



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Shoolini University of Biotechnology and Management Sciences
• Name of the Head of the institution	Prof. Atul Khosla
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01792308000
• Mobile no	8219743565
• Registered e-mail	iqac@shooliniuniversity.com
• Alternate e-mail address	vc@shooliniuniversity.com
• City/Town	Solan
• State/UT	Himachal Pradesh
• Pin Code	173229
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	Ms. Varsha Patil				
• Phone no./Alternate phone no	01792308000				
• Mobile	9857550999				
• IQAC e-mail address	iqac@shooliniuniversity.com				
• Alternate Email address	varshapatil@shooliniuniversity.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://shooliniuniversity.com/iqac				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://shooliniuniversity.com/media/pdf/Academic-calendar-Even-semester-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.3	2024	21/11/2024	20/11/2029
6.Date of Establishment of IQAC			26/12/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. Hemlata	Development and evaluation of efinaconazole loaded proposomal gel for treatment of onychomycosis	Science and Engineering Research Board	2023-24	? 8,49,000
Dr. Sunil Kumar Sharma	The development of MOFs derived g-C ₃ N ₄ based heterojunction for photocatalytic removal of volatile organic compounds (VOCs)	Science and Engineering Research Board	2023-24	? 14,79,300
Dr. Rohit Sharma	Elucidating the impact and biological relevance of cellular senescence in macrophage aging and identification of mitigative nutritional immunotherapy	Science and Engineering Research Board	2023-24	? 9,00,000
Dr. Pradeep	Designing	Department	2023-24	? 84,000

Kumar	and development of microalgae based prototype for the improvement of air quality in the industrial arcsns of H.P	of Environment, Science Technology (DEST)		
Dr. Rohit Sharma	Development of Novel Functional Foods for Amelioration of Oxi-Inflammm-Aging and its Pathogenesis in Progression of Inflammatory Disorders During Aging	Department of Science and Technology	2023-24	? 39,42,227
Dr. Rohit Goyal	Development and evaluation of novel formulation of active fraction from traditionall y acclaimed Himalayan Plants for Asthma	Science and Engineering Research Board	2023-24	? 7,00,000
Dr. Dinesh Kumar (PI), Dr. Rachna	Prospecting of wild Ganoderma	Science and Engineering Research	2023-24	? 7,00,000

Verma (Co-PI)	lucidium growing in Himachal Himalaya for hyperpresence of biomolecules and cultivation of potential strain for value added nutraceutical products.	Board		
Dr. Santanu Mukherjee	Evaluation of Rapid and Nondestructive On-site Assay of Pesticide Residues by Raman Spectroscopy on the Surface of Selected Perishable Fruits and Vegetables	Science and Engineering Research Board	2023-24	? 5,50,000
Dr. Mamta Shandilya	Potency of rGO as electron transport layer to enhance the photovoltaic behavior for perovskite solar cell application.	Science and Engineering Research Board	2023-24	? 11,19,000
Dr. Kamal Dev	Process optimization and up-scale production	Department of Biotechnology	2023-24	? 16,34,862

	of lignocellulosic extremozymes from Himalayan microbes for biomass valorization / depolymerization.			
Dr. Saurabh Kulshrestha	Development of mycovirus based biological control strategy for the control of Rosellinia necatrix infecting fruit crops and Sclerotinia sclerotiorum infecting vegetable crops in the Indian Himalayan region	Department of Biotechnology	2023-24	? 17,79,420
Dr. Saurabh Kulshrestha	Towards the development of better, safe, environment friendly filter using Moringa oleifera for the treatment of Industrial	Department of Environment, Science & Technology (DEST)	2023-24	? 1,32,000

	wastewater of Himachal Pradesh			
Dr. Rachna Verma	Returning Taxus to the Forests and the People: a study in Shimla and Kullu Districts of the Indian Himalayan Region	National Mission on Himalayan Studies	2023-24	? 1,80,914
Dr. Saurabh Kulshrestha	Promotion of University Research and Scientific Excellence	Science and Engineering Research Board	2023-24	? 5,03,19,661
Dr. Chander Mohan Gupta	NIDHI - Inclusive Technology Business Incubator i-TBI	Department of Science and Technology	2023-24	? 1,68,00,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File

<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> • If yes, mention the amount 	<p>NIL</p>
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>Approval and Implementation of Alumni Feedback Form and SOP: The IQAC approved the Alumni Feedback Form and its Standard Operating Procedure (SOP) to enhance interaction with alumni and gather valuable insights. This initiative aims to strengthen the alumni network and improve institutional processes based on alumni feedback.</p>	
<p>Workshop on Program Outcome-Course Outcome (PO-CO) Attainment for Faculty: The IQAC organized workshops to help faculty members focus on achieving Program Outcomes (PO) and Course Outcomes (CO) through Outcome-Based Education (OBE) strategies. These workshops aimed to enhance the quality of teaching and learning by aligning academic programs with desired outcomes.</p>	
<p>Dean Research and Development informed the board 13 university scientists who were featured in in Stanford University's top 2% global scientists list.</p>	
<p>Transition from myShoolini to Digii campus to benefit from a more advanced and comprehensive integrated digital platform.</p>	
<p>Introduction of mentor-mentee and IT related questions in Manthan (feedback form) and implementation of parent feedback form from Academic year 2024-25.</p>	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>	
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Plan of Action	Achievements/Outcomes
Establishment of Student Research Council	Student research council inaugurated on 1 september 2023 at Peter Ducker Hall
Workshop on PO-CO attainment	Workshops conducted on providing comprehensive guidance to teachers on enhancing PO-CO attainment through OBE.
Preparation for NAAC Cycle II	Preparation for NAAC Cycle II
Introduction of mentor-mentee and IT-related questions in Feedback form	Mentor-mentee and IT related questions added to Manthan (feedback form), allotment of mentor-mentee via Digii campus

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	08/08/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
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15. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	19/03/2024

16. Multidisciplinary / interdisciplinary

Shoolini University believes that the complexities of the real world will need solutions that will come from knowing multiple disciplines. The University also aims to integrate the Indian principles that develop the body, mind, intellect, and soul into education. Establishing interdisciplinary research centers, promoting cross-departmental collaborations, and integrating diverse fields of study into the curriculum are some of the things being done to execute this vision. For example, the Nanotech Research

Centre enables cross-disciplinary research in nanoparticles in various fields. The Yogananda School of Spirituality and Happiness, besides the study of Yoga, meditation, and positive psychology, also serves as a transdisciplinary center for research on happiness from various perspectives. Shoolini University uses a 3-level approach for integrating humanities and science with STEM. First is offering innovative programs that combine these fields. For example, the university offers BTech Bioinformatics- a combination of Biological Science and Computational Research methods. The second level offers specializations- for example, an MBA specialization in Data Science or Business analytics requires management students to learn concepts of mathematics, data analytics, and computer languages. The third level of integration is by offering Foundation and Elective courses, e.g., Courses like Foundation of Data Sciences and elective learning pathways for Artificial intelligence are offered to all students including humanities and basic sciences Shoolini University offers a flexible choice-based curriculum enhanced by innovative pedagogy. Here are some examples Social Project: Credit-based course for community engagement and environmental initiatives NCC Pathway: Pathway in electives to participate in National Cadet Corps activities. • Value-Based Courses: Courses such as "Learnings from the Bhagavad Gita," "Spirituality and Meditation," etc. to instill ethical and spiritual values. Environmental Education: Courses like "Biodiversity and Sustainability" and "Sustainable Tourism in the Himalayas" to promote environmental awareness and conservation. Shoolini University's University Exit Policy, aligned with the National Education Policy (NEP), offers flexible exit options for undergraduate students. Students can exit after 1 year with a UG Certificate (40 credits), after 2 years with a UG Diploma (80 credits), after 3 years with a bachelor's degree (120 credits), and after 4 years with a bachelor's degree (Hons.) or bachelor's degree (Research with Hons.) (160 credits). The policy allows re-entry within a specified period, facilitated by the Academic Bank of Credits (ABC). By establishing research centers focused on pressing societal issues, such as climate change, healthcare, and sustainable development. By encouraging collaborations between different academic departments and with partners from academia and industry, the university aims to develop innovative solutions that address these challenges comprehensively. In alignment with NEP 2020, Shoolini University promotes multidisciplinary and interdisciplinary education through its minor degree pathways, each consisting of 4-5 subjects across 40+ specializations. Students of any stream can earn up to two minor specializations, requiring a minimum of 12 credits each. These specializations can either complement their major or they can offer an opportunity to learn something new and unrelated. For example, specializations are diverse and can vary from something

as technical as Artificial intelligence to as creative as Performing Arts.

17.Academic bank of credits (ABC):

The University has implemented the Academic Bank of Credits (ABC) to promote flexibility in the curriculum as per NEP 2020 to provide the option of mobility for learners across the universities of their choice, provide the option to gain credits through MOOCs from approved digital platforms, facilitate award of certificate/diploma/degree in line with the accumulated credits in ABC, and to execute Multiple Entry and Exit system with credit count, credit transfer and credit acceptance from students' account. Shoolini University is Duly registered on Digi locker for the National Academic Data portal to enable its learners to benefit from multiple entry and exit points during their chosen programs. As of date the University has 6000+ ABC student accounts and 130 + academic credits uploaded in NAD Shoolini University is actively working towards establishing collaborations with foreign institutions. The university offers some 2+2-degree programs and facilitates credit transfer agreements with partner institutions abroad. These efforts include signing Memorandums of Understanding (MoUs) with these reputed international partners, which allow for student and faculty exchanges, joint research projects, and the recognition of credits earned abroad. Faculty members at Shoolini University is encouraged to innovate and design their curricular and pedagogical approaches within the approved framework. The institution provides autonomy to faculty in selecting textbooks, reading materials and designing assignments and assessments. Regular workshops and training sessions are conducted to keep faculty updated with the latest teaching methodologies and educational technologies. Shoolini University, adhering to the recommendations of UGC, offers some credits through MOOCs like SWAYAM. Registering on platforms like NPTEL facilitates the uploading of information and the creation of ABC accounts for the students. In addition, the creation of ABC accounts has also been linked to the student registration for the University.

18.Skill development:

Shoolini University has made significant efforts to align vocational education and soft skills training with the National Skills Qualifications Framework (NSQF). The institution has incorporated various vocational training programs and soft skills workshops into the curriculum to ensure that students are well-prepared for the job market. Shoolini University offers a variety of programs to promote vocational education and integrate it into mainstream education. For

instance, the university provides courses in fields such as information technology, hospitality management, and journalism, which are designed to equip students with job-ready skills. These programs include both theoretical and practical components, ensuring a comprehensive learning experience. Additionally, the university has established partnerships with local industries to offer internships and apprenticeships, further enhancing students' vocational training. The university provides free access to courses on the Coursera platform where students can take vocational courses of their choice and some vocational courses through SWAYAM are also mandated. The institution places a strong emphasis on value-based education to inculcate positivity and develop humanistic, ethical, constitutional, and universal values among students. Courses and workshops are designed to promote values and also to develop scientific temper, citizenship values, and essential life skills. Institution's efforts are enlisted to

- i. Design a credit structure to ensure that all students take at least one vocational course before graduating. Shoolini University has mandated a credit structure where the student must choose a fixed percentage of credits from electives. The electives require all students to take at least one vocational course before graduating.
- ii. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. The university engages industry experts to provide vocational training. The university has also engaged Professors of Practice using UGC guidelines. These experts bring practical knowledge and industry insights, bridging the gap between academic learning and industry requirements.
- iii. To offer vocational education in ODL/blended/on-campus modular modes to Learners. Shoolini University offers vocational education in ODL (Open and Distance Learning), blended, and on-campus modular modes, catering to the diverse needs of learners. This flexibility allows students to pursue vocational training alongside their regular studies. Students can pursue online vocational courses through MOOCs like SWAYAM and Coursera and earn certifications and credits for vocational skills, NSDC association facilitates all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.
- v. Skilling courses are planned to be offered to students through online and/or distance mode. Shoolini University plans to offer skilling courses through online and distance modes, making vocational education accessible to a wider audience. One of the good practices at Shoolini University is the integration of vocational training with regular academic programs. For example, the university's "SPRINT" offers workshops and training sessions in various vocational fields, allowing students to explore different career options and gain practical

