Shoolini University

SDG 5
Gender Equality
2025



Shoolini University of Biotechnology and Management Sciences
Bajhol, Solan, Himachal Pradesh 173229

SDG 5 | Gender Equality

Shoolini University advances gender equality by creating opportunities for women and girls to learn, lead, work and participate fully in community life. Shoolini University's commitment to Sustainable Development Goal 5 brings together fair treatment, protection from discrimination, support for caring responsibilities, inclusive education and the development of women's skills and confidence. Shoolini University seeks to make equality a practical part of the university experience through policy, teaching, research and community engagement.

In 2025, Shoolini University's activities connected campus participation with rural empowerment. Project Pragati supported women through coaching, technical training, market exposure and equipment assistance. Women students participated in esports and career conversations that challenged stereotypes, while Women of Substance recognised resilience and lived experience. Pink October linked health awareness with community outreach and screening for women, including housekeeping staff.

Shoolini University's Equality, Diversity and Inclusion framework supports fair access across admissions, learning, employment and campus life. Inclusive accommodation procedures and scholarship provisions address barriers that can affect participation. Research published during 2025 contributes to dialogue on women's work, entrepreneurship, self-help groups, patriarchy and inclusion.

Support for women also includes recognition of caring responsibilities. The day care and working mother policies provide an institutional basis for balancing employment and family needs. Alongside these provisions, the Internal Complaints Committee and the EDI framework establish mechanisms for raising concerns about harassment and discrimination. These arrangements link equal opportunity with dignity and a respectful learning and working environment.

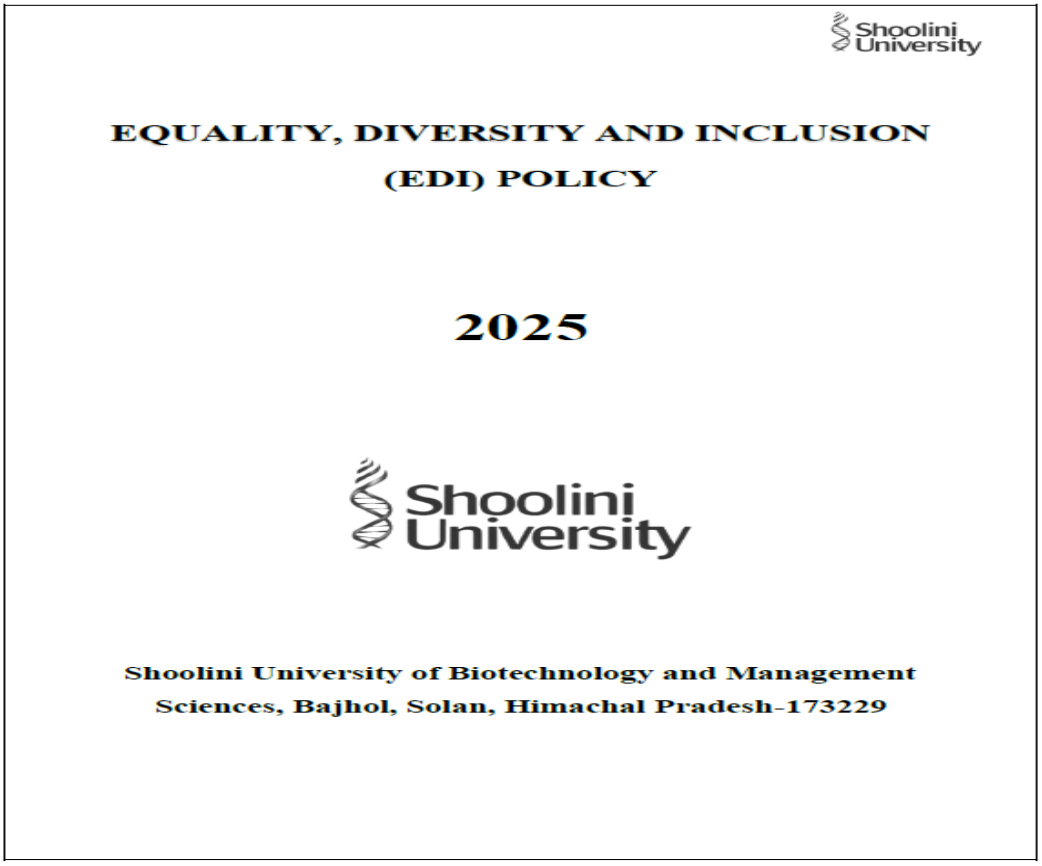
Community engagement extends this commitment beyond the campus. Under Project Pragati, rural women work with professional coaches, student mentors and faculty members to explore livelihood opportunities. The sequence of orientation, coaching, practical training, market exposure and equipment support connects confidence building with the resources and knowledge needed to pursue enterprise activity. Follow-up engagement allows the university to respond to individual challenges as participants apply their skills.

Shoolini University's awareness and participation programmes address the social dimensions of equality. Women's participation in esports and conversations about unconventional careers challenge restrictive expectations, while recognition programmes bring women's experiences into campus dialogue. Health awareness and screening initiatives encourage women to seek information and engage with available services. PRISM and wider inclusion activities promote understanding across identities and backgrounds. Research on women's work, entrepreneurship, self-help groups and patriarchy complements these practical initiatives by contributing to the academic discussion of gender equality.

1. Institutional policy and governance

1.1 Equality, Diversity and Inclusion (EDI) Policy

Shoolini University's Equality, Diversity and Inclusion Policy provides a framework for an inclusive learning and working environment. It covers admissions, curriculum, recruitment and promotion, student support, campus culture and redressal. The policy recognises women and other underrepresented communities, including persons with disabilities and LGBTQI communities. The EDI Committee supports the institutional mechanism for addressing discrimination and strengthening inclusion. Shoolini University's EDI policy connects inclusive participation with a defined mechanism for raising concerns. The committee's role includes awareness, non-discrimination and consideration of complaints. The framework requires sensitivity to individuals' circumstances and recognises privacy as part of fair treatment. These provisions support a university environment in which concerns can be raised respectfully and considered through an institutional process. The policy addresses discrimination across admissions, assessment, access to facilities and participation in campus activities. It extends to the use of learning spaces, accommodation, sports facilities and other student services. This breadth is relevant to gender equality because barriers may arise both in formal decisions and in day-to-day access to university life. The policy brings these different areas within a shared commitment to equal opportunity. The EDI framework brings together preventive measures and a route for raising concerns. Its scope covers the university's learning environment as well as the systems through which students access academic and campus services. This connection is relevant to gender equality because participation depends on both formal opportunity and fair treatment in everyday interactions.


Shoolini University

EQUALITY, DIVERSITY AND INCLUSION
(EDI) POLICY

2025

Shoolini University

Shoolini University of Biotechnology and Management Sciences, Bajhol, Solan, Himachal Pradesh-173229

Building an Inclusive Community: Promoting Diversity and Equity

To promote diversity and equity among all students and employees, it is critical to create an inclusive community. It entails establishing an environment in which everyone, regardless of origin or identity. feels appreciated, respected, and supported. This can be accomplished by actively seeking out and listening to other points of view, establishing chances for diverse voices to be heard and represented. and ensuring that policies and practices are fair and equitable for all members of the community. An inclusive community stimulates innovation, creativity, and cooperation by fostering diversity and equity, resulting in a more dynamic and thriving community for all. The policy's scope is centered on providing a diverse and inclusive learning environment that promotes the achievement and well-being of all students, professors, and staff. The policy seeks to address issues of discrimination, bigotry, and exclusion that might harm the university community. It also aims to foster an inclusive culture that recognizes and respects diversity in all its manifestations while also providing opportunity for underrepresented groups to succeed. The scope of the policy for university includes a range of areas such as:

- **Admissions:** The policy would strive to guarantee that the university's admissions processes are fair, transparent, and free of prejudice, as well as that the university actively recruits a diverse student body.
- **Curriculum:** The policy would address the need for an inclusive curriculum that recognizes and incorporates many viewpoints, histories, and cultures, while also encouraging critical thinking and understanding.
- **Hiring and Promotion:** The policy would encourage hiring and promotion practices that arc fair and equitable to enhance diversity, equity, and inclusion.
- **Student Support Services:** The policy would ensure that all students, especially those from underrepresented groups, have access to the university's student support services.
- **Campus atmosphere:** The policy would attempt to foster a friendly and inclusive campus atmosphere that promotes the well-being and success of all university community members.

In accordance with the UGC Regulations, Shoolini University has made a concerted effort to enhance the participation of socially challenged, culturally excluded, and historically marginalized or subordinated individuals in higher education. This includes individuals from Scheduled Castes (SCs), Scheduled Tribes (STs), Minorities, Other Backward Classes (OBCs), physically challenged individuals or Persons with Disabilities (as defined in the PWD Act, 1995), and Women.

EDI Policy

In addition, Shoolini University recognizes the importance of promoting diversity and inclusion for the trans-sexual and LGBTQI community, given that institutions of higher education in Himachal Pradesh have begun to welcome trans-gender students. As such, Shoolini University is committed to developing a policy initiative that incorporates the needs and concerns of the trans-sexual and LGBTQI community, along with its existing efforts to promote inclusivity and equity in higher education.

Policy Objectives:

1. To promote the benefits of a diverse and inclusive system through the integration of diversity, access, inclusion, and equity strategies, activities, and procedures in the University's core operations.
2. To make everyone feel valued and respected, regardless of their background.
3. To guide the institution in the successful adoption of a shared policy to drive organizational success and outcomes.
4. To support the university's basic values of diversity, inclusion, and equity.
5. To provide a baseline and not intended to replace comprehensive Diversity and Inclusion strategic plans on the Shoolini University Campuses.
6. To foster an environment of inclusiveness.
7. To employ best practices to attract diverse students, faculty, staff, and administrative leaders.
8. To ensure that services are in place to support the retention of a diverse campus.
9. To improve the retention of diverse staff and administrators.

Redressal Mechanism:

The Committee shall consist of the following members, who shall be appointed by the Vice-Chancellor as under, namely:

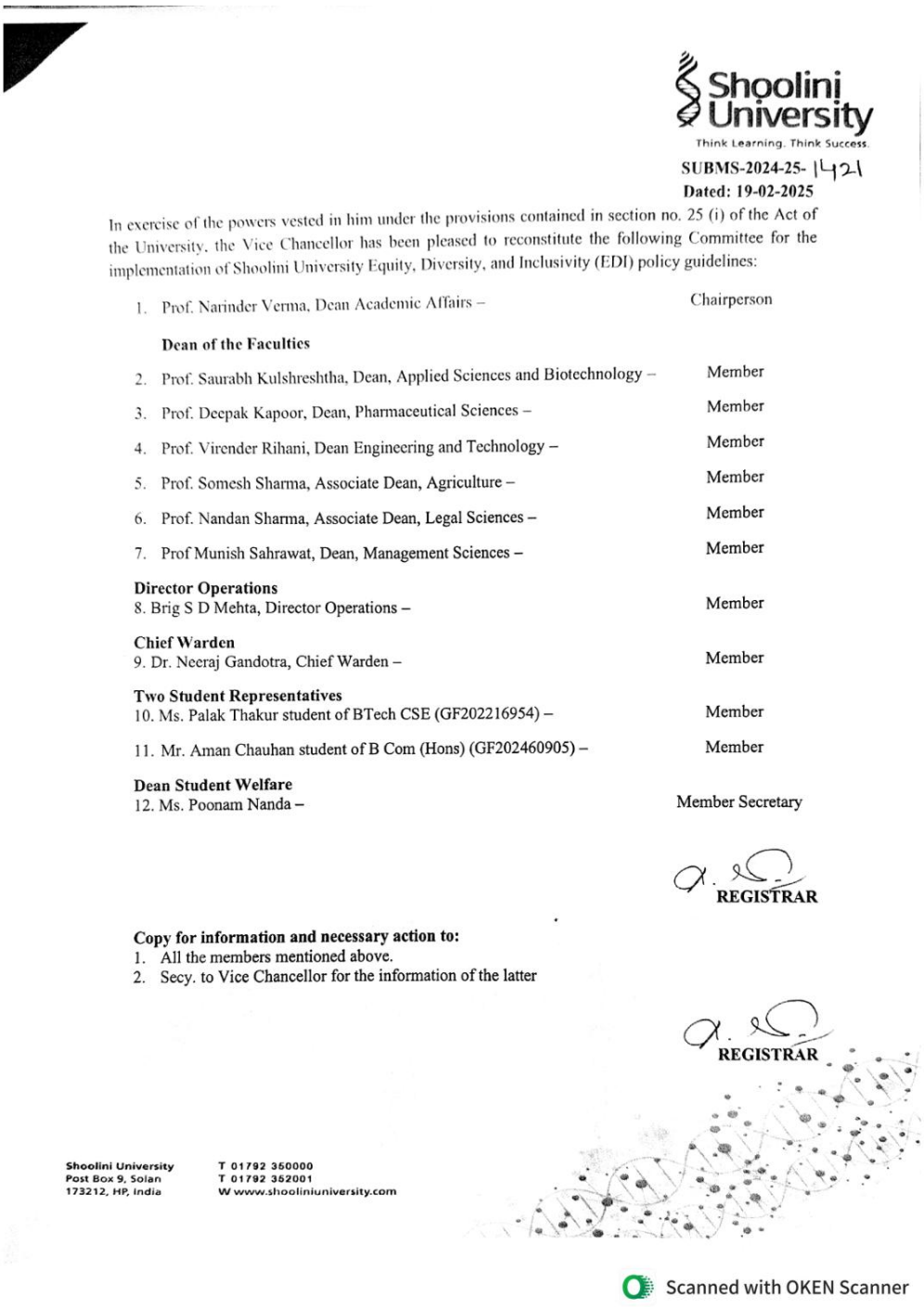
Dean Academic Affairs	Chairperson
Dean Student Welfare	Member Secretary
Deans of the Faculties	Member
Director Operations	Member
Chief Warden	Member
Two Student Representatives (Male & Female)	Member

1. The Committee shall be need based.
2. Quorum shall be seven members present in person.

EDI Policy

1.2 EDI Committee and membership

Shoolini University maintains a formally constituted EDI Committee with academic, administrative and student representation. The committee notification identifies its membership, chair and administrative responsibilities.



Shoolini University
Think Learning. Think Success.

SUBMS-2024-25- 1421
Dated: 19-02-2025

In exercise of the powers vested in him under the provisions contained in section no. 25 (i) of the Act of the University, the Vice Chancellor has been pleased to reconstitute the following Committee for the implementation of Shoolini University Equity, Diversity, and Inclusivity (EDI) policy guidelines:

1. Prof. Narinder Verma, Dean Academic Affairs – Chairperson

Dean of the Faculties

2. Prof. Saurabh Kulshreshtha, Dean, Applied Sciences and Biotechnology – Member
3. Prof. Deepak Kapoor, Dean, Pharmaceutical Sciences – Member
4. Prof. Virender Rihani, Dean Engineering and Technology – Member
5. Prof. Somesh Sharma, Associate Dean, Agriculture – Member
6. Prof. Nandan Sharma, Associate Dean, Legal Sciences – Member
7. Prof Munish Sahrawat, Dean, Management Sciences – Member

Director Operations
8. Brig S D Mehta, Director Operations – Member

Chief Warden
9. Dr. Neeraj Gandotra, Chief Warden – Member

Two Student Representatives
10. Ms. Palak Thakur student of BTech CSE (GF202216954) – Member
11. Mr. Aman Chauhan student of B Com (Hons) (GF202460905) – Member

Dean Student Welfare
12. Ms. Poonam Nanda – Member Secretary

REGISTRAR

Copy for information and necessary action to:
1. All the members mentioned above.
2. Secy. to Vice Chancellor for the information of the latter

REGISTRAR

Shoolini University
Post Box 9, Solan
173212, HP, India

T 01792 350000
T 01792 352001
W www.shoolinuniversity.com

Scanned with OKEN Scanner

EDI Committee Notification

1.3 Non-discrimination policy for women

Shoolini University's non-discrimination principles apply across admission, research support, accommodation, healthcare and opportunities for leadership. They also recognise the importance of flexible arrangements and childcare support. These provisions connect equal opportunity with the practical conditions that affect women's participation in education and employment.

