



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shoolini University of Biotechnology and Management Sciences
• Name of the Head of the institution	Prof. Atul Khosla
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01792308000
• Mobile no	8219743565
• Registered e-mail	iqac@shooliniuniversity.com
• Alternate e-mail address	vc@shooliniuniversity.com
• City/Town	Solan
• State/UT	Himachal Pradesh
• Pin Code	173229
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Ms. Varsha Patil
• Phone no./Alternate phone no	01792308000
• Mobile	9857550999

• IQAC e-mail address	iqac@shooliniuniversity.com				
• Alternate Email address	varshapatil@shooliniuniversity.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://shooliniuniversity.com/iqac				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://shooliniuniversity.com/pdf/Academic-Calendar-2020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.92	2016	16/12/2016	15/12/2021
6.Date of Establishment of IQAC			26/12/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency		Year of award with duration	Amount
School of Biotechnology	Skill Vigyan Program	Himachal Pradesh Council for Science Technology and Environment		2019-2021	20.60
Faculty of Sciences	Skill Development for Science internship programme- INSPIRE	Department Of Science & Technology		2010 to present	1.43
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		
• (Please upload, minutes of meetings and action taken report)			View File		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No		
• If yes, mention the amount					
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
https://shooliniuniversity-my.sharepoint.com/:b:/p/iqac/ETk5MmyxOslOuMCoGUMmRVgB1l_U9ixiR_H-iVFfHhTqUg?e=RRpGtp					
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year					

Plan of Action	Achievements/Outcomes
Online Education	QS I -Gauge E-Lead Certification for being best in online learning and academic digitization
Certified Courses	Partnered with MOOCs platforms - Coursera, edX, Udemy for access of all courses to all faculty and students. Credits acquired through these courses were transferred into students' transcripts and under the MOU entire sweet of 7000 courses/specializations as well as guided projects was made available for a period of two years. As per UGC recommendation 30-40 % of credits for primer programs in MBA and SRP were covered through MOOCs
Young Researchers Program	Young researchers' program was started which is a research focused school engagement program, that encourages the young enthusiastic minds of school students and imparts them problem solving skill at an early age (3 school students filed patents under this initiative)
Centre of Excellence for Direct Selling in Academics	Collaboration with Indian Direct Selling Association (IDSA) and launch of 'Centre of Excellence for Direct Selling in Academics' (CEDSA) in the campus with central objective to add an academic vertical to the Direct Selling industry.
Launch of Career Counselling Series	Under the career counselling initiative that was started from March 2020 more than 100 sessions were organized covering 112 schools and benefitting around 5000 students.
Launch of IBM BOOT Camp	IBM Boot Camp was launched as a collaboration between Yogananda School for AI, Computer & Data Sciences, IBM & AADDOO aimed to ensure quality placement of the final year students
BOSCH Industry Academia Partnership	Certification program for the MBA students to join the CSR department of organizations targeting students who have the urge to do social service.
Coaching Program	VE -V Empower Coaching program was launched for students was successfully launched for developing higher cognitive functioning, improving academic success, managing stress, and improving overall, wellbeing and positive outlook
International Conference on Social Issues	Yogananda International Conference on Contemporary Issues in Social Sciences was successfully organized that brought together academicians, industry experts, practitioners, professionals, researchers, and policymakers from different domains in social sciences and offer platform for discussion on issues related to the dynamic and challenging economic environment.
Ideas That Matter	200+ Webinars were organized during the academic year with eminent speakers like Deep Bajaj, Prachi Shevgonkar, Harbhajan Singh, Shariq Ashraf & Dia Mirza etc.
Yogananda Career Academy	"Yogananda Career Academy & Centre for Defense Studies was launched with expert faculties for coaching of civil services exams, both preliminaries and mains, and for Defense Forces UPSC exams and SSB interviews This will help students at the University, who are pursuing various UG and PG courses and are keen on joining the government in Centre and states at officers' level.

13. Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	
Name	Date of meeting(s)

Academic Council		22/03/2022
14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?		No
15.Whether institutional data submitted to AISHE		
Year	Date of Submission	
2022	31/03/2022	

Extended Profile		
1. Programme		
1.1		59
Number of programmes offered during the year:		
1.2		11
Number of departments offering academic programmes		
2. Student		
2.1		3729
Number of students during the year		
2.2		1108
Number of outgoing / final year students during the year:		
2.3		3531
Number of students appeared in the University examination during the year		
2.4		0
Number of revaluation applications during the year		
3. Academic		
3.1		1288
Number of courses in all Programmes during the year		
3.2		227
Number of full time teachers during the year		
3.3		227
Number of sanctioned posts during the year		
4. Institution		
4.1		11055
Number of eligible applications received for admissions to all the Programmes during the year		
4.2		916
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
4.3		53
Total number of classrooms and seminar halls		
		549

4.4	
Total number of computers in the campus for academic purpose	
4.5	1840.06
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Keeping abreast of the latest technological, industrial, social, local, regional, and global developments, all programs in the University are continuously upgraded and updated. Curricula ensure that students get trained in the latest technologies, learn life skills such as problem-solving, communication, leadership, teamwork and remain employable. Owing to COVID-19 pandemic, the pedagogy of imparting knowledge, skills and attitudes took a paradigm shift when it mostly became online rather than offline. Along with university-wide LMS, various MOOC platforms were incorporated into the system.

Shoolini follows an extensive 360-degree process for curriculum review:

1. Benchmarking of programs with reputed institutions.
2. Inter-disciplinary approaches for critical and collective understanding.
3. Industry-Alumni Feedback to assess industry relevance. Partnered with GENPACT etc.
4. Board of Studies and Global Advisory Board provide expert external perspective.
- 7.Guidelines of statutory bodies, provides larger strategic view.
8. Mandatory SPRINT Program aims for an all-round development of students.
9. Yogananda Guru Series- inspires students to contribute towards national development.
10. Skill Certifications like (AMFI-NISM), TALLY, etc.
11. Research leading to filing of Patents and Publications
12. Regional responsibilities focus on utilization and conservation of the Himalayan resources.
13. Exchange Programmes: Exchange of teachers and students through MoUs with international institutes/ universities.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

423

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

As a socially responsible university, Shoolini University has embedded high-impact and need-of-the-hour relevant courses in areas such as Professional Ethics, Gender, Human Values, Environment and Sustainability.

