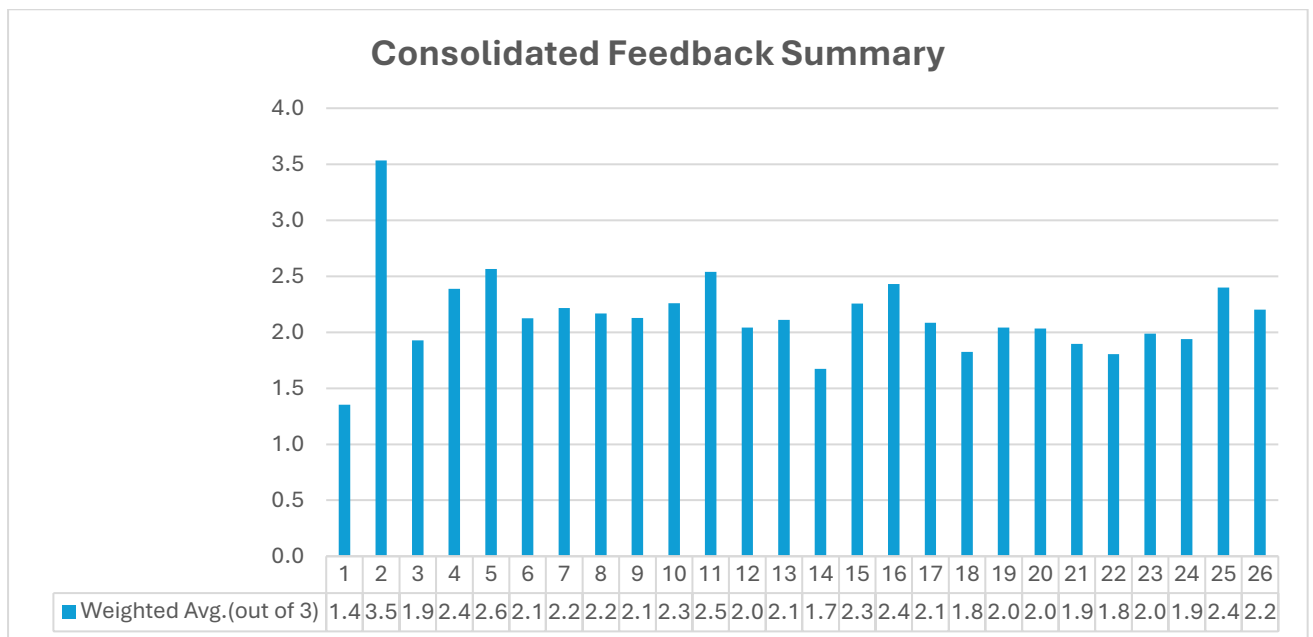
Chitrakoot School of Liberal Arts (Jan.-June. 2024)

Consolidated Feedback Summary

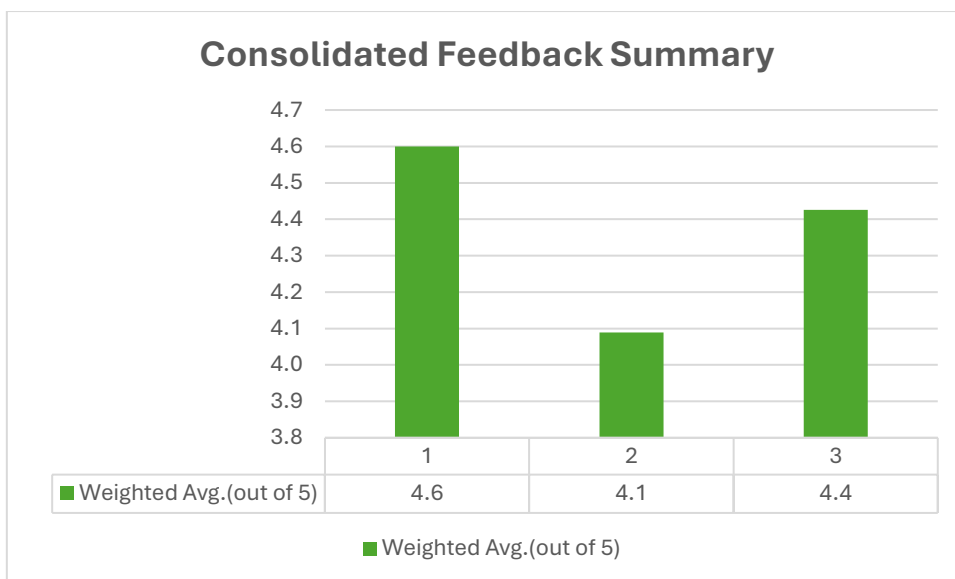
Theory

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1.	SU1	2
2.	SU2	2
3.	SU3	2
4.	SU4	3
5.	SU5	1
6.	SU6	2
7.	SU7	2
8.	SU8	2
9.	SU9	2
10.	SU10	2
11.	SU11	2
12.	SU12	3
13.	SU13	2
14.	SU14	2
15.	SU15	3
16.	SU16	2
17.	SU17	2
18.	SU18	2
19.	SU19	2
20.	SU20	2