skills. Additionally, through the "Guru Talks" the university invites industry leaders to interact with students, providing insights into current industry trends and requirements.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Shoolini University has adopted a comprehensive strategy to integrate the Indian Knowledge System (IKS) into its curriculum. The university promotes the teaching of Indian languages and culture through courses. This integration includes elective courses on Indian philosophy, yoga, and traditional arts, alongside modern subjects. Shoolini University also leverages online platforms to offer courses that delve into India's rich cultural heritage, ensuring wider accessibility and engagement. To ensure effective classroom delivery in both English and vernacular languages, Faculty members are encouraged to develop course materials and instructional strategies that cater to a bilingual audience, enhancing the learning experience for students from diverse linguistic backgrounds. Shoolini University offers UG, PG, and PhD courses in Yoga where the medium of instruction is English, Hindi, and Sanskrit. Additionally, several technical and professional courses offer bilingual instruction, combining English with regional languages to cater to a broader student base. Institution efforts to preserve and promote the following: i. Indian languages Shoolini University actively promotes the study of Indian languages such as Sanskrit and Hindi. The university offers specialized elective courses in Hindi. Sanskrit and Hindi core courses are also offered as part of the liberal arts and Yoga programs respectively Indian ancient traditional knowledge ii. Indian Arts The university supports the preservation and promotion of Indian arts through dedicated courses in music, dance, fine arts, and theatre. A performing Arts Minor is offered to students. Workshops and cultural events are regularly organized to showcase traditional Indian art forms iii. Indian Culture and Traditions. Shoolini University emphasizes the importance of Indian culture and traditions through various initiatives. The curriculum includes courses on Ayurveda, Yoga, Vedic mathematics, etc. These courses are designed to provide students with a deep understanding of traditional knowledge systems and their contemporary relevance. The university also hosts cultural festivals and events to celebrate and promote Indian traditions. Shoolini University conducts regular workshops and training sessions to equip faculty with knowledge of the Indian Knowledge System (IKS) and innovative teaching methods. The school of Yoga and spirituality encourages interdisciplinary projects that integrate traditional knowledge with modern science. The university collaborates with

traditional knowledge institutions and practitioners, providing direct access to IKS experts. Additionally, Shoolini University engages the community through public lectures, seminars, and workshops on IKS, promoting cultural learning and fostering strong community connections.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Shoolini University has taken significant steps to transform its curriculum towards Outcome Based Education (OBE). The institution has restructured its programs to define clear learning outcomes for each course, ensuring that they align with the overall program objectives. This involves a thorough review of existing curricula, identifying the skills and knowledge students need to acquire, and mapping these to specific learning outcomes. The university has also introduced continuous assessment methods to evaluate student progress against these outcomes, ensuring a focus on practical application and real-world relevance. To effectively capture Outcome Based Education in teaching and learning practices, Shoolini University has implemented several key initiatives: Faculty Training: Regular workshops and training sessions are conducted for faculty members to familiarize them with OBE principles and practices. Student-Centred Learning: The university promotes active and experiential learning methods, such as project-based learning, internships, and collaborative projects, which allow students to apply theoretical knowledge in practical contexts. Assessment and Feedback: Continuous and formative assessments are used to measure student performance against predefined outcomes. Detailed feedback is provided to students to help them understand their strengths and areas for improvement. Technology Integration: Digital tools and platforms are used to track and analyze student progress, facilitating data-driven decision-making in curriculum and instruction design. One of the good practices at Shoolini University in implementing OBE is the establishment of a task force. This task force, composed of IQAC and faculty members from various departments, is responsible for overseeing the integration of OBE across all programs. They regularly review, ensure alignment, and facilitate faculty development initiatives. Another notable practice is the use of Capstone Projects in the final year of some undergraduate programs. These projects require students to integrate and apply their learning from various courses to solve complex real-world problems. This approach not only ensures that students achieve the desired learning outcomes but also prepares them for the challenges of the professional world.

21.Distance education/online education:

Shoolini University plans to leverage its robust digital infrastructure to provide high-quality vocational education to a diverse learner base. Courses in fields such as information technology, hospitality, healthcare, and technical trades can be effectively delivered through ODL. By using a combination of online lectures, virtual labs, and practical assignments, Shoolini University aims to equip students with the skills required for various vocations, ensuring they are job-ready upon course completion. Shoolini University has made significant strides in developing and using technological tools to enhance teaching and learning activities. The institution employs a range of digital platforms and tools to support blended learning, including Learning Management System (LMS): The university uses a comprehensive LMS to deliver course content, manage assignments, and facilitate communication between students and faculty. This platform supports various multimedia content, including video lectures, readings, quizzes, and discussion forums Virtual Classrooms: Interactive virtual classroom environments are used to conduct live lectures and seminars, allowing real-time interaction between students and instructors. These sessions can be recorded and made available for later review. Digital Libraries: Shoolini University provides access to extensive digital libraries, enabling students to access a vast repository of academic resources, including e-books, journals, and research papers. Assessment Tools: The institution uses online assessment tools to conduct exams and quizzes, ensuring timely and efficient evaluation of student performance. Blended Learning Initiatives: The university has adopted a blended learning approach for many courses, combining online and face-to-face instruction. To enhance distance and online education in line with NEP 2020, Shoolini University has developed a robust digital platform called My Shoolini which includes a Moodle-based LMS called eUniv. My Shoolini supports access to timetables, digital resources, and student analytics. The eUniv supports the development of flexible and modular course structures, allowing personalized learning paths. Cutting-edge technologies like AI, VR, and AR create immersive experiences, while continuous assessments and feedback track progress. Regular educator training ensures effective online teaching. Collaborative e-learning is fostered through discussion forums and group projects.

Extended Profile

1.Programme

1.1

117

Number of programmes offered during the year:		
File Description	Documents	
Data Template	View File	
1.2	15	
Number of departments offering academic programmes		
2.Student		
2.1	4632	
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2	1173	
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	View File	
2.3	1342	
Number of students appeared in the University examination during the year		
File Description	Documents	
Data Template	View File	
2.4	19	
Number of revaluation applications during the year		
3.Academic		
3.1	2162	
Number of courses in all Programmes during the year		
File Description	Documents	
Data Template	View File	

3.2	302
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	346
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	5033
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	383
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	66
Total number of classrooms and seminar halls	
4.4	885
Total number of computers in the campus for academic purpose	
4.5	3705.42
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Shoolini University designs dynamic curricula based on global best practices and statutory recommendations, adopting an Outcome-Based Education (OBE) system aligned with NBA, NAAC, NIRF, THE, and QS frameworks. The vision, mission, and program/course outcomes integrate interdisciplinary advancements, ensuring students gain expertise in emerging technologies and essential life skills.

Global and national priorities shape the curriculum, including the UN's Sustainable Development Goals, particularly Clean Water, Sanitation, and Green Energy. It also aligns with national initiatives like "Make in India," "Digital India," and "Atmanirbhar Bharat." Industry-relevant domains such as ICT, biodiversity, agriculture, entrepreneurship, bioinformatics, and nanotechnology further enrich the learning experience.

Regular curriculum reviews benchmark against top HEIs, with inputs from Shoolini's global advisory board, industry partners, alumni, students, and parents. Pedagogical strategies include field projects, industrial internships, case-based teaching, group discussions, and coding hackathons. Learning through MOOCs like SWAYAM and Coursera is encouraged, alongside faculty development programs with AIU, AICTE, and UGC.

Strategic learning collaborations with AWS, IBM, and international universities provide students with global exposure. The university's "One Student, One Patent" initiative and three funded incubators foster innovation, while research on Himalayan conservation reinforces its commitment to sustainability and local development.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

648

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

173

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Shoolini University integrates the National Education Policy (NEP) 2020 and Sustainable Development Goals (SDGs) into its curriculum, focusing on ethics, gender equality, sustainability, and interdisciplinary education.

Professional Ethics & Human Values: Courses like Human Values & Ethics and Business Ethics align with NEP's emphasis on moral development and SDG 16 (Peace, Justice, and Strong Institutions).

Gender Equality & Inclusivity: Gender Studies courses, guest lectures, and workshops support UGC guidelines and SDG 5 (Gender Equality).

Environmental Sustainability: Courses like "Our Environment," the Environment & Sustainability Club, and research centers such as IRCNHS advance SDG 13 (Climate Action) through biodiversity conservation and pollution control initiatives.

Research & Innovation: With over 1,500 IPs filed and 132 patents granted, the university's "One Student, One Patent" initiative fosters innovation. The Centre of Excellence in Energy Science & Technology contributes to high-impact research, earning top global rankings in SDG 6 (Clean Water) and SDG 7 (Clean Energy).

Interdisciplinary & Global Education: Programs like BBA-Computer Science and MBA-Data Analytics promote holistic learning, while 250+ international MoUs provide global exposure.

Shoolini University's curriculum embodies NEP 2020 and SDGs, equipping students with essential knowledge, skills, and values to thrive in a dynamic world.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3850

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

324

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1702

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

155

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Shoolini University adopts a rigorous, student-centered approach to cater to diverse learning needs, ensuring personalized academic and personal growth. This inclusive model comprises four phases: Initial Assessment, Continuous Monitoring, Detailed Evaluation, and Tailored Support Implementation.

Phase 1: Initial Assessment New students undergo entrance exams to evaluate foundational knowledge. Orientation observations, past academic records, and feedback help tailor their learning journey.

Phase 2: Continuous Monitoring Regular tests, quizzes, classroom participation, and mentor feedback track progress, identifying strengths and weaknesses early.

Phase 3: Detailed Evaluation Term exam analysis categorizes students into advanced or slow learners. Advanced learners excel in academics, creativity, and leadership, while slow learners receive additional support through counseling and personalized feedback.

Phase 4: Tailored Support Implementation Personalized learning plans

are developed and regularly adjusted. Parents are kept informed about student progress.

Special Programs

- Internships: On-campus opportunities for skill-building and financial independence.
- Summit Research Programme: Hands-on research and patent mentorship.
- Peer Tutoring: Collaborative learning support.
- Workshops & Seminars: Skill enhancement initiatives.

Advanced learners access certifications, research projects, and study groups. Slow learners receive remedial classes, mentorship, recorded lectures, and structured peer support.

By aligning with NEP 2020 and SDGs, Shoolini University fosters an inclusive, adaptive, and excellence-driven education system.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4295	302

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Shoolini University prioritizes student-centric learning through technology-driven classrooms, experiential learning, and problem-solving methodologies.

1. ICT-Enabled Learning

Wi-Fi-enabled smart classrooms, projectors, and e-learning platforms like eUniv, myShoolini app, SWAYAM, Coursera, and edX enhance accessibility. Online exams, continuous evaluations, and academic autonomy empower faculty. Key ICT tools include cloud services, video conferencing, and a digital library.

2. Experiential Learning

- **Field & Organizational Experience:** Internships, projects, and field immersions provide real-world exposure.
- **Centers of Excellence:** The School of Hospitality operates a Training Hotel, while Journalism students manage Radio Shoolini and Shoolini TV.
- **Practical Exposure:** Law and Agriculture students engage in moot courts, forensic lab visits, and farm activities.

3. Participative Learning

- **Interactive Sessions:** Discussions, contemporary issue analysis, and debates enhance engagement.
- **Industrial & Field Visits:** Real-world exposure complements academic learning.

4. Problem-Solving Methods

- **Moot Courts & Lab Exercises:** Hands-on training across disciplines.
- **Case Studies & Social Projects:** Management and Law programs integrate real-world case studies and SDG-aligned social initiatives.

5. Innovative Teaching

- **Flipped Classrooms & Role Play:** Used in Management, Law, and Liberal Arts.
- **MOOC Integration:** Courses from Coursera and SWAYAM are embedded.
- **Global Exposure:** International faculty and exchange programs expand perspectives.

Shoolini's holistic approach fosters critical thinking, social responsibility, and employability.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Shoolini University's Mentor-Mentee Program is a vital initiative designed to support students academically and personally, fostering a nurturing educational environment.

Program Objectives

The program bridges communication gaps between students and faculty, ensuring open interactions that enhance academic and personal growth. Faculty mentors guide students in:

- **Academic Performance:** Monitoring progress and offering learning support.
- **Personal Development:** Encouraging discipline, well-being, and co-curricular activities.
- **Career Guidance:** Aligning academic goals with career aspirations.
- **Learning Environment:** Creating a supportive and intellectually stimulating space.

Mentor Responsibilities

Mentors track attendance, conduct academic counseling, and hold regular progress meetings. They facilitate remedial teaching and refer students to the counseling center when needed.

Mentee Responsibilities

Mentees are expected to actively participate, communicate challenges, and engage in development activities.

Key Areas of Focus

- **Health & Well-being:** Promoting mental and physical wellness.
- **Academic & Discipline:** Ensuring adherence to academic standards.
- **Project & Research Supervision:** Providing expert guidance on research.

This structured program nurtures confidence, discipline, and career readiness, reinforcing Shoolini University's commitment to student welfare and academic excellence.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

302

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

302

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

190

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1466

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

19

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Setting its standards high and aiming for a world-class system of evaluation and assessment, Shoolini University has considerably revamped its examination system, aligning it with the best practices in the world. The office of the Controller of Examination (COE) with its exclusive staff to moderate and regulate assessments and evaluation across all disciplines/ courses, works round the clock to ensure that the system works without glitches. The assessment and evaluation in each program have two major components: midterm examination and end-term examination. BookMyExam is a distinctive feature which allows students to schedule and take exams at their own convenience as well as progress through levels of testing difficulty. Since its implementation, Personalearn has been used by over 5,000 students at Shoolini, resulting in an 18% reduction in the number of students who had to repeat a course and a 23% reduction in dropouts. The system is being extended to other Universities and colleges in the region.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Shoolini University meticulously defines and integrates learning outcomes across all programs, ensuring that students develop essential competencies, skills, and interdisciplinary knowledge. These outcomes are structured using Bloom’s Taxonomy, allowing for measurable and progressive learning.