1. Yogananda Guru Lecture Series: Guest lectures by field experts, researchers, corporate leaders, spiritual gurus, and luminaries to instil social, moral and ethical values among the students.

2. Courses on Human Values, Spirituality & Meditation, and Business Ethics like Spirituality and Meditation, Bhartiya Sanskriti, Ancient Indian Wisdom, Indian Mythology, Society & Culture of India, Values & Ethics etc get floated.

3. Social Projects on Health, Sanitation, Cancer, Muscular Dystrophy, Environment, Plastic, solid liquid waste etc., happen to sensitize people.

4. Courses such as Core Social Challenges & Their Resolutions, Literature, Gender, NSS, NCC etc are offered to develop the students' sensibility towards biological, sociological, psychological, and legal aspects of gender equality etc.

5. Environment and Sustainability issues are well-reflected in university's 'Green Policy' carried out by Center for Research on Himalayan Sustainability and Development and Center in Renewable Energy.

6. Courses like Himalayan Biodiversity, Drug Abuse, Green Chemistry, Environmental Laws, Green & Clean Energy, Yoga for Wellness, Spirituality & Meditation, Mantras of Happiness, Environmental Studies etc focus to make students better citizens of tomorrow.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

3562

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

871

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

1475

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

436

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Shoolini has implemented pivotal measures and special academic programs:

Advanced Learners

Flip Classroom is offered using Shoolini's eUniv LMS platform

- Coaching for competitive exams are offered

Online Certification Courses 5000 edX coupons and 4000 Coursera coupons for online courses for students & faculty.

Live/other projects in the form of additional challenging assignments, participation in symposiums, presentations, research papers and patent writing are encouraged.

Medium Learners

- Proficiency Test in English is conducted for all UG students prior to commencement of the program to assess their learning level.

Foundation/ Refresher Courses are offered in (i) Physics, Chemistry, and Math for Core Engineering students; (ii) Quantitative techniques Accounts for Management students; and (iii) Biology for Pharma, Biotechnology & Food Technology students.

Remedial Courses are offered for students who are weak in certain subjects

Slow Learners

Proficiency Test in English is conducted for all UG students prior to the commencement of the program to assess their learning level.

Tutorial classes provide support to slow learners

Online Certification Courses are facilitated through several platforms for online learning. Students are encouraged to learn on NPTEL/ MOOC & NISM platforms.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://shooliniuniversity.com/srp/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3729	227

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University has widely adopted a pedagogy which is essentially aligned with the Bloom's Taxonomy. The faculty was trained to teach and take lectures mostly on

Application (Experiential), Analysis (Participative) and Creation (Problem-solving) levels of taxonomy levels.

- Application of Flipped Classroom Model, wherein the content is made available to the class beforehand through our LMS eUniv and textbooks. Face-to-face time in the lecture to be utilized for a more insightful discussion and problem-solving.
- The concept of Blended learning is fully functional in the university. Case-studies present the students with a unique combination of experiential learning focused towards developing their problem-solving abilities.
- Apart from the laboratory and tutorial time slots, there are regular Industrial & Field visits let the students learn from live environment.
- Faculty and student exchange programs are run towards providing much needed national/ international exposure to worthy candidates.
- Participation in curricular, co-curricular and extracurricular activities at inter and intra-University competitions (symposia, declamation contests, participation in clubs, tech fests, sports, cultural events, etc.) also help the cause.
- Involvement in social activities, such as plantation, cleanliness, blood donation, awareness camps, school adoption program, etc. instills much needed social responsibility in the minds of future nation builders.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Shoolini University is frontrunner in the field of using ICT enabled tools and online resources for improving the quality of education and effective teaching.

1. eUnivis the university's integrated online teaching platform launched by former President of India, Dr. APJ Abdul Kalam in the year 2013. Since then, the University has made rapid strides, blending the latest ICT tools into our academic culture.
2. Own content: eUniv has its base of 600+ online courses content as presentations, PDFs, Open-Educational-Resources, video-lectures, webinar-recordings, etc.
 - OER resources: Faculty use a comprehensive list of OER resources.
 - MOOCs: The University uses various online MOOCs to facilitate teaching-such as Swayam, Coursera, EDX, and FirstUniv
 - Virtual labs: The University uses virtual labs for lab classes
 - Secure and steady assessment structure: Faculty can take online-assignments, quizzes, etc. Shoolini University is one of the first Universities in India to integrate real-time proctoring, with random question assignments for examinations.
1. myShoolini App: An all-purpose mobile-app "myShoolini" was introduced in the year 2017, which consists of GPS-based attendance system, student-grievance-redressal, LMS, Shoolini_radio etc.
2. Online databases: The university provides access to several online databases including EBSCO, SciVal, DELNET, etc.
3. Language lab: There is language lab for learn three languages German, Spanish, and Mandarin.
4. Ultra-high-speed internet: All academic blocks & hostels are 24*7 WiFi-internet connected through Optic-Fiber Broadband and protected with sonic firewall.
5. Video conferencing: This facility and Live streaming of webinars is available at several access points across the university.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

159

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

1072

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

10

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Setting its standards high and aiming for a world-class system of evaluation and assessment, Shoolini University has considerably revamped its examination system, aligning it with the best practices in the world. The office of the Controller of Examination (COE) with its exclusive staff to moderate and regulate assessments and evaluation across all disciplines/ courses, works round the clock to ensure that the system works without glitches. The assessment and evaluation in each program have two major components: midterm examination and end-term examination. The following are its distinctive features:

It is not an exaggeration to say that during the pandemic, Shoolini University stood out in its attempt to successfully conduct its annual examination and declared its results on time. This was possible only because of the strong IT-based assessment system that was already in place. Without losing any time, the faculty underwent an intensive training and moved seamlessly to a completely online system of teaching and evaluation.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

University incorporates in curricula all Programme Outcomes (PO), Programme Specific Outcomes and Course Outcomes (CO) and display on own e-Learning portal called eUniv to provide access to all stakeholders. Course booklets with syllabi, learning outcomes, lecture schedules, references, and evaluation criteria, etc., too are posted on eUniv. The CO-PO attainment levels help in streamlining the outcomes.

Outcomes guided by statutory bodies are identified on the basis of industry-orientation, research-inputs, employment-focus, global relevance, and interdisciplinary approach and are embedded in the assessment system. Academic calendar for smooth implementation of curriculum always exists.