The policy places emphasis on respectful communication and gender-sensitive awareness. Counselling, discussion with faculty and regular awareness activities provide ways to address

concerns and strengthen understanding. Support for housekeeping, gardening and security staff extends the policy's focus across different parts of the university community.

This approach recognises that fair treatment requires attention to decisions, access to resources and the way people interact. The university's gender equality activities complement the policy by giving students and staff opportunities to discuss stereotypes, recognise women's experiences and practise inclusive participation.

Non-Discrimination Policies for Women

Date: June 06, 2018

Shoolini University is committed to prevent and address any form of gender discrimination and to achieve gender equity for the University staff and students, in all fields, so that women can reach their full potential. We aim to create an inclusive, safe, and equitable study and work environment so that regardless of gender, sexuality, caste etc. We ensure that both men and women are provided ample opportunities to pursue their professional and personal goals.

Non-Discrimination Principles

We are committed to providing equal rights, opportunities, and resources to all. Hence, Fair treatment and non-discrimination based on gender is applicable in:

- Admission processes
- Research grants, industry collaborations, faculty development programs
- Provision of accommodation, campus facilities, and healthcare programs
- leadership positions, and senior academic roles
- Decisions that impact the working of the university
- Flexibility with timings and childcare support on campus
- Ensuring there is no "gender pay gap"
- Having workshops and awareness sessions to prevent harassment and violence against women.

A Dedicated committee has been appointed to ensure that discrimination or harassment faced by any person whether as students or staff, at all levels is dealt with strictly and in a fair manner. All information received by the committee is kept strictly confidential.

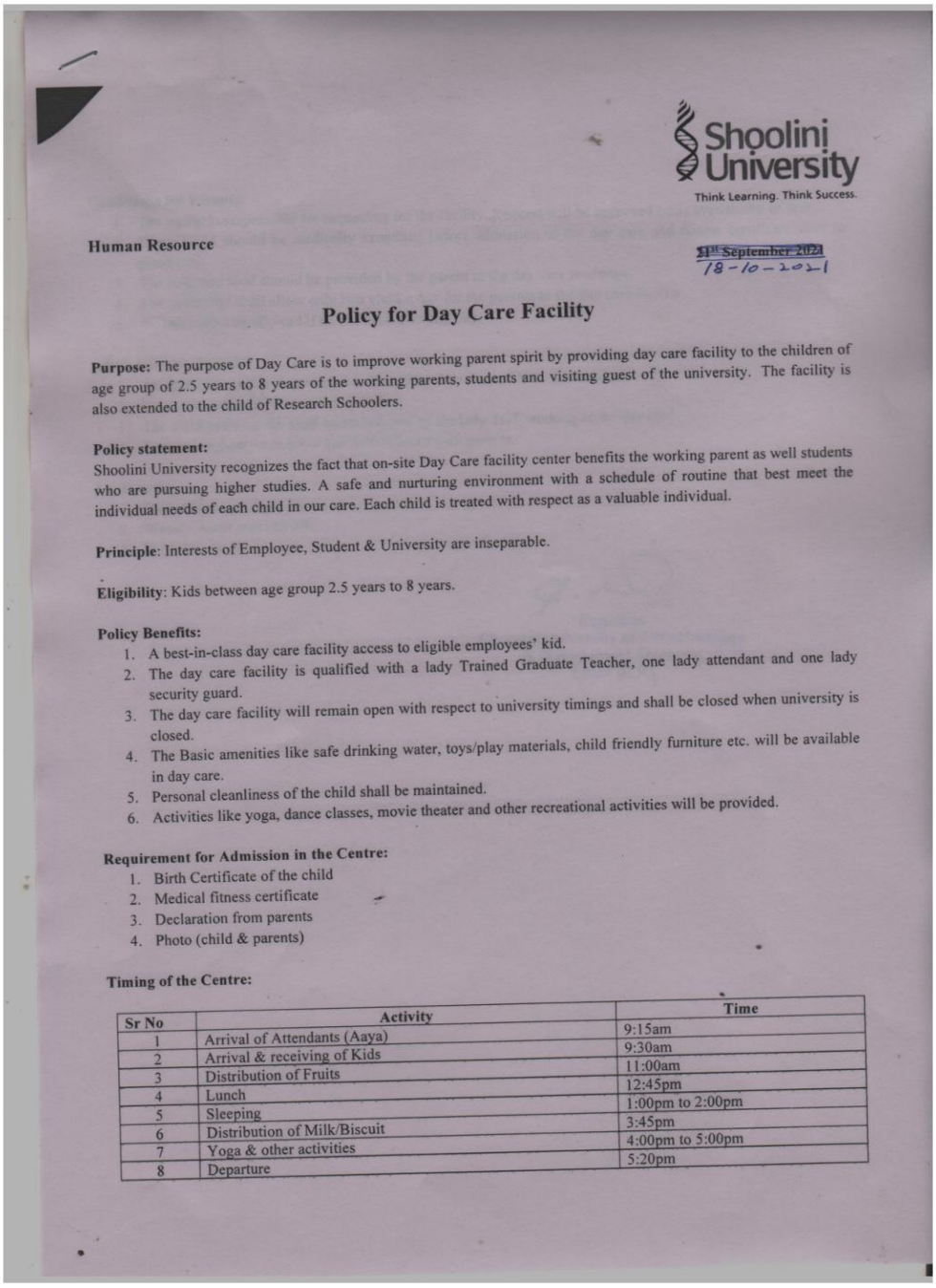
As a part of implementation of the principles the following activities are carried out:

- Communication with respect for human dignity and social responsibility.
- Allowing the recognition of multidimensional representations of women and men.
- Promoting communication that represents unbiased representations of gender equity.
- Workshops that promote diversity and gender-sensitive communication for men and women
- Supporting faculty and students to reach out to the counsellors or senior faculty in campus in matters of need related to gender-related communication.

Registrar
Shoolini University of Biotechnology
& Management Sciences

1.4 Day-care facility policy

The institutional day-care policy supports parents with caring responsibilities, including eligible staff and students, through an on-campus child-care provision. This helps address barriers to participation and continuity in employment and education.



Shoolini University
Think Learning. Think Success.

Human Resource

~~21st September 2021~~
18-10-2021

Policy for Day Care Facility

Purpose: The purpose of Day Care is to improve working parent spirit by providing day care facility to the children of age group of 2.5 years to 8 years of the working parents, students and visiting guest of the university. The facility is also extended to the child of Research Schoolers.

Policy statement:
Shoolini University recognizes the fact that on-site Day Care facility center benefits the working parent as well students who are pursuing higher studies. A safe and nurturing environment with a schedule of routine that best meet the individual needs of each child in our care. Each child is treated with respect as a valuable individual.

Principle: Interests of Employee, Student & University are inseparable.

Eligibility: Kids between age group 2.5 years to 8 years.

Policy Benefits:
1. A best-in-class day care facility access to eligible employees' kid.
2. The day care facility is qualified with a lady Trained Graduate Teacher, one lady attendant and one lady security guard.
3. The day care facility will remain open with respect to university timings and shall be closed when university is closed.
4. The Basic amenities like safe drinking water, toys/play materials, child friendly furniture etc. will be available in day care.
5. Personal cleanliness of the child shall be maintained.
6. Activities like yoga, dance classes, movie theater and other recreational activities will be provided.

Requirement for Admission in the Centre:
1. Birth Certificate of the child
2. Medical fitness certificate
3. Declaration from parents
4. Photo (child & parents)

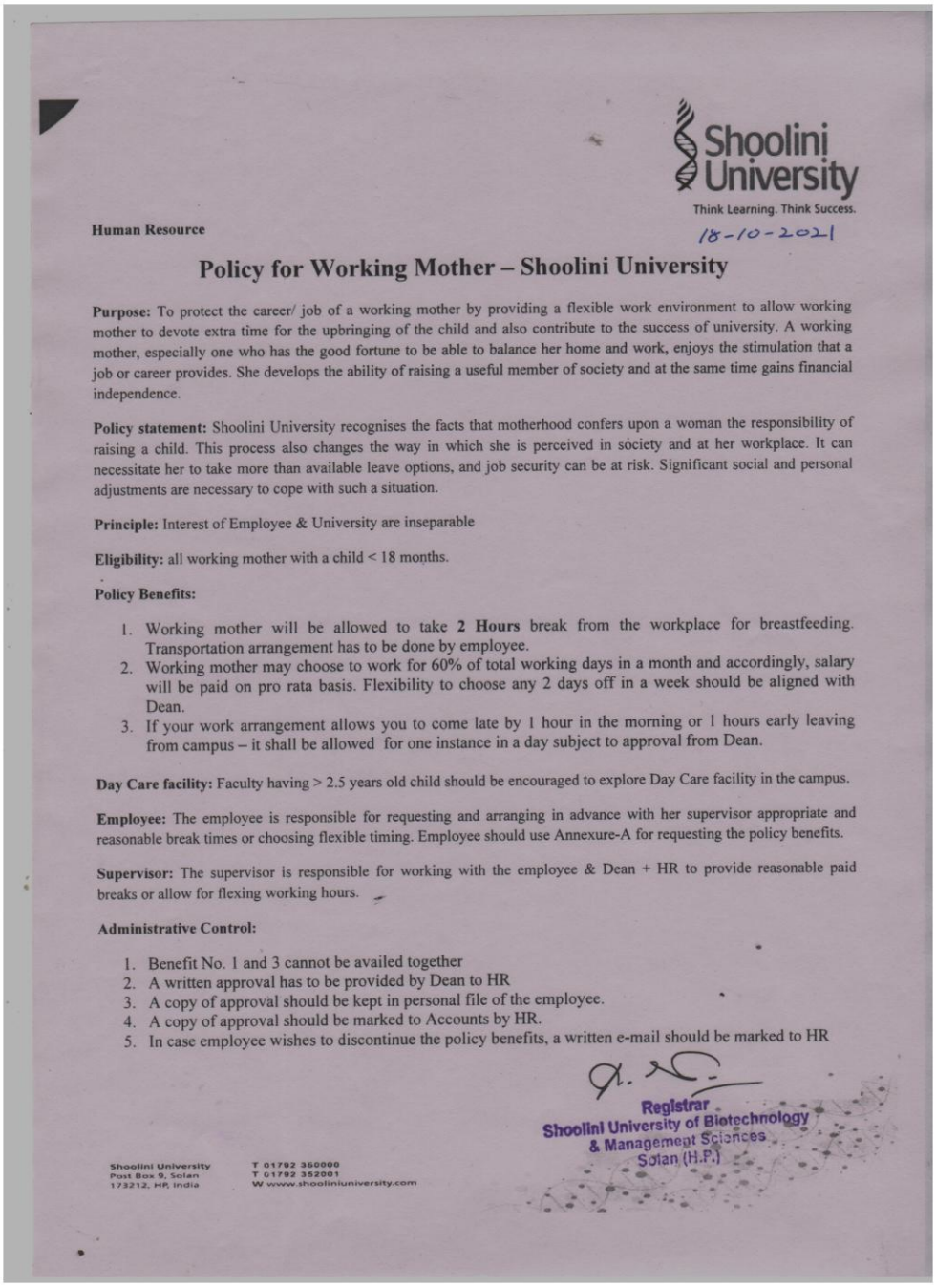
Timing of the Centre:

Sr No	Activity	Time
1	Arrival of Attendants (Aaya)	9:15am
2	Arrival & receiving of Kids	9:30am
3	Distribution of Fruits	11:00am
4	Lunch	12:45pm
5	Sleeping	1:00pm to 2:00pm
6	Distribution of Milk/Biscuit	3:45pm
7	Yoga & other activities	4:00pm to 5:00pm
8	Departure	5:20pm

Day Care Policy

1.5 Policy for working mothers

The working-mother policy establishes arrangements supporting a balance between professional obligations and caring responsibilities. Its provisions contribute to women's participation and retention in the university workforce.



Shoolini University
Think Learning. Think Success.

Human Resource

18-10-2021

Policy for Working Mother – Shoolini University

Purpose: To protect the career/ job of a working mother by providing a flexible work environment to allow working mother to devote extra time for the upbringing of the child and also contribute to the success of university. A working mother, especially one who has the good fortune to be able to balance her home and work, enjoys the stimulation that a job or career provides. She develops the ability of raising a useful member of society and at the same time gains financial independence.

Policy statement: Shoolini University recognises the facts that motherhood confers upon a woman the responsibility of raising a child. This process also changes the way in which she is perceived in society and at her workplace. It can necessitate her to take more than available leave options, and job security can be at risk. Significant social and personal adjustments are necessary to cope with such a situation.

Principle: Interest of Employee & University are inseparable

Eligibility: all working mother with a child < 18 months.

Policy Benefits:

1. Working mother will be allowed to take **2 Hours** break from the workplace for breastfeeding. Transportation arrangement has to be done by employee.
2. Working mother may choose to work for 60% of total working days in a month and accordingly, salary will be paid on pro rata basis. Flexibility to choose any 2 days off in a week should be aligned with Dean.
3. If your work arrangement allows you to come late by 1 hour in the morning or 1 hours early leaving from campus – it shall be allowed for one instance in a day subject to approval from Dean.

Day Care facility: Faculty having > 2.5 years old child should be encouraged to explore Day Care facility in the campus.

Employee: The employee is responsible for requesting and arranging in advance with her supervisor appropriate and reasonable break times or choosing flexible timing. Employee should use Annexure-A for requesting the policy benefits.

Supervisor: The supervisor is responsible for working with the employee & Dean + HR to provide reasonable paid breaks or allow for flexing working hours.

Administrative Control:

1. Benefit No. 1 and 3 cannot be availed together
2. A written approval has to be provided by Dean to HR
3. A copy of approval should be kept in personal file of the employee.
4. A copy of approval should be marked to Accounts by HR.
5. In case employee wishes to discontinue the policy benefits, a written e-mail should be marked to HR

Registrar
Shoolini University of Biotechnology
& Management Sciences
Solan (H.P.)

Shoolini University
Post Box 9, Solan
173212, HP, India

T 01792 350000
T 01792 352001
W www.shoolinuniversity.com

Working Mothers Policy

1.6 Access and participation plan for women

The Access and Participation Plan for Women connects entry into higher education with successful study and progression. Its access pillar addresses awareness, fair application processes and

opportunities for applicants from disadvantaged backgrounds. Its success pillar focuses on mentoring, transition support and the resources needed for students to achieve their potential.

Progression includes opportunities for further study and employment through placements, internships, alumni mentoring and relevant professional links. The plan also recognises circumstances that can interrupt participation, including pregnancy, caring responsibilities and financial difficulty. These provisions support continuity while keeping attention on the academic and personal needs of women students.