Defining & Aligning Learning Outcomes

Each program and course has Program Outcomes (POs) and Course Outcomes (COs) that clearly outline student expectations upon completion. Faculty members have autonomy to design assessment tools that align with these outcomes. An articulation matrix is periodically reviewed by the Dean Academics or Chief Learning Officer to ensure effectiveness.

Continuous Evaluation System

Shoolini University emphasizes continuous assessment, contributing 70%-80% of the total evaluation, while end-term exams account for 20%-30%. Assessments include written exams, lab work, presentations, and interactive discussions, ensuring ongoing feedback and deeper comprehension.

Transparent Communication

Learning outcomes and assessments are publicly shared via multiple platforms:

- University Website & Prospectus (for students, faculty, and parents)
- Syllabus Books & Program Handbooks (available in the library)
- Department Noticeboards & Orientation Sessions (for new students)
- First Lecture Communication (faculty explain expectations and pedagogy)

Through these mechanisms, Shoolini University ensures a well-structured, transparent, and continuously evolving learning process.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Multidisciplinary approach of designing, implementing and assessing Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) leads to critical and collective understanding of scientific, technological, societal and environmental issues in a global context. The indirect attainment of COs and POs is computed with the help of: Feedback Mechanism is taken from various stakeholders such as regular and visiting teachers. Students' feedback is obtained through eUniv. Feedback from alumni, employer,

employees, and parents is also obtained. Internal and end term examinations, with different weights are employed as direct method. The internal component comprises continuous evaluation whereas end term examination is a time-bound written test. These criteria are pre-specified in the course booklets. Deans constitute a committee to develop standards to determine whether students have achieved the desired goals. Data collected using direct and indirect measures is analysed to document and improve students' learning for their respective programmes. The results of outcomes drive further revision and redesigning of the programme. Learning outcomes are reflected through improved pass percentages and fewer dropouts. Many students get selected in competitive exams like UPSC, HAS, NET, SLET, GATE, GRE, GPAT etc. A few students get scholarships for Ph. D. and Post Docs from premier institutions.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1173

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://shooliniuniversity.com/igac>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Shoolini is a dynamic institution committed to enhancing its research facilities, regularly upgrading them to ensure they meet the highest standards of excellence. The university's dedication to

research is evident in its successful acquisition of prestigious grants and investments, bolstering its research capabilities.

A notable achievement is the receipt of the PURSE Grant from the Department of Science and Technology (DST), worth Rs 9 crore, enabling university to acquire advanced equipment in life sciences, biology, and chemistry. Additionally, a Nanotechnology Laboratory has been established with Rs 4.95 crore from Vardhman Textiles Ltd. The Ministry of Food Processing Industries (MoFPI) has supported the creation of a Food Testing Laboratory with cutting-edge tools like ICP-OES, GC-MS/MS, and UHPLC.

Shoolini University fosters innovation through initiatives like the i-TBI Center under DST's NIDHI program and the iHUB technology innovation hub. The Yogananda Knowledge Center, featuring extensive resources like EBSCO and JSTOR.

The Shoolini University Research Committee formulates research policies, guiding projects, industry collaboration, and international partnerships. The university encourages research through seed funding, support for SCOPUS-indexed publications, and financial assistance for patents.

With over 4,000 SCOPUS publications, 132 patents, and Rs 38+ crore in research funding, Shoolini significantly contributes to academia, industry, and society.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

38.17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research A. Any 4 or more of the above
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

811.70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Shoolini University fosters innovation while integrating traditional wisdom, creating a dynamic environment for research, entrepreneurship, and ethical practices. Its strategic approach includes state-of-the-art facilities, dedicated research centers, and global collaborations.

Innovation and Research Centers The university has established specialized research centers in areas like nanotechnology, biodiversity, automobile engineering, disaster management, and data analytics. These centers facilitate interdisciplinary research and innovation.

The Steve Jobs Innovation and Incubation Center, launched in 2017, provides co-working spaces, seed capital, legal and strategic

guidance, and specialized labs like the Tinkering Lab to support patent filing and commercialization.

Intellectual Property & Ethics Shoolini University's IPR Cell, with patent attorneys and domain-specific analysts, offers expert guidance in biotechnology, chemistry, engineering, and pharmacy. The university has filed over 1,500 IPs, with 132 patents granted, 276 industrial designs, and 123 copyrights.

Global Collaboration & Recognition The university has 350+ MoUs, including 250+ international partnerships, fostering research and technology transfer. Ranked No. 1 private university in India (QS & THE 2024), it also excels in citations per paper and patent filings.

With 99+ labs, high-end equipment, and the Yogananda Knowledge Center, Shoolini University drives cutting-edge research, securing 62,091 citations and a 2.07 field-weighted citation impact from 2019-2023.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

23

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **A. All of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

250

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

688

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

181

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above
 PG-Pathshala For CEC (Under Graduate) For
 SWAYAM For other MOOCs platform For
 NPTEL/NMEICT/any other Government
 Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
12.7	12.99

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
46	38

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

University has a proper policy backed by statutes to enable its faculty to provide consultancy. The concerned company can approach the faculty concerned either directly or through the deans or by writing to the Vice Chancellor. While requesting for consultation they give a detailed statement of the problem and what they are looking for. The same is then put up to the Vice Chancellor who gives his assent to the faculty, after assuring himself with the ability of the faculty to be in a position to provide reasonable solutions. Vice Chancellor takes into account all related factors such as the compatibility of

the activity with the responsibilities and commitments of the faculty, potential conflicts of interest and the use of University resources. There are two types of consultancies provided by the University - research related and non-research related. A faculty member or a team provides research support as a consultancy assignment in return for a research fee from an external funder. A Research Consultancy may be the outcome of a tender or a direct approach by an external agency or industry. Non-research Consultancies include non-research activities performed under contract for a third party.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

122.56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Shoolini University is dedicated to social engagement and community development through impactful initiatives in health, environment, education, and social awareness. These efforts foster empathy, social responsibility, and holistic development among students.

Case Studies of Community Initiatives

Cancer Detection & Awareness: In collaboration with YouWeCan, Earthjust, Red Ribbon Club, and Cardiac Max Hospital, the university has conducted cancer awareness and detection camps, offering free check-ups for breast, cervical, and oral cancers. Thousands have benefited, while students have gained insights into community health challenges.

Anti-Smoking & Anti-Drug Abuse Campaigns: Shoolini University actively combats substance abuse through street plays, counseling sessions, and student-led awareness programs. These initiatives have reached hundreds of youths and adults, fostering a proactive stance against drug and tobacco use.

Environmental Sustainability: With support from the Forest Department and the NSS unit, Shoolini has planted over 15,000 saplings and organized cleanup drives in neighboring villages, enhancing local ecosystems and promoting environmental stewardship.

Parivartan - Educational Support: By adopting five villages, the university provides education and legal awareness to underprivileged children and daily wage workers. Research projects, such as Himalayan wild figs, connect students with community challenges.

Recognition & Impact

Shoolini University's social initiatives have earned certifications and collaborations with YouWeCan, Goonj, and SES REC. Its commitment to community development sets a benchmark for higher education institutions.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3979

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

Shoolini University, renowned for academic excellence and innovation, has developed world-class infrastructure that enhances learning, integrates technology, and fosters a vibrant educational environment.

Teaching-Learning Infrastructure

The university features 42 lecture halls, 8 smart halls, 8 seminar halls, 7 e-studios, a meditation hall, 2 IT labs, a moot court, a cineplex, 2 studios, 8 conference rooms, and 99 advanced research labs, all equipped with cutting-edge ICT.

The Yogananda Knowledge Centre, open 24/7, offers 2.5 lakh e-books and 10,000 research journals via EBSCO. Specialized labs, including an Analytics Lab, Language Lab, and eUniv Studio, provide targeted learning resources. Hospitality students receive hands-on training at The Chalet and Yogananda Ville guest houses.

ICT-Enabled Facilities

A Moodle-based LMS supports digital learning, while a 2 GBPS Wi-Fi network ensures seamless connectivity. Radio Shoolini, run by the Journalism Department, offers practical media training. The university also holds QS IGAUGE's E-LEAD certification for outstanding online education.

Shoolini University's cutting-edge infrastructure, digital innovation, and hands-on learning facilities create a dynamic academic environment, ensuring holistic student development.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Facilities for Cultural and Sports Activities

Yogananda Ville:

This facility blends spirituality, academics, and eco-design, featuring a hostel, meditation hall, academic block, huts, and recreation areas. It provides a holistic environment for student development.

Gymnasium and Sports Facilities:

The university offers fully equipped indoor and outdoor game facilities. These include an indoor and outdoor badminton court, a basketball court, a small outdoor stadium, a state-of-the-art gymnasium, and a yoga center.

Cultural Venues:

Shoolini University has well-equipped auditoriums and cultural spaces including an Open-air theater that facilitate artistic expressions, performances, and cultural programs, enriching the campus life experience. A dedicated activity room for rehearsals and a music room with many music instruments is also available to the students

Meditation Huts:

The Yoga centre includes 5 individual meditation huts, with a total of 9 rooms, designed for personal reflection and practice.

Overall, Shoolini University's infrastructure supports a comprehensive and enriching academic environment, integrating modern facilities with cultural and physical wellness programs to nurture holistic student development.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Shoolini University: Campus Facilities & Ambience

Shoolini University offers a world-class campus with modern amenities, creating an inspiring academic and social environment. Nestled in the serene Himalayan foothills, the university provides a pollution-free, eco-friendly atmosphere that enhances learning and personal growth.

General Campus Facilities

The university boasts Wi-Fi-enabled infrastructure, advanced classrooms, research labs, IT labs, and seminar halls. The Yogananda Knowledge Centre, a 24/7 digital library, provides extensive academic resources, while specialized labs support hands-on learning.

Students enjoy well-equipped hostels with modern amenities, dining facilities, and recreation areas. The campus cafeteria and food courts offer diverse cuisine, ensuring a comfortable stay. Medical and wellness centers provide healthcare and counseling services.

Sports & Cultural Spaces

Shoolini University promotes a holistic lifestyle with a state-of-the-art gym, indoor and outdoor sports courts, a yoga center, and meditation huts. The open-air theater, music rooms, and cultural activity spaces encourage artistic expression and extracurricular engagement.

Campus Ambience

The lush green surroundings, scenic views, and sustainable infrastructure create a peaceful yet dynamic learning environment. With its blend of academic excellence, modern facilities, and natural beauty, Shoolini University offers an ideal setting for intellectual and personal development.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

801.86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Shoolini University's Yogananda Knowledge Center (YKC)

Shoolini University's Yogananda Knowledge Center (YKC) is a modern knowledge hub that integrates digital technology with traditional learning, enhancing research, teaching, and accessibility.

Automation & Accessibility

YKC is fully automated, allowing users to issue and return books online via the Library Management System (LMS). Its dedicated website, library.shooliniuniversity.com, provides seamless access to resources.

Extensive e-Resource Collection

The library houses 49,163 physical books, 2,50,000+ e-books, and 10,000 e-journals in diverse fields like Engineering, Management, Law, Agriculture, and Science. It offers unrestricted access to leading platforms such as EBSCO, JSTOR, SSC, and Manupatra.

Advanced Facilities

YKC features an Analytics Lab with IBM SPSS software, e-studios for video lectures, and laptops & Kindles for student and faculty use.

Inspiring Environment & Community Engagement

Designed with motivational quotes and portraits, YKC fosters a culture of knowledge. It operates 24/7, attracting 250 daily visitors and extending membership to local students and residents.

With Wi-Fi-enabled study spaces, private cabins, and a 2 GBPS network, YKC exemplifies Shoolini University's commitment to academic excellence and digital innovation.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

165.06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

114

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Shoolini University: Advanced IT Infrastructure

Shoolini University is committed to maintaining and upgrading its IT infrastructure, ensuring seamless digital connectivity for students, faculty, and staff while supporting cutting-edge research and administration.

Network Infrastructure

The university provides 2,000 wired connections and 350 Wi-Fi hotspots, ensuring high-speed internet access across campus. With 2 GBPS bandwidth and Wi-Fi speeds up to 300 Mbps, around 5,000 users can effortlessly access digital learning platforms.

Computing & Data Centers

Shoolini operates 50 servers with 250 TB storage, supporting nine specialized computer labs with desktops and thin clients. High-performance computing clusters and 50+ specialized software tools enable advanced simulations and scientific research.

E-Learning & Audio-Visual Facilities

A Moodle-based LMS, actively used by 4,500 students and 300 faculty, provides flexible, off-campus learning. The university's 42 lecture halls feature advanced AV systems, with 15 locations supporting virtual conferencing for a tech-enhanced learning experience.

Security & IT Support

With dual-layered firewalls, multi-factor authentication, and VPN access, data security is a priority. A 24/7 IT helpdesk resolves 300+ tickets monthly, ensuring smooth operations.