Bloom's Taxonomy is used in defining the outcomes:

- Measurable and stated Learning outcomes describing knowledge, skills, and abilities are attained through a best-fit of resources and effective course delivery containing online ppt, case study, group discussions, breakout rooms, discussion forums, videos, live industry examples etc.
- Term exams, surprise tests, quizzes, assignments, practical, seminars, presentations, viva-voice, etc. specify the performance criteria to determine the extent to which the learning outcomes are achieved.
- Outcomes are also assessed by using direct and indirect Feedback Mechanism.

The learning outcomes show impressive pass percentage, excellent employment and selection in UPSC, HAS, NET, SLET, GATE, GRE, GPAT and Ph. D. and Post Docs from premier institutions.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Multidisciplinary approach of designing, implementing and assessing Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) leads to critical and collective understanding of scientific, technological, societal and environmental issues in a global context. The indirect attainment of COs and POs is computed with the help of:

- Feedback Mechanism is taken from various stakeholders such as regular and visiting teachers.
- Students' feedback is obtained through eUniv.
- Feedback from alumni, employer, employees, and parents is also obtained.

Internal and end term examinations, with different weights are employed as direct method. The internal component comprises continuous evaluation whereas end term examination is a time-bound written test. These criteria are pre-specified in the course booklets.

Deans constitute a committee to develop standards to determine whether students have achieved the desired goals. Data collected using direct and indirect measures is analysed to document and improve students' learning for their respective programmes. The results of outcomes drive further revision and redesigning of programme.

Learning outcomes are reflected through improved pass percentage and fewer dropouts. Many students get selected in competitive exams like UPSC, HAS, NET, SLET, GATE, GRE, GPAT etc. A few students get scholarships for Ph. D. and Post Docs from premier institutions.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1079

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://shooliniuniversity.com/pdf/Student%20Satisfaction%20Survey%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Shoolini University is located in the lap of a benign Himalayan ecosystem, the research agenda is focused on the economic and sustainable development of the Himalayan region.

Shoolini University is committed to provide quality research infrastructure facilities at all times to the faculty members and research students. Till date best in class infrastructure facilities have been created in all disciplines and the same are being regularly upgraded. To keep up with the global research pace, Shoolini University has created several Research Centers and state of the art research infrastructure facilities are available with the centers

Based on the upgradation requirements of various research centers and departments infrastructure grants have been provided every year. In addition to the infrastructure grants Shoolini University also provides start-up grants to the faculty members to initiate their own research. Shoolini University has been investing substantially to its Yogananda knowledge Center by subscribing to various research and support databases like EBSCO and DELNET to access research publications, SciVal for research data analysis. IBM-SPSS for statistical data analysis, URKUND for plagiarism to name a few.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

51.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
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3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

1.11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

27.77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has been awarded Excellent Band among all private universities in India, with a well established IIC it has more than 200 budding innovators. Shoolini also has an established entrepreneurship club called "Samarthya", and an innovation-cum-incubation center called "Steve Jobs Incubation Centre" which has successfully launched Aaddoo Softtech Private Limited. IPR cell of Shoolini university is recognized among the highest patent filer with 1150 filed patents out of which 494 are published and 2 granted

An Innovative Technology Business Incubation Centre (BI) No.108 for the state of Himachal Pradesh has been established at Shoolini University, approved by the Ministry of Micro, Small and Medium Enterprises (MSME), Govt. of India, on Jan 5, 2020.

In addition, the students of Shoolini University also participate in various startup competitions, winning incubation awards on different platforms. Two of our scholars Amanpreet Laur Virk and Aliya Ali received an award of 10 Lacs for presentation of use of moringa seeds to purify water through the use of small and inexpensive kits similar to tea bags in INDIA INNOVATION GROWTH PROGRAM 2.0.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

51

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Average Citation Index- 14.53	Average Citation Index-12.82

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
35	31

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual

and encourages its faculty to undertake consultancy

University has a proper policy backed by statutes to enable its faculty to provide consultancy. The concerned company can approach the faculty concerned either directly or through the deans or by writing to the Vice Chancellor. While requesting for consultation they give a detailed statement of the problem and what they are looking for. The same is then put up to the Vice Chancellor who gives his assent to the faculty, after assuring himself with the ability of the faculty to be in a position to provide reasonable solutions. Vice Chancellor takes into account all related factors such as the compatibility of the activity with the responsibilities and commitments of the faculty, potential conflicts of interest and the use of University resources.

There are two types of consultancies provided by the University - research related and non- research related. A faculty member or a team provides research support as a consultancy assignment in return for a research fee from an external funder. A Research Consultancy may be the outcome of a tender or a direct approach by an external agency or industry.

Non-research Consultancies include non-research activities performed under contract for a third party.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

42.80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Factors like environment protection, health and hygiene, education for the masses are some of the factors that count for nation building which also happens to be a core value in Shoolini as well. Recently Shoolini has been ranked among top 200 globally in TIMES HIGHER EDUCATION IMPACT RANKINGS which captures its social initiatives.

University on regular basis conducts activities with YouweCan, Care n Shares, Indian association of muscular dystrophy, Swachh Bharat and Swachh Shoolini abhiyaan, Red cross, plantation drives etc. Campaigns on drug abuse are organized by Shoolini's trained volunteers who make an effort to combat the spreading menace of drugs and tobacco by street plays, counselling sessions and student interactions.

All these initiatives have been a huge sensitizing factor for our students who now understand the challenges of the lesser privileged. Inculcating the right values in the youth is on high priority in our agenda. Letters of appreciation and recommendation (attached) convince us that we are enriching the lives not only of the community but our students as well. Jagriti is one of our best practice, our initiatives towards a better world (report is attached)

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4454

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University's infrastructure compares favourably with the best in the world. The facilities for teaching-learning include:

- 40 Lecture and Seminar Halls, 13 e-studios, 10+ Conference Rooms and 80+ state of the Art Research Labs all ICT enabled.
- Yogananda Knowledge Centre (Central Library, open 24x7) fully digitized, houses books & journals and e-resources through LMS and KMS, subscription to EBSCO with

more than 2.0 lakh e-books and 10,000 research journals. A language lab and eUniv studio.