Monitoring across the student lifecycle links the plan's commitments with the identification of barriers. This provides a framework for considering application, participation, retention and progression together rather than treating access as a single point at admission.

Access and Participation Plan for Women

Policy Adopted on: April 02, 2020

A strong advocate of non-discrimination and a committed organization towards equal participation, Shoolini University is devoted in ensuring that all applicants and students get non-discriminatory and equitable opportunities, regardless of their gender.

The university's approach is based on three pillars: 1. Access; 2. Success and 3. Progress

Access means ensuring that students from disadvantaged backgrounds can access higher education. The focus is on sustained outreach by creating awareness- generation about options and choices available in higher education, increasing ease of applying, fair admissions and schemes for well-articulated programmes.

Success means activities to support students in achieving their potential. Here the focus is on success and retention of students by mentoring programmes, transition and induction events, financial support for retention.

Progress means further study and/or employment suited to the qualifications and potential of students. This is achieved through placements and internships, employer engagement links, mentoring from alumni and relevant professional links, financial support for students from low income households to attend interviews.

Based on the above pillars, the following plan addresses the specific questions of women's applications, acceptance, entry, and participation within Shoolini University, so as to eliminate any potential gap based on gender.

Our Principles

The guiding light for gender equity within Shoolini University is the vision of our respectable Chancellor, which has shaped the philosophy and its functioning. Shoolini University wants to make sure that there is an active and whole heartedly participation of female students in all aspects of the learning, thus seeking the achievement of their potential. We are committed to addressing any kind of barriers, and to make the student community more self-assured on any of the questions of discrimination and biasness.

Registrar
Shoolini University of Biotechnology
& Management Sciences
Solan (H.P.)

As a result, Shoolini has always been a front runner in providing total access and unhindered participation to its programs to women candidates and students. Shoolini is strongly committed to maintaining such outcomes and has implemented a number of mechanisms for that purpose.

Assessment

Students' admissions are purely based on the scores obtained by applicants, both male and female, in the respective competitive exams.

As expected by NIRF, we have been constantly striving to improve the gender ratio to 50:50.

Monitoring and Action Plan

Shoolini has implemented a number of procedures and processes in order to closely and regularly monitor women's access and participation throughout all stages of their studies. Evaluation of the metrics and outcomes is regularly conducted in order to maintain and improve current levels of successful outcomes as well as to address core inequalities in access and participation, from a very early stage.

These include:

- A tracking system and set of schemes on women's likelihood of graduation, developed by Shoolini University in-house. This integrated world-class University Management System (UMS), includes an e-learning platform and enables the tracking of students' progress at any time. It supports Shoolini's major administrative and learning management systems and includes admission module, administration module, academics module, accounts module, examination module, and other modules.
- Periodic evaluation of data on access and participation of women throughout all stages of students' lifecycle and analysis of potential gaps and barriers in women's application and participation process, if any, and ways to address them.
- Overall needs assessments and mapping of vulnerabilities, based on the Centre for Gender Equality and Women Empowerment (CWEGE)'s AWESOME Framework (Gressel, et al., 2020) carried out annually on a multi-campus level. This needs assessment includes vulnerability tracking and assessment of men and women, students, faculty, staff, and facilities in order to best understand any issues that may inhibit either gender from fulfilling their highest potential both personally and academically.
- Specific monitoring is undertaken by each school and department on admission and retention outcomes.

Registrar
Shoolini University of Biotechnology
& Management Sciences
Solan (H.P.)

Access and Participation Plan for Women

1.7 Internal Complaints Committee (ICC)

Shoolini University maintains an Internal Complaints Committee for prevention, prohibition and redressal of sexual harassment. Its notification sets out the institutional membership, including representatives and student members, to support reporting and appropriate redressal.

Shoolini University

Think Learning. Think Success.

SUBMS-Acad/2024-25/4042-4049

Dated: 06/11/2024

In supersession to this office orders no SUBMS/Acad/2022-23-833 dated 22/06/2023 and SUBMS/Acad/2022-23-2216 dated 30-12-2023 the Vice Chancellor, in exercise of the power vested in him under the provisions contained in section no. 25 (i) of the Act of the university, has been pleased to re-constitute the following Internal Complaints Committee (ICC) under Sexual Harassment of women at workplace (Prevention, Prohibition and Redressal) Act, 2013 to ensure quick redressal of complaints and prevention of sexual harassment to women students/employees of Shoolini University:

1. Mrs Saroj Khosla, President Foundation	Chairperson
2. Prof Kamlesh Kanwar, Ex-Dean, College of Horticulture, UHF, Nauni, (drkkanwar@gmail.com)	Member
3. Dr Kesari, Professor, Management	Member
4. Brig Sunil Dutt Mehta, Director Operations	Member
5. Prof Nandan Sharma Assoc Dean, Legal Sciences	Member
6. Dr Purnima Bali, HoS, Liberal Arts	Member
7. Mr Soomeet Bali, Deputy Director, HR	Member
8. Dean Student Welfare	Member Secretary

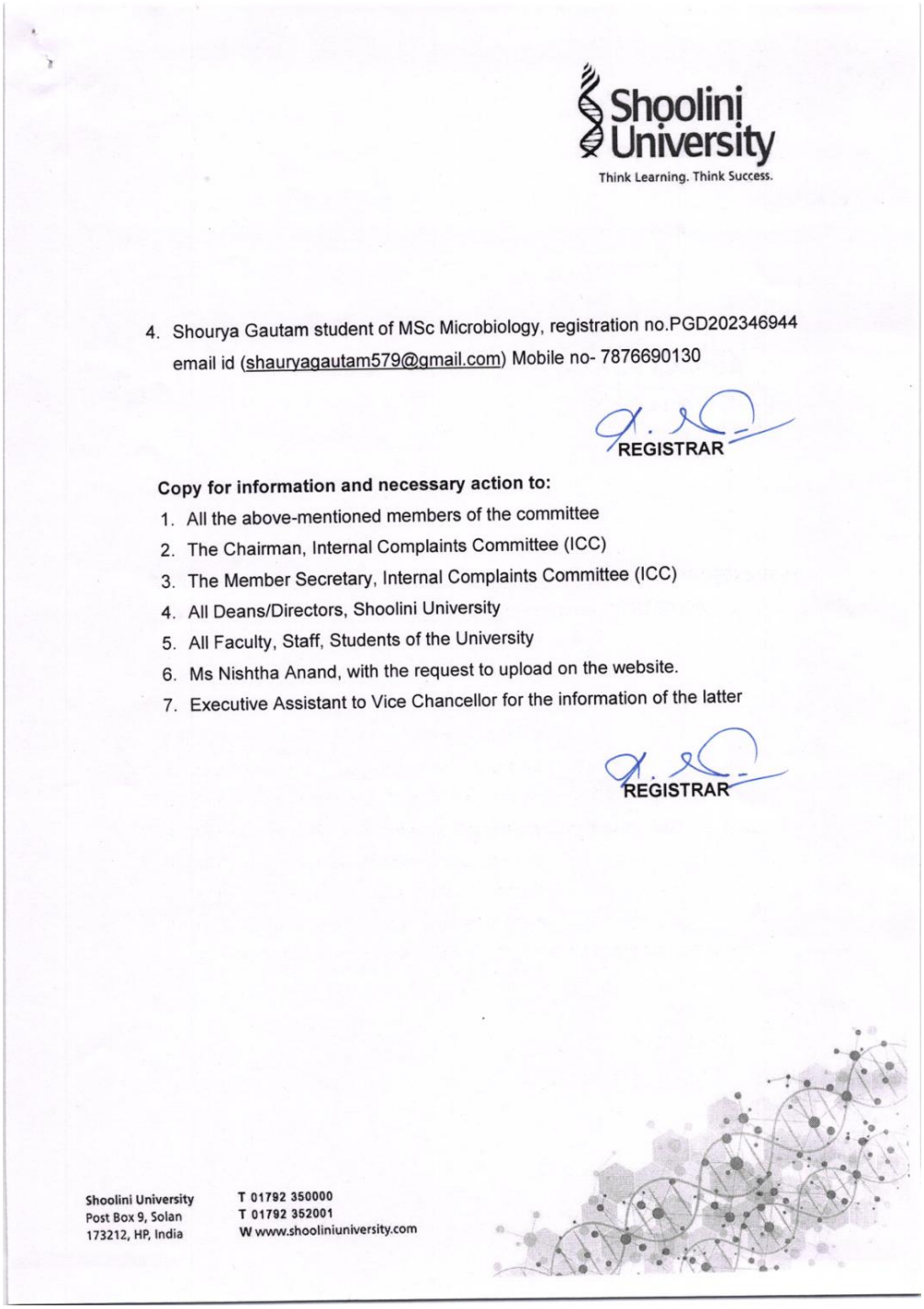
In addition to the above the following students have been appointed as members of the ICC for matters involving students.

1. Sonia Rani, student of PhD, registration no.DF202451255 email id (soniarana40226@gmail.com) Mobile no.- 8894040226
2. Prekshi Sharma student of B Tech Biotechnology, registration no. GF202213925 email Id (prekshisharma@shooliniuniversity.com) Mobile no.- 9369319952
3. Sahil Mehta student of B Pharmacy, registration no. GF20217429 email id (mehtag4580@gmail.com) Mobile no.- 8580601616

Shoolini University
Post Box 9, Solan
173212, HP, India

T 01792 350000
T 01792 352001
W www.shooliniuniversity.com

Internal Complaints Committee Notification



Shoolini University
Think Learning. Think Success.

4. Shourya Gautam student of MSc Microbiology, registration no.PGD202346944 email id (shauryagautam579@gmail.com) Mobile no- 7876690130

REGISTRAR

Copy for information and necessary action to:

1. All the above-mentioned members of the committee
2. The Chairman, Internal Complaints Committee (ICC)
3. The Member Secretary, Internal Complaints Committee (ICC)
4. All Deans/Directors, Shoolini University
5. All Faculty, Staff, Students of the University
6. Ms Nishtha Anand, with the request to upload on the website.
7. Executive Assistant to Vice Chancellor for the information of the latter

REGISTRAR

Shoolini University
Post Box 9, Solan
173212, HP, India

T 01792 350000
T 01792 352001
W www.shooliniuniversity.com

Internal Complaints Committee Notification

2. Research publications related to SDG 5 (2025)

Shoolini University's 2025 research includes six publications associated with SDG 5 in the Scopus-based publication list. The studies address women's entrepreneurship and work, microfinance, self-help groups, patriarchy, sustainable financing and diversity management.

Sr. No.	2025 publication	Authors
1	Women, work, and equity: A critical study of entrepreneurship challenges and opportunities in India	Srivastava, S.
2	Women-led development through micro-finance led interventions: Myths or reality?	Chandel, D.S.; Gupta, N.
3	Strengthening Aisyiyah Banguntapan 4's Understanding of Murabahah Financing as a Sustainable Sharia Economic Solution	Asyiqin, I.Z.; Yunita, A.; Marwa, M.H.M.; Oktaviani, A.; Surana, T.
4	Breaking Chains, Shifting Perspectives: Deconstructing Patriarchy and Human-Centric Paradigms in Madeline Miller's Circe	Jeelani, S.S.
5	Diversity Management in Indian Luxury Hotels: A Pathway to Inclusion	Kumar, S.; Sakpal, S.S.
6	Empowering rural Indian women through self-help groups: socioeconomic impact and global perspectives	Swati; Sharma, D.D.

The listed publications address women's entrepreneurship, finance, patriarchal structures, inclusion and self-help groups.

3. Scholarships, access and financial inclusion

Shoolini University's scholarship framework for Academic Year 2025–26 supports eligible students through merit, financial need and defined family circumstances. Need-cum-merit and single parent scholarships can help women as well as other eligible students continue their education. Additional provisions support Kashmiri migrants, defence families, sports participants and the children of eligible university employees. Awards remain subject to the applicable programme rules, documentation, availability and Scholarship Committee approval.

The scholarship schemes are based on the eligibility categories set out in the policy and are not described as women-only awards. Undergraduate, postgraduate and doctoral provisions have their own conditions. The complete policy retains these distinctions.

Scholarship / access provision	Relevant eligibility and support
Need cum merit scholarship	Up to 50% tuition fee support with at least 65% in the preceding qualification, or up to 100% with at least 80%. Family income below Rs 5 lakh and continuation requirements apply.
Single parent scholarship	20% tuition fee support for the course duration. At least 65% in the preceding qualification and family income below Rs 5 lakh; the policy requires the parent's death certificate.
Kashmiri migrant scholarship	10% tuition fee support for all years, subject to the specified continuation requirements and a migrant certificate.

Defence scholarship	15% tuition fee support in the first and third semesters for eligible children of non-commissioned officers or jawans.
Wards of Shoolini and SILB employees	100% tuition fee support subject to qualifying marks, continuation conditions and a minimum of two full years of parental employment.
Sports scholarship	50% at international level or 25% at national level in eligible sports, for odd semesters, subject to recognised participation and academic criteria.

Shoolini University's UG Scholarship Scheme

Academic Year 2025-26

S. No.	*Type of Scholarship*	*Benefit & Criteria*	*Documents*
1.	**Prof. Ray Creativity Scholarship for Design Programs**	25% tuition fee waiver for 1st year only	· Portfolio assessment and interview
2.	**Merit Scholarships for B Tech CSE & Core Engineering based on class XII/ NEET marks or JEE mains PERCENTILE**	95% & above - 90% tuition fee waiver for first year only (limited scholarships) 85%- 94.99% - 50% tuition fee waiver for first year only 75%- 84.99% - 30% tuition fee scholarship for first year only 65%-74.99% - 15% tuition fee scholarship for first year only	· XII class final mark sheet or NEET/ JEE mains scorecard
3.	**Merit Scholarships for Bio Engineering Programs based on class XII marks/ NEET/ JEE mains marks**	95% & above - 50% tuition fee waiver for first year only (limited scholarships) 85%- 94.99% - 30% tuition fee waiver for first year only	· XII class final mark sheet or NEET/ JEE mains scorecard
4.	**Science Merit Scholarships based on class XII / NEET/ JEE mains marks (BSc only)**	95% & above - 50% tuition fee waiver for first year only (limited scholarships) 85%- 94.99% - 20% tuition fee waiver for first year only	· XII class final mark sheet or NEET/ JEE mains scorecard

Scholarship Policy

5.	**Non-Science Merit Scholarships based on class XII/ NEET/ JEE mains marks (BBA, B Com, BCA)**	95% & above - 50% tuition fee waiver for first year only (limited scholarships) 85%- 94.99% - 30% tuition fee waiver for first year only 75%- 84.99% - 10% tuition fee scholarship for first year only	· XII class final mark sheet or NEET/ JEE mains scorecard
6.	**Defence Scholarship**	15% tuition fee scholarship for 1st and 3rd semester only	· Employment ID of the father or mother · Minimum 65% marks in preceding degree . Only for non-commissioned officers/ jawaans
7.	**Sports Scholarship**	International level: For Olympic sports, cricket and football, 50% tuition fee waiver in odd semesters only National level: For Olympic sports, cricket and football, through recognized association, 25% tuition fee waiver in odd semesters only	· Copy of XII final mark sheet · Participation or winning certificate for International or National level sport played . Note: Minimum 60% in preceding degree program
8.	**Kashmiri Migrant Scholarship**	Equivalent to 10% of tuition fee for all years · Continuation of scholarship next year based on minimum 7.5 CGPA in previous year & min 75% attendance	Copy of the Kashmiri Migrant Certificate

4. Inclusive education and reasonable accommodation

Shoolini University uses an Inclusive Education Accommodation Intake Form to identify students' support requirements. It records disability-related needs, current study practices and requested arrangements for examinations, learning materials, classroom assistance and infrastructure. Students can indicate requirements such as assistive technology, accessible content, a writer, a note taker or suitable learning arrangements. The form sets out submission procedures and availability conditions for the requested support.