Community Engagement

Shoolini's IT facilities benefit 500+ community members, reinforcing its commitment to technology-driven education and inclusivity.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4632	885

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing **A. All of the above**

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1525.13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Shoolini University: Campus Facilities & Maintenance

Spanning 25 acres of lush greenery, Shoolini University ensures a harmonious blend of physical, academic, and support resources for an enriching student experience.

Infrastructure & Facilities

A dedicated team monitors power, water supply, and infrastructure, ensuring 24/7 maintenance of labs, lecture halls, and essential equipment.

On-Campus Amenities

- **Food & Beverage: Nine cafeterias, a bakery, snack shop, and**

Nescafe outlet cater to diverse culinary needs.

- **Essential Services:** Laundry, photocopy, stationery, a unisex salon, two ATMs, and a gym ensure convenience.

Sports & Transport

The Milkha Singh Indoor Sports Complex and Yuvraj Outdoor Stadium support badminton, football, cricket, basketball, and more. The university operates 8 buses, 17 cars, and 2 ambulances, ensuring safe mobility.

Security & Maintenance

- 24/7 surveillance, regular security patrols, and CCTV monitoring enhance safety.
- Regular inspections, preventive and corrective maintenance, and emergency response plans uphold high standards.
- Sustainability efforts include landscaping, waste management, and environmental compliance.

Shoolini University's commitment to infrastructure excellence fosters an environment conducive to academic success, well-being, and holistic student development.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3133

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2871

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

376

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

181

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The inclusion of students in academic and administrative processes fosters an engaging, collaborative, and transparent educational environment. At Shoolini University, the Student Council plays a key

role in empowering students to contribute actively to institutional growth. Through various responsibilities, the Council nurtures leadership, teamwork, and civic responsibility, ensuring synergy between academia, management, and students.

Structure of the Student Council

The Student Council consists of elected representatives, including:

- **President:** Leads and coordinates activities.
- **Vice-President:** Assists the president and oversees projects.
- **Secretary:** Manages documentation and communication.
- **Treasurer:** Handles finances and fundraising.
- **Class & Department Representatives:** Serve as liaisons.
- **Committees:** Manage events, sports, placements, and more.

Key Functions & Activities

- **Communication & Decision-Making:** Acts as a bridge between students and faculty.
- **Induction Program:** Organizes the Week of Welcome (WOW) for new students.
- **Placement Coordination:** Assists in career placements, benefiting 400+ students annually.
- **Events & Community Work:** Oversees university festivals and social initiatives.
- **Sports Management:** Organizes tournaments and encourages participation.

The Student Council at Shoolini University is a pillar of student leadership, fostering holistic development and enhancing the university's academic and social culture.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association at Shoolini University represents a strong, interconnected community contributing to institutional growth. Established in 2015, it fosters collaboration between alumni and the university, benefiting both graduates and current students. Every graduate is a member, ensuring ongoing engagement and meaningful contributions.

Objectives & Contributions

The association aims to:

- Maintain an updated alumni database.
- Promote alumni achievements to enhance the university's reputation.
- Engage alumni in mentorship, events, and placements.
- Strengthen connections via social media and networking platforms.

Alumni Portal & Alma Shines Collaboration

Through a partnership with Alma Shines (since September 6, 2019), Shoolini University manages alumni relations effectively via:

- A dedicated online portal for streamlined communication.
- Regular engagement activities and recognition awards.
- Faculty-alumni collaboration initiatives.

Key Alumni Contributions

- Alumni Meets & Chapters: Nine meets (2015–2021) fostering networking and industry discussions.
- Placements & Curriculum Development: Alumni facilitate company invitations and provide industry-aligned curriculum insights.

Impact & Significance

The Alumni Association strengthens Shoolini's global reputation through mentorship, career development, and lifelong engagement, ensuring the university remains a forward-thinking institution.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year **D. 1 Lakhs - 3Lakhs**
(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Shoolini University's commitment to excellence is reflected in its governance, leadership, and alignment with the National Education Policy (NEP) 2020. Its proactive adoption of NEP ensures a forward-thinking approach with global impact.

Implementation of NEP 2020

- Four-year undergraduate programs with multiple exit options
- Multidisciplinary, choice-based flexible curriculum
- Credit transfer and Academic Bank of Credits for mobility
- Emphasis on digital literacy and technology integration
- Skill-based courses and internships with major-minor flexibility

Sustained Growth Strategy

With a vision of becoming a top global university, its leadership drives holistic growth through:

- Curriculum & Faculty Development: Expanding programs in AI, data science, and sustainability while fostering faculty research and training.
- Research & Innovation: Establishing innovation hubs, securing patents, and hosting academic conferences.

- Student Support: Scholarships, financial aid, and mentorship programs.
- Infrastructure & Technology: Smart classrooms, modern labs, and virtual learning platforms.
- Community & Alumni Engagement: Outreach initiatives and an active alumni network.
- Sustainability: Green campus initiatives and energy-efficient infrastructure.

Decentralized & Participative Governance

Shoolini fosters transparency through clear communication, a Global Advisory Board, and academic councils.

Institutional Perspective Plan

Short-term goals focus on curriculum updates, tech upgrades, and student services, while long-term plans emphasize global collaborations, sustainability, and international recognition.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Shoolini prides itself on its democratic, consensusbased, and inclusive decision-making processes. The composition of all decision-making bodies is according to Shoolini University's Acts and Statutes. The Governing Body and Board of Management are prime administrative bodies headed by the Chancellor and Vice-Chancellor respectively and have the best professionals as members. Global Advisory Board is constituted, which includes academicians and industry professionals from around the globe who are leaders in their fields to guide the university. The Academic Council, chaired by Vice-Chancellor, is constituted of all Deans, Head of Schools, Professors, select Associate Professors and Assistant Professors, and academic experts from outside the university. Likewise, Joint Research Development Advisory Committee and Planning Board are represented by all Deans and Directors of university thus providing participative platforms for promoting teaching, research and extension. Library Advisory Committee, Admissions Committee, Sexual Harassment Prevention Committee, Student Grievance Redressal Committee, Anti-Ragging Committee, IQAC, etc., have various stakeholders as members. The university ensures that all positions

in various statutory bodies are filled in time. All in all, it is ineffective leadership, good governance, professional advice and motivated wholehearted participation of all the stakeholders which has strengthened the varsity's foothold in the education world as a professional institution.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The popularity of university rankings reflects changes taking place in higher education globally. Rankings have become an important parameter for assessing a university's overall excellence and deployment of strategic plan and rankings validates through its carefully calibrated methodology whether the institute is moving in the right direction or not. These are not only useful for policy makers, but also furnish information on an institution's standing. Shoolini University has undertaken to strive for excellence in research, in its endeavour to be amongst top 200 universities globally by 2022. Shoolini University has already earned an enviable reputation for research excellence with h index 144 and 790 SCOPUS publications. It earned 7th position in India (Research) and 890 Global rank in SCIMAGO rankings. In QS WORLD UNIVERSITY RANKINGS 2025 - it was positioned at 587 and 168 in Asia and no. 1 in citations in the India (9th in Asia) Within a short span of 11 years, it has acquired top place in Indian NIRF rankings with 70th position.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shoolini University follows practices based on legality, impartiality, consistency, effectiveness, efficiency, and transparency. The University Governing Council, Board of Management, and other bodies help in strategic governance associated with a broad range of activities related to performance management and institutional development, accountability, and stewardship for university capital (financial, intellectual, human/ manpower,

reputations, etc.), and the development of an efficient work culture. The competency of teachers and their appointments are followed as per UGC regulations. These regulations include a transparent and fair process for staff recruitment and conditions of employment and provide promotion opportunities to staff besides strengthening the link between teaching, research, and extension activities. Programmes are designed in line with the university strategy and have explicit learning outcomes. All major stakeholders are involved in this process along with experts in the field. Regular feedback is taken from the students and suggestions are examined and implemented. Prospectus/ Student's Handbook has all the rules and regulations covering all phases of the student "Life Cycle," i.e., admission, courses/Programmes, eligibility, progression, recognition, faculty, infrastructure of university, etc. The Board of Studies and the Academic Council regularly monitor, review, and revise study Programmes as per mandates provided in the university regulations.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Shoolini University has a transparent performance appraisal system for faculty and non-teaching staff, ensuring excellence is recognized and rewarded.

Performance Appraisal System

For Faculty: Evaluated on teaching effectiveness, research contributions, university service, and leadership. For Non-Teaching Staff: Assessed through 'My Impact Plan,' focusing on key targets, self-development, and contributions.

Appraisal Process Flow

- Goal Setting (January): Employees set measurable targets.
- Mid-Year Review (June-July): Progress assessment and goal adjustments.
- Self-Assessment (December): Employees reflect on achievements and challenges.
- Manager Evaluation (December-January): Performance review with peer feedback.
- Appraisal Committee Review (February): Final evaluation and feedback.
- Rewards & Implementation (March-April): Decisions on increments, promotions, and compensation revisions.
- Continuous Feedback: Regular communication and support for development.

Welfare Measures

Employees benefit from ESI, on-campus medical care, crèche facilities, subsidized transport, festival bonuses, and free education for their children. Research incentives, Provident Fund, maternity benefits, and yoga programs further enhance well-being.

Career Development

Shoolini offers training through AIU's Academic & Administrative Development Center, ICF coaching, and courses on Swayam and Coursera. Internal promotions and clear career paths ensure professional growth.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Shoolini University, established in 2009 under the Foundation for Life Sciences, has strategically built financial stability through a three-pronged approach. Recently ranked 4th globally in THE's "Bang for the Buck" ranking, the university maximizes impact relative to its funding. Its financial strategy ensures both immediate needs and long-term growth through research grants, student fees, philanthropic donations, and strategic collaborations. Systematic planning, monitoring, and diversification have created a resilient financial system supporting its global aspirations.

Mobilization of Funds

1. Research Grants:

- o Secured over ₹38 crore from agencies like DBT, DST, and

SERB.

- Industry collaborations, e.g., ₹4.95 crore from Vardhman Textiles for research.
- Emphasis on income through technology and patent transfers.

2. Student Fees & Sponsorships:

- 4,500 students, including 2,100+ residents, contribute to the annual budget.
- Additional funding from the Foundation for Life Sciences & Business Management.

3. Philanthropic & CSR Donations:

- Funding research projects and student scholarships.
- Donations like Mr. Raj Khosla's support for a Cancer Research Centre.

Resource Optimization & Sustainability

- Annual budget planning, mid-year reviews, and external audits ensure transparency and compliance.
- Investments in infrastructure, faculty development, and technology drive institutional growth.
- Efficient policies, cost-cutting measures, and revenue diversification enhance financial resilience.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1000000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Shoolini University upholds accountability and transparency in financial operations through a comprehensive audit mechanism. Regular internal, external, and special audits ensure financial authenticity, regulatory compliance, and governance excellence.

Audit Mechanisms

1. Internal Audits

- Conducted periodically by internal/external agencies to validate transactions, monitor tax liabilities, and ensure compliance.
- These audits have significantly improved financial management, reducing audit objections by 80% over five years.

2. External Audits

- An annual statutory audit is conducted by Rajeev Sood & Co., following ICAI standards.
- Over the past three years, audits by S.R. Batliboi & Associates LLP and Rajeev Sood & Co. have confirmed adherence to financial best practices.

Audit Compliance & Resolution

- 100% compliance with audit resolutions, ensuring timely rectifications.
- Audit reports and resolutions are presented to the management for transparent financial governance.

Quantifiable Impact

- 3 external audits in the last three years.
- 80% reduction in audit objections over five years.

By maintaining rigorous audit standards, Shoolini University

reinforces financial integrity, earning stakeholder trust and solidifying its reputation for excellence and transparency.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Shoolini University prioritizes quality assurance to drive academic excellence and continuous improvement. The Internal Quality Assurance Cell (IQAC) plays a key role in institutionalizing quality enhancement strategies.

Incremental Improvements Over Five Years

First Cycle (Pre-Accreditation)

1. Curriculum Enhancement

- Adopted Outcome-Based Education (OBE) for industry-aligned learning outcomes.
- Regular curriculum updates based on stakeholder feedback.

2. Faculty Development

- Comprehensive faculty training programs.
- Introduced a Four-Tier Research Faculty system to foster innovation.

3. Infrastructure Development

- Upgraded campus with Wi-Fi classrooms, digital libraries, and labs.
- Implemented ICT-enabled tools like myShoolini app and e-learning resources.

Second & Subsequent Cycles (Post-Accreditation)

1. Enhanced Research Initiatives

- Modern labs and advanced computing facilities.
- Strengthened interdisciplinary research and global collaborations.

2. Student-Centric Initiatives

- "Mission 130" to improve placements.
- "Pay After Placements" scheme for financial support.

3. Stakeholder Engagement

- Robust feedback systems and academic audits.

Institutionalized Best Practices

- Outcome-Based Education (OBE): Faculty-designed courses using digital tools like eUniv and myShoolini app.
- ICT-Enabled Teaching: Online platforms for interactive learning and assessments.

IQAC ensures global standards, student success, and institutional growth, shaping Shoolini University's academic excellence.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken
Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Shoolini University is committed to continuous quality enhancement and academic excellence. Following its B++ NAAC accreditation, the university undertook a strategic review of its processes, aligning them with SSR's seven criteria and implementing Outcome-Based Education (OBE) for transformative learning.