- Through eUniv platform, Online Education supported by the LMS Moodle. Lectures, Videos are uploaded online for synchronous and asynchronous learning. For efforts in IT field, University awarded the QS IGAUGE's E-LEAD certification
- An in-house radio and news channel called Radio Shoolini. Shoolini TV run by department of Journalism and Mass communication, bringing out regular newsletters and video news bulletins.
- Practical training in Hotel management, given to students by School of Hospitality and Hotel Management through the various guest houses of the university.
- Research in the fields of Yoga and Naturopathy, carried at its unique Yogananda Ville comprising an international hostel, meditation hall & huts & academic block. Constructed on eco-friendly lines, the Ville provides an ethnic experience with contemporary facilities.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

All-round development of students and that learning happens not just in classroom but also in the sports field, auditoria, and other non-academic activity hubs.

- Milkha Singh sports complex, has three badminton courts, table tennis area, gym-plus-cardio facility with changing rooms and lockers. The outdoor facilities have Basketball ground, Cricket practice pitch, Badminton courts and the Yuvraj Singh Stadium for football, cricket, and other outdoor games.
- Department of Yoga and Naturopathy, and Yogananda Ville with pine-wooded and mud huts where Naturopathy treatment, training and Detoxification practices are provided.
- Hiking and trekking facilities exist abundantly. University is located on a pine-covered hill with walking trails crisscrossing in all directions.
- Cultural Activities are a crucial part. In the Activity Centre dance and aerobic classes are held. Cineplex offers high-quality audio and visual experience. Open-Air Theatre, three auditoriums, and a multipurpose theatre allocated for sociocultural activities. Two annual cultural festivals organized by the university are Manchantra and Moksh.
- A Club Mela is organized where students are introduced to the various clubs in campus. SPRINT, the university's unique programme, organizes regular student activities.
- Social projects are mandatory for all students. Nearby villages are frequently visited by our NSS, NCC cadets and volunteers.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Facilities available on campus are of high standard and contribute to the overall ambience:

- Administrative Block has offices of Chancellor, VC, Registrar, Director Operations, Controller of Examinations, IQAC, Accounts, HR, Placement and Conference Rooms.
- Health Centre: Four-bed hospital on campus with one doctor, two nurses, ambulance, and lab facilities.
- Seven State-of-the-art hostels, separate for boys and girls, provide residential students all amenities, run professionally by "New Doors" agency.
- Accommodation and Guest Rooms: Hospitality department runs Daffodil's guest house, Yogananda Ville and Hotel Chalet
- Sports and cultural facilities on campus are abundant: Yuvraj Stadium, Milkha Singh Indoor Sports Complex, outdoor Badminton and Basketball Courts and Cricket Practice

Pitch. Open-Air theatre, Student Activity Centre with Cineplex, Dance studio, Music room.

- Seven cafeterias serving a range of different menus catering to the palate preferences of students.
- Environmentally friendly measures are taken for harnessing solar energy and rainwater. There is a regular supply of electricity through generators
- Strong IT facilities. Shoolini has the distinction of being awarded QS IGAUGE's E-LEAD certification (E-learning Excellence for Academic Digitization). The campus is fully Wi-Fi enabled with 1 GBPS of LAN connectivity , fully functional e-studios
- Individuals with special needs. Campus is disabled friendly. Golf carts are available. A stair wheelchair and ramps for access to buildings.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

315.7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Yogananda Knowledge Centre consists of University Library, E-studio, Language Lab, Ramanujam Analytical Lab and Yoganada Centre for Theology. It is housed in a five story building that, in 2013, was nominated as architecturally best designed library in Asia.

YKS houses various online and offline resources for learning, teaching and research. Powered by 'in-house' software, the LMS is designed to supplement learning for students. Buttressing this learning platform, is KMS (Knowledge Management System) that aids, augments, and enriches research.

YKC is fully automated and books can be accessed through YKC website by students and faculty members. Books are issued and returned through LMS.

We have nearly 41,000+ hard copy books more than 2 lakh e-books and 10,000 plus e-Journals available in fully downloadable format, for various subjects through EBSCO database. In addition Delnet provides access to research journals. We provide lap tops for use within library and also kindles with access to 25 million e-books.

The Analytics in library have IBM SPSS software for data analysis needs.

Language lab offers facilities for learning languages on line.

eUniv knowledge management system in the YKC provides for uploading lectures.

Library facilities have also been extended to residents of Solan town and neighbouring villages.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

53.45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

182.07

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has well-documented IT policy for ensuring appropriate availability, management of IT assets and protection of their confidentiality and integrity.

These policies are:

- IT/Hardware Installation Policy
- Software Installation-Licensing Policy
- Network Use Policy
- E-mail Account Use Policy
- Website Hosting Policy
- University Database Use Policy

University-wide strategies are established, and responsibilities demarcated for protecting the Confidentiality, Integrity, and Availability of the information assets.

Information assets addressed by policy include data, information systems, computers, network devices, intellectual property, as well as documents and verbally communicated information. The University has redundancy and back-up policy.

The University proactively upgrades its facilities . IT policy is updated on regular basis to ensure e-learning and enabled continue academic. The University was awarded QS-IGAUGE's, E-LEAD certification.

Expenditure on IT installation and maintenance on campus over the last five years has been Rs.414.52 lakhs. Budgeting is done on the assessment of IT-related requirements on annual basis. The budget allocated for IT expenses was Rs.422.9 lakhs, for ensuring 100% connectivity in campus, and moving towards paperless functioning.

The IT Department has been given the responsibility of running secure university's network by installing firewalls-virus checking, access-controlling and content-filtering software at gateway. University maintains a Wi-fi/Internet from BSNL with 1Gbps bandwidth

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3729	549

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ≥ 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

124.70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has dedicated team under Director Operations and Director Estate overseeing maintenance:

- **Infrastructure and Equipment:** Maintenance is under Director Estate. Power supply monitored continuously with regular audits. Water received from PHC source and own water bores. Maintenance of Labs and lecture halls under respective in-charge, supported by Operations and Estate teams.
- **Day-to-day maintenance and checks** are routine. Maintenance of 3M water filtration, Firefighting equipment, STP, ETP, water pumps, specialized equipment in labs, etc. outsourced to authorized agencies.
- **Sports:** University has both indoor and outdoor sports facilities maintained by sports officer and his team.
- **Transport:** Fleet of 10 buses, eight cars, two Ambulance and three E carts maintained through outsourced agencies.
- **Clean and Green campus:** Team of housekeeping and landscape work with dedication to keep campus aesthetically beautiful. Deep cleaning of campus carried out fortnightly. Dustbins placed at every corner and corridors emptied regularly. Segregation of refuse including from labs and their proper disposal through private contractor.
- **Security and Surveillance:** Trained Security guards deployed, and surveillance cameras installed at all sensitive areas maintained by IT Team.
- **Teaching Aids:** All teaching aids such as LCD Projectors, PA Systems, Laptops, Desktops, Printers, Wi-Fi etc periodically checked and maintained by Estate and IT

Team .