21.	SU21	3
22.	SU22	2
23.	SU23	2
24.	SU24	2
25.	SU25	2
26.	SU26	2



Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1.	SU1	4.6
2.	SU2	4.1
3.	SU3	4.4



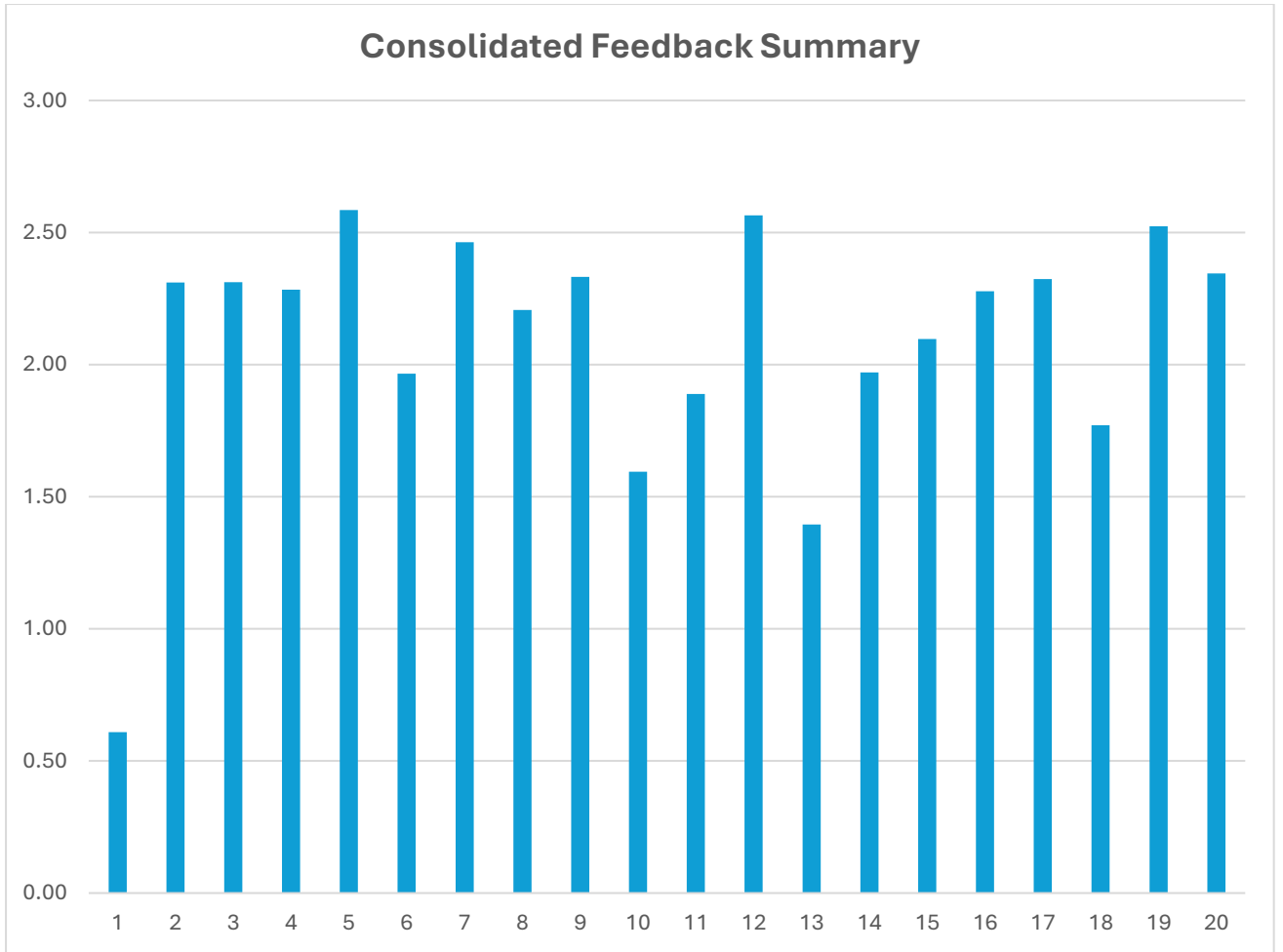
In the theoretical assessments (scored out of 3), the results vary widely, with scores ranging from 1.3 to 2.7. Around 50% of the faculty scored 2.3 or higher, showing a moderate grasp of theoretical concepts. However, several faculty members fell below 2.0, indicating areas where further theoretical improvement is necessary.