Key Initiatives Post-Accreditation

1. Curricular Reforms & NEP Implementation

- Industry-academia collaboration to align curricula with OBE.
- Interdisciplinary courses and flexible electives.
- Proactive National Education Policy (NEP) adoption.

2. Teaching & Learning Enhancement

- OBE framework ensuring measurable learning outcomes.
- Faculty training for outcome-driven teaching.
- Digital tools: eUniv, myShoolini app, MOOCs, and Digital Library.

3. Research & Innovation

- Advanced labs and computing facilities.
- Focus on publications, patents, and research funding.

4. Infrastructure & Learning Resources

- Modernized classrooms, libraries, and online learning tools.
- Digital transformation via myShoolini app.

5. Student Development

- Mission 130 for placements.
- Skill-building, clubs, Shoolini TV, and Radio Shoolini.

6. Governance & Leadership

- Decentralized, flexible management.
- Robust internal and external audits.

7. Institutional Values & Best Practices

- Golden Rudraksha Awards for excellence.
- Social responsibility initiatives.

Shoolini's next NAAC cycle is driven by these initiatives, ensuring academic integrity, innovation, and quality assurance.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shoolini is dedicated to creating a gender-friendly environment that supports a congenial learning atmosphere. The university proudly maintains a balanced gender ratio with approx. 45% female students and approximately 40% female faculty, ensuring equal representation in top leadership roles.

Gender Studies Course

An Open Elective/Minor course on 'Gender Studies' is offered to all undergraduate students.

Student Clubs and Group Activities

Club "Prism" (Preservation and Promotion of Rights, Identity, Gender, and Sexuality through Manoeuvring and Motivating LGBTQIAP+ Youth), is a club which works towards societal transformation.

Sports and Fitness

Male and female students have equal access to sports facilities.

Guest Faculty and Expert Lectures

Under the 'Guru Series', Shoolini invites renowned experts for interactive sessions. Notable sessions include impactful talks by Mx Dhananjay, the first transgender student at Punjab University.

Creche

A fully furnished crèche for staff which offers food, recreation, and trained nannies for infants.

Security

All hostels ensure women's security with round-the-clock lady security guards.

Counseling

24x7 lady counselor is accessible on campus for students and staff.

Maternity Leave and Working Mother Policy

The university provides fully paid maternity leave for 26 weeks along with a flexible working mother policy, to support working mothers.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://shooliniuniversity.com/policy-for-womens-access-and-participation-plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy **Biogas plant** Wheeling to the Grid **Sensor-based energy conservation** Use of LED bulbs/ power-efficient equipment **A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective waste management is essential for maintaining a healthy environment. Shoolini University has a comprehensive system for handling waste responsibly.

Solid Waste Management: The university uses over 650 color-coded bins:

- Green Bins for biodegradable waste like food and leaves, which is composted through vermicomposting.
- Blue Bins for recyclables such as paper, cans, and metals.

- Red Bins for non-degradable waste like glass and medical disposables.

Non-biodegradable waste is collected by authorized agencies and transported to a designated yard in Salogra.

Liquid Waste Management:

- Sewage Treatment Plants (STPs) treat wastewater, which is reused for landscaping.
- Effluent Treatment Plant (ETP) ensures safe disposal of chemical waste.

Biomedical Waste Management: The university partners with Enviro Engineers, Shimla, to collect and dispose of biomedical waste twice a week.

E-waste Management: Obsolete electronics are stored and collected by authorized agencies.

Waste Recycling: The university promotes paper reduction and recycling initiatives.

Hazardous & Radioactive Waste Management: Specialized protocols ensure safe handling and disposal.

Through these efforts, Shoolini University prioritizes sustainability and environmental responsibility.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Shoolini University is dedicated to fostering an inclusive environment that embraces cultural, linguistic, and socio-economic diversity. With students from across India and abroad, the university implements initiatives that promote inclusivity and harmony.

Inclusive Onboarding:

- **Buddy System:** New students are paired with senior mentors to ease their transition.
- **Week of Welcome:** An induction program designed to break social barriers and build connections.

Encouraging Multicultural Diversity:

- **Cultural Cafes:** Organized by the Office of International Affairs, these events showcase global cultures through food, music, and traditions, fostering mutual understanding.

Celebrating Cultural and Social Events:

- Observing World Hindi Day, Women’s Day, Girl Child Day, and Human Rights Day through debates, plays, and discussions raises awareness and unity.
- Festivals from various religions are celebrated with enthusiasm.

Clubs for Holistic Development:

- 27 student clubs, such as music, dance, entrepreneurship, and quizzes, allow students to explore their passions and connect with like-minded peers.

Diversity as a Strength:

- Shoolini values diversity as a source of creativity and learning, ensuring respect and dignity for all.

Through these initiatives, the university cultivates an inclusive, respectful, and collaborative environment where diversity enriches the educational experience.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Shoolini University is deeply committed to sensitizing its students and employees to the constitutional obligations, including the values, rights, duties, and responsibilities of citizens.

1. Legal Literacy and Awareness:

- **Legal Aid Clinics:** The university runs legal aid clinics to provide free legal assistance to the underprivileged sections of society. Law students actively participate in these clinics, gaining practical experience while serving the community.
- **Legal Awareness Camps:** Camps are organized in nearby villages and towns to educate citizens about their legal rights and responsibilities. These camps cover topics such as consumer rights, women's rights, and the right to education.
 1. Courses on Legal awareness and Values Value Education Courses:
 2. The curriculum includes courses on ethics and values, which cover topics like honesty, integrity, respect for diversity, and social justice. These courses aim to develop a strong moral foundation among students.
 3. Fundamentals of Law" is offered as an Open Elective subject

2. Promoting Diversity and Inclusion:

- **Cultural Festivals:** The university celebrates various cultural festivals, promoting an understanding and appreciation of India's rich cultural diversity.
- **Inclusive Policies:** Policies and practices ensure that there is no discrimination based on caste, creed, gender, or economic background. The institution promotes inclusivity and equal opportunities for all.

7.1.10 - The Institution has a prescribed code All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shoolini University is deeply committed to sensitizing its students and employees to the constitutional obligations, including the values, rights, duties, and responsibilities of citizens.

1. Celebration of National Days:

- **Republic Day and Independence Day:** The university celebrates Republic Day and Independence Day with great fervor. These events include flag hoisting, patriotic speeches, cultural performances, and discussions on the significance of these days.
- **Constitution Day:** Observed on November 26th, Constitution Day is marked by activities such as reading the Preamble, debates, essay competitions, and quizzes centered around the Constitution of India.

2. Legal Literacy and Awareness:

- **Legal Aid Clinics:** University runs legal aid clinics to provide free legal assistance to the underprivileged sections of society. Law students actively participate in these clinics, gaining practical experience while serving the community.
- **Legal Awareness Camps:** Camps are organized in nearby villages and towns to educate citizens about their legal rights and responsibilities.

3. Promoting Diversity and Inclusion:

- **Cultural Festivals:** University celebrates various cultural festivals, promoting an understanding and appreciation of India's rich cultural diversity. These festivals include Diwali, Christmas, etc. fostering communal harmony.
- **Inclusive Policies:** Policies and practices at Shoolini ensure that there is no discrimination based on caste, creed, gender, or economic background.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Shoolini University designs dynamic curricula based on global best practices and statutory recommendations, adopting an Outcome-Based Education (OBE) system aligned with NBA, NAAC, NIRF, THE, and QS frameworks. The vision, mission, and program/course outcomes integrate interdisciplinary advancements, ensuring students gain expertise in emerging technologies and essential life skills.

Global and national priorities shape the curriculum, including the UN's Sustainable Development Goals, particularly Clean Water, Sanitation, and Green Energy. It also aligns with national initiatives like "Make in India," "Digital India," and "Atmanirbhar Bharat." Industry-relevant domains such as ICT, biodiversity, agriculture, entrepreneurship, bioinformatics, and nanotechnology further enrich the learning experience.

Regular curriculum reviews benchmark against top HEIs, with inputs from Shoolini's global advisory board, industry partners, alumni, students, and parents. Pedagogical strategies include field projects, industrial internships, case-based teaching, group discussions, and coding hackathons. Learning through MOOCs like SWAYAM and Coursera is encouraged, alongside faculty development programs with AIU, AICTE, and UGC.

Strategic learning collaborations with AWS, IBM, and international universities provide students with global exposure. The university's "One Student, One Patent" initiative and three funded incubators foster innovation, while research on Himalayan conservation reinforces its commitment to sustainability and local development.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year	
34	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year	
1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year	
648	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year	
173	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year	
117	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Shoolini University integrates the National Education Policy (NEP) 2020 and Sustainable Development Goals (SDGs) into its curriculum, focusing on ethics, gender equality, sustainability, and interdisciplinary education.

Professional Ethics & Human Values: Courses like Human Values & Ethics and Business Ethics align with NEP’s emphasis on moral development and SDG 16 (Peace, Justice, and Strong Institutions).

Gender Equality & Inclusivity: Gender Studies courses, guest lectures, and workshops support UGC guidelines and SDG 5 (Gender Equality).

Environmental Sustainability: Courses like "Our Environment," the Environment & Sustainability Club, and research centers such as IRCNHS advance SDG 13 (Climate Action) through biodiversity conservation and pollution control initiatives.

Research & Innovation: With over 1,500 IPs filed and 132 patents granted, the university’s “One Student, One Patent” initiative fosters innovation. The Centre of Excellence in Energy Science & Technology contributes to high-impact research, earning top global rankings in SDG 6 (Clean Water) and SDG 7 (Clean Energy).

Interdisciplinary & Global Education: Programs like BBA-Computer Science and MBA-Data Analytics promote holistic learning, while 250+ international MoUs provide global exposure.

Shoolini University’s curriculum embodies NEP 2020 and SDGs, equipping students with essential knowledge, skills, and values to thrive in a dynamic world.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3850

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

324

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1702

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

155

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Shoolini University adopts a rigorous, student-centered approach to cater to diverse learning needs, ensuring personalized academic and personal growth. This inclusive model comprises four phases: Initial Assessment, Continuous Monitoring, Detailed Evaluation, and Tailored Support Implementation.

Phase 1: Initial Assessment New students undergo entrance exams to evaluate foundational knowledge. Orientation observations, past academic records, and feedback help tailor their learning

journey.

Phase 2: Continuous Monitoring Regular tests, quizzes, classroom participation, and mentor feedback track progress, identifying strengths and weaknesses early.

Phase 3: Detailed Evaluation Term exam analysis categorizes students into advanced or slow learners. Advanced learners excel in academics, creativity, and leadership, while slow learners receive additional support through counseling and personalized feedback.

Phase 4: Tailored Support Implementation Personalized learning plans are developed and regularly adjusted. Parents are kept informed about student progress.

Special Programs

- **Internships:** On-campus opportunities for skill-building and financial independence.
- **Summit Research Programme:** Hands-on research and patent mentorship.
- **Peer Tutoring:** Collaborative learning support.
- **Workshops & Seminars:** Skill enhancement initiatives.

Advanced learners access certifications, research projects, and study groups. Slow learners receive remedial classes, mentorship, recorded lectures, and structured peer support.

By aligning with NEP 2020 and SDGs, Shoolini University fosters an inclusive, adaptive, and excellence-driven education system.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4295	302

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Shoolini University prioritizes student-centric learning through technology-driven classrooms, experiential learning, and problem-solving methodologies.

1. ICT-Enabled Learning

Wi-Fi-enabled smart classrooms, projectors, and e-learning platforms like eUniv, myShoolini app, SWAYAM, Coursera, and edX enhance accessibility. Online exams, continuous evaluations, and academic autonomy empower faculty. Key ICT tools include cloud services, video conferencing, and a digital library.

2. Experiential Learning

- **Field & Organizational Experience:** Internships, projects, and field immersions provide real-world exposure.
- **Centers of Excellence:** The School of Hospitality operates a Training Hotel, while Journalism students manage Radio Shoolini and Shoolini TV.
- **Practical Exposure:** Law and Agriculture students engage in moot courts, forensic lab visits, and farm activities.

3. Participative Learning

- **Interactive Sessions:** Discussions, contemporary issue analysis, and debates enhance engagement.
- **Industrial & Field Visits:** Real-world exposure complements academic learning.

4. Problem-Solving Methods

- **Moot Courts & Lab Exercises:** Hands-on training across disciplines.
- **Case Studies & Social Projects:** Management and Law programs integrate real-world case studies and SDG-aligned social initiatives.

5. Innovative Teaching

- **Flipped Classrooms & Role Play:** Used in Management, Law, and Liberal Arts.
- **MOOC Integration:** Courses from Coursera and SWAYAM are embedded.
- **Global Exposure:** International faculty and exchange programs expand perspectives.

Shoolini's holistic approach fosters critical thinking, social responsibility, and employability.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Shoolini University's Mentor-Mentee Program is a vital initiative designed to support students academically and personally, fostering a nurturing educational environment.