The Inclusive Education Accommodation Intake Form provides a documented process for students to communicate accessibility and learning-support needs. The selected initial pages establish the existence of this institutional provision without reproducing the full annexure.

Shoolini University

Inclusive Education Accommodation Intake Form

Shoolini University is committed to Inclusive Education for all students on campus. In order to ensure the best quality for all including students with disabilities, it is imperative for students with disabilities who seek to have any accommodations during their course of study to fill and submit the Accommodation Intake Form within the first 15 days from having secured admission (for new students) and the Accommodation Continuation Form within 15 days from the start of the new academic year (For Continuing students). The Intake/Continuation forms are filled for the complete academic year at the beginning of the year (for both semesters). In exceptional cases where an unaccounted need arises in the middle of the year, the student is to reach out for filling a continuation form at the beginning of the new semester within 15 days at the start of the semester. Please Note that no middle of the semester changes will be permitted.

In using these procedures and forms, it is important to keep in mind that we need to work together so that the quality of accommodations meets your disability-related needs. This is a joint responsibility between each student and the University. So please ensure that you start and complete this process on time and in case of any queries for filling the form contact us immediately. Any delays in not meeting the deadline to submit the form will be taken as the student not needing any accommodation. It should be kept in mind that in the event that the student has not filled the accommodation intake form, the University is then not mandated to provide any accommodation services. Please also note that the University strives to provide these services to the best extent possible. Hence there might be times where on account of various exigencies all the services may not be possible. Please bear with us.

Section 1: Basic Information

Name:

Year of Study:

Specific Papers Taken with Course Codes:

Email Id:

Contact No:

UID No:

Disability Type: (Please tick the disability appropriate to you)

- ☐ Locomotor including Orthopedic Disability
- ☐ Leprosy Cured
- ☐ Cerebral Palsy
- ☐ Dwarfism
- ☐ Muscular dystrophy
- ☐ Acid Attack victims
- ☐ Blindness
- ☐ Low Vision
- ☐ Hearing impaired (deaf and hard of hearing)
- ☐ Speech and language disability
- ☐ Intellectual Disability/Slow Learners

Inclusive Education Accommodation Form

- ☐ Specific learning disabilities
- ☐ Autism spectrum disorder
- ☐ Multiple disabilities including deaf-blindness
- ☐ Mental Illness
- ☐ Chronic neurological condition
- ☐ Multiple sclerosis
- ☐ Parkinson's disease
- ☐ Haemophilia
- ☐ Thalassemia
- ☐ Sickle cell disease

*Please attach a copy of your disability certificate here

Any other Medical condition that the University should know about? Please specify:

Section 2: Current Status (Please attach a separate sheet if the space below does not suffice)

1. State below the current examination accommodation used
(List the accommodations taken for the last exam taken.)

2. State below the current study practices:

1. Your preferred way of reading books and textual content: Braille/Large Font /Ink Print Books/Audio Books/E Books/Human Readers/simplified bulleted content/Any Other

2. Your preferred way of writing: Braille/Computer with screen readers/Computer with magnifiers/Regular Computer/Regular pen and paper writing /large font writing/writing with magnification/dictating to someone

3. Your preferred way of studying content: Self-study/study in groups/study with a tutor for explanation

---

SECTION 3: ACCOMODATION REQUEST (Please select from below the accommodations that you would like to have)

I: INCLUSIVE EXAMINATIONS

Following amenities/facilities are available to all the students with any of the 21 specified disabilities as per the Persons with Disabilities Act, 2016 at Higher Education/University level.

1. You will be allocated a separate room for examination.
2. Your papers will be stamped Student with Disability and will be kept separately for checking.
3. You will be given extra time of 20 minutes per hour for all types of examinations (internal, External, Practical).
4. For Students with disabilities who fail to clear, a concession of 3 per cent marks of the total marks in written, oral, practical, internal and project research tests for any one subject or divided for all subjects will be granted. (Senior University)

In addition, **please tick** which of the following provisions available to all students with the specified 21 disabilities you would like to seek:

- ☐ Use of a writer for your examinations for CIA/End Sem/Both
- ☐ Marks for spelling, grammar, punctuation marks errors will not be deducted.

In addition to the above, **please tick** your disability specific provisions that are available to you. Please mark which of these would you like to avail of. The same are available under the following broad categories for each disability type

A. Use of Devices/Tools/aids
B. Written Examination Options
C. Practical Examination Options
D. Project & Assignment Options
E. Alternative Exam and Evaluation Methods
F. Alternatives for Visual Questions
G. Infrastructure arrangements

FOR BLIND AND PARTIALLY BLIND STUDENTS:

A. Use of Devices/Tools/aids

- ☐ Use talking calculator at the time of examination. (Only for examinations where the sighted students are also permitted use of calculators)
- ☐ Partially blind students - use of sketch pen for writing answers and magnifier for reading question papers.
- ☐ Use of abacus/taylor frame/geometrical materials at the time of examination.

B. Written Examination Options

Please opt for which of the following options would you like as your written examinations:

- ☐ Use of a computer with a screen magnifier for CIA/End Sem/Both
- ☐ Use of a computer with a screen reader for CIA/End Sem/Both
- ☐ Use of tape recorder to record answers for CIA/End Sem/Both

Inclusive Education Accommodation Form

5. Gender diversity, PRISM and inclusive campus participation

Shoolini University's PRISM club provides a platform for LGBTQIAP+ students and allies to discuss identity, experiences and inclusion. Peer discussions and support meetings encourage understanding and challenge misconceptions. The club's public description welcomes supportive allies and promotes acceptance within the university community.

https://shooliniuniversity.com/prism

6. SDG 5 initiatives and community engagement during 2025

Shoolini University organised and supported the following initiatives during 2025. The event register records programme dates, followed by summaries and photographs of the activities.

Sr. No.	Initiative / event	Date / period
1	Pragati Launch and Orientation	28 January 2025
2	Community Engagement and Market Exposure	February and April 2025
3	Coaching and Mentoring for Rural Women	February to August 2025
4	Skill Development for Rural Women	February to August 2025
5	Empower HER Wellness by Nutrition	7 March 2025
6	Business Skills for Rural Women	20 March 2025
7	Oyster Mushroom Cultivation Training	14 May 2025
8	Livelihoods and Self Reliance Workshop	14 July 2025
9	Equipment Support for Rural Women	16 September 2025
10	Bakery Enterprise Follow Up Support	24 December 2025
11	Women Only Esports	8 March 2025
12	Women of Substance	28 March 2025
13	Pink October Preparatory Meet	5 September 2025
14	Poster Making for Breast Cancer Awareness	4 October 2025
15	Volunteer Planning and Training	4 October 2025
16	Shoolinians For You Induction	5 October 2025
17	Pink October Fundraising Stalls	7 October 2025
18	Classroom Breast Cancer Awareness	7 and 8 and 13 to 17 October 2025
19	Community Awareness at Kalyan Bhawan	9 October 2025
20	Lets Talk Safe Space for Dialogue	10 October 2025

21	Pink Fashion Walk at Manchtantra	11 October 2025
22	Community Awareness Walk and Street Theatre	13 October 2025
23	Free Community Breast Cancer Screening	14 and 15 October 2025
24	Breast Health Screening for Housekeeping Staff	16 October 2025
25	External Awareness at Nauni and Degree College	29 October 2025
26	Pink October Awareness Fashion Show	31 October 2025
27	Strength in Pink Poetry Competition	October 2025 campaign
28	Breaking Barriers with Shriya Lohia	14 November 2025
29	Stem Cell Donor Registration Drive	4 February 2025
30	Lets Talk Safe Space for Voices	4 February 2025
31	Stride for Life Awareness Walk	5 February 2025
32	Joy in Every Step at IAMD	6 February 2025
33	Teddies of Comfort at IAMD	13 February 2025
34	Healing Hearts at IGMC	15 February 2025
35	Educational Visit to Lok Adalat	10 March 2025
36	Roots and Rhythms of North East India	23 April 2025
37	Life Skills Masterclass for New Students	7 May 2025
38	Anti Ragging Awareness during Induction	21 to 23 August 2025
39	Media Ethics and Inclusive Communication	30 October 2025
40	Voices of Ability at IAMD	3 December 2025

7. Dated summaries and photographic evidence

7.1 Pragati Launch and Orientation

Date / period: 28 January 2025

Shoolini University launched Project Pragati on 28 January 2025 to support rural women in developing enterprise skills and confidence. Seven Sakhis from villages under Sanhol Panchayat joined the introductory session. The Centre for Leadership Coaching organised a model linking women participants with professional coaches known as Sarthis and student mentors known as Sahyogis.

Coaching addressed self-awareness and problem solving, while mentoring introduced practical business guidance and follow-up. Payal Jindal Khanna led the initiative with institutional support. The launch established a pathway from orientation to training and livelihood development; the subsequent activities document its continuation during 2025.



Pragati Launch and Orientation

7.2 Community Engagement and Market Exposure

Date / period: February and April 2025

Shoolini University supported rural women from Tikker and Sanhol Panchayats with community engagement and market exposure in February and April 2025. Through Project Pragati, women participated in community platforms and self-help group activities that introduced product presentation, customer interaction and basic market dynamics.

The Centre for Leadership Coaching connected this practical exposure with confidence building. The activity helped participants practise communication and develop local linkages relevant to selling their products.



Community Engagement and Market Exposure



Community Engagement and Market Exposure

7.3 Coaching and Mentoring for Rural Women

Date / period: February to August 2025

Shoolini University provided structured coaching and mentoring for rural women in Tikker and Sanhol Panchayats from February to August 2025 under Project Pragati. Professional coaches addressed self-awareness, confidence, internal barriers and decision making before participants moved into skill-based training.

Student interns supported continuity through mentoring and follow-up. The programme connected personal development with readiness for livelihood activities.



Coaching and Mentoring for Rural Women

7.4 Skill Development for Rural Women

Date / period: February to August 2025

Shoolini University organised hands-on training for rural women from Tikker and Sanhol Panchayats between February and August 2025. Project Pragati participants used university laboratories and worked with faculty members from relevant departments.

The training linked practical learning with the application of skills to livelihood activities, while student interns maintained mentoring support. Exposure to equipment and professional training environments complemented the coaching phase. The programme aimed to help participants apply what they learned with greater confidence and maintain links with university expertise.



Skill Development for Rural Women



Skill Development for Rural Women

7.5 Empower HER Wellness by Nutrition

Date / period: 7 March 2025

Shoolini University organised Empower HER Wellness by Nutrition on 7 March 2025 for women housekeeping staff and women from nearby villages in Sanhol and Sultanpur Panchayats. Dr Mamta from the Faculty of Bioengineering and Food Technology discussed balanced diets, macronutrients and micronutrients, and nutritional needs at different life stages.

The session addressed anaemia, osteoporosis, hormonal changes, hydration, physical activity and the relationship between diet and mental well-being. Participants asked questions about food choices and lifestyle practices. The programme connected access to reliable nutrition information with women's well-being and informed health decisions.



Empower HER Wellness by Nutrition

7.6 Business Skills for Rural Women

Date / period: 20 March 2025

Shoolini University welcomed rural women entrepreneurs for their second monthly Pragati campus visit on 20 March 2025. Training introduced mushroom cultivation, value-added food processing and candle-making. Faculty explained practical approaches to preparing products such as pickles, juices and purées, while participants explored potential small enterprise options.

The programme combined technical exposure with encouragement and mentoring. To maintain access for a woman unable to attend, Payal Jindal Khanna and two student mentors visited Chhamrog village. The activity linked business learning with individual support rather than treating campus attendance as the only route to participation.

7.7 Oyster Mushroom Cultivation Training

Date / period: 14 May 2025

Shoolini University conducted practical training in Dhingri oyster mushroom cultivation on 14 May 2025 at the Crop Cafeteria. Women members of the Pragati self-help group received guidance through the M S Swaminathan School of Agriculture.

The training introduced stages of cultivation and the potential of a low-cost agricultural enterprise to support livelihoods and nutrition. Hands-on practice helped participants connect technical knowledge with possible income-generating activity. The programme supported skill development and encouragement towards self-reliance; it does not establish subsequent production volumes or earnings.



Oyster Mushroom Cultivation Training



Oyster Mushroom Cultivation Training

7.8 Livelihoods and Self Reliance Workshop

Date / period: 14 July 2025

Shoolini University conducted a rural livelihoods workshop on 14 July 2025 at its Bajhol campus. Participants engaged with experts on sustainable agricultural practices, skills and income-generating opportunities.

The programme sought to strengthen self-reliance and informed livelihood decisions, with particular relevance to women and marginalised groups in the Western Himalayan region. It also maintained links between rural participants and institutional expertise.



Livelihoods and Self Reliance Workshop



Livelihoods and Self Reliance Workshop

7.9 Equipment Support for Rural Women

Date / period: 16 September 2025

Shoolini University provided infrastructure and equipment support under Project Pragati on 16 September 2025 for rural women in Tikker and Sanhol Panchayats. The support amounted to approximately Rs 1.49 lakh.

The intervention complemented earlier coaching, mentoring and skills training by addressing access to resources needed for production. It aimed to help participants apply their learning and improve readiness for livelihood activity.



Equipment Support for Rural Women

7.10 Bakery Enterprise Follow Up Support

Date / period: 24 December 2025

Shoolini University followed up with a rural woman entrepreneur in Sanhol village on 24 December 2025 under Project Pragati.

The Centre for Leadership Coaching visited Mrs Savita's residence to review her bakery activity and identify operational and technical difficulties. The team planned further practical training in university laboratories to address product quality, consistency and efficiency.

Shoolini University's campus and community programmes promote women's participation, recognition and access to health information. Pink October combines peer awareness, public outreach, creative advocacy and screening, extending engagement to women in Solan and within the university workforce.



Bakery Enterprise Follow Up Support

7.11 Women Only Esports

Date / period: 8 March 2025

Shoolini University hosted a women-only esports event in the AI Block on International Women's Day.

BGMI, car racing, virtual reality games and Among Us gave women students a platform to demonstrate their skills and participate in a field often associated with men. The activity promoted confidence, peer support and equal participation in digital recreation.



Women Only Esports



Women Only Esports

7.12 Women of Substance

Date / period: 28 March 2025

Shoolini University recognised women's resilience through the Women of Substance ceremony during its annual festival.

External judges considered nominees' personal journeys, challenges overcome and contributions to others. The ceremony placed women's experiences at the centre of campus dialogue and encouraged students to value perseverance, mutual support and women's agency.