In the practical assessments (scored out of 5), scores range from 4.1 to 4.6, with all faculty members demonstrating strong practical skills. This consistency in high scores, where all faculty members scored above 4.0, indicates a solid understanding of practical applications. The analysis shows that while practical skills are well-developed across the board, there's room for improvement in theoretical comprehension to balance overall performance.

Consolidated Feedback Summary

Theory

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1.	SU1	1
2.	SU2	2
3.	SU3	2
4.	SU4	2
5.	SU5	3
6.	SU6	2
7.	SU7	2
8.	SU8	2
9.	SU9	2
10.	SU10	2
11.	SU11	2
12.	SU12	3
13.	SU13	1
14.	SU14	2
15.	SU15	2
16.	SU16	2
17.	SU17	2
18.	SU18	2
19.	SU19	3
20.	SU20	2

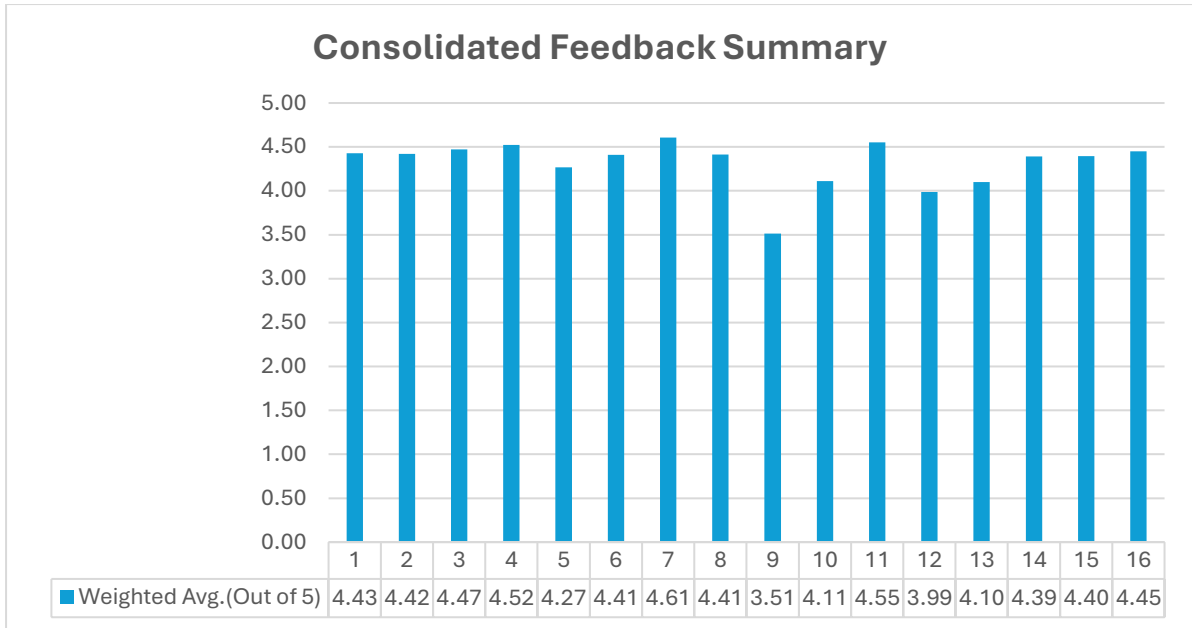


School of Bioengineering & Food Technology (Jan-June, 2024)

Consolidated Feedback Summary

Practical

Sr. No.	Faculty Code	Weighted Avg.(Out of 5)
1.	SU1	4.43
2.	SU2	4.42
3.	SU3	4.47
4.	SU4	4.52
5.	SU5	4.27
6.	SU6	4.41
7.	SU7	4.61
8.	SU8	4.41
9.	SU9	3.51
10.	SU10	4.11
11.	SU11	4.55
12.	SU12	3.99
13.	SU13	4.10
14.	SU14	4.39
15.	SU15	4.40
16.	SU16	4.45



*In the theoretical evaluations (scored out of 3), scores range from **0.61** to **2.59**, with approximately **60%** of the faculty scoring above **2.0**. The majority of the scores fall between **2.0** and **2.5**, indicating a solid understanding of theoretical concepts. However, a few faculty members scored significantly lower, highlighting the need for improvement in theoretical knowledge in certain areas.*