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

799

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3020

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene) Awareness
of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

322

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

153

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students Council promotes a sense of ownership amongst students and encourages them to participate in all round activities. Council acts as a conduit between faculty, management, and the students. It provides opportunities to students to acquire skills in planning, organization, leadership.

key role and responsibilities of council are as under:

- Acts as voice of the students - It is expected to uphold, promote, and support vision of the University.
- Running the Induction program - The weeklong Induction program for new students called the Week of Welcome (WOW) is managed and executed largely by council every new student finds a BUDDY in a senior student
- Placement Coordination - In close coordination with Placement and Career Development Cell entire process is managed by students
- Organizing events and community work in the campus - Activities are planned meticulously to ensure a high level of student engagement beyond classrooms.
- Hostel Committees are in place for smooth running of hostels.

Shoolini genuinely believes in "Giving Back to Society". Hence, council collaborates with various NGOs and local communities to undertake various projects.

In 2020 , due to covid no offline activities were done attached for reference activities which are undertaken by student council on regular basis

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Shoolini University signed an MOU with Alma Shines, an Alumni Networking Company on September 6, 2019. Alma Shines helps Shoolini University to streamline Alumni management to build a robust and ever-growing alumni community. There are over 2743 strong alumni members registered with the Shoolini Alumni Association.

The objectives of this MOU are:

- Building a strong Alumni Database
- Establishing regular communication channels between institute and alumni community
- Conducting Alumni Engagement activities
- Establishing a Channel for student-Alumni Interaction
- Establishing awards to honor the alumni who are making the institution proud
- Facilitating faculty-alumni interaction

CONTRIBUTION OF ALUMNI ASSOCIATION

Alumni meets: The Alumni association organizes regular interaction of alumni from different locations to share their experience and learning curves with each other. Due to restrictions imposed during Covid -19 outbreaks only virtual meets were organized. These meets are coordinated and executed by the association

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Governed by Board of Management, which approves and takes all policy decisions as per varsity's statutes, based on long-term value rather than short term gains. The Vice-Chancellor, as Principal Executive, along with Deans, steers the university in fulfilling its Vision, Mission, and Objectives, allocating responsibilities and setting up a review mechanism.

University follows and encourages participative management. All statutory bodies are constituted as per the statute and have representation from students and staff.

Vision: To be a top 200 global University by 2022

Mission: To make significant contribution to national development and establish world-class standards in education and research. It aims at:

- Providing world-class education particularly to students from smaller towns and lesser privileged classes.
- Establishing a distinctive platform for research and innovation.
- Preparing young graduates and postgraduates to excel in work and life.
- Through value-added education, enabling students to be happy individuals , good human beings. The efforts over years have paid dividends. NIRF rankings have placed the University at 89th position among all Universities. In latest QS Asia rankings Shoolini is ranked at 271-280 position in Asia (in citations/paper it is ranked 1st in India and 6th in Asia. As per Scimago rankings, Shoolini ranked 545th in the world for research.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Shoolini University prides itself on its democratic, consensus-based, and inclusive decision-making processes. The composition of all decision-making bodies is according to Shoolini University's Acts and Statutes.

The Governing Body and Board of Management are prime administrative bodies headed by the Chancellor and Vice-Chancellor respectively and have the best professionals as members. Global Advisory Board is constituted, which includes academicians and industry professionals from around the globe who are leaders in their fields to guide the university. The Academic Council, chaired by Vice-Chancellor, is constituted of all Deans, Head of Schools, Professors, select Associate Professors and Assistant Professors, and academic experts from outside the university. Likewise, Joint Research Development Advisory Committee and Planning Board are represented by all Deans and Directors of university thus providing participative platforms for promoting teaching, research and extension. Library Advisory Committee, Admissions Committee, Sexual Harassment Prevention Committee, Student Grievance Redressal Committee, Anti-Ragging Committee, IQAC, etc., have various stakeholders as members. The university ensures that all positions in various statutory bodies are filled in time.

All in all, it is the effective leadership, good governance, professional advice and motivated wholehearted participation of all the stakeholders which has strengthened the varsity's foothold in the education world as a professional institution.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The popularity of university rankings reflects changes taking place in higher education globally. Rankings have become an important parameter for assessing a university's overall excellence and deployment of strategic plan and rankings validates through its carefully calibrated methodology whether the institute is moving in the right direction or not.

These are not only useful for policy makers, but also furnish information on an institution's standing. Shoolini University has undertaken to strive for excellence in research, in its endeavour to be amongst top 200 universities globally by 2022.

Shoolini University has already earned an enviable reputation for research excellence with h index 88 and 2171 SCOPUS publications .It earned 16th position in India (Research) and 545th Global rank in SCIMAGO rankings. In QS WORLD UNIVERSITY RANKINGS 2022 – it was positioned at 271-280 rank in Asia and no 1 in citations in the India (6th in Asia)

Within a short span of 10 years, it has acquired top place in Indian NIRF rankings with 89th position ,School of Pharmaceutical Sciences is ranked at 36th place and Business

Management in the rank band 76-100 , Engineering at 103 rank. In the Atal rankings of Innovations it is ranked with Excellent Band

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shoolini University follows practices based on legality, impartiality, consistency, effectiveness, efficiency, and transparency.

The University Governing Council, Board of Management, and other bodies help in strategic governance associated with a broad range of activities related to performance management and institutional development, accountability, and stewardship for university capital (financial, intellectual, human/ manpower, reputations, etc.), and the development of an efficient work culture.

The competency of teachers and their appointments are followed as per UGC regulations. These regulations include a transparent and fair process for staff recruitment and conditions of employment and provide promotion opportunities to staff besides strengthening the link between teaching, research, and extension activities.

Programmes are designed in line with the university strategy and have explicit learning outcomes. All major stakeholders are involved in this process along with experts in the field. Regular feedback is taken from the students and suggestions are examined and implemented.