Women of Substance



Women of Substance

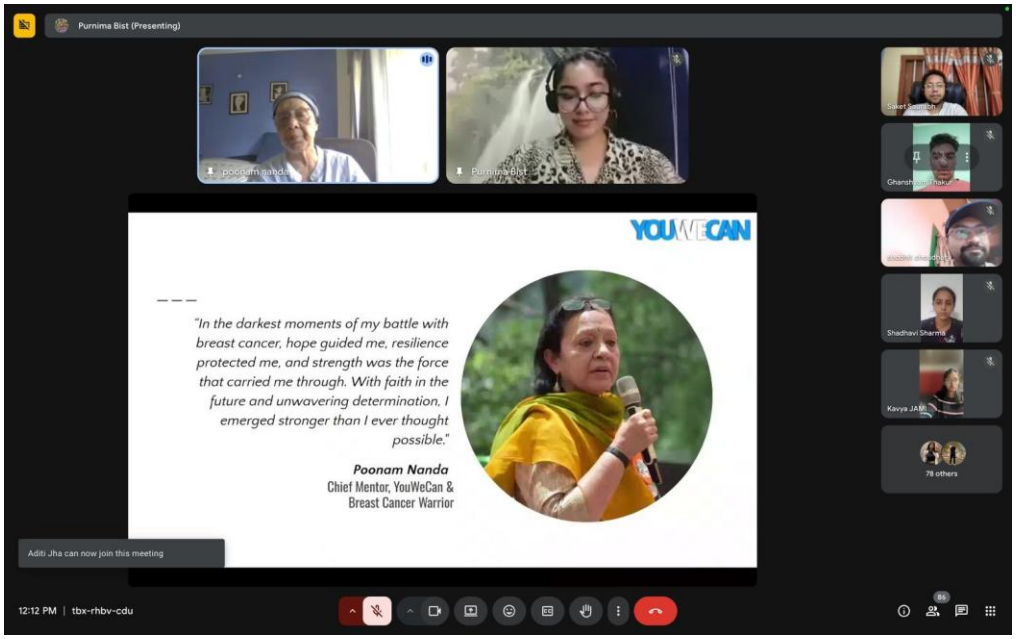
7.13 Pink October Preparatory Meet

Date / period: 5 September 2025

Clinical Professor Dr Purnima Bhat explained cancer and the importance of early detection, while students proposed awareness sessions, creative activities and community outreach. The meeting connected women's health awareness with student leadership and sensitive public communication.



Pink October Preparatory Meet



Pink October Preparatory Meet

7.14 Poster Making for Breast Cancer Awareness

Date / period: 4 October 2025

Shoolini University organised a poster-making competition at Vrindavan Garden as part of Pink October.

Students used visual messages to discuss breast cancer awareness, resilience and early detection. The competition provided a creative route for students to engage with women's health and communicate the campaign's message to their peers.



Poster Making for Breast Cancer Awareness



Poster Making for Breast Cancer Awareness

7.15 Volunteer Planning and Training

Date / period: 4 October 2025

The meeting addressed responsibilities, timelines and outreach methods, alongside clear and empathetic communication about breast cancer. Volunteers prepared for departmental awareness sessions and discussed how to approach health topics with sensitivity.



Volunteer Planning and Training



Volunteer Planning and Training

7.16 Shoolinians For You Induction

Date / period: 5 October 2025

Shoolini University introduced new volunteers to Shoolinians For You and its community engagement initiatives at the Cineplex.

The session explained opportunities to contribute to health awareness, sustainability and outreach, including Pink October. It supported student participation, collaboration and leadership within the wider women's health awareness programme.



Shoolinians For You Induction

7.17 Pink October Fundraising Stalls

Date / period: 7 October 2025

Students offered crafts, food, art, games and wellness products while discussing breast cancer awareness. The activity involved a pledge of at least 30 per cent of stall profits towards the cause, with some students contributing all earnings.



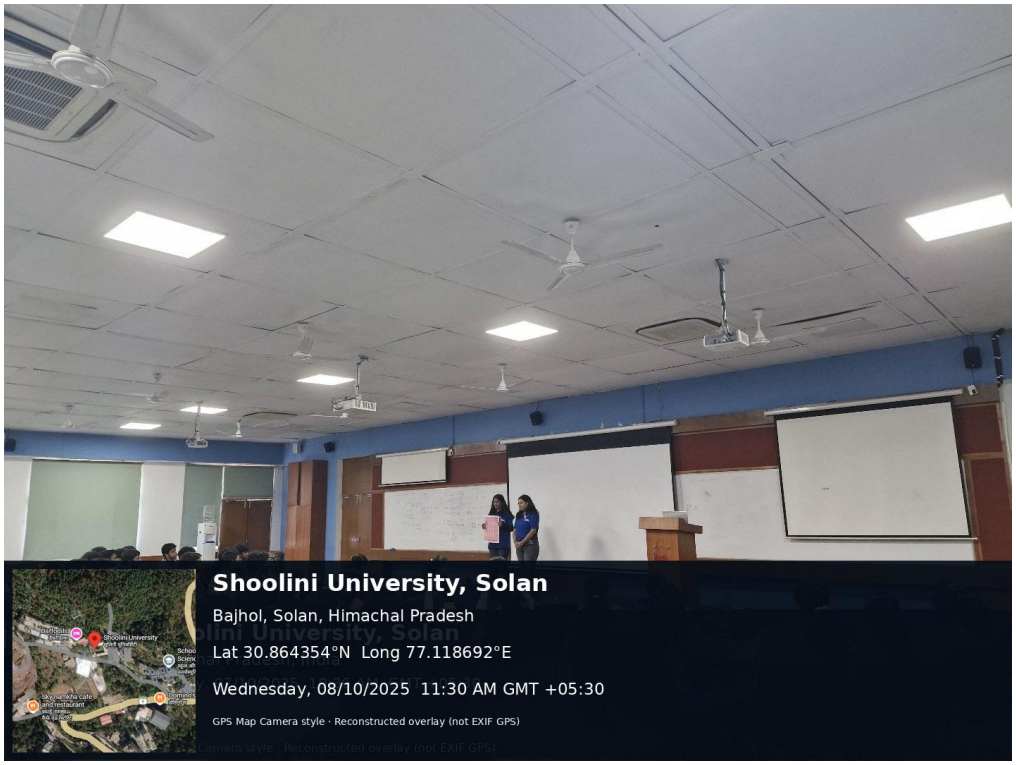
Pink October Fundraising Stalls

7.18 Classroom Breast Cancer Awareness

Date / period: 7 and 8 and 13 to 17 October 2025

Shoolini University volunteers delivered classroom sessions on breast cancer symptoms, preventive care and early detection.

Students were encouraged to share the information with their families, particularly their mothers. The activity used peer communication to extend women's health awareness beyond the campus.



Classroom Breast Cancer Awareness



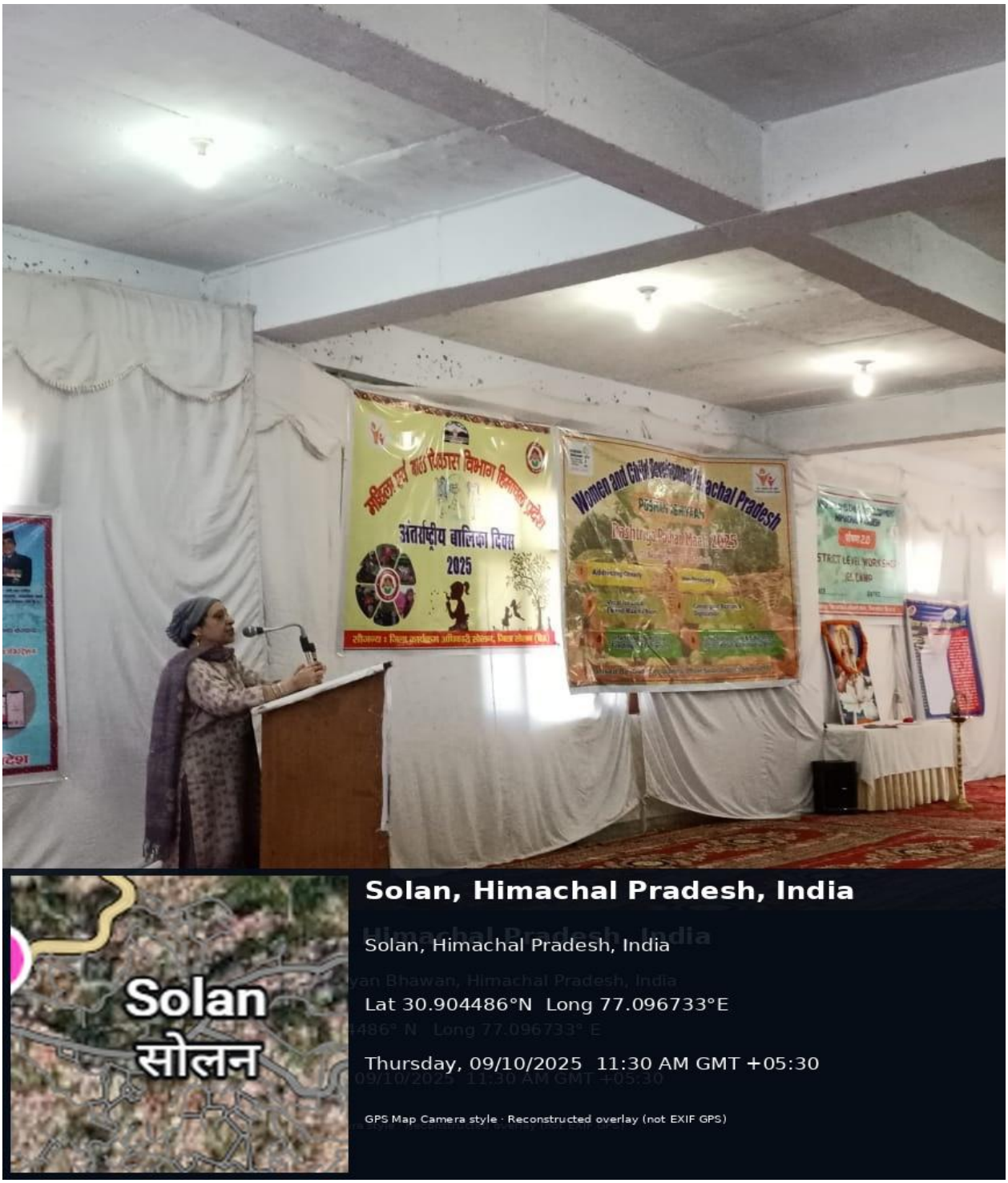
Classroom Breast Cancer Awareness

7.19 Community Awareness at Kalyan Bhawan

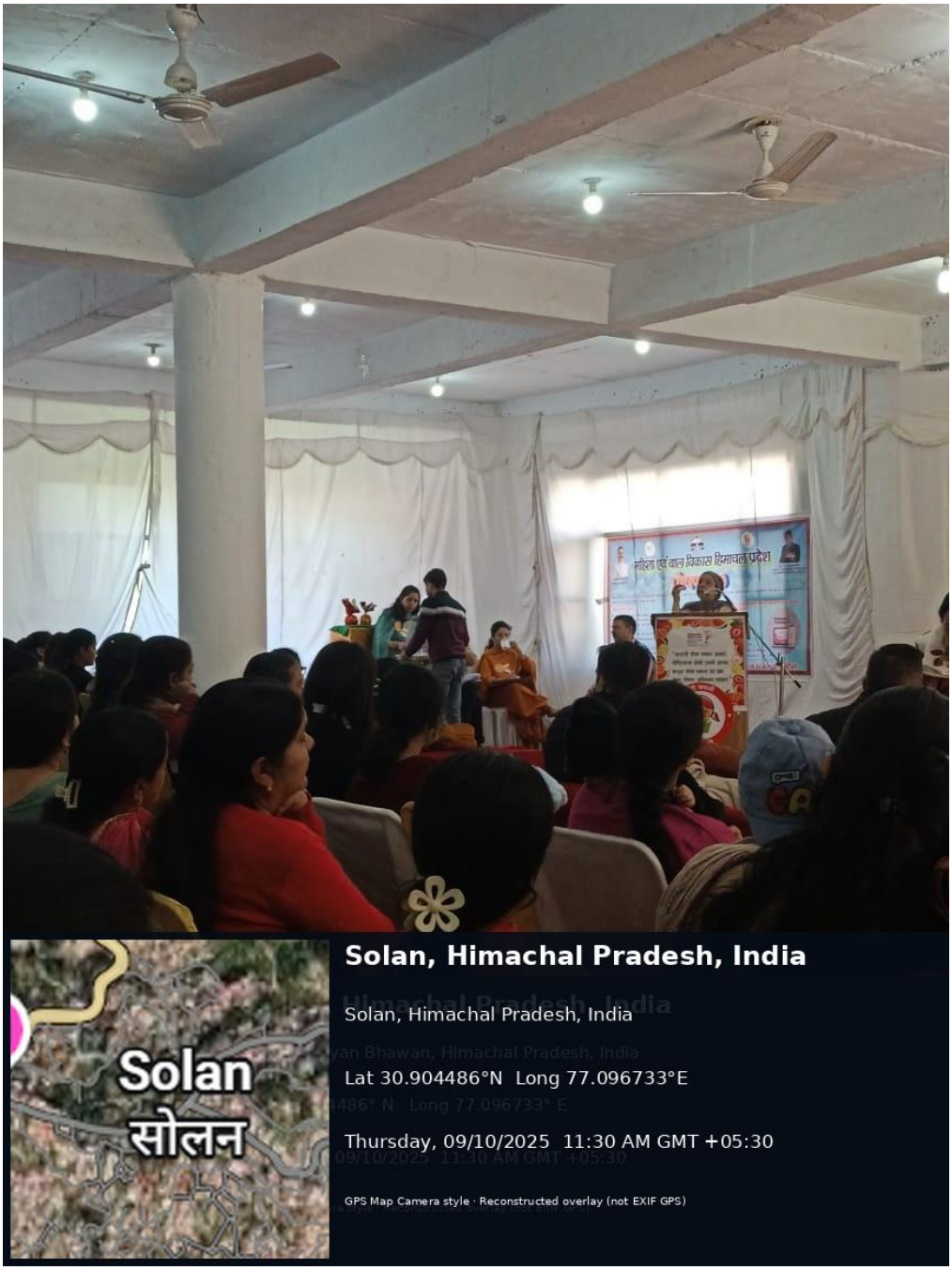
Date / period: 9 October 2025

Shoolini University conducted a women's breast health awareness session at Kalyan Bhawan in Solan, supported by IAS Ajay.

Poonam Nanda discussed symptoms, risk factors and early detection, addressed concerns and introduced the forthcoming screening camp. The activity involved two volunteers and more than 150 women engaged.



Community Awareness at Kalyan Bhawan



Community Awareness at Kalyan Bhawan

7.20 Lets Talk Safe Space for Dialogue

Date / period: 10 October 2025

Shoolini University provided a non-judgmental space for sharing and listening at Vrindavan Garden during Pink October.

Facilitated activities encouraged students to discuss emotions and practise empathy. The activity involved five volunteers and 40 participants.