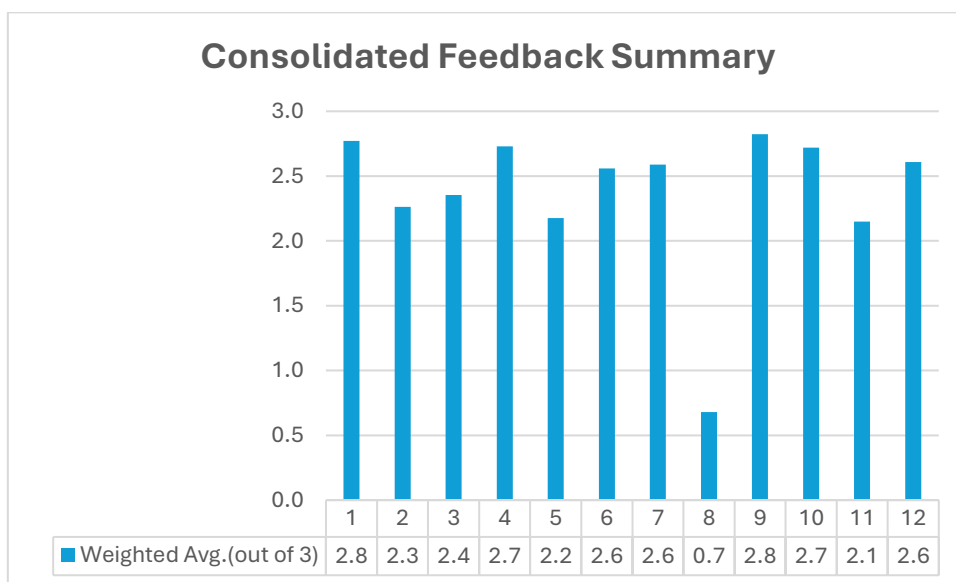
*In the practical assessments (scored out of 5), the performance is notably stronger; with scores ranging from **3.51** to **4.61**. Almost all faculty members scored above **4.0**, demonstrating a high level of practical proficiency. The consistent strength in practical skills reflects a well-developed understanding of applying theoretical knowledge to real-world scenarios. Although the practical performance is strong, balancing it with theoretical improvement could lead to a more comprehensive skill set.*

Advanced School of Chemical Sciences (Jan.-June. 2024)

Consolidated Feedback Summary

Theory

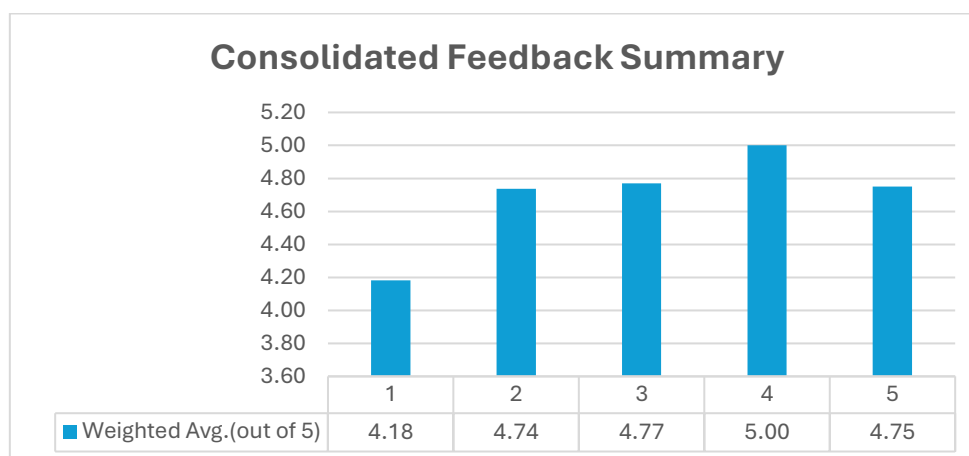
Sr. No.	Faculty Code	Weighted Avg.(Out of 5)
1.	SU1	3
2.	SU2	2
3.	SU3	2
4.	SU4	3
5.	SU5	2
6.	SU6	3
7.	SU7	3
8.	SU8	1
9.	SU9	3
10.	SU10	3
11.	SU11	2
12.	SU12	3



Consolidated Feedback Summary

Practical

Sr. No.	Faculty Code	Weighted Avg.(Out of 5)
1.	SU1	4.18
2.	SU2	4.74
3.	SU3	4.77
4.	SU4	5.00
5.	SU5	4.75



In the theoretical evaluation (out of 3), scores range from 0.7 to 2.8, with a majority of faculty members scoring between 2.2 and 2.8. Approximately 83% of the faculty scored above 2.0, indicating a good grasp of theoretical concepts overall. However, there is room for improvement as one faculty member scored notably lower, reflecting a gap in theoretical understanding.