Program Objectives

The program bridges communication gaps between students and faculty, ensuring open interactions that enhance academic and personal growth. Faculty mentors guide students in:

- **Academic Performance:** Monitoring progress and offering learning support.
- **Personal Development:** Encouraging discipline, well-being, and co-curricular activities.
- **Career Guidance:** Aligning academic goals with career aspirations.
- **Learning Environment:** Creating a supportive and intellectually stimulating space.

Mentor Responsibilities

Mentors track attendance, conduct academic counseling, and hold regular progress meetings. They facilitate remedial teaching and refer students to the counseling center when needed.

Mentee Responsibilities

Mentees are expected to actively participate, communicate challenges, and engage in development activities.

Key Areas of Focus

- **Health & Well-being:** Promoting mental and physical wellness.
- **Academic & Discipline:** Ensuring adherence to academic standards.
- **Project & Research Supervision:** Providing expert guidance on research.

This structured program nurtures confidence, discipline, and career readiness, reinforcing Shoolini University's commitment to student welfare and academic excellence.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

302

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

302

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

190

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1466

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

19

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Setting its standards high and aiming for a world-class system of evaluation and assessment, Shoolini University has considerably revamped its examination system, aligning it with the best practices in the world. The office of the Controller of Examination (COE) with its exclusive staff to moderate and regulate assessments and evaluation across all disciplines/ courses, works round the clock to ensure that the system works without glitches. The assessment and evaluation in each program have two major components: midterm examination and end-term examination. BookMyExam is a distinctive feature which allows students to schedule and take exams at their own convenience as well as progress through levels of testing difficulty. Since its implementation, Personalearn has been used by over 5,000 students at Shoolini, resulting in an 18% reduction in the number of students who had to repeat a course and a 23% reduction in dropouts. The system is being extended to other Universities and colleges in the region.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Shoolini University meticulously defines and integrates learning outcomes across all programs, ensuring that students develop essential competencies, skills, and interdisciplinary knowledge. These outcomes are structured using Bloom's Taxonomy, allowing for measurable and progressive learning.

Defining & Aligning Learning Outcomes

Each program and course has Program Outcomes (POs) and Course Outcomes (COs) that clearly outline student expectations upon completion. Faculty members have autonomy to design assessment tools that align with these outcomes. An articulation matrix is periodically reviewed by the Dean Academics or Chief Learning Officer to ensure effectiveness.

Continuous Evaluation System

Shoolini University emphasizes continuous assessment, contributing 70%-80% of the total evaluation, while end-term exams account for 20%-30%. Assessments include written exams, lab work, presentations, and interactive discussions, ensuring ongoing feedback and deeper comprehension.

Transparent Communication

Learning outcomes and assessments are publicly shared via multiple platforms:

- University Website & Prospectus (for students, faculty, and parents)
- Syllabus Books & Program Handbooks (available in the library)
- Department Noticeboards & Orientation Sessions (for new students)
- First Lecture Communication (faculty explain expectations and pedagogy)

Through these mechanisms, Shoolini University ensures a well-structured, transparent, and continuously evolving learning process.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Multidisciplinary approach of designing, implementing and assessing Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) leads to critical and collective understanding of scientific, technological, societal and environmental issues in a global context. The indirect attainment of COs and POs is computed with the help of: Feedback Mechanism is taken from various stakeholders such as regular and visiting teachers. Students' feedback is obtained through eUniv. Feedback from alumni, employer, employees, and parents is also obtained. Internal and end term examinations, with different weights are employed as direct method. The internal component comprises continuous evaluation whereas end term examination is a time-bound written test. These criteria are pre-specified in the course booklets. Deans constitute a committee to develop standards to determine whether students have achieved the desired goals. Data collected using direct and indirect measures is analysed to document and improve students' learning for their respective programmes. The results of outcomes drive further revision and redesigning of the programme. Learning outcomes are reflected through improved pass percentages and fewer dropouts. Many students get selected in competitive exams like UPSC, HAS, NET, SLET, GATE, GRE, GPAT etc. A few students get scholarships for Ph. D. and Post Docs from premier institutions.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1173

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://shooliniuniversity.com/igac>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Shoolini is a dynamic institution committed to enhancing its research facilities, regularly upgrading them to ensure they meet the highest standards of excellence. The university's dedication to research is evident in its successful acquisition of prestigious grants and investments, bolstering its research capabilities.

A notable achievement is the receipt of the PURSE Grant from the Department of Science and Technology (DST), worth Rs 9 crore, enabling university to acquire advanced equipment in life sciences, biology, and chemistry. Additionally, a Nanotechnology Laboratory has been established with Rs 4.95 crore from Vardhman Textiles Ltd. The Ministry of Food Processing Industries (MoFPI) has supported the creation of a Food Testing Laboratory with cutting-edge tools like ICP-OES, GC-MS/MS, and UHPLC.

Shoolini University fosters innovation through initiatives like the i-TBI Center under DST's NIDHI program and the iHUB technology innovation hub. The Yogananda Knowledge Center, featuring extensive resources like EBSCO and JSTOR.

The Shoolini University Research Committee formulates research policies, guiding projects, industry collaboration, and international partnerships. The university encourages research through seed funding, support for SCOPUS-indexed publications, and financial assistance for patents.

With over 4,000 SCOPUS publications, 132 patents, and Rs 38+

crore in research funding, Shoolini significantly contributes to academia, industry, and society.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

38.17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre
Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

811.70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Shoolini University fosters innovation while integrating traditional wisdom, creating a dynamic environment for research, entrepreneurship, and ethical practices. Its strategic approach includes state-of-the-art facilities, dedicated research centers, and global collaborations.

Innovation and Research Centers The university has established specialized research centers in areas like nanotechnology, biodiversity, automobile engineering, disaster management, and data analytics. These centers facilitate interdisciplinary research and innovation.

The Steve Jobs Innovation and Incubation Center, launched in 2017, provides co-working spaces, seed capital, legal and strategic guidance, and specialized labs like the Tinkering Lab to support patent filing and commercialization.

Intellectual Property & Ethics Shoolini University's IPR Cell, with patent attorneys and domain-specific analysts, offers expert guidance in biotechnology, chemistry, engineering, and pharmacy. The university has filed over 1,500 IPs, with 132 patents granted, 276 industrial designs, and 123 copyrights.

Global Collaboration & Recognition The university has 350+ MoUs, including 250+ international partnerships, fostering research and technology transfer. Ranked No. 1 private university in India (QS & THE 2024), it also excels in citations per paper and patent filings.

With 99+ labs, high-end equipment, and the Yogananda Knowledge Center, Shoolini University drives cutting-edge research, securing 62,091 citations and a 2.07 field-weighted citation impact from 2019-2023.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

23

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)

A. All of the above

3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above
---	----------------------------

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

250

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

688

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

181

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
12.7	12.99

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
46	38

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

University has a proper policy backed by statutes to enable its faculty to provide consultancy. The concerned company can approach the faculty concerned either directly or through the deans or by writing to the Vice Chancellor. While requesting for consultation they give a detailed statement of the problem and what they are looking for. The same is then put up to the Vice Chancellor who gives his assent to the faculty, after assuring himself with the ability of the faculty to be in a position to provide reasonable solutions. Vice Chancellor takes into account all related factors such as the compatibility of the activity with the responsibilities and commitments of the faculty, potential conflicts of interest and the use of University resources. There are two types of consultancies provided by the University - research related and non-research related. A faculty member or a team provides research support as a consultancy assignment in return for a research fee from an external funder. A Research Consultancy may be the outcome of a tender or a direct approach by an external agency or industry. Non-research Consultancies include non-research activities performed under contract for a third party.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

122.56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Shoolini University is dedicated to social engagement and community development through impactful initiatives in health, environment, education, and social awareness. These efforts foster empathy, social responsibility, and holistic development among students.

Case Studies of Community Initiatives

Cancer Detection & Awareness: In collaboration with YouWeCan, Earthjust, Red Ribbon Club, and Cardiac Max Hospital, the university has conducted cancer awareness and detection camps, offering free check-ups for breast, cervical, and oral cancers. Thousands have benefited, while students have gained insights into community health challenges.

Anti-Smoking & Anti-Drug Abuse Campaigns: Shoolini University actively combats substance abuse through street plays, counseling sessions, and student-led awareness programs. These initiatives have reached hundreds of youths and adults, fostering a proactive stance against drug and tobacco use.

Environmental Sustainability: With support from the Forest Department and the NSS unit, Shoolini has planted over 15,000 saplings and organized cleanup drives in neighboring villages,

enhancing local ecosystems and promoting environmental stewardship.

Parivartan - Educational Support: By adopting five villages, the university provides education and legal awareness to underprivileged children and daily wage workers. Research projects, such as Himalayan wild figs, connect students with community challenges.

Recognition & Impact

Shoolini University's social initiatives have earned certifications and collaborations with YouWeCan, Goonj, and SES REC. Its commitment to community development sets a benchmark for higher education institutions.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3979

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Shoolini University, renowned for academic excellence and

innovation, has developed world-class infrastructure that enhances learning, integrates technology, and fosters a vibrant educational environment.

Teaching-Learning Infrastructure

The university features 42 lecture halls, 8 smart halls, 8 seminar halls, 7 e-studios, a meditation hall, 2 IT labs, a moot court, a cineplex, 2 studios, 8 conference rooms, and 99 advanced research labs, all equipped with cutting-edge ICT.

The Yogananda Knowledge Centre, open 24/7, offers 2.5 lakh e-books and 10,000 research journals via EBSCO. Specialized labs, including an Analytics Lab, Language Lab, and eUniv Studio, provide targeted learning resources. Hospitality students receive hands-on training at The Chalet and Yogananda Ville guest houses.

ICT-Enabled Facilities

A Moodle-based LMS supports digital learning, while a 2 GBPS Wi-Fi network ensures seamless connectivity. Radio Shoolini, run by the Journalism Department, offers practical media training. The university also holds QS IGAUGE's E-LEAD certification for outstanding online education.

Shoolini University's cutting-edge infrastructure, digital innovation, and hands-on learning facilities create a dynamic academic environment, ensuring holistic student development.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Facilities for Cultural and Sports Activities

Yogananda Ville:

This facility blends spirituality, academics, and eco-design, featuring a hostel, meditation hall, academic block, huts, and recreation areas. It provides a holistic environment for student development.

Gymnasium and Sports Facilities:

The university offers fully equipped indoor and outdoor game facilities. These include an indoor and outdoor badminton court, a basketball court, a small outdoor stadium, a state-of-the-art gymnasium, and a yoga center.

Cultural Venues:

Shoolini University has well-equipped auditoriums and cultural spaces including an Open-air theater that facilitate artistic expressions, performances, and cultural programs, enriching the campus life experience. A dedicated activity room for rehearsals and a music room with many music instruments is also available to the students

Meditation Huts:

The Yoga centre includes 5 individual meditation huts, with a total of 9 rooms, designed for personal reflection and practice.

Overall, Shoolini University’s infrastructure supports a comprehensive and enriching academic environment, integrating modern facilities with cultural and physical wellness programs to nurture holistic student development.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Shoolini University: Campus Facilities & Ambience

Shoolini University offers a world-class campus with modern amenities, creating an inspiring academic and social environment. Nestled in the serene Himalayan foothills, the university provides a pollution-free, eco-friendly atmosphere that enhances learning and personal growth.

General Campus Facilities

The university boasts Wi-Fi-enabled infrastructure, advanced classrooms, research labs, IT labs, and seminar halls. The Yogananda Knowledge Centre, a 24/7 digital library, provides extensive academic resources, while specialized labs support hands-on learning.

Students enjoy well-equipped hostels with modern amenities, dining facilities, and recreation areas. The campus cafeteria and food courts offer diverse cuisine, ensuring a comfortable stay. Medical and wellness centers provide healthcare and counseling services.

Sports & Cultural Spaces

Shoolini University promotes a holistic lifestyle with a state-of-the-art gym, indoor and outdoor sports courts, a yoga center, and meditation huts. The open-air theater, music rooms, and cultural activity spaces encourage artistic expression and extracurricular engagement.

Campus Ambience

The lush green surroundings, scenic views, and sustainable infrastructure create a peaceful yet dynamic learning environment. With its blend of academic excellence, modern facilities, and natural beauty, Shoolini University offers an ideal setting for intellectual and personal development.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

801.86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Shoolini University's Yogananda Knowledge Center (YKC)

Shoolini University's Yogananda Knowledge Center (YKC) is a modern knowledge hub that integrates digital technology with traditional learning, enhancing research, teaching, and

accessibility.

Automation & Accessibility

YKC is fully automated, allowing users to issue and return books online via the Library Management System (LMS). Its dedicated website, library.shooliniuniversity.com, provides seamless access to resources.

Extensive e-Resource Collection

The library houses 49,163 physical books, 2,50,000+ e-books, and 10,000 e-journals in diverse fields like Engineering, Management, Law, Agriculture, and Science. It offers unrestricted access to leading platforms such as EBSCO, JSTOR, SSC, and Manupatra.