Prospectus/ Student's Handbook has all the rules and regulations covering all phases of the student "Life Cycle," i.e., admission, courses/Programmes, eligibility, progression, recognition, faculty, infrastructure of university, etc.

The Board of Studies and the Academic Council regularly monitor, review, and revise study Programmes as per mandates provided in the university regulations.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

A transparent appraisal system is done on a Fiscal Year basis for all employees & compensations are revised w.e.f. 1st April every year.

Separate Appraisals are designed for different categories of employees so that all relevant factors of performance are covered accordingly. Four Performance parameters for faculty:

Teaching,

Research/Innovation,

Contribution to University,

Personal development/ leadership.

For non-teaching Staff: based on parameters fixed for their work and duties:

Diligence to current work,

Contribution beyond work,

Student/Employee Connect.

An opportunity for all employees to present their previous year's achievements and contributions to the members of the Appraisal Committee.

Welfare schemes:

- Provision of medical leave and on-campus medical facilities.
- Exclusive facilities for women in women's centre, including a creche.
- Subsidized transportation.
- Incentives for higher qualifications/generating research grants.
- Encouragement with subsidies to attend conferences and seminars.
- Special facilities for differently-abled.
- Monthly Birthday Celebrations.
- Free Education for Children of Employees.
- Festival Celebrations round the year with occasional bonuses.
- Rewards Recognition (Pat onback Award).
- Golden Rudraksha Awards for employees and staff are given based on peer assessment
- Provident Fund, ESI, Gratuity, maternity benefit to women, etc., as per different acts + working mother & paternity policy
- 2 weeks free yoga Certification - LLY

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

A three-pronged strategy was adapted to generate and manage adequate resources to build a quality institution.

1. Research Funding through Grants from agencies like DBT, GoI, DSIRO, etc., Non-governmental bodies have also funded specific research and consultancy projects. The mission of University is to make research funding and income through technology & patent transfer as the strongest revenue source over the years.

2. Student Fee and Related Services: Shoolini University hosts around 3800+ students, of which 2000+ reside on campus. A nominal fee as approved by the state authorities is charged.

3. Donation and grants from philanthropists and CSR funds: Over years, many philanthropists and corporate have contributed and helped more than 220 students. An amount of Rs. 2.5+ crores have been generated almost 24% students have been given scholarships/freeships

University prepares its goals and agenda annually. The budget is cleared through the varsity's Finance Committee, BoM and Governing Council. A mid-year review is undertaken to realign the budget. Post closure of each Financial Year, an external audit is conducted through a reputed auditing agency and the audit report is presented in the Management Committees. A separate Development and Infrastructure Budget is funded by the sponsoring body to strengthen the Campus.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

13.67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University has a mechanism for both internal and external audits. The internal audit is conducted by both internal agencies and external agencies. The timelines for the audit are stringently adhered to and executed with due diligence. The statutory audit is done once in a year, whereas the internal audit is conducted quarterly or as per the decision of the management.

A statutory auditor is appointed, under the university's regulation

Audit objections are settled through various procedures ensuring uniform compliance. We make sure that objections raised in the audit reports may not be repeated in the following years for the reason whatsoever it may be. All the objections are being taken care of and compliance made in the stipulated period and put up before the management along with an audit report to ensure the quality and reliability of the compliance prepared regarding the objection raised by the statutory auditors.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC has been, since its establishment, actively involved in improving the academic systems and processes. IQAC prepares the Annual Quality Assurance reports and organizes academic review of various faculties/schools on an annual basis. The process covers a review of the curriculum, research, staffing, infrastructure, governance, academic and administrative decision making, strategic and implementation planning encompassing much of the entire academic, administrative, and research culture of the university. The findings set out a path, using a set of recommendations, to close the performance gap. The observations and recommendations of IQAC form core activities to the contemporizing process.

The following major innovative measures were taken which have a positive impact on the functioning of the university and cater to changing requirements of students:

1. QS I Lead Certification for online education
2. Partnership with Coursera & edX for online courses for both faculty and students
3. IDSA Collaboration for launch of 'Centre of Excellence for Direct Selling in Academics' (CEDSA)
4. VE-V Empower Coaching for students was successfully launched for developing higher cognitive functioning, improving academic success, managing stress, and improving overall, wellbeing and positive outlook
5. BOSCH industry academia partnership
6. Launch of Yogananda Career Academy

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

1. QS I -Gauge E-Lead Certification for being best in online learning and academic digitization
2. Partnered with MOOCs platforms - Coursera & edX for access of all courses

3. Young researchers' program started that encourages the young enthusiastic minds of school students and imparts them problem solving skill at an early age
4. Collaboration with Indian Direct Selling Association (IDSA) and launch of 'Centre of Excellence for Direct Selling in Academics' (CEDSA)
5. VE -V Empower Coaching program launched for students for developing higher cognitive functioning, improving academic success, managing stress, and improving overall, wellbeing and positive outlook
6. IBM Boot Camp was launched as a collaboration between Yogananda School for AI, Computer & Data Sciences, IBM & AADDOO aimed to ensure quality placement of the final year students
7. "Yogananda Career Academy & Centre for Defense Studies was launched with expert faculties for coaching of civil services exams, both preliminaries and mains, and for Defense Forces UPSC exams and SSB interviews
8. Conducted 30+ trainings and FDPs for online teaching and appropriate use of technology for the teachers
9. Shoolini University integrated real time proctoring, with random question assignments for its examinations.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An Open Elective course on 'Gender Studies' is offered to all UG students - identify/understand the key issues related to gender bias/inequality.

Gender Sensitivity Through Group Activities takes place regularly; this helps redefine the students' perspective towards the other sex. Discussions around menstruation, unprotected sex, child abuse, AIDS, etc., are carried out on common platforms. LGBTQ + Community club launched "Shades of Love"

Guest Faculty and Expert lectures are an ongoing activity at Shoolini through 'Guru Series' lectures.

Special Facilities for Women Employees

Creche is fully furnished and has arrangements for food, recreation, and beds for the children. A teacher and trained nanny are available full day.

Security: Security Arrangements for Women Residents in all the hostels. Residences of girl students are manned by lady security guards. There are also lady attendants who accompany women employees and students.