For the practical evaluation (out of 5), scores are notably higher, ranging from 4.18 to 5.00. All faculty members scored above 4.0, with 60% scoring close to or at the maximum score.

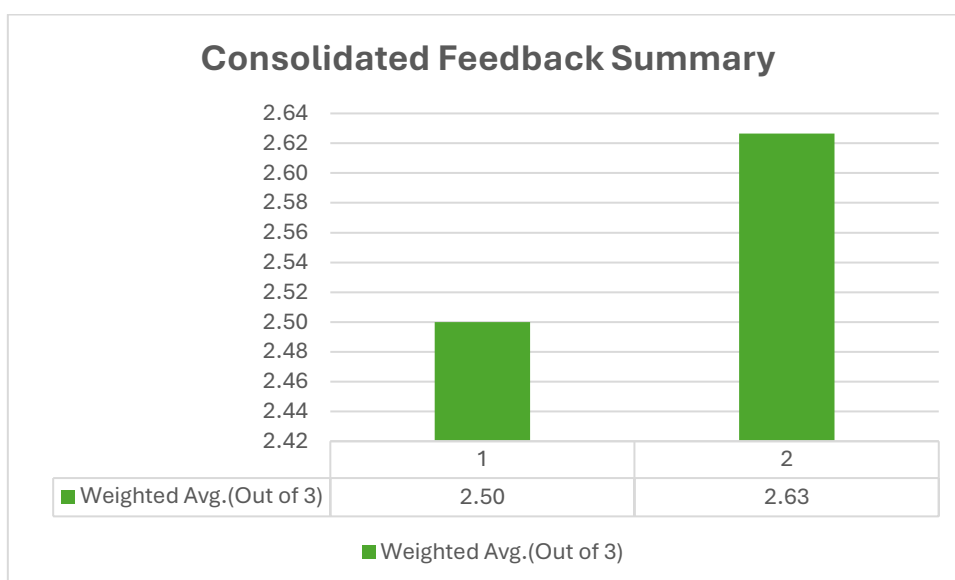
This reflects strong practical abilities across the board, with the majority excelling in applying theoretical knowledge to practical scenarios. Overall, while theoretical performance is solid, practical performance is consistently stronger, demonstrating a clear emphasis on applied skills.

School of Design (Jan-June, 2024)

Consolidated Feedback Summary

Theory

Sr. No.	Faculty Code	Weighted Avg.(Out of 3)
1.	SU1	2
2.	SU2	2



*In the theoretical evaluation (out of 3), the weighted averages of **2.50** and **2.63** reflect solid performances, with the scores representing approximately **83.33%** and **87.67%** of the total possible score, respectively. These percentages indicate a good understanding of theoretical concepts, with both faculty members performing at a high level, close to the maximum possible score. The results suggest consistent competency in theoretical knowledge, although there is still potential for refinement to achieve even closer to the full score of 3.*

FEEDBACK FROM MANTHAN 2023-2024-

The evaluation of university infrastructure is facilitated by the utilization of an online educational platform known as LMS eUniv . This platform serves as a comprehensive repository for a diverse range of online educational materials. The assessment process takes place after each academic term, typically occurring in December and July. During these periods, students are requested to provide their valuable feedback through a structured course exit feedback form.

The feedback collected is structured around five fundamental aspects:

1. Teaching Learning Environment: This pertains to the quality of teaching methods, classroom interaction, and the overall ambiance for effective learning.
2. Student Support and Administration: This dimension addresses the responsiveness of the administrative and support staff, including their assistance in addressing student queries and concerns.
3. Curricular and Co-Curricular: This point focuses on the relevance and comprehensiveness of the academic curriculum, as well as the availability and effectiveness of co-curricular activities.
4. Online Teaching / IT Infrastructure: In the digital age, the efficacy of online teaching methods and the reliability of the IT infrastructure play a critical role in the learning experience.
5. Evaluation and Examination System: This aspect covers the fairness, transparency, and appropriateness of the evaluation and examination processes.

The gathered feedback enables continuous improvement by highlighting areas of strength and areas needing enhancement. By incorporating student perspectives, the University can refine its infrastructure and policies, fostering an enriched educational experience for all stakeholders involved. Through the iterative feedback mechanism, LMS eUniv aids in sculpting an educational environment that aligns with the evolving needs of modern learners.