Advanced Facilities

YKC features an Analytics Lab with IBM SPSS software, e-studios for video lectures, and laptops & Kindles for student and faculty use.

Inspiring Environment & Community Engagement

Designed with motivational quotes and portraits, YKC fosters a culture of knowledge. It operates 24/7, attracting 250 daily visitors and extending membership to local students and residents.

With Wi-Fi-enabled study spaces, private cabins, and a 2 GBPS network, YKC exemplifies Shoolini University's commitment to academic excellence and digital innovation.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

165.06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

114

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Shoolini University: Advanced IT Infrastructure

Shoolini University is committed to maintaining and upgrading its IT infrastructure, ensuring seamless digital connectivity for students, faculty, and staff while supporting cutting-edge research and administration.

Network Infrastructure

The university provides 2,000 wired connections and 350 Wi-Fi hotspots, ensuring high-speed internet access across campus. With 2 GBPS bandwidth and Wi-Fi speeds up to 300 Mbps, around 5,000 users can effortlessly access digital learning platforms.

Computing & Data Centers

Shoolini operates 50 servers with 250 TB storage, supporting nine specialized computer labs with desktops and thin clients. High-performance computing clusters and 50+ specialized software tools enable advanced simulations and scientific research.

E-Learning & Audio-Visual Facilities

A Moodle-based LMS, actively used by 4,500 students and 300 faculty, provides flexible, off-campus learning. The university's 42 lecture halls feature advanced AV systems, with 15 locations supporting virtual conferencing for a tech-enhanced learning experience.

Security & IT Support

With dual-layered firewalls, multi-factor authentication, and VPN access, data security is a priority. A 24/7 IT helpdesk resolves 300+ tickets monthly, ensuring smooth operations.

Community Engagement

Shoolini's IT facilities benefit 500+ community members, reinforcing its commitment to technology-driven education and inclusivity.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4632	885

4.3.4 - Available bandwidth of internet

- ?1 GBPS

connection in the Institution (Leased line)

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing **A. All of the above**

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1525.13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Shoolini University: Campus Facilities & Maintenance

Spanning 25 acres of lush greenery, Shoolini University ensures a harmonious blend of physical, academic, and support resources for an enriching student experience.

Infrastructure & Facilities

A dedicated team monitors power, water supply, and infrastructure, ensuring 24/7 maintenance of labs, lecture halls, and essential equipment.

On-Campus Amenities

- **Food & Beverage:** Nine cafeterias, a bakery, snack shop, and Nescafe outlet cater to diverse culinary needs.
- **Essential Services:** Laundry, photocopy, stationery, a unisex salon, two ATMs, and a gym ensure convenience.

Sports & Transport

The Milkha Singh Indoor Sports Complex and Yuvraj Outdoor Stadium support badminton, football, cricket, basketball, and more. The university operates 8 buses, 17 cars, and 2 ambulances, ensuring safe mobility.

Security & Maintenance

- 24/7 surveillance, regular security patrols, and CCTV monitoring enhance safety.
- Regular inspections, preventive and corrective maintenance, and emergency response plans uphold high standards.
- Sustainability efforts include landscaping, waste management, and environmental compliance.

Shoolini University's commitment to infrastructure excellence fosters an environment conducive to academic success, well-being, and holistic student development.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3133

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2871	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	

10	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

376

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

181

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The inclusion of students in academic and administrative processes fosters an engaging, collaborative, and transparent

educational environment. At Shoolini University, the Student Council plays a key role in empowering students to contribute actively to institutional growth. Through various responsibilities, the Council nurtures leadership, teamwork, and civic responsibility, ensuring synergy between academia, management, and students.

Structure of the Student Council

The Student Council consists of elected representatives, including:

- **President:** Leads and coordinates activities.
- **Vice-President:** Assists the president and oversees projects.
- **Secretary:** Manages documentation and communication.
- **Treasurer:** Handles finances and fundraising.
- **Class & Department Representatives:** Serve as liaisons.
- **Committees:** Manage events, sports, placements, and more.

Key Functions & Activities

- **Communication & Decision-Making:** Acts as a bridge between students and faculty.
- **Induction Program:** Organizes the Week of Welcome (WOW) for new students.
- **Placement Coordination:** Assists in career placements, benefiting 400+ students annually.
- **Events & Community Work:** Oversees university festivals and social initiatives.
- **Sports Management:** Organizes tournaments and encourages participation.

The Student Council at Shoolini University is a pillar of student leadership, fostering holistic development and enhancing the university's academic and social culture.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association at Shoolini University represents a strong, interconnected community contributing to institutional growth. Established in 2015, it fosters collaboration between alumni and the university, benefiting both graduates and current students. Every graduate is a member, ensuring ongoing engagement and meaningful contributions.

Objectives & Contributions

The association aims to:

- Maintain an updated alumni database.
- Promote alumni achievements to enhance the university's reputation.
- Engage alumni in mentorship, events, and placements.
- Strengthen connections via social media and networking platforms.

Alumni Portal & Alma Shines Collaboration

Through a partnership with Alma Shines (since September 6, 2019), Shoolini University manages alumni relations effectively via:

- A dedicated online portal for streamlined communication.
- Regular engagement activities and recognition awards.
- Faculty-alumni collaboration initiatives.

Key Alumni Contributions

- Alumni Meets & Chapters: Nine meets (2015–2021) fostering networking and industry discussions.
- Placements & Curriculum Development: Alumni facilitate company invitations and provide industry-aligned curriculum insights.

Impact & Significance

The Alumni Association strengthens Shoolini's global reputation through mentorship, career development, and lifelong engagement, ensuring the university remains a forward-thinking institution.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Shoolini University's commitment to excellence is reflected in its governance, leadership, and alignment with the National Education Policy (NEP) 2020. Its proactive adoption of NEP ensures a forward-thinking approach with global impact.

Implementation of NEP 2020

- Four-year undergraduate programs with multiple exit options
- Multidisciplinary, choice-based flexible curriculum
- Credit transfer and Academic Bank of Credits for mobility
- Emphasis on digital literacy and technology integration
- Skill-based courses and internships with major-minor flexibility

Sustained Growth Strategy

With a vision of becoming a top global university, its leadership drives holistic growth through:

- **Curriculum & Faculty Development:** Expanding programs in AI, data science, and sustainability while fostering faculty research and training.

- **Research & Innovation:** Establishing innovation hubs, securing patents, and hosting academic conferences.
- **Student Support:** Scholarships, financial aid, and mentorship programs.
- **Infrastructure & Technology:** Smart classrooms, modern labs, and virtual learning platforms.
- **Community & Alumni Engagement:** Outreach initiatives and an active alumni network.
- **Sustainability:** Green campus initiatives and energy-efficient infrastructure.

Decentralized & Participative Governance

Shoolini fosters transparency through clear communication, a Global Advisory Board, and academic councils.

Institutional Perspective Plan

Short-term goals focus on curriculum updates, tech upgrades, and student services, while long-term plans emphasize global collaborations, sustainability, and international recognition.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Shoolini prides itself on its democratic, consensusbased, and inclusive decision-making processes. The composition of all decision-making bodies is according to Shoolini University's Acts and Statutes. The Governing Body and Board of Management are prime administrative bodies headed by the Chancellor and Vice-Chancellor respectively and have the best professionals as members. Global Advisory Board is constituted, which includes academicians and industry professionals from around the globe who are leaders in their fields to guide the university. The Academic Council, chaired by Vice-Chancellor, is constituted of all Deans, Head of Schools, Professors, select Associate Professors and Assistant Professors, and academic experts from outside the university. Likewise, Joint Research Development Advisory Committee and Planning Board are represented by all Deans and Directors of university thus providing participative platforms for promoting teaching, research and extension. Library Advisory Committee, Admissions Committee, Sexual Harassment Prevention

Committee, Student Grievance Redressal Committee, Anti-Ragging Committee, IQAC, etc., have various stakeholders as members. The university ensures that all positions in various statutory bodies are filled in time. All in all, it is effective leadership, good governance, professional advice and motivated wholehearted participation of all the stakeholders which has strengthened the university's foothold in the education world as a professional institution.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The popularity of university rankings reflects changes taking place in higher education globally. Rankings have become an important parameter for assessing a university's overall excellence and deployment of strategic plan and rankings validates through its carefully calibrated methodology whether the institute is moving in the right direction or not. These are not only useful for policy makers, but also furnish information on an institution's standing. Shoolini University has undertaken to strive for excellence in research, in its endeavour to be among top 200 universities globally by 2022. Shoolini University has already earned an enviable reputation for research excellence with h index 144 and 790 SCOPUS publications. It earned 7th position in India (Research) and 890 Global rank in SCIMAGO rankings. In QS WORLD UNIVERSITY RANKINGS 2025 - it was positioned at 587 and 168 in Asia and no. 1 in citations in the India (9th in Asia) Within a short span of 11 years, it has acquired top place in Indian NIRF rankings with 70th position.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shoolini University follows practices based on legality, impartiality, consistency, effectiveness, efficiency, and transparency. The University Governing Council, Board of Management, and other bodies help in strategic governance

associated with a broad range of activities related to performance management and institutional development, accountability, and stewardship for university capital (financial, intellectual, human/ manpower, reputations, etc.), and the development of an efficient work culture. The competency of teachers and their appointments are followed as per UGC regulations. These regulations include a transparent and fair process for staff recruitment and conditions of employment and provide promotion opportunities to staff besides strengthening the link between teaching, research, and extension activities. Programmes are designed in line with the university strategy and have explicit learning outcomes. All major stakeholders are involved in this process along with experts in the field. Regular feedback is taken from the students and suggestions are examined and implemented. Prospectus/ Student's Handbook has all the rules and regulations covering all phases of the student "Life Cycle," i.e., admission, courses/Programmes, eligibility, progression, recognition, faculty, infrastructure of university, etc. The Board of Studies and the Academic Council regularly monitor, review, and revise study Programmes as per mandates provided in the university regulations.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Shoolini University has a transparent performance appraisal system for faculty and non-teaching staff, ensuring excellence is recognized and rewarded.

Performance Appraisal System

For Faculty: Evaluated on teaching effectiveness, research contributions, university service, and leadership. For Non-Teaching Staff: Assessed through 'My Impact Plan,' focusing on key targets, self-development, and contributions.

Appraisal Process Flow

- Goal Setting (January): Employees set measurable targets.
- Mid-Year Review (June-July): Progress assessment and goal adjustments.
- Self-Assessment (December): Employees reflect on achievements and challenges.
- Manager Evaluation (December-January): Performance review with peer feedback.
- Appraisal Committee Review (February): Final evaluation and feedback.
- Rewards & Implementation (March-April): Decisions on increments, promotions, and compensation revisions.
- Continuous Feedback: Regular communication and support for development.

Welfare Measures

Employees benefit from ESI, on-campus medical care, crèche facilities, subsidized transport, festival bonuses, and free education for their children. Research incentives, Provident Fund, maternity benefits, and yoga programs further enhance well-being.

Career Development

Shoolini offers training through AIU's Academic & Administrative Development Center, ICF coaching, and courses on Swayam and Coursera. Internal promotions and clear career paths ensure professional growth.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Shoolini University, established in 2009 under the Foundation for Life Sciences, has strategically built financial stability through a three-pronged approach. Recently ranked 4th globally in THE's "Bang for the Buck" ranking, the university maximizes impact relative to its funding. Its financial strategy ensures both immediate needs and long-term growth through research grants, student fees, philanthropic donations, and strategic collaborations. Systematic planning, monitoring, and diversification have created a resilient financial system supporting its global aspirations.

Mobilization of Funds

1. Research Grants:

- Secured over ₹38 crore from agencies like DBT, DST, and SERB.
- Industry collaborations, e.g., ₹4.95 crore from Vardhman Textiles for research.
- Emphasis on income through technology and patent transfers.

2. Student Fees & Sponsorships:

- 4,500 students, including 2,100+ residents, contribute to the annual budget.
- Additional funding from the Foundation for Life Sciences & Business Management.

3. Philanthropic & CSR Donations:

- Funding research projects and student scholarships.
- Donations like Mr. Raj Khosla's support for a Cancer Research Centre.

Resource Optimization & Sustainability

- Annual budget planning, mid-year reviews, and external audits ensure transparency and compliance.
- Investments in infrastructure, faculty development, and technology drive institutional growth.
- Efficient policies, cost-cutting measures, and revenue diversification enhance financial resilience.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1000000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Shoolini University upholds accountability and transparency in financial operations through a comprehensive audit mechanism. Regular internal, external, and special audits ensure financial authenticity, regulatory compliance, and governance excellence.

Audit Mechanisms

1. Internal Audits

- Conducted periodically by internal/external agencies to validate transactions, monitor tax liabilities, and ensure compliance.
- These audits have significantly improved financial management, reducing audit objections by 80% over five years.

2. External Audits

- An annual statutory audit is conducted by Rajeev Sood & Co., following ICAI standards.
- Over the past three years, audits by S.R. Batliboi & Associates LLP and Rajeev Sood & Co. have confirmed adherence to financial best practices.