Lets Talk Safe Space for Dialogue



Lets Talk Safe Space for Dialogue

7.21 Pink Fashion Walk at Manchtantra

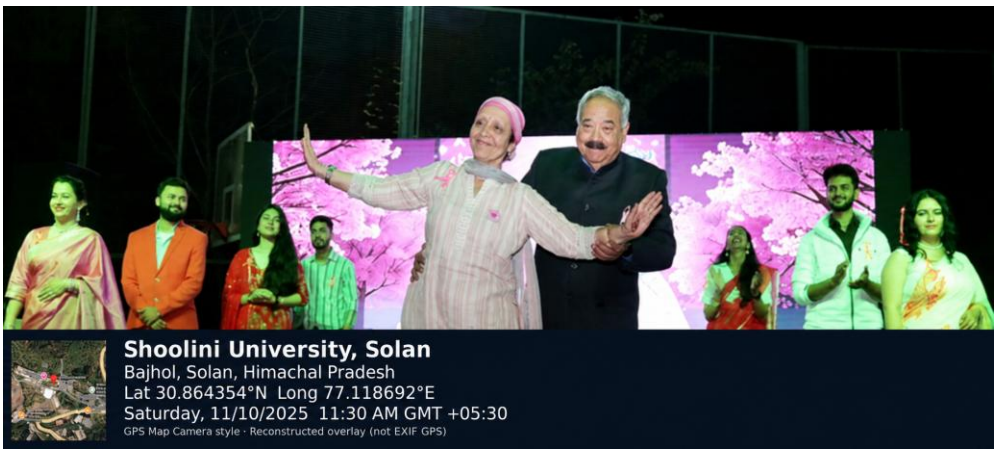
Date / period: 11 October 2025

Shoolini University held a Pink Fashion Walk during Manchtantra at the basketball court.

Participants from different departments used pink-themed presentation to communicate breast cancer awareness and solidarity. Two slots enabled participation across departments and brought the campaign into a wider campus cultural setting.



Pink Fashion Walk at Manchtantra



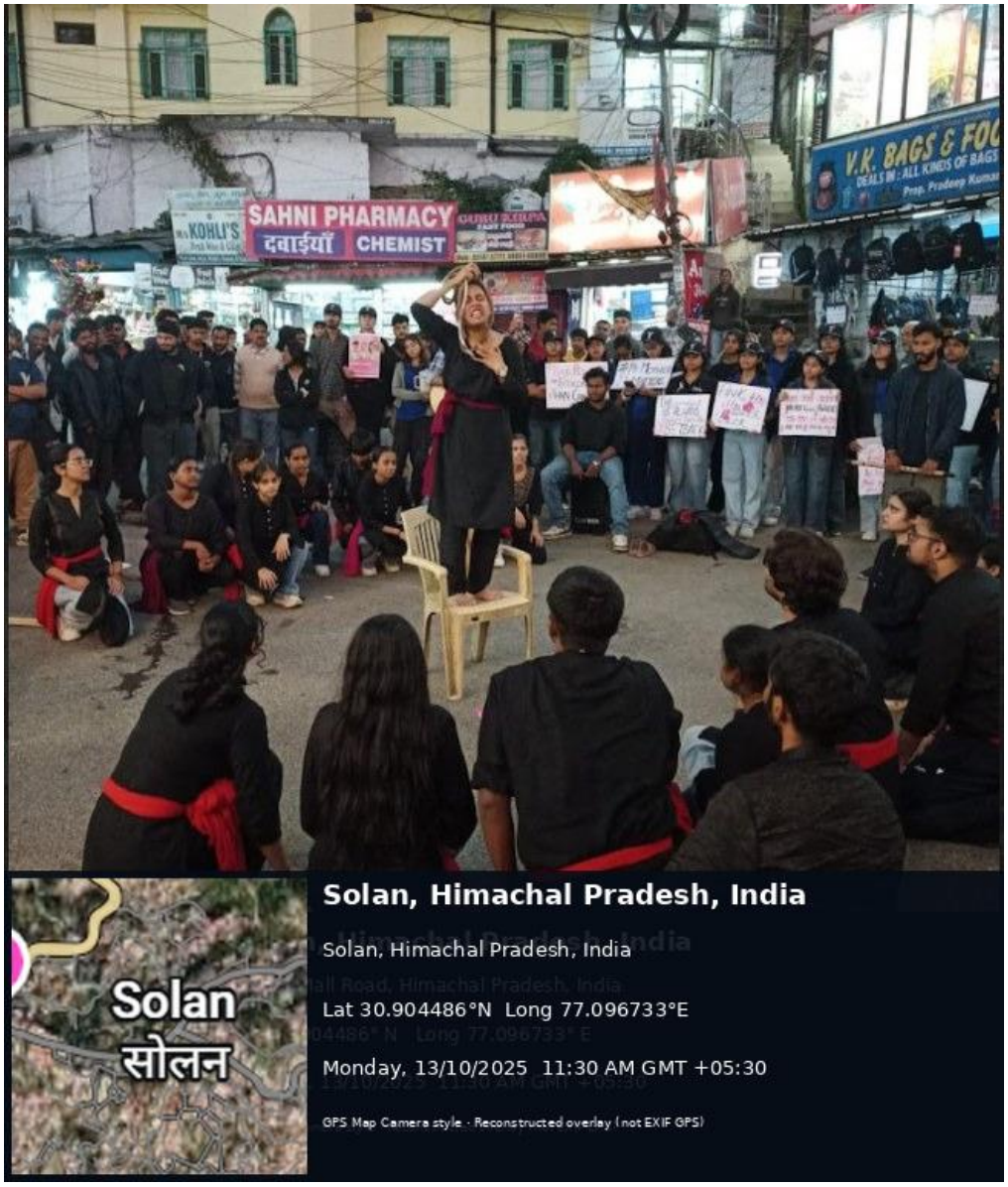
Pink Fashion Walk at Manchtantra

7.22 Community Awareness Walk and Street Theatre

Date / period: 13 October 2025

Shoolini University organised a breast cancer awareness walk and nukkad natak on Solan Mall Road and at SILB.

Students and faculty used public interaction and performance to discuss early detection and preventive care. The outreach carried women's health messages beyond the campus and encouraged community conversation.



Community Awareness Walk and Street Theatre



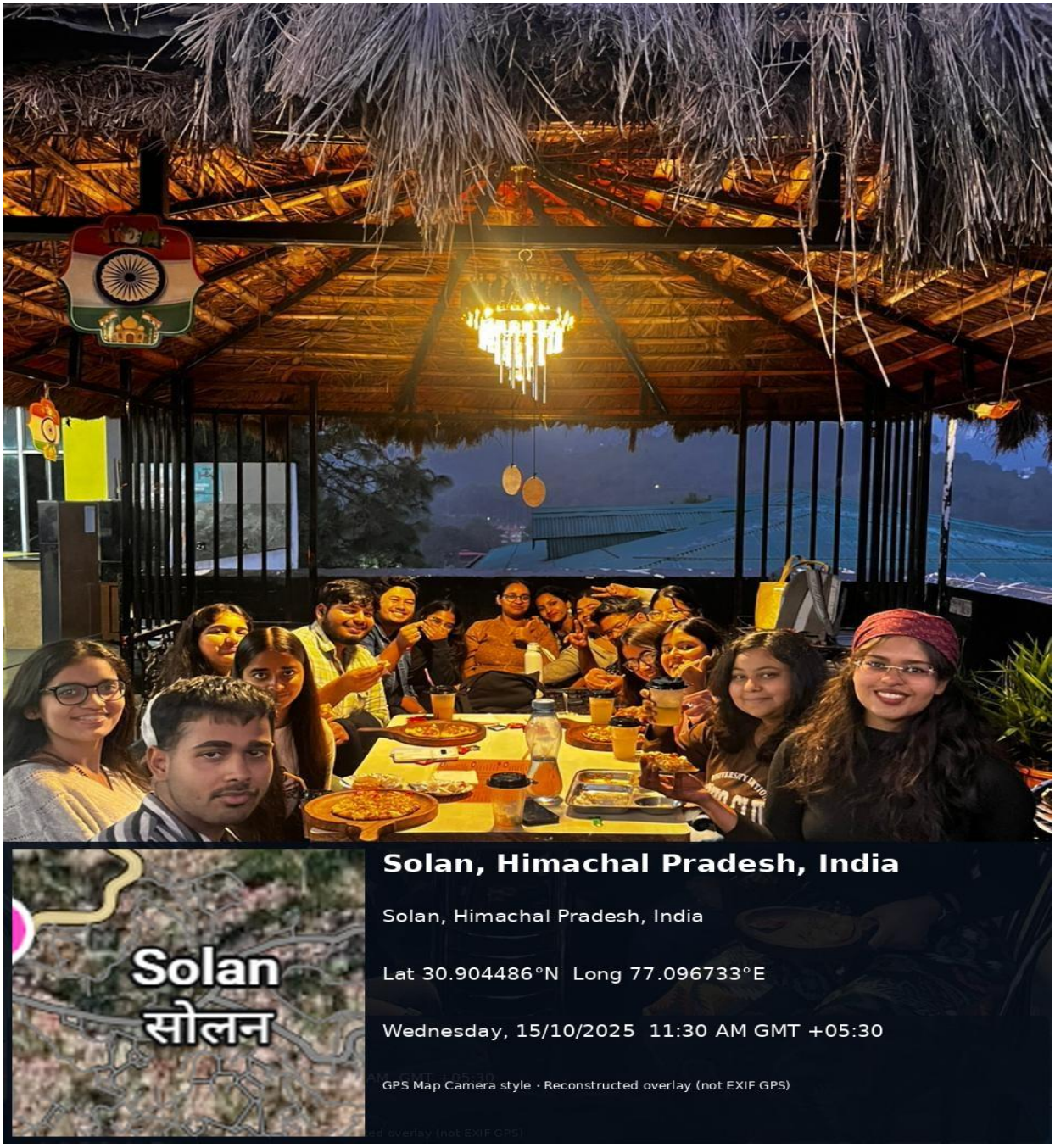
Community Awareness Walk and Street Theatre

7.23 Free Community Breast Cancer Screening

Date / period: 14 and 15 October 2025

Shoolini University collaborated with the YouWeCan Foundation to organise free breast cancer screening at Kalyan Bhawan in Solan.

The medical team conducted screenings, while volunteers assisted with registration and guidance and shared awareness material. The activity involved six volunteers and 150 women screened across the camp.



Free Community Breast Cancer Screening



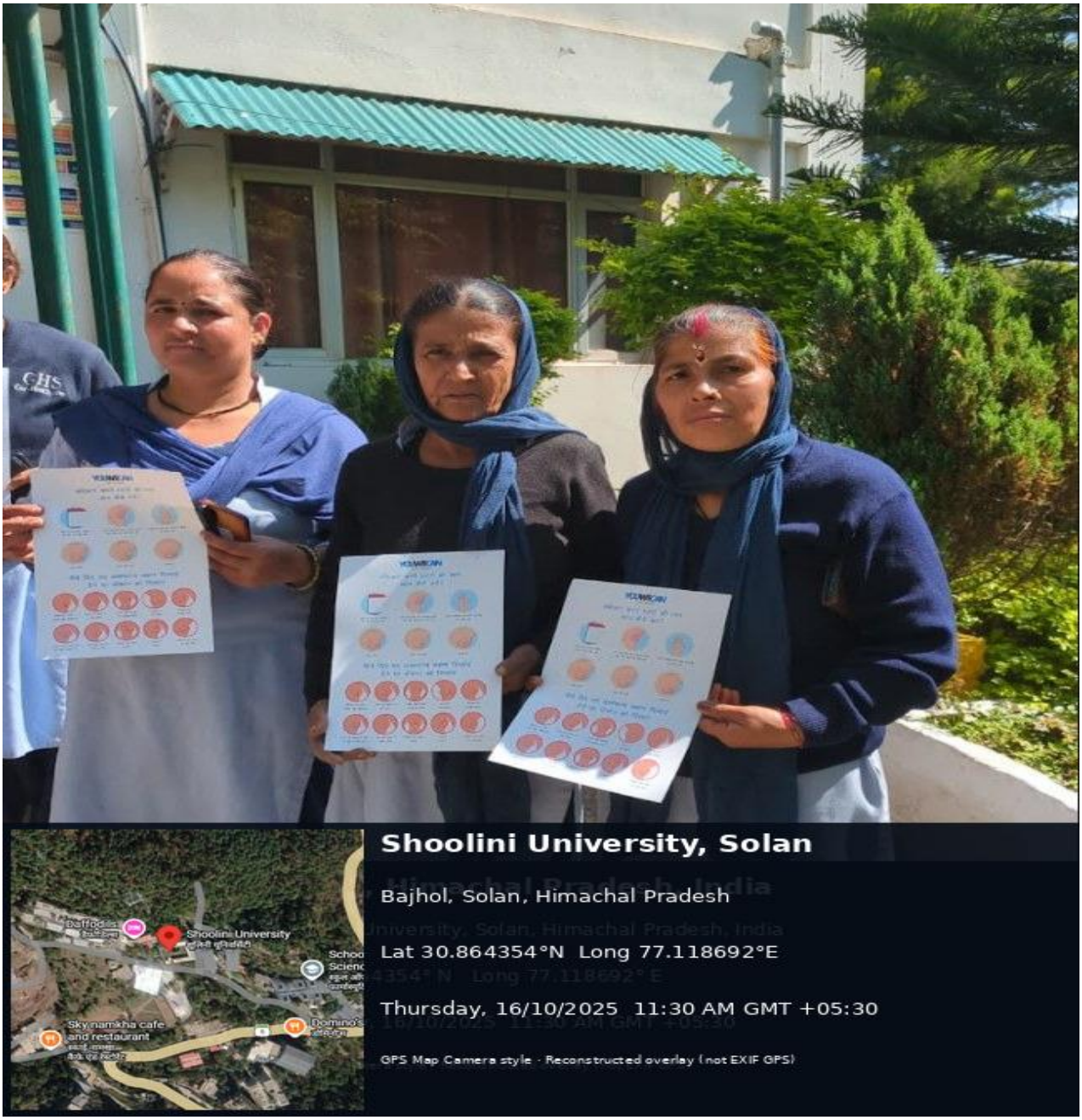
Free Community Breast Cancer Screening

7.24 Breast Health Screening for Housekeeping Staff

Date / period: 16 October 2025

Shoolini University organised breast health screening for women housekeeping staff at the University Health Centre. Awareness discussions addressed misconceptions and encouraged preventive care in a supportive setting.

The activity involved six volunteers and 80 women screened. The initiative extended the campaign to women working within the university.



Breast Health Screening for Housekeeping Staff

7.25 External Awareness at Nauni and Degree College

Date / period: 29 October 2025

Shoolini University volunteers conducted awareness sessions and street theatre at Nauni and a nearby degree college.

They discussed early warning signs, myths and timely health-seeking, and encouraged participants to share information with women in their families. The activity involved 20 volunteers and more than 1000 students engaged.



External Awareness at Nauni and Degree College



External Awareness at Nauni and Degree College

7.26 Pink October Awareness Fashion Show

Date / period: 31 October 2025

Shoolini University used a pink-themed fashion show to promote awareness of women's health, self-care and timely medical attention.

Participants linked their presentations with resilience and support for breast cancer awareness. The event complemented the earlier Manchtantra walk and provided another platform for student advocacy.



Pink October Awareness Fashion Show



Pink October Awareness Fashion Show

7.27 Strength in Pink Poetry Competition

Date / period: October 2025 campaign

Shoolini University invited original poems on breast cancer awareness, resilience and womanhood through an online competition.

Students reflected on support, survival and early detection through creative writing. The competition formed part of Pink October, and winners were announced on 28 November 2025.



Strength in Pink Poetry Competition

7.28 Breaking Barriers with Shriya Lohia

Date / period: 14 November 2025

Shoolini University hosted a conversation with racing driver Shriya Lohia on women overcoming challenges in fields traditionally dominated by men. She discussed her motorsport journey, self-belief, persistence and continuous learning.

Students asked questions about unconventional careers and overcoming stereotypes. The activity involved 100 students engaged.