Infrastructure-

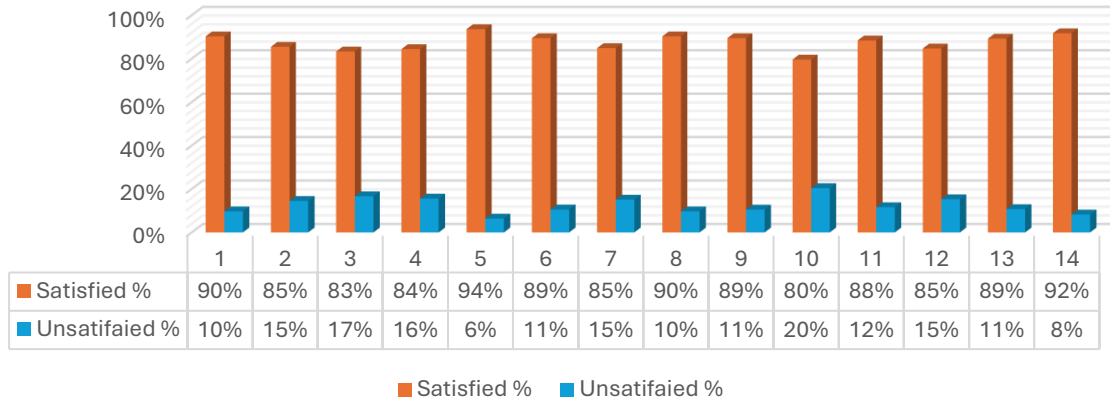
Questions related to Infrastructure are as stated below-

Questions
Weight
Infrastructure
The University has well-equipped classrooms with a projector facility
Equipment/hardware/software in the labs are easily available (if Applicable)
Auditoriums and seminar rooms in the university are adequate.
The institute has sports facilities
The institute has a hostel facility.
The institute has an adequate canteen facility and eating outlets.
Adequate Facilities for differently-abled persons e.g. ramps, lifts, and carts are available.
The drinking water facility is adequate.
Washrooms are well-cleaned and maintained.
Wi-Fi and internet facilities are available in the university campus.
The University website is informative and regularly updated.
Basic medical and first aid facility in university.
The institute has a safe & secure transport facility.
The overall ambience at the university is conducive for effective learning.

Analysis-

Questions	Strongly Agree (3)	Agree (2)	Moderately Agree (1)	Moderately Disagree (-1)	Disagree (-2)	Strongly Disagree (-3)	Satisfied %	Unsatisfied %
The University has well-equipped classrooms with a projector facility	820	1151	578	120	77	77	90%	10%
Equipment/hardware/software in the labs are easily available (if Applicable)	685	1099	629	169	111	130	85%	15%
Auditoriums and seminar rooms in the university are adequate.	681	1109	562	169	127	175	83%	17%
The institute has sports facilities	677	1090	616	169	116	155	84%	16%
The institute has a hostel facility.	883	1314	446	70	48	62	94%	6%
The institute has an adequate canteen facility and eating outlets.	787	1203	535	126	77	95	89%	11%
Adequate Facilities for differently-abled persons e.g. ramps, lifts, and carts are available.	721	1124	551	158	109	160	85%	15%
The drinking water facility is adequate.	834	1226	489	111	72	91	90%	10%
Washrooms are well-cleaned and maintained.	861	1165	500	117	76	104	89%	11%
Wi-Fi and internet facilities are available in the university campus.	643	1006	598	219	155	202	80%	20%
The University website is informative and regularly updated.	696	1220	579	141	79	108	88%	12%
Basic medical and first aid facility in university.	677	1132	582	154	93	185	85%	15%
The institute has a safe & secure transport facility.	716	1251	552	120	67	117	89%	11%
The overall ambiance at the university is conducive for effective learning.	735	1296	559	93	56	84	92%	8%