Audit Compliance & Resolution

- 100% compliance with audit resolutions, ensuring timely rectifications.
- Audit reports and resolutions are presented to the management for transparent financial governance.

Quantifiable Impact

- 3 external audits in the last three years.
- 80% reduction in audit objections over five years.

By maintaining rigorous audit standards, Shoolini University reinforces financial integrity, earning stakeholder trust and solidifying its reputation for excellence and transparency.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Shoolini University prioritizes quality assurance to drive academic excellence and continuous improvement. The Internal Quality Assurance Cell (IQAC) plays a key role in institutionalizing quality enhancement strategies.

Incremental Improvements Over Five Years

First Cycle (Pre-Accreditation)

1. Curriculum Enhancement

- Adopted Outcome-Based Education (OBE) for industry-aligned learning outcomes.
- Regular curriculum updates based on stakeholder feedback.

2. Faculty Development

- Comprehensive faculty training programs.
- Introduced a Four-Tier Research Faculty system to foster innovation.

3. Infrastructure Development

- Upgraded campus with Wi-Fi classrooms, digital libraries, and labs.
- Implemented ICT-enabled tools like myShoolini app and e-learning resources.

Second & Subsequent Cycles (Post-Accreditation)

1. Enhanced Research Initiatives

- Modern labs and advanced computing facilities.
- Strengthened interdisciplinary research and global collaborations.

2. Student-Centric Initiatives

- "Mission 130" to improve placements.

- "Pay After Placements" scheme for financial support.
3. Stakeholder Engagement
- Robust feedback systems and academic audits.

Institutionalized Best Practices

- Outcome-Based Education (OBE): Faculty-designed courses using digital tools like eUniv and myShoolini app.
- ICT-Enabled Teaching: Online platforms for interactive learning and assessments.

IQAC ensures global standards, student success, and institutional growth, shaping Shoolini University's academic excellence.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Shoolini University is committed to continuous quality enhancement and academic excellence. Following its B++ NAAC accreditation, the university undertook a strategic review of its processes, aligning them with SSR's seven criteria and implementing Outcome-Based Education (OBE) for transformative learning.

Key Initiatives Post-Accreditation

1. Curricular Reforms & NEP Implementation

- Industry-academia collaboration to align curricula with OBE.
- Interdisciplinary courses and flexible electives.
- Proactive National Education Policy (NEP) adoption.

2. Teaching & Learning Enhancement

- OBE framework ensuring measurable learning outcomes.
- Faculty training for outcome-driven teaching.
- Digital tools: eUniv, myShoolini app, MOOCs, and Digital Library.

3. Research & Innovation

- Advanced labs and computing facilities.
- Focus on publications, patents, and research funding.

4. Infrastructure & Learning Resources

- Modernized classrooms, libraries, and online learning tools.
- Digital transformation via myShoolini app.

5. Student Development

- Mission 130 for placements.
- Skill-building, clubs, Shoolini TV, and Radio Shoolini.

6. Governance & Leadership

- Decentralized, flexible management.
- Robust internal and external audits.

7. Institutional Values & Best Practices

- Golden Rudraksha Awards for excellence.
- Social responsibility initiatives.

Shoolini's next NAAC cycle is driven by these initiatives, ensuring academic integrity, innovation, and quality assurance.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shoolini is dedicated to creating a gender-friendly environment that supports a congenial learning atmosphere. The university proudly maintains a balanced gender ratio with approx. 45% female students and approximately 40% female faculty, ensuring equal representation in top leadership roles.

Gender Studies Course

An Open Elective/Minor course on 'Gender Studies' is offered to all undergraduate students.

Student Clubs and Group Activities

Club "Prism" (Preservation and Promotion of Rights, Identity, Gender, and Sexuality through Manoeuvring and Motivating LGBTQIAP+ Youth), is a club which works towards societal transformation.

Sports and Fitness

Male and female students have equal access to sports facilities.

Guest Faculty and Expert Lectures

Under the 'Guru Series', Shoolini invites renowned experts for interactive sessions. Notable sessions include impactful talks by Mx Dhananjay, the first transgender student at Punjab University.

Creche

A fully furnished crèche for staff which offers food, recreation, and trained nannies for infants.

Security

All hostels ensure women's security with round-the-clock lady

security guards.

Counseling

24x7 lady counselor is accessible on campus for students and staff.

Maternity Leave and Working Mother Policy

The university provides fully paid maternity leave for 26 weeks along with a flexible working mother policy, to support working mothers.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://shooliniuniversity.com/policy-for-womens-access-and-participation-plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective waste management is essential for maintaining a healthy environment. Shoolini University has a comprehensive system for handling waste responsibly.

Solid Waste Management: The university uses over 650 color-coded bins:

- Green Bins for biodegradable waste like food and leaves, which is composted through vermicomposting.
- Blue Bins for recyclables such as paper, cans, and metals.
- Red Bins for non-degradable waste like glass and medical disposables.

Non-biodegradable waste is collected by authorized agencies and transported to a designated yard in Salogra.

Liquid Waste Management:

- Sewage Treatment Plants (STPs) treat wastewater, which is reused for landscaping.
- Effluent Treatment Plant (ETP) ensures safe disposal of chemical waste.

Biomedical Waste Management: The university partners with Enviro Engineers, Shimla, to collect and dispose of biomedical waste twice a week.

E-waste Management: Obsolete electronics are stored and collected by authorized agencies.

Waste Recycling: The university promotes paper reduction and recycling initiatives.

Hazardous & Radioactive Waste Management: Specialized protocols ensure safe handling and disposal.

Through these efforts, Shoolini University prioritizes sustainability and environmental responsibility.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and</p>	<p>A. Any 4 or all of the above</p>
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facilities for persons with disabilities:
accessible website, screen-reading software,mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Shoolini University is dedicated to fostering an inclusive environment that embraces cultural, linguistic, and socio-economic diversity. With students from across India and abroad, the university implements initiatives that promote inclusivity and harmony.

Inclusive Onboarding:

- **Buddy System:** New students are paired with senior mentors to ease their transition.
- **Week of Welcome:** An induction program designed to break social barriers and build connections.

Encouraging Multicultural Diversity:

- **Cultural Cafes:** Organized by the Office of International Affairs, these events showcase global cultures through food, music, and traditions, fostering mutual understanding.

Celebrating Cultural and Social Events:

- Observing World Hindi Day, Women’s Day, Girl Child Day, and Human Rights Day through debates, plays, and discussions raises awareness and unity.
- Festivals from various religions are celebrated with enthusiasm.

Clubs for Holistic Development:

- 27 student clubs, such as music, dance, entrepreneurship,

and quizzes, allow students to explore their passions and connect with like-minded peers.

Diversity as a Strength:

- Shoolini values diversity as a source of creativity and learning, ensuring respect and dignity for all.

Through these initiatives, the university cultivates an inclusive, respectful, and collaborative environment where diversity enriches the educational experience.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Shoolini University is deeply committed to sensitizing its students and employees to the constitutional obligations, including the values, rights, duties, and responsibilities of citizens.

1. Legal Literacy and Awareness:

- **Legal Aid Clinics:** The university runs legal aid clinics to provide free legal assistance to the underprivileged sections of society. Law students actively participate in these clinics, gaining practical experience while serving the community.
- **Legal Awareness Camps:** Camps are organized in nearby villages and towns to educate citizens about their legal rights and responsibilities. These camps cover topics such as consumer rights, women’s rights, and the right to education.
 1. Courses on Legal awareness and Values Value Education Courses:
 2. The curriculum includes courses on ethics and values, which cover topics like honesty, integrity, respect for diversity, and social justice. These courses aim to develop a strong moral foundation among students.
 3. "Fundamentals of Law" is offered as an Open Elective subject

2. Promoting Diversity and Inclusion:

- **Cultural Festivals:** The university celebrates various cultural festivals, promoting an understanding and appreciation of India's rich cultural diversity.
- **Inclusive Policies:** Policies and practices ensure that there is no discrimination based on caste, creed, gender, or economic background. The institution promotes inclusivity and equal opportunities for all.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shoolini University is deeply committed to sensitizing its students and employees to the constitutional obligations, including the values, rights, duties, and responsibilities of citizens.

1. Celebration of National Days:

- **Republic Day and Independence Day:** The university celebrates Republic Day and Independence Day with great fervor. These events include flag hoisting, patriotic speeches, cultural performances, and discussions on the significance of these days.
- **Constitution Day:** Observed on November 26th, Constitution Day is marked by activities such as reading the Preamble, debates, essay competitions, and quizzes centered around the Constitution of India.

2. Legal Literacy and Awareness:

- **Legal Aid Clinics:** University runs legal aid clinics to provide free legal assistance to the underprivileged sections of society. Law students actively participate in these clinics, gaining practical experience while serving the community.
- **Legal Awareness Camps:** Camps are organized in nearby villages and towns to educate citizens about their legal rights and responsibilities.

3. Promoting Diversity and Inclusion:

- **Cultural Festivals:** University celebrates various cultural festivals, promoting an understanding and appreciation of India's rich cultural diversity. These festivals include Diwali, Christmas, etc. fostering communal harmony.
- **Inclusive Policies:** Policies and practices at Shoolini ensure that there is no discrimination based on caste, creed, gender, or economic background.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice 1: Leveraging Digital Tools for Personalized Learning

Objectives:

- Provide diverse, tailored learning materials.
- Foster active learning and collaboration.
- Monitor student progress and personalize learning.

Context: To establish itself as a tech-driven institution, Shoolini developed an in-house student ERP system and myShoolini App for academic and administrative efficiency. Sigander.ai was implemented to improve employability, and online proctored exam system was developed during COVID-19.

Practice & Evidence of Success:

- **myShoolini App:** Features attendance tracking, timetable

management, library access, and GPS-based transport tracking, thus improving efficiency.

- Book my Exam: Allowed 75% of students to choose preferred exam slots, receiving 80% positive feedback.
- Sigander.ai: Enhanced interview success rates and communication skills.

Challenges:

- Initial adoption issues were addressed through training.
- Connectivity problems were solved via AWS hosting.

Best Practice 2: Promoting Environmental Sustainability

Objectives:

- Reduce university's environmental footprint.
- Increase green cover and promote sustainability.

Practice & Evidence of Success:

- Green Campus Initiative: Restricted vehicles, battery-powered transport, and plastic bans.
- Sustainability Measures: Solar panels, waste management, and rainwater harvesting.
- Results: 15,000+ saplings planted, reduced carbon footprint, and recognition in sustainability rankings.

Challenges:

- Resistance was overcome with awareness programs.
- Financial constraints were managed through external funding.

Shoolini remains dedicated to innovation in education and environmental stewardship.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Shoolini University: A Hub of Knowledge and Innovation

Founded in 2009, Shoolini University set an ambitious goal of ranking among the top 200 global universities. To achieve this, it adopted a research-driven model, focusing on excellence in

academics and innovation.

Research Focus Areas The university emphasizes sustainable development in the Himalayan region, with key research areas including medicinal plants, water purification, nanotechnology, food technology, renewable energy, disaster management, and yoga.

Research Centers & Facilities Shoolini has established Centers of Excellence in AI, data analytics, sustainability, cancer research, and energy science, along with specialized Research Centers in nanotechnology, biodiversity, automobile engineering, and legal studies.

Research Funding & Achievements The university has secured over ₹38 crore in research grants from DST, DBT, ICMR, DRDO, and international collaborations. Notable achievements include:

- 1500+ patents filed, ranking 9th in India.
- 13 scientists in Stanford's top 2% list (2023).
- 4,000+ Scopus-indexed publications with a citation-per-publication rate of 23.6.
- Faculty publications in top journals like Nature.

Global Recognition & Commitment Ranked #401-500 in THE World University Rankings 2025 and #587 in QS World Rankings, Shoolini blends world-class research with affordable education, offering scholarships to most students. Its focus on innovation and sustainability continues to drive global impact.

7.3.2 - Plan of action for the next academic year

Shoolini University: Strategic Plan for AY 2024-25

Shoolini University is committed to strengthening its position as a global leader in research, innovation, and academic excellence. For AY 2024-25, the university will focus on cutting-edge research, digital transformation, sustainability, and student success.

Key Focus Areas:

- **Academic Excellence:** Introduce AI-integrated learning, industry-driven courses, and new multidisciplinary programs in emerging fields like data science, biotechnology, and sustainability.
- **Research & Innovation:** Increase global collaborations,

research funding, and patent filings while focusing on nanotechnology, clean energy, and Himalayan biodiversity.

- **Rankings & Accreditations:** Enhance global standing by improving THE, QS, and NIRF rankings through impactful research and faculty development.
- **Infrastructure & Digitalization:** Expand smart classrooms, high-tech labs, and sustainable infrastructure while upgrading digital learning platforms.
- **Entrepreneurship & Employability:** Strengthen Sigander.ai, incubate startups, and enhance industry partnerships for better placements.
- **Student Welfare & Inclusivity:** Offer more scholarships, expand mental health support, and enhance campus diversity and inclusion programs.

By integrating technology, sustainability, and global collaborations, Shoolini University aims to set new benchmarks in education and research, ensuring a transformative learning experience for all students.