Shoolini University connects gender equality with a wider culture of dignity and inclusion. The following 2025 activities address safe dialogue, disability inclusion, accessible services, cultural diversity and respectful campus participation. Women-only esports and Women of Substance are included in the preceding section as part of the same institutional commitment.



Breaking Barriers with Shriya Lohia

7.29 Stem Cell Donor Registration Drive

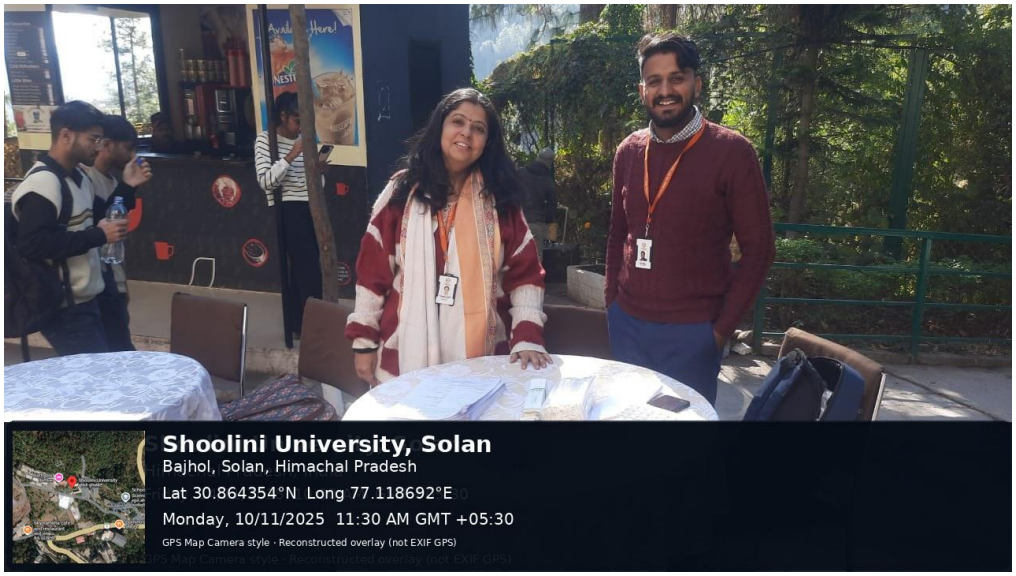
Date / period: 4 February 2025

Shoolini University partnered with DATRI to hold a stem cell donor registration drive at the Milkha Singh Complex on World Cancer Day. Participants learned about blood disorders, the matching process and donation, and volunteers addressed common concerns.

Students registered through cheek swab collection. The initiative promoted health equity through participation in a diverse donor registry.



Stem Cell Donor Registration Drive



Stem Cell Donor Registration Drive

7.30 Lets Talk Safe Space for Voices

Date / period: 4 February 2025

Shoolini University brought together more than 50 participants at PDH for a facilitated dialogue on adversity, trauma and resilience.

Blindfolded sharing and listening activities encouraged participants to communicate without visual judgement. The session supported self-expression, empathy and a sense of belonging, providing a practical example of inclusion through respectful dialogue.



Lets Talk Safe Space for Voices



Lets Talk Safe Space for Voices

7.31 Stride for Life Awareness Walk

Date / period: 5 February 2025

Shoolini University organised a cancer awareness walk on Mall Road in Solan with more than 300 volunteers.

Handmade posters and a student street play communicated prevention, early detection and the need for emotional and social support. Students, faculty and community members participated in public dialogue, extending accessible health awareness beyond the campus.



Stride for Life Awareness Walk



Stride for Life Awareness Walk

7.32 Joy in Every Step at IAMD

Date / period: 6 February 2025

Shoolini University volunteers visited the Indian Association of Muscular Dystrophy in Solan. Adapted group games, music and shared conversations encouraged participation and companionship.

The visit focused on engaging residents as individuals and building empathy through direct interaction. It supported the university's wider commitment to disability inclusion and respectful community engagement.



Joy in Every Step at IAMD



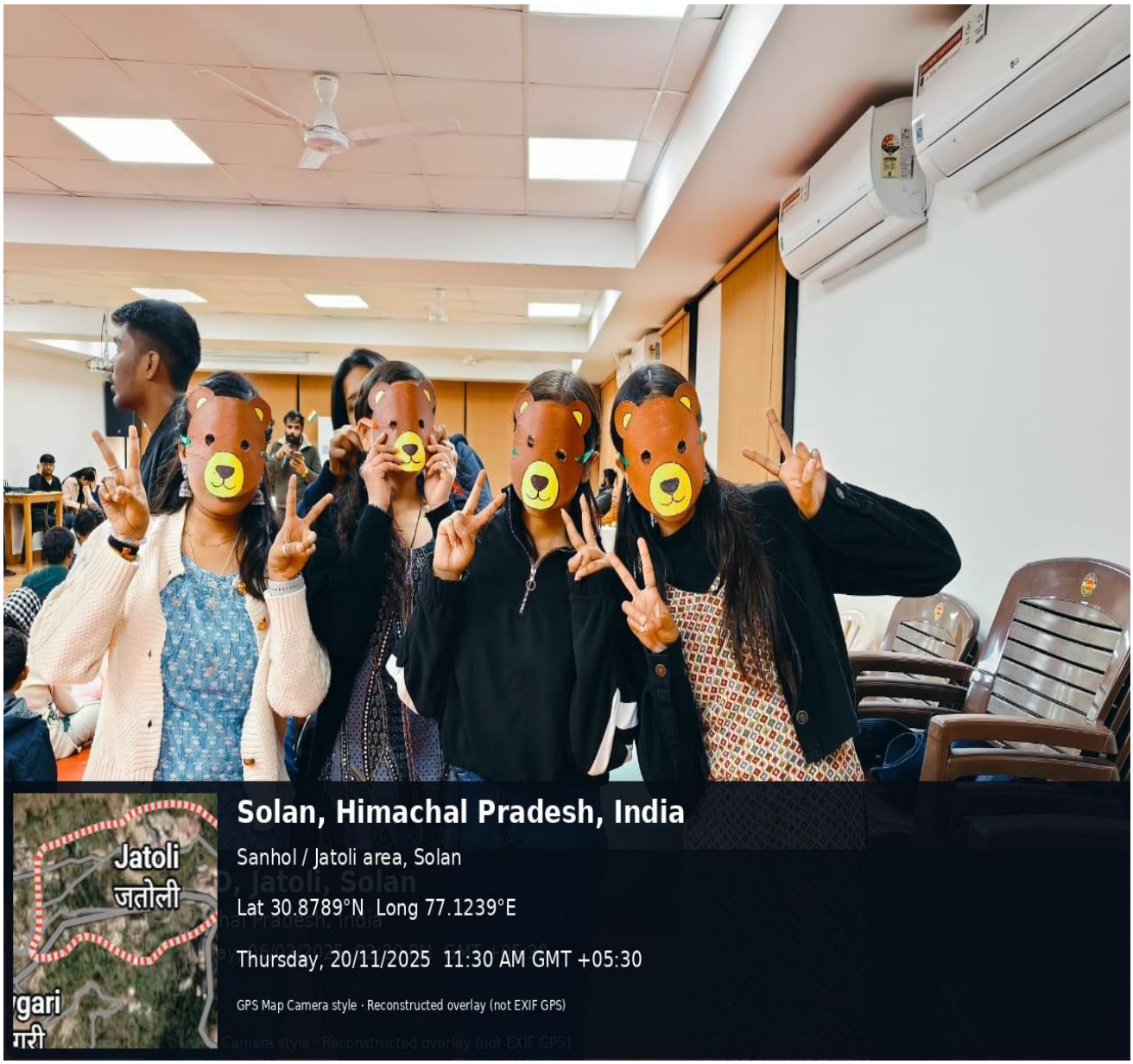
Joy in Every Step at IAMD

7.33 Teddies of Comfort at IAMD

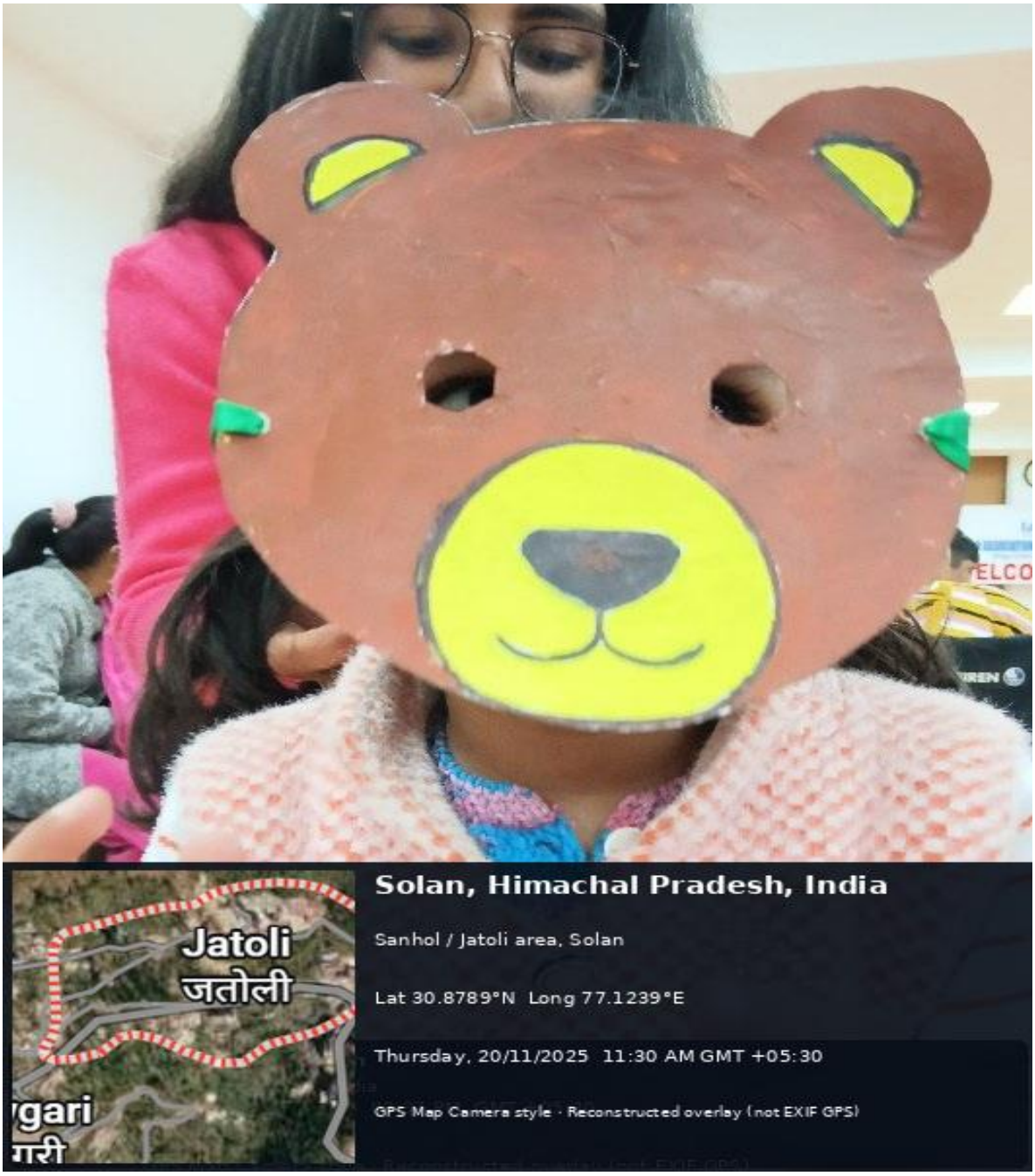
Date / period: 13 February 2025

Shoolini University students visited IAMD in Solan to offer companionship and emotional support.

Teddy bears and interactive activities helped create a welcoming atmosphere for young patients. The visit connected student volunteering with empathy and disability inclusion, encouraging meaningful engagement with children beyond formal classroom learning.



Teddies of Comfort at IAMD



Teddies of Comfort at IAMD

7.34 Healing Hearts at IGMC

Date / period: 15 February 2025

Shoolini University volunteers visited Indira Gandhi Medical College in Shimla to offer emotional support to cancer patients and healthcare staff.

Through supportive conversation and thoughtful gifts, students sought to provide comfort to those facing healthcare challenges. The visit linked healthcare inclusion with compassion and community participation, recognising the value of emotional support alongside medical treatment.



Healing Hearts at IGMC



Healing Hearts at IGMC

7.35 Educational Visit to Lok Adalat

Date / period: 10 March 2025

Shoolini University law students visited the District Court in Solan to observe Lok Adalat proceedings. LLB and BA LLB students learned about accessible and cost-effective dispute resolution in family, property, consumer and labour matters.

Interactions with judicial officers connected legal study with practice. Students also supported the Red Cross Society around International Women's Day, linking legal education with community engagement and equal access to justice.



Educational Visit to Lok Adalat

7.36 Roots and Rhythms of North East India

Date / period: 23 April 2025

Shoolini University celebrated the cultures of North East India through traditional performance, student participation and cultural exchange.

The event created opportunities to share regional heritage and learn from diverse identities. It encouraged respect and belonging across the student community and supported the EDI commitment to an inclusive campus.





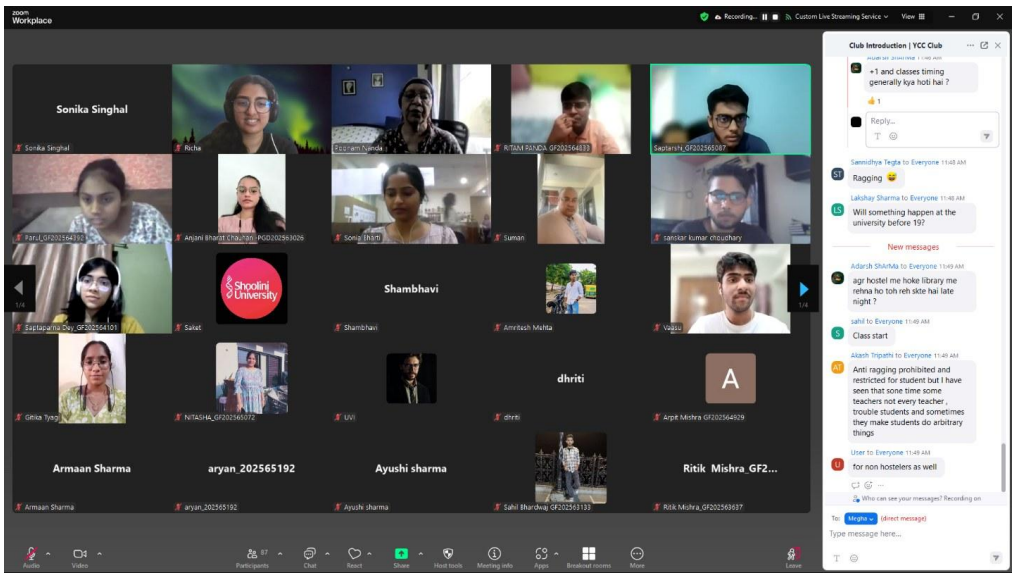
Roots and Rhythms of North East India

7.37 Life Skills Masterclass for New Students

Date / period: 7 May 2025

Shoolini University held an online life skills masterclass for newly admitted students.

Poonam Nanda introduced communication, teamwork, leadership, emotional intelligence and social responsibility through examples from volunteering, clubs and community outreach. Students explored how participation beyond lectures can develop confidence and professional readiness while encouraging engagement in campus life.