Infrastructure



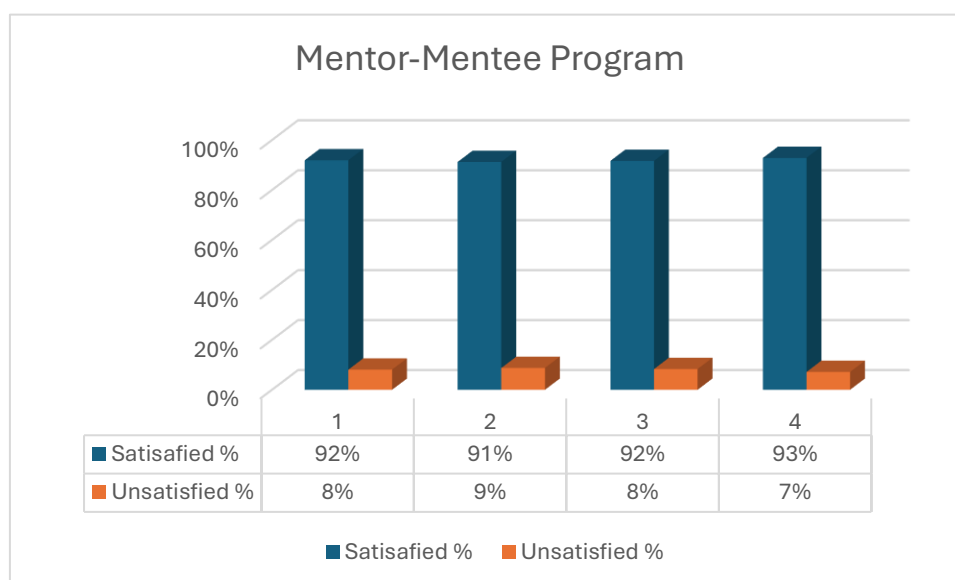
Mentor-Mentee Program

Questions for Mentor-Mentee Program

Questions
My mentor was accessible and easily available
My mentor was concerned about academic problems and worked to remove all deficiencies.
My mentor demonstrated a reasonable interest/concern towards me in my quest to offer assistance.
My mentor's behaviour is professional and courteous.

Analysis-

Questions	Strongly Agree (3)	Agree (2)	Moderately Agree (1)	Moderately Disagree (-1)	Disagree (-2)	Strongly Disagree (-3)	Satisfied %	Unsatisfied %
My mentor was accessible and easily available	936	1192	467	80	60	88	92%	8%
My mentor was concerned about academic problems and worked to remove all deficiencies.	906	1188	482	98	61	88	91%	9%
My mentor demonstrated a reasonable interest/concern towards me in my quest to offer assistance.	891	1198	499	80	66	89	92%	8%
My mentor's behavior is professional and courteous.	998	1189	434	77	48	77	93%	7%

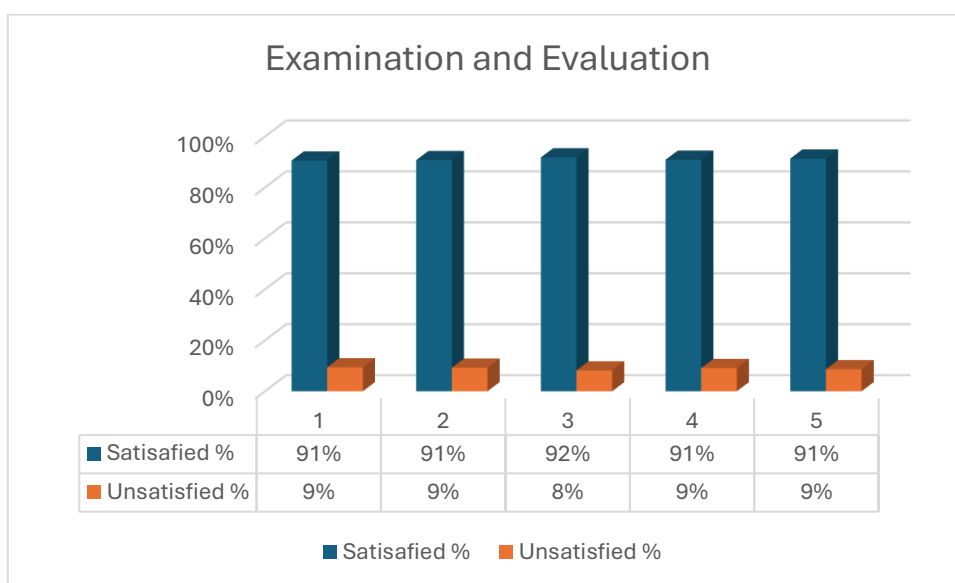


Examination and Evaluation-

Examination and Evaluation Questions-

Questions
Internal evaluation is fair and transparent
Exam-related rules and regulations are properly conveyed.
Examination result is declared on time
University intimation about re-evaluation/rechecking facility
The components of internal assessment sufficiently evaluate the diverse abilities of students.