Health: Free Health camps and check-ups are organized regularly for the faculty and staff. Doctors from leading hospitals are engaged for these activities

Physical and Other Activities. Yoga, Aerobics, Dance, Music, Theater Classes are conducted regularly in the evening hours

Counselling. A lady counsellor is available 24x7 on campus in case students or staff have any issues bothering them.

File Description	Documents
Upload relevant supporting document	View File
Annual gender	https://shooliniuniversity-my.sharepoint.com/:b:/p/igac/EQCHDxxF4rlKj8yUXhAAXIoBeVWrcctF02_4QcKzDauRsg?

sensitization action plan(s)	e=izDaDj.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://shooliniuniversity-my.sharepoint.com/:b:/p/igac/EXIWkWBKR2FHtpVKujR0lU0Bwb3TvkE8vU-98rAOIUIBKw?e=zgE2N3

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

a. Solid Waste Management:

Accomplished either by in house utilization/ consumption or outsourcing collection and disposal to an authorised agency. Over 700 bins have been provided on campus.

- Bio Degradable Solid Waste: Collected and put through Vermicompost process . Takes 60 days to convert into Vermicompost used in nurseries, agriculture farms, and research purposes.
- Non - Biodegradable Solid Waste: Collection and disposal outsourced to authorised agency for disposal to the dumping yard situated at Salogra .

b. Liquid Waste Management

- Sewerage Treatment Plant (STP): 2 Sewage Treatment Plants of 350 & 50 Kilo Litre capacity, respectively. Treated water is then used for irrigation of landscaping and gardening projects.
- Effluent Treatment Plant (ETP): 20,000 Litre capacity, is designed to treat the effluent coming from chemical sources and labs. Treated water is then used for landscaping and gardening purposes .

c. Biomedical Waste Management

Contracted with Enviro Engineers, Shimla, authorized by H.P. State Pollution Control Board for disposal of Biowaste up to 100 kg per month at their plant at Sandli/Pirdi.

d. Waste Recycling System

The University has adopted a minimum and essential use of paper policy which helps in the conservation of resources and a small amount of paper is wasted.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Diversity in education helps people to make informed opinions and judgements. Differences give people unique perspectives and outlooks that can support and enrich

individual lives and learning. In Shoolini, we believe that the more diversity we have, the more we are empowered Diversity is about seeing everyone on an equal platform and learning to accept differences – a strong belief in Shoolini.

The feeling of inclusivity is inculcated from the day a student joins Shoolini University. Each new student is assigned a Buddy, an existing senior student with helpful nature, who helps the newcomer settle down To foster multi-cultural diversity, the Office of International Affairs organizes a series of Cultural Cafes. Foreign students are encouraged to mix freely and very often they can be seen participating in the common cultural events, rubbing shoulders with their Indian fellow students.

Some of the important days celebrated by the University are - World Hindi Day, National Youth Day, International Women's Day, World Health Day, International Labor Day, Red Cross Day, International Girl Child Day, Human Rights Day etc.

As the number of students from other states are on the rise special efforts to celebrate Inclusivity are organised by the office of DSW.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Shoolini University has always taken an initiative to sensitize students and employees about their fundamental rights, civic responsibilities, values, and duties. Some of the initiatives taken to inculcate these values for being responsible citizens are:

1. A guest lecture was delivered by Sh. Somesh Goyal, DGP, Prisons, HP, to make the students aware of our duties as citizens of India
2. International Workshop on Human Trafficking and Child Abuse was organised with the objective to sensitize the youth on women and child rights from 14th to 15th October 2019.
3. Constitution Day (Samvidhan Diwas) was organized on 26th November 2019, to commemorate the adoption of the Constitution of India.
4. The University has introduced "Fundamentals of Law" as an Open Elective subject.
5. one week FDP on Changing Dimensions of Crime and Criminal Justice in India from 1 Aug -7 August 2021
6. Workshop on Contract drafting courses by Bhumes Verma on 22-23 April 2021
7. Online International conference organized on media and law - THE Quest for Equilibrium (20 -21 May ,2021)
8. Different events were organized online (proof attached)
9. Colloquium on Fundamental Duties was organized on 31/10/2021.
10. National E-Seminar on Gender Studies and Women Empowerment was held on 26/11/2020.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following are some of the significant days in the academic calendar that are celebrated annually with great fervor and energy

1. Republic Day (26th Jan) and Independence Day (15th August)
2. World Cancer Day (4th Feb) faculty /students take up the issue for one day but full week is devoted to spread of awareness.
3. Women's Day Interaction with eminent women, visits to interact with women of neighbouring villages, fashion shows, awareness of women's rights, etc., are all organized to celebrate Women's Day
4. World Health Day Free medical check-ups, talk by eminent doctorsOur girl students visit girls' schools and discuss menstrual hygiene and general awareness of their physical and mental wellbeing
5. World Labor Day (1st May) is celebrated by appreciating all the workforce in campus.
6. Teachers Day (5th September) is celebrated by organizing a mini marathon on different social themes .
7. Swachhta Diwas (2nd October) is celebrated with a cleanliness drive in campus and in the villages nearby.
8. Pink Oct for breast cancer

other commemorative days like World Theatre day when the theatre club 'Dramebaaz' organizes workshops and performances. On days like World Science Day, Christmas, Daan Utsav, World Yoga Day, Environment Day, World AIDS Day, Say No to Tobacco Day.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

V-EMPOWER COACHING PROGRAM

Value and enable all to manifest their true potential by overcoming limitations within to evolve and rediscover themselves.

ICF defines coaching as partnering with clients in a thought-provoking and creative process that inspires them to maximize their personal and professional potential. Coaching is a client-driven process.

2. Objectives of the Practice

Objectives/ intended outcomes of this "best practice" are to discover, clarify and align with what the client wants to achieve.

- Encourage client self-discovery
- Elicit client-generated solutions and strategies
- Hold the client responsible and accountable
- helps clients improve their outlook on work and life,
- help improving their leadership skills and unlocking their potential.

The underlying principles or concepts of coaching are:

- The Coaching Spirit.
- Relationship and Trust.
- Asking Questions and Curiosity.
- Listening and Intuition.
- Feedback and Awareness.
- Goals and Action Plans.
- Accountability and Accomplishments.

3. The Context

Important increases for students in the following areas: self-confidence, satisfaction with choice of major, awareness of values and alignment with decision making, connection to life purpose, and individual goal setting and attainment.