Life Skills Masterclass for New Students

7.38 Anti Ragging Awareness during Induction

Date / period: 21 to 23 August 2025

Shoolini University conducted street plays and interactive discussions for more than 600 freshers during Induction 2025.

Students discussed ragging, harassment, road safety, substance abuse and personal responsibility. The programme introduced expectations for respectful conduct and encouraged new students to help sustain a safe and supportive campus.



Anti Ragging Awareness during Induction



Anti Ragging Awareness during Induction

7.39 Media Ethics and Inclusive Communication

Date / period: 30 October 2025

Shoolini University's School of Media and Communications hosted Kunal Majumder, India Representative of the Committee to Protect Journalists. The session examined press freedom, verification, online harassment and the use of artificial intelligence in journalism.

Discussion emphasised human judgement, accountability and the fair representation of diverse voices. Students explored responsible storytelling and inclusive communication through an interactive exchange.



Media Ethics and Inclusive Communication

7.40 Voices of Ability at IAMD

Date / period: 3 December 2025

Shoolini University volunteers observed World Disability Day through a visit to IAMD. Shared experiences and discussion highlighted resilience, dignity and equal opportunity.

Three students reflected on lessons from earlier visits, while the group listened to children and families. Five volunteers engaged more than 70 people, reinforcing inclusion through continued interaction.



Voices of Ability at IAMD



Voices of Ability at IAMD

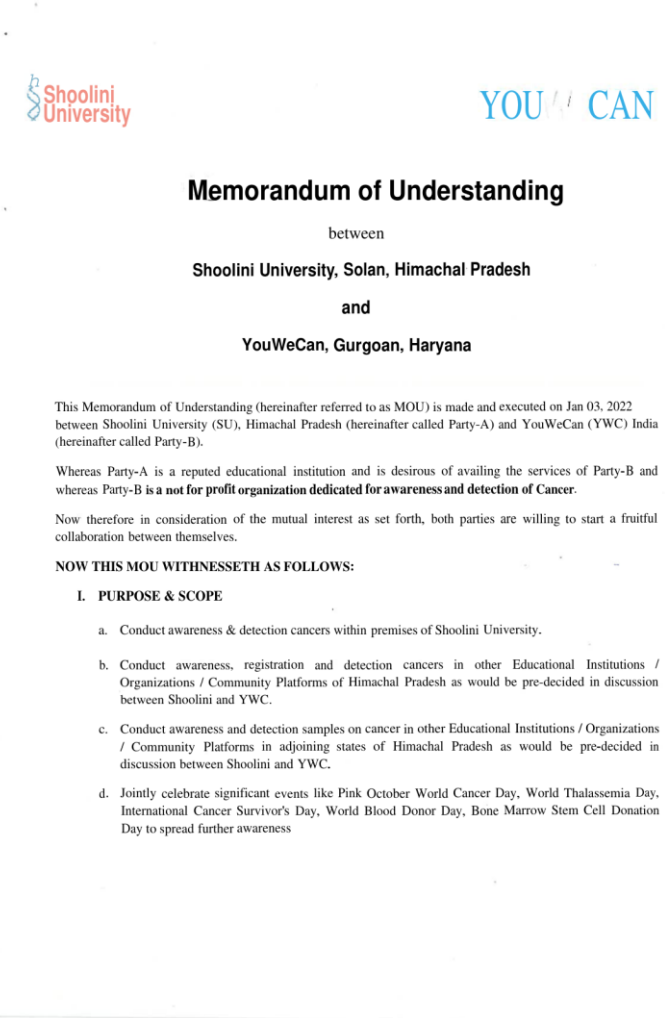
8. Women-Specific Collaborations

Shoolini University advances gender equality through partnerships that support women's health and educational opportunities. The following two MoUs covered 2025 and provide frameworks for collaboration with a cancer-awareness organisation and a women's college.

8.1 YouWeCan: Advancing Women's Health

Shoolini University collaborates with YouWeCan to promote cancer awareness, early detection and community outreach. The partnership includes Pink October activities, providing a framework for women's breast-health awareness and access to screening across the University and wider community.

Period covering 2025: 3 January 2022–2 January 2027.



Shoolini University

YOU CAN

Memorandum of Understanding

between

Shoolini University, Solan, Himachal Pradesh

and

YouWeCan, Gurgoan, Haryana

This Memorandum of Understanding (hereinafter referred to as MOU) is made and executed on Jan 03, 2022 between Shoolini University (SU), Himachal Pradesh (hereinafter called Party-A) and YouWeCan (YWC) India (hereinafter called Party-B).

Whereas Party-A is a reputed educational institution and is desirous of availing the services of Party-B and whereas Party-B **is a not for profit organization dedicated for awareness and detection of Cancer**.

Now therefore in consideration of the mutual interest as set forth, both parties are willing to start a fruitful collaboration between themselves.

NOW THIS MOU WITNESSETH AS FOLLOWS:

I. **PURPOSE & SCOPE**

a. Conduct awareness & detection cancers within premises of Shoolini University.

b. Conduct awareness, registration and detection cancers in other Educational Institutions / Organizations / Community Platforms of Himachal Pradesh as would be pre-decided in discussion between Shoolini and YWC.

c. Conduct awareness and detection samples on cancer in other Educational Institutions / Organizations / Community Platforms in adjoining states of Himachal Pradesh as would be pre-decided in discussion between Shoolini and YWC.

d. Jointly celebrate significant events like Pink October World Cancer Day, World Thalassemia Day, International Cancer Survivor's Day, World Blood Donor Day, Bone Marrow Stem Cell Donation Day to spread further awareness

MoU between Shoolini University and YouWeCan

II. PARTY-A RESPONSIBILITIES UNDER THIS MOU

Party-A shall undertake the following activities:

- Make available the infrastructure facilities required for training classes, conferences, workshop, etc.
- Ensure that at least one awareness / camps is conducted every year within Shoolini University campus – covering all student departments and staff members
- Volunteers from Shoolini University would represent as YWC representatives to seek permission from other educational institutions or community platforms for conducting drives
- Volunteers to accompany YWC Doctors Doctors & Volunteers when drives as above are conducted in the state of Himachal or surrounding areas, as will be decided in advance to the activity
- Arrange Conferences, workshops etc. and in these activities to involve and take the expertise of Party-B
- Press Release and / or Media Coverage including mention on Social Media on the topic of Cancer Awarenes if any would be informed to Party-B in advance and the details will be agreed upon by both parties
- Donations, if any, would be accepted with the concurrence by Party-B.

III. PARTY-B RESPONSIBILITIES UNDER THIS MOU

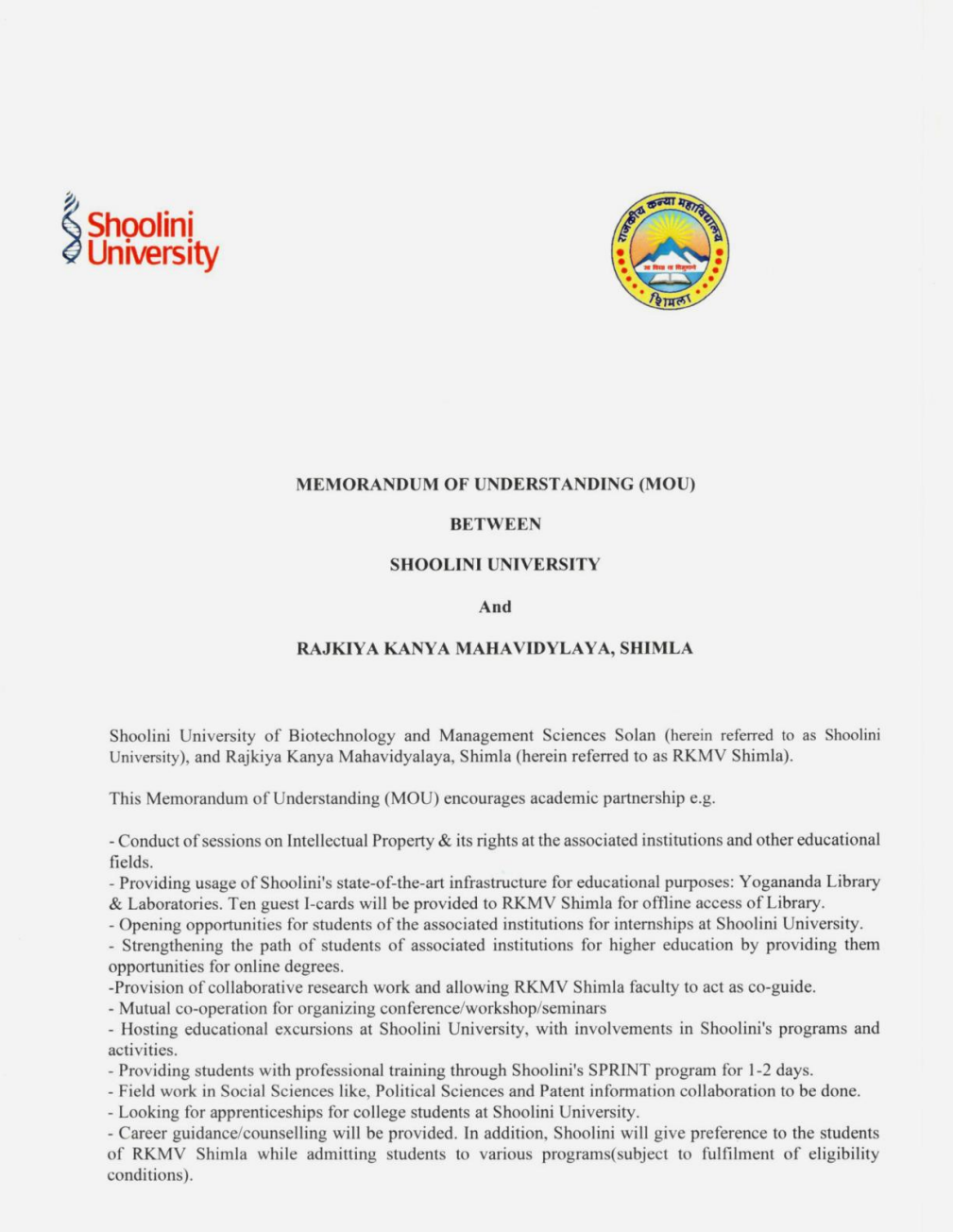
Party-B shall undertake the following activities:

- Ensure the presence of a YWC representative in any Drive or occasion as would be discussed and pre-decided between the two parties prior to the event
- Provide training to volunteers from Shoolini University from time to time to ensure that they are well educated in the area of Cancer Awareness as might be required to represent YWC for seeking permission for drives or related events
- Issue certificates of appreciation to all the volunteer students who could complete the volunteer project successfully. The Certificate grade could vary depending on the work done
- Press Release and / or Media Coverage on Social Media involving Shoolini University's name would be informed to Party-A in advance and the details will be agreed upon by both parties
- Promotional Material for any event involving Shoolini University's name would need to be approved by Party-A in advance

8.2 Rajkiya Kanya Mahavidyalaya: Supporting Women's Education

Shoolini University's partnership with Rajkiya Kanya Mahavidyalaya, Shimla, expands opportunities for women students through access to library and laboratory facilities, internships, research, professional training and career guidance. The collaboration supports women's educational progression and preparation for professional life.

Period covering 2025: 27 March 2024–26 March 2029.



MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN

SHOOLINI UNIVERSITY

And

RAJKIYA KANYA MAHAVIDYLAYA, SHIMLA

Shoolini University of Biotechnology and Management Sciences Solan (herein referred to as Shoolini University), and Rajkiya Kanya Mahavidyalaya, Shimla (herein referred to as RKMV Shimla).

This Memorandum of Understanding (MOU) encourages academic partnership e.g.

- Conduct of sessions on Intellectual Property & its rights at the associated institutions and other educational fields.
- Providing usage of Shoolini's state-of-the-art infrastructure for educational purposes: Yogananda Library & Laboratories. Ten guest I-cards will be provided to RKMV Shimla for offline access of Library.
- Opening opportunities for students of the associated institutions for internships at Shoolini University.
- Strengthening the path of students of associated institutions for higher education by providing them opportunities for online degrees.
-Provision of collaborative research work and allowing RKMV Shimla faculty to act as co-guide.
- Mutual co-operation for organizing conference/workshop/seminars
- Hosting educational excursions at Shoolini University, with involvements in Shoolini's programs and activities.
- Providing students with professional training through Shoolini's SPRINT program for 1-2 days.
- Field work in Social Sciences like, Political Sciences and Patent information collaboration to be done.
- Looking for apprenticeships for college students at Shoolini University.
- Career guidance/counselling will be provided. In addition, Shoolini will give preference to the students of RKMV Shimla while admitting students to various programs(subject to fulfilment of eligibility conditions).

MoU between Shoolini University and Rajkiya Kanya Mahavidyalaya, Shimla

The scope of this MOU is expandable: specific issues and terms will be mutually agreed upon on case-by-case basis. This MOU shall take effect from the date of the latest signature below and will remain in effect for five years hence. This MOU is subject to revision or modification by mutual agreement. It is also understood that either institution may terminate the MOU at any time, although such action will only take place after mutual consultation in order to avoid any possible inconvenience to the parties

This MOU is non-binding and has no legal monetary implication to either party.

On behalf of the Shoolini University, Solan, Himachal Pradesh, India

(Prof. Dr. P.K. Khosla)
Chancellor

Date: 27/03/2024

On behalf of the Rajkiya Kanya Mahavidyalaya, Shimla, Himachal Pradesh, India

(Dr. Saroj Bhardwaj)
Dean Social Sciences

Date:27/03/2024

Witness:

(Prof. Saurabh Kulshrestha)
Dean, Research and Development

(Prof Narinder Verma)
Dean Academic Affairs

(Ms. Kartik Shree Mrityunjaya Chauhan)
Dean Sciences

MoU between Shoolini University and Rajkiya Kanya Mahavidyalaya, Shimla

9. Institutional perspective

Shoolini University's commitment to gender equality is reflected in the connection between institutional policy, educational opportunity, health awareness and community participation. Equality, diversity and inclusion provisions, support for working mothers, access and participation measures and the Internal Complaints Committee provide a framework for a respectful and supportive university environment. These arrangements connect the University's responsibilities as an educator and employer with its wider role in promoting dignity and opportunity.

The 2025 programmes brought these principles into student learning and community engagement. Project Pragati linked coaching, mentoring, skills training and enterprise support for rural women, while health-awareness programmes encouraged informed discussion and access to screening. Student-led activities, cultural participation and engagement with persons with disabilities broadened opportunities for dialogue, empathy and inclusion. Research on gender-related issues further strengthened the academic contribution to understanding women's experiences and participation.

The University's partnerships extend this work beyond the campus. Collaboration with YouWeCan provides a framework for cancer awareness, detection and community outreach, including Pink October activities relevant to women's health. The academic partnership with Rajkiya Kanya Mahavidyalaya, Shimla, supports women students through access to learning facilities, research, internships, professional training and career guidance. Together, these relationships connect institutional resources with opportunities for women's educational and personal development.

Continuing progress depends on sustained participation, accessible support and careful follow-up. Shoolini University will continue to strengthen awareness of available services, encourage women's engagement in academic and professional opportunities, and connect community programmes with ongoing learning and support. By bringing policy, research, partnerships and service into a shared institutional approach, the University seeks to make gender equality a continuing practice across campus life and its engagement with society.