Questions	Strongly Agree (3)	Agree (2)	Moderately Agree (1)	Moderately Disagree (-1)	Disagree (-2)	Strongly Disagree (-3)	Satisfied %	Unsatisfied %
Internal evaluation is fair and transparent	772	1265	520	110	55	101	91%	9%
Exam-related rules and regulations are properly conveyed.	774	1300	488	105	59	97	91%	9%
Examination result is declared on time	769	1346	477	81	60	90	92%	8%
University intimation about re-evaluation/rechecking facility	731	1301	534	112	59	86	91%	9%
The components of internal assessment sufficiently evaluate the diverse abilities of students.	720	1325	534	107	60	77	91%	9%



Curriculum Design And Development

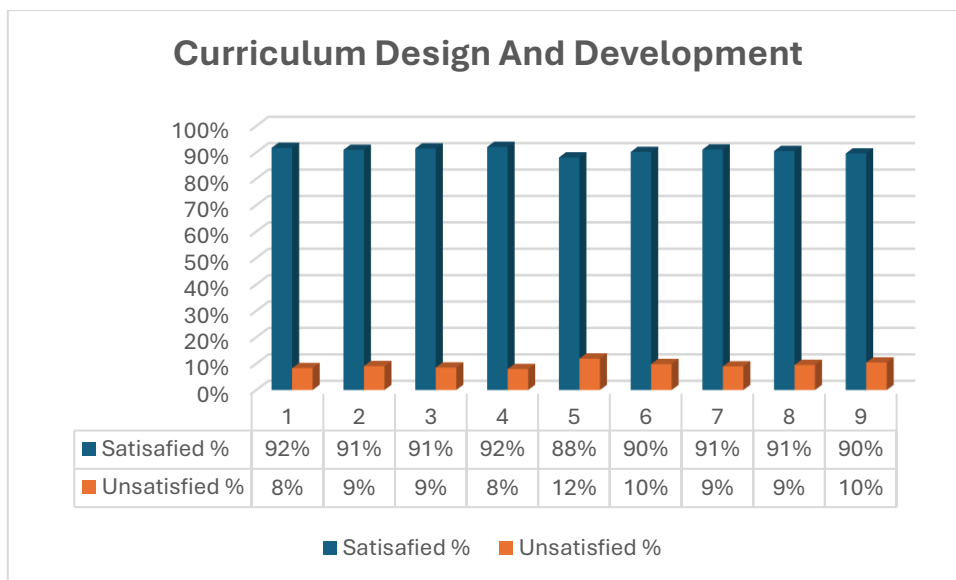
Curriculum Design And Development Questions-

Questions
Program outcomes are well-defined and well-informed.
Courses are in line with technological advancement or specialization stream.
The academic flexibility in the curriculum allows students to choose electives based on their interests.
The courses in the curriculum emphasize personal and career development.
Opportunities to participate in internships, student exchange, and field visits are provided
Sufficient time is provided in the timetable for practical (If Applicable)
Opportunities for research activities are provided at the university.
The curriculum is effective in developing the professional skills required for the industry.
Curriculum content adequately prepares students for higher studies/competitive exams

Analysis-

Questions	Strongly Agree (3)	Agree (2)	Moderately Agree (1)	Moderately Disagree (-1)	Disagree (-2)	Strongly Disagree (-3)	Satisfied %	Unsatisfied %
Program outcomes are well-defined and well-informed.	733	1287	569	105	45	84	92%	8%
Courses are in line with technological advancement or specialization stream.	707	1282	578	135	37	84	91%	9%
The academic flexibility in the curriculum allows students to choose electives based on their interests.	747	1286	550	111	53	76	91%	9%
The courses in the curriculum emphasize personal and career development.	743	1292	564	110	38	76	92%	8%
Opportunities to participate in internships, student exchange, and field visits are provided	701	1210	576	137	76	123	88%	12%
Sufficient time is provided in the timetable for	733	1257	556	122	56	99	90%	10%

practical (If Applicable)									
Opportunities for research activities are provided at the university.	722	1292	557	115	51	86	91%	9%	
The curriculum is effective in developing the professional skills required for the industry.	683	1303	569	117	62	89	91%	9%	
Curriculum content adequately prepares students for higher studies/competitive exams	687	1266	576	129	72	93	90%	10%	



Student Support And Administration

Student Support And Administration Questions-

Questions	Strongly Agree (3)	Agree (2)	Moderately Agree (1)	Moderately Disagree (-1)	Disagree (-2)	Strongly Disagree (-3)	Satisfied %	Unsatisfied %
University staff/ faculty treat students with dignity.	736	1303	550	94	54	86	92%	8%
Administrative processes (registration and other official tasks) are convenient and fast.	687	1248	584	135	65	104	89%	11%
All the important announcements and notifications concerning students are communicated well in advance	682	1237	600	126	75	103	89%	11%
Different counseling and grievance cells available for students are working efficiently.	665	1301	583	127	60	87	90%	10%