College students are experiencing a large number of stressors, including financial difficulties, academic struggles, career indecision, personal issues, and relationship conflicts. These stressors are occurring within a time of transition, which adds tremendously to the negative effects which include anxiety, depression, and possibly dropping out of college. Coaching can be a beneficial tool and can be a convenient and inexpensive option for students to pursue during a key time of transition and growth.

advantages and outcomes of providing life coaching to undergraduates, including important increases

for students in the following areas: self-confidence, satisfaction with choice of major, awareness of

values and alignment with decision making, connection to life purpose, and individual goal setting and

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advantages and outcomes of providing life coaching to undergraduates, including important increases

for students in the following areas: self-confidence, satisfaction with choice of major, awareness of

values and alignment with decision making, connection to life purpose, and individual goal setting and

4. The Practice

It's a one of its kind pioneering initiative in India to take Executive Coaching to the students. 100 ICF Credentialed Executive and Senior Global coaches have collaborated with Shoolini University to empower 600 students in its first phase post the success of the Pilot Project.

To articulate the coaching philosophy to the important stakeholders that is the faculty and the students, and produce clearly defined expectations for coachees, as well as Key Performance Indicators to use to evaluate performance were important while the coaching intervention was being designed to cater to the needs of the coachees.

The challenges were to achieve a significant mind-shift on the parts of participants to see coaching as an empowering intervention.

5. Evidence of Success

Core Domain

Pre- before the coaching engagement began, the students self-assessed themselves at a 5-point Likert scale.

Post- the students reassessed themselves and reported this increase.

How aware are you of your values?

2.93

4.41

How aware are you of your strengths?

2.70

4.26

How confident are you in setting goals for yourself?

2.54

4.24

How confident are you of attaining these goals that you have identified for yourself?

2.39

4.43

How would you rate yourself on the clarity of the goal seeking?

2.67

4.20

How prepared are you to work on your self-improvement?

3.04

4.54

How far are your values aligned with your decision making?

3.07

4.35

How clear are you on your life's purpose?

2.89

4.20

How would you see yourself in terms of self-confidence?

2.46

4.24

How confident are you in overcoming the fear of failure?

2.46

4.24

Multilayer analysis advantages and outcomes of providing coaching to undergraduates, including important increases for students.

6. Problems Encountered and Resources Required

Opting for Coaching is voluntary and client initiated. So, for the students to appreciate the value in a service that is being provided pro-bono at this point is stumbling block. Students fail to understand, despite numerous awareness sessions, that

they will be able to work on the most common objective for coaching that is to gain new insight and create new habits as they move toward a more fulfilling and flourishing life.

7. Notes

First, it was conducted on a small liberal arts

university campus in the Midwest, which may not reflect the demographic of other college and university

students. Second, coaches involved in the study were highly trained and supportive members of the

university community, which provided an advantage to the students served and an impetus for positive

change and greater commitment to the coaching. Not all life coaches at other institutions are certified,

consistent, and compensated to serve students. This unique environment may make the aforementioned

study difficult to replicate. Third, students self-selected for this research by choosing to sign up for life

coaching on the university campus so there was no control group used in the study. It is possible that

those motivated to pursue life coaching are ready for significant change, and therefore have greater gains

than the general population of students. It is also possible that students advancing through college might

increase in some of the tested domains as they pass through the university setting, merely as a part of the

growth, development and increased learning that naturally occurs within an academic setting.

As reported above, the small number of minority students involved in this research demonstrated positive

effects from coaching, including even higher gains in self-confidence. While life coaching was shown to be

effective for both majority and minority students, greater research and attention is needed with ethnically

diverse students. This limitation warrants an extended discussion of the need for future studies examining

coaching as a social justice intervention

First, the project is being conducted on MBA, Summit Research Program and Bio-tech students at university campus, which may not reflect the demographic of other college and university students. Second, coaches involved in the study RE highly trained and supportive members of the ICF community, which provided an advantage to the students served and an impetus for positive change and greater commitment to the coaching. Not all coaches are certified, consistent, and compensated to serve students. This unique environment may make the aforementioned study difficult to replicate. Third, students self-selected for this research by choosing to sign up for coaching on the university campus so there is no control group used in the study for now. We will certainly look at the students who dropped out or other departments as control groups.

As reported above too, the small number of minority students involved in the pilot project demonstrated positive effects from coaching, including even higher gains in self-confidence. While coaching was shown to be effective for both majority and minority students, greater research and attention is needed with ethnically diverse students.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Shoolini University was set up with a quest for creating a center of knowledge and innovation at par with internationally reckoned centers of research and education. Shoolini University is marching ahead towards global excellence by giving a strong thrust to innovative research. Till date, Shoolini University has published 2154 SCOPUS listed papers, filed 950+ patents, and received financial support of Rs 38 crore+ from various funding agencies. Shoolini University has emerged as one of the top patent filers in the country in recent years. Shoolini University now has an h-index of 88, which is the second-highest among the universities established in and after 2009. Shoolini University also aims to provide world-class education and learning experience to distinctive and needy students from smaller towns and villages of India. To fulfill this mission, we have built deep operating and capital efficiencies for affordable fees, have built an endowment fund for scholarships to the lesser privileged, and have brought innovation, skill-based learning and technology into our pedagogy. Shoolini University has also started the "Summit Research Program" to encourage UG students to carry out research with a faculty member on a specific research topic.

7.3.2 - Plan of action for the next academic year

Plan of action for the next ACADEMIC YEAR

Excel among Private Institutes: to review and strategize to be among top 50 in NIRF

Research Focus on Himalayas: With over hundred patents on Himalayan plants, building linkages/collaborating with Indian and foreign universities keen to work on Himalayan flora Bioremediation, climatic change and conservation of water resources.

Quality Teaching Faculty: upgrading the faculty by promoting doctoral programs for the non-Ph.Ds

Centres of Excellence: Informatics, Artificial Intelligence and Data Analytics. to upscale the teaching and learning processes in view of the growing importance and expanding domains in the fields of ICT and the Cyber world, coupled with the technical acumen and proven prowess of the University. Artificial Intelligence, Machine Learning and Mathematical modelling are the other areas of current and future relevance.

Shoolini synonymous with local economy: to upgrade the Solan district's economy by collaborating with the industry in pharmaceutical research.

Yogananda Ville: developing Yogananda Knowledge Centre as a retreat offering yogic training and meditation.

On-Line Learning: developing courses on MOOC and improving the online interface.